



# ACCREDITATION EVIDENCE

**Title:** Assessment Reports SPOL

**Evidence Type:** Corroborating

**Date:** 21 September 2022

**WAN:** 22-0396

**Classification:** Data

**PII:** No

**Redacted:** No



# Program Detail Report

## Automotive

### Program Description

This program is designed to introduce students into the field of automotive repair. The program will walk students through each area of the automotive systems and its purpose. The program will teach students how each system operates and works with the other systems in the vehicle. The program will also teach, how to properly diagnose and repair various systems on vehicles.

### Mission Statement

Our mission is to teach students how to properly identify, diagnose and repair various areas on vehicles. It is also our missing to teach students good time management while training to work in the field, using the various techniques taught within each class.

### Program Learning Outcomes

Target	Actual Result	Difference Score
75.00%	50.00%	-25.00%

### Student Learning Outcomes

Target	Actual Result	Difference Score
80.00%	62.50%	-17.50%

## OUTCOMES

SLO 1 - Identify the root cause of problems

Use a systematic and safe approach to identify the root cause of problems with industrial equipment, and develop a solution.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	62.50%	-17.50%

## MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey

Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	%	%

## CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the-job safety attitude of Western graduates

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	%	%

Numeric Type:Percent

Target Value:90.00%

Actual Value:%

Difference Value:%

Sample Size:0

Met:0.00

Not Met:0

% Met:%

## FINDINGS

## MEASURES

2 - AUTO 1765: Voltage drop test

# Program Detail Report

AUTO 1765: Students will participate in a voltage drop test using a simulator.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	62.50%	-7.50%

## CRITERIA

1 - AUTO 1765: Voltage drop test

Students will be measured using specific check sheets developed for for assessing the simulation process. 70% of students will successfully complete the voltage drop test simulation.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	62.50%	-7.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:62.50%	Difference Value:-7.50%
Sample Size:16	Met:10.00	Not Met:6	% Met:62.50%

## FINDINGS

Date: 3/21/2022

Course: AUTOMTVE ELECTRCL SYSTMS I

Class:2021 FALL-4610-MTWTh--Jackson, Steven

Of the 16 students originally in the class, only 10 were able to perform a basic Voltage Drop test.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	62.50%	-7.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:62.50%	Difference Value: -7.50%
Numeric Type:Percent	Target Value:10	Actual Value:6	Difference Value: 62.5%

# Program Detail Report

## OUTCOMES

PLO 1 - Demonstrate knowledge

Demonstrate knowledge of theory and concepts of the 8 automotive service and repair areas.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	0.00%	-70.00%

## MEASURES

1 - ASE Students Certification Testing

Using testing developed by the National Automotive Technician's Education Foundation (NATEF) known as ASE Students Certification Testing, the students' ability to demonstrate competency in the core 8 areas of Automotive Service Excellence (ASE) certification can be assessed.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%

## CRITERIA

1 - ASE Students Certification Testing

70% of students will score 50% or higher on the ASE Student Certification Test. Western students will score in the 50% percentile nationally.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	0.00%	-70.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:0.00%

Difference Value:-70.00%

## FINDINGS

Date: 3/27/2022

None of the students that I have been teaching, have done or passed any ASE certifications to my knowledge.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:0.00%

Difference Value: -70.00%

Date: 3/21/2022

Students have not taken any ASE tests at this time.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:0.00%

Difference Value: -70.00%

## OUTCOMES

PLO 2 - Graduate Employment

Graduates from the Automotive program obtain gainful employment.

# Program Detail Report

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	100.00%	20.00%
<b>MEASURES</b>			
1 - Meet with advisory council			
Meet with advisory council on a semi-annual basis and administer industry feedback survey, to determine where graduates are employed.			
Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	100.00%	20.00%
<b>CRITERIA</b>			
1 - Meet with advisory council			
80% of advisory council members are hiring Western graduates.			
Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	100.00%	20.00%
Numeric Type:Percent		Target Value:80.00%	Difference Value:20.00%
<b>FINDINGS</b>			
Date: 3/21/2022			
I held an advisory council meeting on 5/20/2021 and had a group of 6 show up I held an advisory council meeting on 12/15/2021 and had no one show up (bad weather and poor travel conditions played a part)			
Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	100.00%	20.00%
Numeric Type:Percent		Target Value:80.00%	Difference Value: 20.00%
<b>MEASURES</b>			
2 - Graduate exit survey			
Students will be sent the graduate exit survey.			
Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%
<b>MEASURES</b>			
3 - Develop a Memorandum of Understanding			
Develop a Memorandum of Understanding (MOU) with Department of Workforce Service.			
Measure Type	Target	Actual Result	Difference Score
Memorandum of Understanding (MOU)	%	%	%

# Program Detail Report

## Program Members

Jackson, Steve

## Courses

Course Title	Sequence
AUTO_1580 - BASIC AUTO MAINTENANCE	1
AUTO_1730 - AUTOMATIC TRANSMISSIONS	2
AUTO_1740 - BRAKE SYSTEMS	3
AUTO_1765 - AUTOMTVE ELECTRCL SYSTMS I	4
AUTO_1766 - AUTOMTVE ELECT SYS II	5
AUTO_1770 - AUTOMOTIVE ELECTRONICS	6
AUTO_2540 - ADV BRAKES & SUSPENSN SYST	7
AUTO_2545 - AUTO ALIGNMNT & STEERNG SYST	8
AUTO_1760 - HEATING AND AIR CONDITIONING	9
AUTO_2510 - ENGINE PERFORMANCE I	10
AUTO_2520 - ENGINE PERFORMANCE II	11
AUTO_2590 - ENGINE PERFORMANCE III	12
AUTO_1690 - MANUAL POWER TRN FUND	13
AUTO_1700 - ENGINE FUNDAMENTALS	14

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Business Information Systems

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
71.00%	67.73%	-3.27%

## OUTCOMES

### SLO 1 - Technology Skills

Students will demonstrate comprehensive computer application skills in word processing, spreadsheets, and presentations in addition to general computer concepts

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.02%	-3.98%

## MEASURES

### 1 - Final application exams

Use final application exams for Microsoft Word, Excel, PowerPoint, and Access from CMAP 1200 Computer Information Systems as a beginning base for technology skills proficiency.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	65.37%	-4.63%

## CRITERIA

### 1 - Final application exams

70% of the students will earn an average cumulative score of 85% or better on all the software assessments combined.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	65.37%	-4.38%

Numeric Type:Percent

Target Value:70.00%

Actual Value:65.37%

Difference Value:-4.38%

Sample Size:96

Met:63.00

Not Met:33.0001

% Met:65.37%

## FINDINGS

Date: 5/13/2021

Course: COMPUTER INFO SYSTEMS

Class:2020 FALL-1837-MWF--Lee, Leesa

Overall average 83.98

High 95.8

Low 60.27

Median 87.9

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	57.14%	-12.86%
Numeric Type:Percent	Target Value:70.00%	Actual Value:57.14%	Difference Value: -12.86%
Numeric Type:Percent	Target Value:8	Actual Value:6	Difference Value: 57.14%

Date: 5/13/2021 Course: COMPUTER INFO SYSTEMS  
 Class:2020 FALL-1838-TTh--Lee, Leesa  
 Overall average 87.68; High 100; Low 64.08; Median 88.65

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:10	Actual Value:5	Difference Value: 66.67%

Date: 5/13/2021 Course: COMPUTER INFO SYSTEMS  
 Class:2020 FALL-1840---McClure, Lisa  
 NT Section  
 Average 83.1; Max 100; Min 39.3; Median 84.8

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	56.25%	-13.75%
Numeric Type:Percent	Target Value:70.00%	Actual Value:56.25%	Difference Value: -13.75%
Numeric Type:Percent	Target Value:9	Actual Value:7	Difference Value: 56.25%

Date: 5/13/2021 Course: COMPUTER INFO SYSTEMS  
 Class:2020 FALL-1843---McClure, Lisa  
 DNT Section  
 Average 90; Max 100; Min 73.2; Median 94.5

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	68.75%	-1.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:68.75%	Difference Value: -1.25%
Numeric Type:Percent	Target Value:11	Actual Value:5	Difference Value: 68.75%

Date: 5/13/2021 Course: COMPUTER INFO SYSTEMS  
 Class:2021 SPRING-3096---McClure, Lisa  
 NT Section  
 Average 84.4; Max 99.6; Min 39.7; Median 90.7

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%



# Program Detail Report

Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%
Date: 5/13/2021		Course: COMPUTER INFO SYSTEMS	
		Class:2021 SPRING-3097---McClure, Lisa	
ENT Section (7 weeks) Average 88.7; Max 99.2; Min 64.9; Median 91			
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	68.42%	-1.58%
Numeric Type:Percent	Target Value:70.00%	Actual Value:68.42%	Difference Value: -1.58%
Numeric Type:Percent	Target Value:13	Actual Value:6	Difference Value: 68.42%

## MEASURES

2 - Advanced proficiency exam

Administer an advanced proficiency exam for Microsoft Word, Excel, PowerPoint, and Access at the end of the semester in the capstone course BOTK 2900 Office Systems and Procedures.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%

## CRITERIA

1 - Advanced proficiency exam

70% of students will score 85% or better on this measurement

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:6	Met:4.00	Not Met:2	% Met:66.67%

## FINDINGS

Date: 5/14/2021

Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

Rather than an advanced proficiency exam, scores from four application assignments throughout the semester were used: a Word merging assignment, a small Access query assignment, a spreadsheet for travel expenses, and a narrated PowerPoint presentation. The combined average on these assignments was 89%. The high average was 100% and the low average was 72%. The median average was 91%.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

## OUTCOMES

SLO 2 - Information Management Skills

# Program Detail Report

Students will organize, retrieve, and manage information and records, which may include, paper files, electronic files, financial information, and database records.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	71.43%	1.43%

## MEASURES

1 - Records accurately filed

Percent of records are accurately filed in Job 10 of the Records Management Simulation from BOTK 2750 Records and Information Management.

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	71.43%	1.43%

## CRITERIA

1 - Records accurately filed

70% of the students will earn 93% or better on this assignment

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	71.43%	1.43%
Numeric Type:Percent	Target Value:70.00%	Actual Value:71.43%	Difference Value:1.43%
Sample Size:7	Met:5.00	Not Met:2	% Met:71.43%

## FINDINGS

Date: 5/14/2021

Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assignment was worth 20 points. The overall average score on the assignment was 93%). The median score was 100%). The high score was 100 and the low score was 65%.

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	71.43%	1.43%
Numeric Type:Percent	Target Value:70.00%	Actual Value:71.43%	Difference Value: 1.43%
Numeric Type:Percent	Target Value:5	Actual Value:2	Difference Value: 71.43%

## MEASURES

2 - Worksheet as part of the chapter 5 test

Accounting Procedures I students will complete a worksheet as part of the chapter 5 test.

Measure Type	Target	Actual Result	Difference Score
Worksheet	70.00%	%	%

## CRITERIA

1 - Worksheet as part of the chapter 5 test

70% of the students will earn 90% or better on this test.

Criteria Type	Target	Actual Result	Difference Score
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# Program Detail Report

Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

### SLO 3 - Soft Skills

Students will demonstrate soft skills in the professional work environment including: privacy, customer service, and ethical behavior.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.67%	-3.33%

## MEASURES

1 - Test in Office Systems & Procedures over customer service concepts.

BIS students will take a test in Office Systems & Procedures over customer service concepts.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%

## CRITERIA

1 - Test in Office Systems & Procedures over customer service concepts.

70% of students will score 90% or Better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:6	Met:4.00	Not Met:2	% Met:66.67%

## FINDINGS

Date: 5/14/2021      Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assessment was worth 20 points. The overall average was 90%. The high score was 100% and the low score was 80%. The median score was 90%.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

## MEASURES

2 - Test in Office Systems & Procedures over ethics concepts.

BIS students will take a test in Office Systems & Procedures over ethics concepts.

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Exam

70.00%

66.67%

-3.33%

## CRITERIA

1 - Test in Office Systems & Procedures over ethics concepts.

70% of the students will score 90% or better on this assessment.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:6	Met:4.00	Not Met:2	% Met:66.67%

## FINDINGS

Date: 5/14/2021

Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assessment was worth 25 points. The overall average was 87%). The high score was 100% and the low score was 64%. The median score was 96%.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

# Program Detail Report

## OUTCOMES

SLO 4 - Communication Skills

Students will demonstrate verbal and written communication skills in an office environment and use accurate and up-to-date terminology.

Status	Target	Actual Result	Difference Score
Planning Stage	75.00%	%	%

## MEASURES

1 - Verbal and written communication skills

Students will demonstrate verbal and written communication skills in an office environment and use accurate and up-to-date terminology. This data is gathered in the Basic Office Skills course (BOTK 1555).

Measure Type	Target	Actual Result	Difference Score
Presentation	75.00%	%	%

## CRITERIA

1 - Verbal and written communication skills

An average score for the BIS students will be 75% or better on this measurement. IdealTarget: BIS students will score 80% or better on this measurement.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%
Numeric Type:Percent	Target Value:75.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 5 - Emerging Technology Skills

Students will explore emerging technologies used in an office environment.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.67%	-3.33%

# Program Detail Report

## MEASURES

1 - Research paper

OIS students will write a research paper on their experience using or researching new technologies.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%

## CRITERIA

1 - Research paper

70% of the students will score 80% or better on this assignment.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:12	Met:8.00	Not Met:4	% Met:66.67%

## FINDINGS

Date: 5/14/2021      Course: OFFICE SYSTEMS & PROCEDURES  
 Class:2021 SPRING-3078---McClure, Lisa

This assessment is not a full research paper. In the BOTK 2900 course, students completed an assignment where they researched current tablet computers on the market. They then prepared a table comparing the three tablets they found in their research. Lastly, they wrote an email to their instructor explaining their research and identified which tablet they would choose for business use and which tablet they would choose for personal use. They attached their table or spreadsheet to the email. This was a 15 point assignment. The overall average was 12.14/15 (80.9%). The median score was 12/15 (80%). The high score was 15/15 and low score was 10/15 (66.7%)

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

Date: 5/14/2021      Course: OFFICE SYSTEMS & PROCEDURES  
 Class:2021 SPRING-3078---McClure, Lisa

This assessment is not a full research paper. In the BOTK 2900 course, students completed an assignment where they researched current tablet computers on the market. They then prepared a table comparing the three tablets they found in their research. Lastly, they wrote an email to their instructor explaining their research and identified which tablet they would choose for business use and which tablet they would choose for personal use. They attached their table or spreadsheet to the email. This was a 15 point assignment. The overall average was 83%. The median score was 80%. The high score was 100% and the low score was 73%.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

# Program Detail Report

## Program Members

Lee, Leesa

## Courses

Course Title	Sequence
BOTK_1520 - BUSINESS MATHEMATICS	1
BOTK_1555 - BUSINESS COMMUNICATION	2
BOTK_1640 - KEYBOARDING APP I	3
BOTK_2465 - DIRECTED STUDY: BOTK	4
BOTK_2750 - RECORDS MGMT SYSTMS	5
BOTK_2810 - ACCOUNTING PROCEDURES I	6
COSC_1010 - INTRO TO COMPUTER SCIENCE I	7
CMAP_1200 - COMPUTER INFO SYSTEMS	8
COSC_1350 - WEB DEVELOPMENT I	9
CMAP_1500 - COMPUTER KEYBOARDING	10
COSC_1360 - PC SUPPORT TECHNICIAN:	11
COSC_2030 - COMP SCIENCE II	12
COSC_2350 - WEB DEVELOPMENT II	13
COSC_2470 - INTERNSHIP: COMPUTER SCI	14
BOTK_2490 - STUDIES BUSINESS OFFICE	15
BOTK_1650 - KEYBOARDING APP II	16
BOTK_2900 - OFFICE SYSTEMS & PROCEDURES	17
BOTK_1515 - INTRO SOCIAL MEDIA MNGMT	18
BOTK_2970 - BIS INTERNSHIP	19
BOTK_1525 - SOCIAL MEDIA CAMPAIGN	20

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Business: AAS Business Management

## Program Description

## Mission Statement

## Program Learning Outcomes

Target	Actual Result	Difference Score
71.88%	88.65%	16.78%

## OUTCOMES

PLO1 - Proficiency in both manual and automated accounting systems

Students will demonstrate proficiency in both manual and automated accounting systems as well as list how to create, organize and maintain financial records.

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	96.94%	26.94%

## MEASURES

1 - MKT 3210: Principles of Marketing

"You Make the Decision" Case Studies

Measure Type	Target	Actual Result	Difference Score
Case Study	70.00%	100.00%	30.00%

## CRITERIA

1 - Score of 70% or higher on 75% of the cases (17 possible)

Score of 70% or higher on 75% of the cases (17 possible)

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:100.00%

Difference Value:30.00%

Sample Size:43

Met:43.00

Not Met:0

% Met:100.00%

## FINDINGS

Date: 5/10/2022

Course: PRINCIPLES OF MARKETING

Class:2022 SPRING-6680-TTh--Muller, Chloe

Includes both online, and on campus sections.

Measure Type	Target	Actual Result	Difference Score
Case Study	70.00%	100.00%	30.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:100.00%

Difference Value: 30.00%

Numeric Type:Percent

Target Value:43

Actual Value:0

Difference Value: 100%



# Program Detail Report

## MEASURES

2 - ECON 1010: Macroeconomics

5 questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	93.87%	23.87%

## CRITERIA

1 - 70% of students will answer 4 or more questions correctly.

70% of students will answer 4 or more questions correctly.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	93.87%	25.73%
Numeric Type:Percent	Target Value:70.00%	Actual Value:93.87%	Difference Value:25.73%
Sample Size:117	Met:112.00	Not Met:5	% Met:93.87%

## FINDINGS

Date: 5/13/2022 Course: MACROECONOMICS  
Class:2022 SPRING-6405-0--Huck, David

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:18	Actual Value:0	Difference Value: 100%

Date: 5/13/2022 Course: MACROECONOMICS  
Class:2022 SPRING-7421-0--Huck, David

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:18	Actual Value:0	Difference Value: 100%

Date: 5/9/2022 Course: MACROECONOMICS  
Class:2022 SPRING-6404-TTh--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%

# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:6	Actual Value:3	Difference Value: 66.67%
Date: 5/9/2022		Course: MACROECONOMICS	
		Class:2021 FALL-4755-0--Huck, David	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	95.00%	25.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:19	Actual Value:1	Difference Value: 95%
Date: 5/9/2022		Course: MACROECONOMICS	
		Class:2021 FALL-4756-0--Huck, David	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	95.45%	25.45%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.45%	Difference Value: 25.45%
Numeric Type:Percent	Target Value:21	Actual Value:1	Difference Value: 95.45%
Date: 5/9/2022		Course: MACROECONOMICS	
		Class:2021 FALL-4754-TTh--Iriki, Steve	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%
Date: 5/9/2022		Course: MACROECONOMICS	
		Class:2021 FALL-6920-TTh--Iriki, Steve	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:10	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO2 - Illustrate knowledge of and application of information systems.  
 Students will illustrate knowledge of and application of information systems.

# Program Detail Report

<b>Status</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Data Collection Stage	72.50%	79.68%	7.18%

## MEASURES

1 - IMGT 2400: Intro to Info Management

Gantt Chart, Map of Process, HTML, and Basic ERD Assignment.

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	66.03%	-8.97%

## CRITERIA

1 - 75% of students will score 80% or better on all four assignments.

75% of students will score 80% or better on all four assignments.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	66.03%	-10.29%
Numeric Type:Percent	Target Value:75.00%	Actual Value:66.03%	Difference Value:-10.29%
Sample Size:34	Met:22.00	Not Met:12	% Met:66.03%

## FINDINGS

Date: 5/12/2022      Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6593-0--Allen, Jennifer

See Kayla's notes.

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	69.23%	-5.77%
Numeric Type:Percent	Target Value:75.00%	Actual Value:69.23%	Difference Value: -5.77%
Numeric Type:Percent	Target Value:9	Actual Value:4	Difference Value: 69.23%

Date: 5/5/2022      Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6592-M--Hawley, Kayla

Some rubrics were added after assignment was complete, or added at the same time. Plan to update instructions on these assignments for future.

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	75.00%	0.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:75.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:6	Actual Value:2	Difference Value: 75%

Date: 5/5/2022      Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6594-0--Hawley, Kayla

# Program Detail Report

For next semester we may consider choosing just one assignment instead of all 4. Part of the issue is that a student will only do two assignments for the class and one is, one of the assignments listed for criteria. This causes their percentage to tank. Also some rubrics came out either after or as the assignment was due. Instructions will be rewritten.

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	53.85%	-21.15%
Numeric Type:Percent	Target Value:75.00%	Actual Value:53.85%	Difference Value: -21.15%
Numeric Type:Percent	Target Value:7	Actual Value:6	Difference Value: 53.85%

## MEASURES

2 - ACCT 1005: Practical Accounting I

Master Problem

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.33%	23.33%

## CRITERIA

1 - 70% of students will score 70% or better.

70% of students will score 70% or better.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	93.33%	23.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:93.33%	Difference Value:23.33%
Sample Size:15	Met:14.00	Not Met:1	% Met:93.33%

## FINDINGS

Date: 5/4/2022

Course: PRACTICAL ACCOUNTING I

Class:2022 SPRING-6201-0--Staff, wwcc

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.33%	23.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:93.33%	Difference Value: 23.33%
Numeric Type:Percent	Target Value:14	Actual Value:1	Difference Value: 93.33%

## OUTCOMES

PLO3 - Cross departmental communication in a business setting

Students will demonstrate cross departmental communication in a business setting.

Status	Target	Actual Result	Difference Score
Data Collection Stage	72.50%	89.23%	16.73%

## MEASURES

1 - BADM 1000: Introduction to Business

# Program Detail Report

## Case Study

Measure Type	Target	Actual Result	Difference Score
Case Study	75.00%	89.47%	14.47%

### CRITERIA

1 - 75% of students will score a 70% or better on 1 of 2 written case study attempts.

75% of students will score a 70% or better on 1 of 2 written case study attempts.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	89.47%	14.47%
Numeric Type:Percent	Target Value:75.00%	Actual Value:89.47%	Difference Value:14.47%
Sample Size:38	Met:34.00	Not Met:4	% Met:89.47%

### FINDINGS

Date: 5/12/2022 Course: INTRO TO BUSINESS  
Class:2021 FALL-4617-0--Muller, Chloe

Includes both online and campus students

Measure Type	Target	Actual Result	Difference Score
Case Study	75.00%	89.47%	14.47%
Numeric Type:Percent	Target Value:75.00%	Actual Value:89.47%	Difference Value: 14.47%
Numeric Type:Percent	Target Value:34	Actual Value:4	Difference Value: 89.47%

### MEASURES

2 - MGT 3110: Business Ethics

Discussion Board

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	88.99%	18.99%

### CRITERIA

1 - 70% of students will score 70% or better on the designated discussion board.

70% of students will score 70% or better on the designated discussion board.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	88.99%	19.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:88.99%	Difference Value:19.71%
Sample Size:68	Met:61.00	Not Met:7	% Met:88.99%

### FINDINGS

Date: 5/12/2022 Course: BUSINESS ETHICS  
Class:2022 SPRING-6673-0--Staff, wwcc

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	95.24%	25.24%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.24%	Difference Value: 25.24%
Numeric Type:Percent	Target Value:20	Actual Value:1	Difference Value: 95.24%

Date: 5/12/2022      Course: BUSINESS ETHICS  
 Class:2022 SPRING-7427-0--Staff, wwcc

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%

Date: 5/9/2022      Course: BUSINESS ETHICS  
 Class:2021 FALL-5621-0--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%

Date: 5/9/2022      Course: BUSINESS ETHICS  
 Class:2021 FALL-6943-0--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	85.71%	15.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:85.71%	Difference Value: 15.71%
Numeric Type:Percent	Target Value:12	Actual Value:2	Difference Value: 85.71%

## OUTCOMES

PLO4 - Identify models of management and supervision

Students will be able to identify models of management and supervision applicable to the business environment.

Status	Target	Actual Result	Difference Score
Data Collection Stage	72.50%	87.73%	15.23%

## MEASURES

1 - MGT 3210: Management and Organization

# Program Detail Report

Leadership Analysis Paper

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	75.45%	5.45%

## CRITERIA

1 - 70% or more of students will score a 12 or higher on the personal leadership style section.

70% or more of students will score a 12 or higher on the personal leadership style section.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	75.45%	6.27%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.45%	Difference Value:6.27%
Sample Size:59	Met:45.00	Not Met:14	% Met:75.45%

## FINDINGS

Date: 5/10/2022 Course: MANAGEMENT & ORGANIZATION  
Class:2021 FALL-5623-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:15	Actual Value:5	Difference Value: 75%

Date: 5/9/2022 Course: MANAGEMENT & ORGANIZATION  
Class:2022 SPRING-6674-TTh--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	68.75%	-1.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:68.75%	Difference Value: -1.25%
Numeric Type:Percent	Target Value:11	Actual Value:5	Difference Value: 68.75%

Date: 5/9/2022 Course: MANAGEMENT & ORGANIZATION  
Class:2022 SPRING-6675-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	82.61%	12.61%
Numeric Type:Percent	Target Value:70.00%	Actual Value:82.61%	Difference Value: 12.61%
Numeric Type:Percent	Target Value:19	Actual Value:4	Difference Value: 82.61%

## MEASURES

# Program Detail Report

2 - MGT 1200: Intro to Human Resources

Chapter Case Studies (Mini Cases)

Measure Type	Target	Actual Result	Difference Score
Case Study	75.00%	100.00%	25.00%

## CRITERIA

1 - 75% of students will score a 70% or higher on 75% of cases (16 possible)

75% of students will score a 70% or higher on 75% of cases (16 possible)

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value:25.00%
Sample Size:43	Met:43.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022

Course: HUMAN RESOURCE MANAGEMENT

Class:2022 SPRING-6669-0--Muller, Chloe

Includes both online and campus sections

Measure Type	Target	Actual Result	Difference Score
Case Study	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:43	Actual Value:0	Difference Value: 100%



# Program Detail Report

## Program Members

Iriki, Steve

## Courses

Course Title	Sequence
MKT_3210 - PRINCIPLES OF MARKETING	1
ECON_1000 - GLOBAL ECON ISSUES	2
IMGT_2400 - INTRO TO INFO MANAGMENT	3
ACCT_1005 - PRACTICAL ACCOUNTING I	4
BADM_1000 - INTRO TO BUSINESS	5
MGT_1200 - HUMAN RESOURCE MANAGEMENT	6
MGT_3110 - BUSINESS ETHICS	7
MGT_3210 - MANAGEMENT & ORGANIZATION	8
ECON_1010 - MACROECONOMICS	9

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Business: Accounting Certificate

## Program Description

## Mission Statement

## Program Learning Outcomes

Target	Actual Result	Difference Score
76.25%	88.36%	12.11%

## OUTCOMES

PLO1 - Demonstrate proficiency in both manual and automated accounting systems.

Students will demonstrate proficiency in both manual and automated accounting systems as well as list how to create, organize and maintain financial records.

Status	Target	Actual Result	Difference Score
Data Collection Stage	75.00%	88.54%	13.54%

## MEASURES

1 - ACCT 2110: QuickBooks Accounting

Exam 2

Measure Type	Target	Actual Result	Difference Score
Exam	75.00%	83.33%	8.33%

## CRITERIA

1 - 75% of students will score 80% or better.

75% of students will score 80% or better.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	83.33%	8.33%

Numeric Type:Percent

Target Value:75.00%

Actual Value:83.33%

Difference Value:8.33%

Sample Size:6

Met:5.00

Not Met:1.0002

% Met:83.33%

## FINDINGS

Date: 5/11/2022

Course: QUICKBOOKS ACCOUNTING

Class:2021 FALL-5616-0--Hawley, Kayla

Measure Type	Target	Actual Result	Difference Score
Exam	75.00%	83.33%	8.33%

Numeric Type:Percent

Target Value:75.00%

Actual Value:83.33%

Difference Value: 8.33%

Numeric Type:Percent

Target Value:5

Actual Value:1

Difference Value: 83.33%

# Program Detail Report

## MEASURES

2 - ACCT 2010: Principles of Accounting I

Project 1 – Accounting Cycle/Journaling problem.

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	93.75%	18.75%

## CRITERIA

1 - 75% of students must score 70% or better on the accounting cycle/journaling problem.

75% of students must score 70% or better on the accounting cycle/journaling problem

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	93.75%	18.18%
Numeric Type:Percent	Target Value:75.00%	Actual Value:93.75%	Difference Value:18.18%
Sample Size:44	Met:41.00	Not Met:3	% Met:93.75%

## FINDINGS

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING I  
 Class:2021 FALL-4573-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:11	Actual Value:0	Difference Value: 100%

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING I  
 Class:2021 FALL-4574-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	75.00%	0.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:75.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING I  
 Class:2022 SPRING-6202-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	100.00%	25.00%

# Program Detail Report

Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%
Date: 5/6/2022		Course: PRINCIPLES OF ACCOUNTING I	
		Class:2022 SPRING-6203-0--Forbes, Jim	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Project	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:12	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO2 - Ethical issues in business and in particular the practice of accounting.

Students will demonstrate a grasp of the complexities of ethical issues in business and in particular the practice of accounting and analyze, calculate, interpret and report financial information accurately and in a timely manner.

Status	Target	Actual Result	Difference Score
Data Collection Stage	77.50%	88.69%	11.19%

## MEASURES

1 - IMGT 2400: Intro to Info Management

Pivot Table Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	77.38%	-2.62%

## CRITERIA

1 - 80% of students receive an overall score of 85% or higher.

80% of students receive an overall score of 85% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	77.38%	-3.08%
Numeric Type:Percent	Target Value:80.00%	Actual Value:77.38%	Difference Value:-3.08%
Sample Size:26	Met:20.00	Not Met:6	% Met:77.38%

## FINDINGS

Date: 5/12/2022      Course: INTRO TO INFO MANAGMENT

Class:2022 SPRING-6593-0--Allen, Jennifer

See Kayla's notes.

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	75.00%	-5.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.00%	Difference Value: -5.00%

# Program Detail Report

Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%
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Date: 5/5/2022	Course: INTRO TO INFO MANAGMENT
Class:2022 SPRING-6592-M--Hawley, Kayla	

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	85.71%	5.71%

Numeric Type:Percent	Target Value:80.00%	Actual Value:85.71%	Difference Value: 5.71%
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Numeric Type:Percent	Target Value:6	Actual Value:1	Difference Value: 85.71%
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Date: 5/5/2022	Course: INTRO TO INFO MANAGMENT
Class:2022 SPRING-6594-0--Hawley, Kayla	

Will work to rewrite instructions and possibly add a video showing examples.

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	71.43%	-8.57%

Numeric Type:Percent	Target Value:80.00%	Actual Value:71.43%	Difference Value: -8.57%
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Numeric Type:Percent	Target Value:5	Actual Value:2	Difference Value: 71.43%
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## MEASURES

2 - ACCT 2020: Principles of Accounting II

Master Budget Problem

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%

## CRITERIA

1 - 75% of students must score 70% or better on the Master Budget problem.

75% of students must score 70% or better on the Master Budget problem.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	100.00%	25.00%

Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value:25.00%
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Sample Size:9	Met:9.00	Not Met:0	% Met:100.00%
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## FINDINGS

Date: 5/12/2022	Course: PRINCIPLES OF ACCOUNTING II
Class:2022 SPRING-6204-MWF--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 5/12/2022	Course: PRINCIPLES OF ACCOUNTING II	
	Class:2022 SPRING-6205-0--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

## Program Members

Iriki, Steve

## Courses

Course Title	Sequence
ACCT_2020 - PRINCIPLES OF ACCOUNTING II	1
ACCT_2110 - QUICKBOOKS ACCOUNTING	2
ACCT_2010 - PRINCIPLES OF ACCOUNTING I	3
IMGT_2400 - INTRO TO INFO MANAGMENT	4

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Business: AS Business Administration

## Program Description

The Business department curriculum is designed to introduce students to the various aspects of the free enterprise system. Students are provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.

Course work includes business concepts such as accounting, legal environment of business, economics, management, entrepreneurship, e-business, and marketing. Skills related to the application of these concepts are developed through the study of computer simulations, communication, team building and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for continued business educational opportunities, employment opportunities in government agencies, financial institutions and large to small business or industry.

## Mission Statement

The mission of the Western Business Department is to provide an educational program which teaches the practical skills of business to three student customer groups:

1. Four-year degree-seeking transfer students for whom an AS degree is the first step
2. Associate's degree-seeking students who plan to use their degree for employment.
3. Students who seek specific classes/job skills/certificates and/or personal enrichment

## Program Learning Outcomes

Target	Actual Result	Difference Score
72.50%	95.16%	22.66%

## Student Learning Outcomes

Target	Actual Result	Difference Score
70.77%	88.54%	17.77%

## OUTCOMES

SLO 1 - Demonstrate core literacy and communication skills

Students will demonstrate core literacy and communication skills.

Status	Target	Actual Result	Difference Score
Planning Stage	72.00%	98.26%	26.26%

## MEASURES

1 - ACCT 2020 Financial Analysis Report

ACCT 2020 Students will complete a Financial Analysis Report on a publicly traded company. (Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

## CRITERIA

1 - ACCT 2020 Financial Analysis Report

70% of students will score 14 or better on the scoring rubric component: Presentation Style. Total points possible in component is 20

Criteria Type	Target	Actual Result	Difference Score
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# Program Detail Report

Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:20	Met:20.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/6/2022	Course: PRINCIPLES OF ACCOUNTING II	
	Class:2021 FALL-4575-MWF--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 5/6/2022	Course: PRINCIPLES OF ACCOUNTING II	
	Class:2021 FALL-4576-0--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 1/25/2022	Course: PRINCIPLES OF ACCOUNTING II	
	Class:2021 FALL-4575-MWF--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 1/25/2022	Course: PRINCIPLES OF ACCOUNTING II	
	Class:2021 FALL-4576-0--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## MEASURES



# Program Detail Report

2 - MGT 2100 Final Project

MGT 2100 Students will complete an analysis of the leadership and management of a fortune 500 company.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	%	%

## CRITERIA

1 - MGT 2100 Final Project

70% of students will score 8 or greater out of 12 points on the scoring rubric section Grammar/Writing Quality

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

### MEASURES

3 - MGT 2100 Strengths Paper

Students will complete an analysis of their personal strengths and how they apply to managing and leadership.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	100.00%	30.00%

## CRITERIA

1 - MGT 2100 Strengths Paper

70% of students will score 8 or greater out of 12 points on the scoring rubric section Grammar/Writing Quality

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:20	Met:20.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 1/31/2022 Course: PRIN OF MANAGEMENT  
Class:2021 FALL-0000-TBA--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%

### MEASURES

# Program Detail Report

4 - MKT 3210: Principles of Marketing

Marketing Plan Presentation

Measure Type	Target	Actual Result	Difference Score
Presentation	75.00%	93.02%	18.02%

## CRITERIA

1 - 75% of students will score a 70% or higher

75% of students will score a 70% or higher for the total score of the project

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	93.02%	18.02%
Numeric Type:Percent	Target Value:75.00%	Actual Value:93.02%	Difference Value:18.02%
Sample Size:43	Met:40.00	Not Met:3	% Met:93.02%

## FINDINGS

Date: 5/10/2022 Course: PRINCIPLES OF MARKETING  
 Class:2022 SPRING-6680-TTh--Muller, Chloe  
 Included on campus and online students

Measure Type	Target	Actual Result	Difference Score
Presentation	75.00%	93.02%	18.02%
Numeric Type:Percent	Target Value:75.00%	Actual Value:93.02%	Difference Value: 18.02%
Numeric Type:Percent	Target Value:40	Actual Value:3	Difference Value: 93.02%

## MEASURES

5 - MGT 3210: Management & Organization

Personal Strengths Analysis

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%

## CRITERIA

1 - 75% of students will score 8 or greater.

75% of students will score 8 or greater out of 12 points on the scoring rubric section Grammar/Writing Quality

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value:25.00%
Sample Size:61	Met:61.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022 Course: MANAGEMENT & ORGANIZATION

# Program Detail Report

Class:2021 FALL-5623-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%

Date: 5/9/2022      Course: MANAGEMENT & ORGANIZATION  
 Class:2022 SPRING-6674-TTh--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%

Date: 5/9/2022      Course: MANAGEMENT & ORGANIZATION  
 Class:2022 SPRING-6675-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:24	Actual Value:0	Difference Value: 100%

## OUTCOMES

SLO 2 - Demonstrate competent use of computer, internet, and database information sources  
 Students will demonstrate competent use of computer, internet, and database information sources.

Status	Target	Actual Result	Difference Score
Planning Stage	67.75%	88.69%	20.94%

## MEASURES

1 - ACCT 2020 financial analysis report

ACCT 2020 Students will retrieve from the SEC database company's financial financials and complete a financial analysis report of that company.  
 (Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

## CRITERIA

1 - ACCT 2020 financial analysis report

# Program Detail Report

70% or more students will have the company's income statement and balance sheet in the report's appendix. (section in presentation style section of rubric)

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	-4.78%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:-4.78%
Sample Size:23	Met:15.00	Not Met:8	% Met:100.00%

## FINDINGS

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4575-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2022 SPRING-6204-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:-3	Actual Value:8	Difference Value: 100%

Date: 5/6/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2022 SPRING-6205-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:3	Actual Value:0	Difference Value: 100%

Date: 1/25/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4576-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%

# Program Detail Report

Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%
Date: 1/25/2022		Course: PRINCIPLES OF ACCOUNTING II	
		Class:2021 FALL-4575-MWF--Forbes, Jim	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## MEASURES

2 - ACCT 2020 financial analysis report

ACCT 2020 Students will retrieve from the SEC database company's financial financials and complete a financial analysis report of that company.  
(Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

## CRITERIA

2 - ACCT 2020 financial analysis report

70% of Students will score 56 or better on the total of the following rubric areas: Narrative Content, 3 year Horizontal trend analysis, 2 year vertical analysis, and Ratio analysis. A total possible 80 points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:18	Met:18.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/6/2022		Course: PRINCIPLES OF ACCOUNTING II	
		Class:2022 SPRING-6204-MWF--Forbes, Jim	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%
Date: 5/6/2022		Course: PRINCIPLES OF ACCOUNTING II	
		Class:2022 SPRING-6205-0--Forbes, Jim	

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:3	Actual Value:0	Difference Value: 100%

Date: 1/25/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4575-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 1/25/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4576-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## MEASURES

3 - IMGT 2400: Informational Website Project

Informational Website Project

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	66.07%	-8.93%

## CRITERIA

1 - 75% of students will receive a grade of 80% or better.

75% of students will receive a grade of 80% or better on the overall informational website project

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	66.07%	-8.33%
Numeric Type:Percent	Target Value:75.00%	Actual Value:66.07%	Difference Value:-8.33%
Sample Size:27	Met:18.00	Not Met:9	% Met:66.07%

## FINDINGS

Date: 5/12/2022      Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6593-0--Allen, Jennifer

# Program Detail Report

See Kayla's notes.

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	75.00%	0.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:75.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%

Date: 5/5/2022 Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6592-M--Hawley, Kayla  
 Rubric will be more visible next semester and the instructions will also be re-written.

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	85.71%	10.71%
Numeric Type:Percent	Target Value:75.00%	Actual Value:85.71%	Difference Value: 10.71%
Numeric Type:Percent	Target Value:6	Actual Value:1	Difference Value: 85.71%

Date: 5/5/2022 Course: INTRO TO INFO MANAGMENT  
 Class:2022 SPRING-6594-0--Hawley, Kayla  
 The rubric will be more visible next semester and the directions will be re-written.

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	37.50%	-37.50%
Numeric Type:Percent	Target Value:75.00%	Actual Value:37.50%	Difference Value: -37.50%
Numeric Type:Percent	Target Value:3	Actual Value:5	Difference Value: 37.5%

## MEASURES

4 - ACCT 2020: Project 1

Project 1

Measure Type	Target	Actual Result	Difference Score
Project	56.00%	%	%

## CRITERIA

1 - Score 56 or better on the total in specific areas.

Score 56 or better on the total of the following rubric areas:

Narrative Content

3 year horizontal trend analysis

2 year vertical analysis

Ratio analysis (80 possible points)

Criteria Type	Target	Actual Result	Difference Score
Benchmark	56.00%	100.00%	44.00%

# Program Detail Report

Numeric Type:Percent	Target Value:56.00%	Actual Value:100.00%	Difference Value:44.00%
Sample Size:8	Met:-3.00	Not Met:11	% Met:100.00%

## FINDINGS

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING II  
Class:2022 SPRING-6204-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	56.00%	100.00%	44.00%
Numeric Type:Percent	Target Value:56.00%	Actual Value:100.00%	Difference Value: 44.00%
Numeric Type:Percent	Target Value:-2	Actual Value:7	Difference Value: 100%

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING II  
Class:2022 SPRING-6205-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	56.00%	100.00%	44.00%
Numeric Type:Percent	Target Value:56.00%	Actual Value:100.00%	Difference Value: 44.00%
Numeric Type:Percent	Target Value:-1	Actual Value:4	Difference Value: 100%

## OUTCOMES

SLO 3 - Utilize alternative fact-based viewpoints

Students will utilize alternative fact-based viewpoints that demonstrate the issues from multiple perspectives.

Status	Target	Actual Result	Difference Score
Planning Stage	73.33%	88.55%	15.22%

## MEASURES

1 - ACCT 2020 financial ratio analysis

ACCT 2020 Students will complete a financial ratio analysis of a publicly traded company which will show different perspectives from management, creditor, and equity investors.  
(Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

## CRITERIA

1 - ACCT 2020 financial ratio analysis

70% of students will receive a 14 or better on the ratio analysis section of the rubric. A total possible of 20 points

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%



# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:10	Met:10.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 1/25/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4575-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 1/25/2022      Course: PRINCIPLES OF ACCOUNTING II  
 Class:2021 FALL-4576-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## MEASURES

2 - ECON 1010 5 common questions on an exam after midterm break.

In ECON 1010 Students will be asked 5 common questions on an exam after midterm break.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	100.00%	20.00%

## CRITERIA

1 - ECON 1010 5 common questions on an exam after midterm break.

80% of students will correctly answer at least 4 out of the 5 embedded questions.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value:20.00%
Sample Size:30	Met:30.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 12/28/2021      Course: MACROECONOMICS  
 Class:2021 FALL-4754-TTh--Iriki, Steve

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:21	Actual Value:0	Difference Value: 100%

Date: 12/28/2021      Course: MACROECONOMICS  
 Class:2021 FALL-6920-TTh--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%

## MEASURES

3 - MGT 2100 - Final Project

Students will perform a company, management and leadership analysis of a fortune 500 company.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	%	%

## CRITERIA

1 - MGT 2100 Students will perform a company, management and leadership analysis

70% of students will score 70% or better on rubric used to grade the project.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

4 - MGT 2100 Leadership Analysis Paper

MGT 2100 Students will perform a management and leadership analysis of a fortune 500 company CEO.

Measure Type	Target	Actual Result	Difference Score
Paper	80.00%	80.00%	0.00%

## CRITERIA

1 - MGT 2100 Leadership Analysis Paper

12 or higher on Leadership style with three examples section of rubric. Total possible 15 points

Criteria Type	Target	Actual Result	Difference Score
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# Program Detail Report

Benchmark	80.00%	80.00%	0.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.00%	Difference Value:0.00%
Sample Size:20	Met:16.00	Not Met:4	% Met:80.00%

## FINDINGS

Date: 1/31/2022		Course: PRIN OF MANAGEMENT	
		Class:2021 FALL-0000-TBA--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Paper	80.00%	80.00%	0.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:16	Actual Value:4	Difference Value: 80%

## MEASURES

5 - BADM: 5 Questions from Final Exam			
5 Questions from Final Exam			
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	75.25%	5.25%

## CRITERIA

1 - 70% of students will score 70% or higher			
70% of students will score 70% or higher			
<b>Criteria Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Benchmark	70.00%	75.26%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.26%	Difference Value:5.00%
Sample Size:40	Met:30.00	Not Met:10	% Met:75.26%

## FINDINGS

Date: 4/27/2022		Course: LEGAL ENVRNMNT OF BUSINESS	
		Class:2022 SPRING-6254-0--Iriki, Steve	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Exam	70.00%	72.73%	2.73%
Numeric Type:Percent	Target Value:70.00%	Actual Value:72.73%	Difference Value: 2.73%
Numeric Type:Percent	Target Value:16	Actual Value:6	Difference Value: 72.73%

Date: 4/27/2022		Course: LEGAL ENVRNMNT OF BUSINESS	
		Class:2022 SPRING-7426-0--Iriki, Steve	

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	77.78%	7.78%
Numeric Type:Percent	Target Value:70.00%	Actual Value:77.78%	Difference Value: 7.78%
Numeric Type:Percent	Target Value:14	Actual Value:4	Difference Value: 77.78%

## MEASURES

6 - MGT 3210: Leadership Analysis Paper

Leadership Analysis Paper

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	87.52%	17.52%

## CRITERIA

1 - 70% of students will score 12 or higher

70% of students will score 12 or higher on a leadership style with three examples section of rubric. Total 15 possible points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	87.52%	18.14%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.52%	Difference Value:18.14%
Sample Size:59	Met:52.00	Not Met:7	% Met:87.52%

## FINDINGS

Date: 5/7/2022      Course: MANAGEMENT & ORGANIZATION  
 Class:2021 FALL-5623-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:18	Actual Value:2	Difference Value: 90%

Date: 5/7/2022      Course: MANAGEMENT & ORGANIZATION  
 Class:2022 SPRING-6674-TTh--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	81.25%	11.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.25%	Difference Value: 11.25%
Numeric Type:Percent	Target Value:13	Actual Value:3	Difference Value: 81.25%

# Program Detail Report

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6675-0--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Paper	70.00%	91.30%	21.30%
Numeric Type:Percent	Target Value:70.00%	Actual Value:91.30%	Difference Value: 21.30%
Numeric Type:Percent	Target Value:21	Actual Value:2	Difference Value: 91.3%

# Program Detail Report

## OUTCOMES

SLO 4 - Resolution strategies

Students will develop resolution strategies in a changing environment.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	90.00%	20.00%

## MEASURES

1 - ACCT 2020 master budget problem assignment.

ACCT 2020 Students will complete a master budget problem assignment.  
(Project 2)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	90.00%	20.00%

## CRITERIA

1 - ACCT 2020 master budget problem assignment.

70% of class will receive a 70 or better on the master budget rubric. A total possible 100 points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value:20.00%
Sample Size:10	Met:9.00	Not Met:1	% Met:90.00%

## FINDINGS

Date: 1/14/2022 Course: PRINCIPLES OF ACCOUNTING II  
Class:2021 FALL-4575-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:1	Difference Value: 80%

Date: 1/14/2022 Course: PRINCIPLES OF ACCOUNTING II  
Class:2021 FALL-4576-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## OUTCOMES

# Program Detail Report

SLO4 - Examine Business Functions, Process, and Organizations

Students will examine business functions, processes and business organization in today's competitive global economy.

Status	Target	Actual Result	Difference Score
Planning Stage	72.50%	94.49%	21.99%

## MEASURES

1 - ACCT 2010: Project 1

Project 1

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	93.75%	18.75%

## CRITERIA

1 - 75% of students will score 70% or better on journaling project

75% of students will score 70% or better on journaling project

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	93.75%	18.18%
Numeric Type:Percent	Target Value:75.00%	Actual Value:93.75%	Difference Value:18.18%
Sample Size:44	Met:41.00	Not Met:3	% Met:93.75%

## FINDINGS

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING I  
Class:2021 FALL-4573-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:11	Actual Value:0	Difference Value: 100%

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING I  
Class:2021 FALL-4574-0--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	75.00%	0.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:75.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING I  
Class:2022 SPRING-6202-MWF--Forbes, Jim

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%

Date: 5/6/2022	Course: PRINCIPLES OF ACCOUNTING I	
	Class:2022 SPRING-6203-0--Forbes, Jim	

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:12	Actual Value:0	Difference Value: 100%

## MEASURES

2 - ECON 1010: 5 Common Questions

Five common questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	95.24%	25.24%

## CRITERIA

1 - 70% of students will answer 4 or more questions correctly.

70% of students will answer 4 or more questions correctly.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	95.24%	27.14%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.24%	Difference Value:27.14%
Sample Size:105	Met:102.00	Not Met:3	% Met:95.24%

## FINDINGS

Date: 5/13/2022	Course: MACROECONOMICS	
	Class:2022 SPRING-6405-0--Huck, David	

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:18	Actual Value:0	Difference Value: 100%

Date: 5/13/2022	Course: MACROECONOMICS	
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# Program Detail Report

Class:2022 SPRING-7421-0--Huck, David

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:18	Actual Value:0	Difference Value: 100%

Date: 5/9/2022      Course: MACROECONOMICS  
 Class:2022 SPRING-6404-TTh--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:6	Actual Value:3	Difference Value: 66.67%

Date: 5/9/2022      Course: MACROECONOMICS  
 Class:2021 FALL-4755-0--Huck, David

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%

Date: 5/9/2022      Course: MACROECONOMICS  
 Class:2021 FALL-4756-0--Huck, David

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:10	Actual Value:0	Difference Value: 100%

Date: 5/6/2022      Course: MACROECONOMICS  
 Class:2021 FALL-4754-TTh--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%

# Program Detail Report

Numeric Type:Percent	Target Value:21	Actual Value:0	Difference Value: 100%
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Date: 5/6/2022	Course: MACROECONOMICS	
	Class:2021 FALL-6920-TTh--Iriki, Steve	

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%

Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
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Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%
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# Program Detail Report

## Program Members

Iriki, Steve

## Courses

Course Title	Sequence
ACCT_2010 - PRINCIPLES OF ACCOUNTING I	1
ACCT_2020 - PRINCIPLES OF ACCOUNTING II	2
MGT_1000 - INTRODUCTION TO SUPERVISION	3
MGT_1040 - LEGAL ENVRNMNT OF BUSINESS	4
MGT_1200 - HUMAN RESOURCE MANAGEMENT	5
MGT_2100 - PRIN OF MANAGEMENT	6
ECON_1000 - GLOBAL ECON ISSUES	7
ECON_1010 - MACROECONOMICS	8
ECON_1020 - MICROECONOMICS	9
BADM_1000 - INTRO TO BUSINESS	10
BADM_2030 - BUSINESS ETHICS	11
BADM_2040 - E-COMMERCE	12
BADM_2195 - ENTREPRENEURSHIP	13
FIN_1000 - PERSONAL FINANCE	14
FIN_2100 - MANAGERIAL FINANCE	15
MKT_1100 - RETAILING	16
MKT_1300 - ADVERTISING	17
MKT_1400 - CUSTOMER SERVICE	18
MKT_2100 - MARKETING	19
MKT_3210 - PRINCIPLES OF MARKETING	20
IMGT_2400 - INTRO TO INFO MANAGMENT	21
BADM_2010 - LEGAL ENVRNMNT OF BUSINESS	22
MGT_3210 - MANAGEMENT & ORGANIZATION	23

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Business: Bachelors of Applied Science Business Management

## Program Description

### Mission Statement

## Program Learning Outcomes

Target	Actual Result	Difference Score
70.83%	91.03%	20.20%

## OUTCOMES

PLO1 - Language, Tools, Concepts and Models of Management

Students will use the language, tools, concepts and models of management applicable to the professional and/or technical discipline.

Status	Target	Actual Result	Difference Score
Data Collection Stage	%	%	%

## MEASURES

1 - MGT 4010: Supervisory and Employee Communications

Cultural Differences Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	%	%	%

## CRITERIA

1 - 70% of students will score 70% or higher.

70% of students will score 70% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%

Numeric Type:Percent

Target Value:70.00%

Actual Value:%

Difference Value:%

Sample Size:0

Met:0.00

Not Met:0

% Met:%

## FINDINGS

## OUTCOMES

PLO2 - Appropriate Leadership Style

Students will employ an appropriate leadership style in a variety of settings.

Status	Target	Actual Result	Difference Score
Data Collection Stage	73.33%	91.78%	18.45%

## MEASURES

1 - MGT 4430: Organizational Design and Change

# Program Detail Report

Change Project (70 points)

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	90.00%	20.00%

## CRITERIA

1 - 70% of students will score 70% or higher.

70% of students will score 70% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value:20.00%
Sample Size:10	Met:9.00	Not Met:1	% Met:90.00%

## FINDINGS

Date: 5/12/2022 Course: ORGANIZATIONAL DESIGN & CHNGE  
Class:2022 SPRING-7107-0--Davidson, Cynthia

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:1	Difference Value: 90%

## MEASURES

2 - MGT 4390: Management and Leadership Capstone

Leadership self reflection: Total Paper (100 points possible).

Measure Type	Target	Actual Result	Difference Score
Paper	80.00%	92.31%	12.31%

## CRITERIA

1 - 80% of students will score 70 or more out of 100 total points.

80% of students will score 70 or more out of 100 total points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	92.31%	12.31%
Numeric Type:Percent	Target Value:80.00%	Actual Value:92.31%	Difference Value:12.31%
Sample Size:13	Met:12.00	Not Met:1	% Met:92.31%

## FINDINGS

Date: 5/7/2022 Course: MANAGEMNT & LEADERSHP CAPSTNE  
Class:2022 SPRING-7106-0--Gard, Beth

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Paper	80.00%	92.31%	12.31%
Numeric Type:Percent	Target Value:80.00%	Actual Value:92.31%	Difference Value: 12.31%
Numeric Type:Percent	Target Value:12	Actual Value:1	Difference Value: 92.31%

## MEASURES

### 3 - MGT 3210: Management and Organization

Alan Mullaly Leadership Review Assignment.

Rubric Section 1: Role of Leadership and impact on organizational performance (12 total points).

Rubric Section 2: Identify Mullaly's leadership style and provide three specific examples (15 total points).

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.04%	23.04%

## CRITERIA

1 - Rubric Section 1: 70% of students will score 8 or more out of 12 total points.

Rubric Section 1: 70% of students will score 5 or more out of 6 total points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	98.55%	28.31%
Numeric Type:Percent	Target Value:70.00%	Actual Value:98.55%	Difference Value:28.31%
Sample Size:59	Met:58.00	Not Met:8	% Met:98.55%

## FINDINGS

Date: 5/7/2022 Course: MANAGEMENT & ORGANIZATION  
Class:2021 FALL-5623-0--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%

Date: 5/7/2022 Course: MANAGEMENT & ORGANIZATION  
Class:2022 SPRING-6674-TTh--Gard, Beth

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:16	Actual Value:0	Difference Value: 100%

# Program Detail Report

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6675-0--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Assignment	70.00%	95.65%	25.65%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.65%	Difference Value: 25.65%
Numeric Type:Percent	Target Value:22	Actual Value:1	Difference Value: 95.65%

2 - Rubric Section 2: 70% of students will score 10 or more out of 15 total points.

Rubric Section 2: 70% of students will score 6 or more out of 8 total points.

<b>Criteria Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Benchmark	70.00%	87.52%	18.14%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.52%	Difference Value:18.14%
Sample Size:59	Met:52.00	Not Met:8	% Met:87.52%

## FINDINGS

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2021 FALL-5623-0--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Assignment	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:18	Actual Value:2	Difference Value: 90%

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6674-TTh--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Assignment	70.00%	81.25%	11.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.25%	Difference Value: 11.25%
Numeric Type:Percent	Target Value:13	Actual Value:3	Difference Value: 81.25%

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6675-0--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Assignment	70.00%	91.30%	21.30%

# Program Detail Report

Numeric Type:Percent Target Value:70.00% Actual Value:91.30% Difference Value: 21.30%

Numeric Type:Percent Target Value:21 Actual Value:2 Difference Value: 91.3%

## OUTCOMES

PLO3 - Analyze Business Data Critically and Apply Analysis Methods Correctly

Students will analyze business data critically and apply analysis methods correctly.

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	91.71%	21.71%

## MEASURES

1 - BADM: 3020 Data Analysis for Managers

Excel Final Project

Measure Type	Target	Actual Result	Difference Score
Project	%	%	%

## CRITERIA

1 - 70% of students will score 70% or higher

70% of students will score 70% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%

Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:%

Sample Size:0 Met:0.00 Not Met:0 % Met:%

## FINDINGS

## MEASURES

2 - MGT 4340: Law for Managers

Four questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	94.44%	24.44%

## CRITERIA

1 - 70% of students will answer 3 or more questions correctly

70% of students will answer 3 or more questions correctly

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	94.44%	24.44%

Numeric Type:Percent Target Value:70.00% Actual Value:94.44% Difference Value:24.44%

Sample Size:18 Met:17.00 Not Met:1 % Met:94.44%



# Program Detail Report

## FINDINGS

Date: 5/2/2022		Course: LAW FOR MANAGERS	
		Class:2022 SPRING-7105-0--Iriki, Steve	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	94.44%	24.44%
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.44%	Difference Value: 24.44%
Numeric Type:Percent	Target Value:17	Actual Value:1	Difference Value: 94.44%

## MEASURES

3 - MGT 3110: Business Ethics

Four questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	88.99%	18.99%

## CRITERIA

1 - 70% of students will answer 3 or more questions correctly

70% of students will answer 3 or more questions correctly.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	88.99%	19.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:88.99%	Difference Value:19.71%
Sample Size:68	Met:61.00	Not Met:7	% Met:88.99%

## FINDINGS

Date: 5/12/2022		Course: BUSINESS ETHICS	
		Class:2022 SPRING-6673-0--Staff, wwcc	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	95.24%	25.24%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.24%	Difference Value: 25.24%
Numeric Type:Percent	Target Value:20	Actual Value:1	Difference Value: 95.24%

Date: 5/12/2022		Course: BUSINESS ETHICS	
		Class:2022 SPRING-7427-0--Staff, wwcc	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	75.00%	5.00%

# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%

Date: 5/9/2022	Course: BUSINESS ETHICS
	Class:2021 FALL-5621-0--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%

Date: 5/9/2022	Course: BUSINESS ETHICS
	Class:2021 FALL-6943-0--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	85.71%	15.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:85.71%	Difference Value: 15.71%
Numeric Type:Percent	Target Value:12	Actual Value:2	Difference Value: 85.71%

## OUTCOMES

PLO4 - Practice the Effective and Efficient Management of Resources

Students will practice the effective and efficient management of resources within organizations.

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	88.82%	18.82%

## MEASURES

1 - ACCT 3080: Accounting for Decision Makers

Five questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.47%	6.47%

## CRITERIA

1 - 70% of students will answer 4 or more of the 5 questions correctly.

70% of students will answer 4 or more of the 5 questions correctly.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.47%	6.47%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.47%	Difference Value:6.47%
Sample Size:17	Met:13.00	Not Met:4	% Met:76.47%

# Program Detail Report

## FINDINGS

Date: 3/16/2022 Course: ACCOUNTING FOR DECISION MAKRS  
 Class:2022 SPRING-6206-0--Iriki, Steve

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.47%	6.47%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.47%	Difference Value: 6.47%
Numeric Type:Percent	Target Value:13	Actual Value:4	Difference Value: 76.47%

## MEASURES

2 - MGT 3410: Human Resources Management

Written Case Study Assignment.

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	90.00%	20.00%

## CRITERIA

1 - 70% of students will score 70% or higher

70% of students will score 70% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value:20.00%
Sample Size:10	Met:9.00	Not Met:1	% Met:90.00%

## FINDINGS

Date: 5/4/2022 Course: HUMAN RESOURCES MANAGEMENT  
 Class:2022 SPRING-7103-0--Hawley, Kayla

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:1	Difference Value: 90%

## MEASURES

3 - DSCI 3210: Intro to Operations and Supply Chain Management

Written case study assignment.

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	100.00%	30.00%

# Program Detail Report

## CRITERIA

1 - 70% of students will score 70% or higher

70% of students will score 70% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:10	Met:10.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 6/1/2022      Course: INTRO OPER & SUPPLY CHAIN MGT  
 Class:2022 SPRING-6403-0--Okyere-Boaten,  
 Anthony

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:10	Actual Value:0	Difference Value: 100%

# Program Detail Report

## Program Members

Iriki, Steve

## Courses

Course Title	Sequence
MGT_4010 - SUPERVISORY & EMPLOYEE COMMS	1
MGT_3110 - BUSINESS ETHICS	2
MGT_3210 - MANAGEMENT & ORGANIZATION	3
MGT_3010 - PERSONAL LEADERSHIP	4
MGT_3410 - HUMAN RESOURCES MANAGEMENT	5
MGT_4260 - TRAINING AND DEVELOPMENT	6
MGT_4340 - LAW FOR MANAGERS	7
MGT_4390 - MANAGEMNT & LEADERSHP CAPSTNE	8
MGT_4430 - ORGANIZATIONAL DESIGN & CHNGE	9
ACCT_3080 - ACCOUNTING FOR DECISION MAKRS	10
DSCI_3210 - INTRO OPER & SUPPLY CHAIN MGT	11
BADM_3020 - DATA ANALYSIS FOR MANAGERS	12

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Business: Supervision and Leadership Certificate

## Program Description

## Mission Statement

## Program Learning Outcomes

Target	Actual Result	Difference Score
72.50%	88.98%	16.48%

## OUTCOMES

PLO1 - Apply a variety of motivational techniques.

Students will apply a variety of motivational techniques when supervising in the workplace to achieve organizational objectives.

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	87.77%	17.77%

## MEASURES

1 - MGT 1000: Introduction to Supervision

Project

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	81.10%	11.10%

## CRITERIA

1 - 70% of students will score 70% or better

70% of students will score 70% or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	81.10%	11.08%

Numeric Type:Percent

Target Value:70.00%

Actual Value:81.10%

Difference Value:11.08%

Sample Size:37

Met:30.00

Not Met:7

% Met:81.10%

## FINDINGS

Date: 5/9/2022

Course: INTRODUCTION TO SUPERVISION

Class:2022 SPRING-6667-0--Huebner, Mary Ann

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	80.95%	10.95%

Numeric Type:Percent

Target Value:70.00%

Actual Value:80.95%

Difference Value: 10.95%

Numeric Type:Percent

Target Value:17

Actual Value:4

Difference Value: 80.95%

# Program Detail Report

Date: 5/9/2022		Course: INTRODUCTION TO SUPERVISION	
		Class:2022 SPRING-6668-0--Huebner, Mary Ann	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Project	70.00%	81.25%	11.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.25%	Difference Value: 11.25%
Numeric Type:Percent	Target Value:13	Actual Value:3	Difference Value: 81.25%

## MEASURES

2 - MGT 3210: Management and Organization

StrengthsFinders

<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Survey	70.00%	94.44%	24.44%

## CRITERIA

1 - 70% of students will score 25 or higher on the Strengths 1-5 section of the rubric.

70% of students will score 25 or higher on the Strengths 1-5 section of the rubric.

<b>Criteria Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Benchmark	70.00%	94.44%	23.44%
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.44%	Difference Value:23.44%
Sample Size:61	Met:57.00	Not Met:4	% Met:94.44%

## FINDINGS

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2021 FALL-5623-0--Gard, Beth	

<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Survey	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%

Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6674-TTh--Gard, Beth	

<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Survey	70.00%	100.00%	30.00%

# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%
Date: 5/7/2022		Course: MANAGEMENT & ORGANIZATION	
		Class:2022 SPRING-6675-0--Gard, Beth	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Survey	70.00%	83.33%	13.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:83.33%	Difference Value: 13.33%
Numeric Type:Percent	Target Value:20	Actual Value:4	Difference Value: 83.33%



# Program Detail Report

## OUTCOMES

PLO2 - Demonstrate a basic knowledge of workplace discrimination and employment law.

Students will demonstrate a basic knowledge of workplace discrimination and employment law in a business setting.

Status	Target	Actual Result	Difference Score
Data Collection Stage	75.00%	90.70%	15.70%

## MEASURES

1 - MGT 1200: Intro to Human Resources

Major EEO Laws Essay

Measure Type	Target	Actual Result	Difference Score
Essay	75.00%	90.70%	15.70%

## CRITERIA

1 - 75% of students will score at least 35/50 points or better.

75% of students will score at least 35/50 points or better.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	90.70%	15.70%
Numeric Type:Percent	Target Value:75.00%	Actual Value:90.70%	Difference Value:15.70%
Sample Size:43	Met:39.00	Not Met:4	% Met:90.70%

## FINDINGS

Date: 5/10/2022

Course: HUMAN RESOURCE MANAGEMENT

Class:2022 SPRING-6669-0--Muller, Chloe

Includes both online and campus students

Measure Type	Target	Actual Result	Difference Score
Essay	75.00%	90.70%	15.70%
Numeric Type:Percent	Target Value:75.00%	Actual Value:90.70%	Difference Value: 15.70%
Numeric Type:Percent	Target Value:39	Actual Value:4	Difference Value: 90.7%

# Program Detail Report

## Program Members

Iriki, Steve

## Courses

Course Title	Sequence
MGT_1000 - INTRODUCTION TO SUPERVISION	1
MGT_1200 - HUMAN RESOURCE MANAGEMENT	2
MGT_3210 - MANAGEMENT & ORGANIZATION	3

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Communication

### Program Description

### Mission Statement

## Program Learning Outcomes

Target	Actual Result	Difference Score
70.00%	80.04%	10.04%

## OUTCOMES

1 - Employ Communication Theories, Perspectives, Principles, and Concepts

Employ Communication Theories, Perspectives, Principles, and Concepts

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	79.33%	9.33%

## MEASURES

1 - COMM 1000

Average score from the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Employ Communication theories, perspectives, principles, and concepts.

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: classify mediated communication and differentiate it from non-mediated forms of communication, specifically by outlining the...

- definitions (and differences) of communication, mediated communication, and computer-mediated communication
- distinct characteristics of information-communication technologies (both traditional and new)

Minor SLO2: apply knowledge from the course to their own lives to examine and improve the effects of mediated communication within those lives, specifically by explaining why...

- people's uses and effects of media are derived from basic human needs
- contemporary research on entertainment media has adopted a "powerful, but limited" approach to studying it
- information literacy will be a key skill to possess moving forward into the digital age of society

Minor SLO3: explain the general impact different forms of mediated communication have had on society, specifically by describing how...

- new media can both promote and inhibit human relationships
- entertainment media can be used as educational tools
- organizations have used various media to promote their products and ideologies
- traditional orientations toward media have tended to incite moral panics

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	79.33%	9.33%

# Program Detail Report

## CRITERIA

1 - Average 70% combined mid term and final

Average 70% combined mid term and final

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	79.33%	9.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:79.33%	Difference Value:9.33%
Sample Size:10	Met:7.93	Not Met:2.067	% Met:79.33%

## FINDINGS

Date: 5/12/2022

Course: INTRO TO MASS MEDIA

Class:2021 FALL-4708-MW--West, Mckay

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	79.33%	9.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:79.33%	Difference Value: 9.33%
Numeric Type:Percent	Target Value:7.93	Actual Value:2.07	Difference Value: 79.33%

## OUTCOMES

2 - Create Effective Messages Appropriate to the Audience, Purpose, and Context

Create Effective Messages Appropriate to the Audience, Purpose, and Context

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	84.38%	14.38%

## MEASURES

1 - COMM 2010

# Program Detail Report

Results of the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Create Effective Messages Appropriate to the Audience, Purpose, and Context.

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: Build effective public speeches for a variety of purposes (e.g., teach, inform, persuade) by:

- Outlining effective speech elements (e.g., introduction, body, conclusion, connectives)
- Constructing suitable claims, arguments, and purposes
- Conducting research to support created messages
- Establishing perceptions of credibility within audience members

Minor SLO2: Deliver speeches naturally by:

- Utilizing the proper delivery method for each type of presentation
- Executing control over delivery-based distractions
- Creating clean and simple slideshow presentations that aid the presenter (without replacing them)
- Adapting to a variety of audience compositions

Minor SLO3: Listen and critically evaluate a speaker's message and use of supporting material by:

- Identifying both positive/negative attributes of a speaker and their message
- Providing constructive criticism to a speaker based on generally accepted public speaking standards

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	84.38%	14.38%

## CRITERIA

1 - Average 70% combined mid term and final

Average 70% combined mid term and final

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	84.38%	14.38%
Numeric Type:Percent	Target Value:70.00%	Actual Value:84.38%	Difference Value:14.38%
Sample Size:248	Met:209.25	Not Met:38.75	% Met:84.38%

## FINDINGS

Date: 5/12/2022

Course: PUBLIC SPEAKING

Class:2021 FALL-4719-TTh--West, Mckay

This finding actually represents the benchmark met for this program learning outcome for the entire Summer 21 to Spring 22 school year, NOT simply Fall semester. It also represents the collective scoring of all COMM 2010 courses, NOT simply Mckay's section.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	84.38%	14.38%
Numeric Type:Percent	Target Value:70.00%	Actual Value:84.38%	Difference Value: 14.38%
Numeric Type:Percent	Target Value:209.25	Actual Value:38.75	Difference Value: 84.38%

## OUTCOMES

3 - Demonstrate the Ability to Accomplish Communicative Goals (Self-Efficacy)

# Program Detail Report

Data Collection Stage

70.00%

76.40%

6.40%

## MEASURES

1 - COMM 1030

Results of the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Demonstrate the Ability to Accomplish Communicative Goals (Self-Efficacy)

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: Exhibit their understanding of interpersonal communication by:

- Defining interpersonal communication and distinguishing it from other forms of communication
- Identifying key interpersonal theories, perspectives, principles, and concepts
- Applying course content to "real-world" interpersonal scenarios

Minor SLO2: Indicate how they can use competent interpersonal communication to improve their lives by:

- Explaining how interpersonal theories, perspective, principles, and concepts relate to their own interpersonal communication
- Identifying areas of weakness in their own interpersonal communication
- Establishing planned behaviors, guided by interpersonal theory, that can help them develop their own interpersonal abilities

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.40%	6.40%

## CRITERIA

1 - Average 70% combined mid term and final

Average 70% combined mid term and final

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.40%	6.40%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.40%	Difference Value:6.40%
Sample Size:151	Met:115.36	Not Met:35.64	% Met:76.40%

## FINDINGS

Date: 5/12/2022

Course: INTERPERSONAL COMM

Class:2021 FALL-4709-MWF--West, Mckay

This finding represents the benchmark met for this program outcome for the ENTIRE Summer 21 to Spring 22 school year, NOT simply Fall 2021. It also represents the collective findings of ALL COMM 1030 courses, not simply Mckay's section.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.40%	6.40%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.40%	Difference Value: 6.40%
Numeric Type:Percent	Target Value:115.36	Actual Value:35.64	Difference Value: 76.4%

# Program Detail Report

## Program Members

Hughes, Sunny

## Courses

Course Title	Sequence
COMM_1000 - INTRO TO MASS MEDIA	1
COMM_1030 - INTERPERSONAL COMM	2
COMM_1040 - INTRO HUMAN COMM	3
COMM_2010 - PUBLIC SPEAKING	4
COMM_2090 - INTRODUCTION TO PERSUASION	5

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Computer Science

### Program Description

Computer Science involves design and innovation developed from computing principles. This two-year curriculum focuses on the theoretical foundations of computing, algorithms, and programming techniques, as applied to operating systems, artificial intelligence, informatics and the like. Upon graduation, students should be prepared to transfer to a four-year curriculum. Students initiating careers as computer scientists should be prepared to work in a broad range of positions involving tasks from theoretical work to software development.

### Mission Statement

The Computer Science Program strives for excellence in teaching, endeavors to offer students a curriculum grounded in the fundamental principles and practices of computer science, and specifically aspires to:

1. Prepare students for full and ethical participation in a diverse society and encourage lifelong learning
2. Educate students in the best practices of the field as well as integrate the latest research into the curriculum
3. Foster the development of problem solving and communication skills as an integral component of the profession
4. Provide quality learning experiences through effective pedagogical practices, active learning styles of teaching, and opportunities for meaningful interactions between students, faculty, and community partners
5. Instill a high degree of professionalism and a clear understanding of ethical and legal issues in computer science

### Program Learning Outcomes

Target	Actual Result	Difference Score
73.00%	87.73%	14.73%

### OUTCOMES

PLO1 - Computer Science Fundamentals, Common Themes, and Principles.

Students will develop a technical understanding of computer science fundamentals, common themes, and principles.

Status	Target	Actual Result	Difference Score
Data Collection Stage	81.67%	75.87%	-5.80%

### MEASURES

1 - COSC 1010 Final Exam Part 2

The final exam administered in COSC 1010. Students will be measured on part 2 of a two-part exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	91.25%	21.25%

### CRITERIA

1 - 70% of students score 70% or higher.

70% of students score 70% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	91.25%	19.47%
Numeric Type:Percent	Target Value:70.00%	Actual Value:91.25%	Difference Value:19.47%
Sample Size:38	Met:34.00	Not Met:4	% Met:91.25%



# Program Detail Report

## FINDINGS

Date: 5/10/2022 Course: INTRO TO COMPUTER SCIENCE I  
Class:2022 SPRING-6375-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	87.50%	17.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.50%	Difference Value: 17.50%
Numeric Type:Percent	Target Value:14	Actual Value:2	Difference Value: 87.5%

Date: 3/1/2022 Course: INTRO TO COMPUTER SCIENCE I  
Class:2021 FALL-4732-0--Robertson, Tammy

Three students did not complete the assignment.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:1	Difference Value: 90%

Date: 3/1/2022 Course: INTRO TO COMPUTER SCIENCE I  
Class:2021 FALL-4733-0--Robertson, Tammy

Three students did not complete this assignment.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	87.50%	17.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.50%	Difference Value: 17.50%
Numeric Type:Percent	Target Value:7	Actual Value:1	Difference Value: 87.5%

Date: 3/1/2022 Course: INTRO TO COMPUTER SCIENCE I  
Class:2021 FALL-6953-0--Robertson, Tammy

One student did not complete this assignment.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

## MEASURES

2 - COSC 2300 Final Exam

COSC 2300 Final Exam

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	85.00%	36.36%	-48.64%

## CRITERIA

1 - 85% of students get 75% or better

85% of students get 75% or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	36.36%	-48.64%
Numeric Type:Percent	Target Value:85.00%	Actual Value:36.36%	Difference Value:-48.64%
Sample Size:11	Met:4.00	Not Met:7.0004	% Met:36.36%

## FINDINGS

Date: 5/10/2022      Course: DISCRETE STRUCTURES  
 Class:2022 SPRING-7162-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Exam	85.00%	36.36%	-48.64%
Numeric Type:Percent	Target Value:85.00%	Actual Value:36.36%	Difference Value: -48.64%
Numeric Type:Percent	Target Value:4	Actual Value:7	Difference Value: 36.36%

## MEASURES

3 - COSC 2800 Lesson Plans

COSC 2800 Lesson Plans. State standards.

Measure Type	Target	Actual Result	Difference Score
Lesson Plans	90.00%	100.00%	10.00%

## CRITERIA

1 - 90% of students get 90% or higher

90% of students get 90% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value:10.00%
Sample Size:5	Met:5.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/5/2022      Course: COMP SCI PORTFOLIO/CAPSTN  
 Class:2022 SPRING-6383-0--Robertson, Tammy

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Lesson Plans	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO2 - Problem-Solving Skills

Students will apply problem-solving skills.

Status	Target	Actual Result	Difference Score
Data Collection Stage	65.00%	89.26%	24.26%

## MEASURES

1 - COSC 1010 Programming Challenges

Average summative assessment of all programming challenges.

Measure Type	Target	Actual Result	Difference Score
Project	50.00%	78.52%	28.52%

## CRITERIA

1 - 50% will average a C or better by the end of the term

50% will average a C or better by the end of the term.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	78.52%	25.00%
Numeric Type:Percent	Target Value:50.00%	Actual Value:78.52%	Difference Value:25.00%
Sample Size:44	Met:33.00	Not Met:10.9992	% Met:78.52%

## FINDINGS

Date: 5/10/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2022 SPRING-6375-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Project	50.00%	87.50%	37.50%
Numeric Type:Percent	Target Value:50.00%	Actual Value:87.50%	Difference Value: 37.50%
Numeric Type:Percent	Target Value:14	Actual Value:2	Difference Value: 87.5%

Date: 3/1/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-4732-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Project	50.00%	53.85%	3.85%
Numeric Type:Percent	Target Value:50.00%	Actual Value:53.85%	Difference Value: 3.85%
Numeric Type:Percent	Target Value:7	Actual Value:6	Difference Value: 53.85%

Date: 3/1/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-4733-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Project	50.00%	72.73%	22.73%
Numeric Type:Percent	Target Value:50.00%	Actual Value:72.73%	Difference Value: 22.73%
Numeric Type:Percent	Target Value:8	Actual Value:3	Difference Value: 72.73%

Date: 3/1/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-6953-0--Robertson, Tammy

One student (out of 5) did not complete any programming challenges.

Measure Type	Target	Actual Result	Difference Score
Project	50.00%	100.00%	50.00%
Numeric Type:Percent	Target Value:50.00%	Actual Value:100.00%	Difference Value: 50.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

## MEASURES

2 - COSC 2030 Programming Challenges

Summative average of programming challenges.

Measure Type	Target	Actual Result	Difference Score
Project	80.00%	100.00%	20.00%

## CRITERIA

1 - 80% of students will average 75% or higher by the end of the term

80% of students will average 75% or higher by the end of the term

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value:20.00%
Sample Size:2	Met:2.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: COMP SCIENCE II  
 Class:2022 SPRING-7429-0--Robertson, Tammy

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Project	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:2	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO3 - Communication and Organization Skills

Students will demonstrate communication and organization skills in the computer science field.

Status	Target	Actual Result	Difference Score
Planning Stage	66.67%	85.36%	18.69%

## MEASURES

1 - COSC 1010 Discussion Boards

COSC 1010 Average score of discussion boards.

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	56.07%	-33.93%

## CRITERIA

1 - In all sections of COSC 1010 Students will average 90% or higher on discussion boards

In all sections of COSC 1010 Students will average 90% or higher on discussion boards

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	56.07%	-42.38%
Numeric Type:Percent	Target Value:90.00%	Actual Value:56.07%	Difference Value:-42.38%
Sample Size:42	Met:20.00	Not Met:22.0004	% Met:56.07%

## FINDINGS

Date: 5/10/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2022 SPRING-6375-0--Robertson, Tammy

In addition to the five students who did not finish the semester, two of the students simply did not participate in discussions; therefore, they were excluded from the count.

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	57.14%	-32.86%
Numeric Type:Percent	Target Value:90.00%	Actual Value:57.14%	Difference Value: -32.86%
Numeric Type:Percent	Target Value:8	Actual Value:6	Difference Value: 57.14%

Date: 3/2/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-4732-0--Robertson, Tammy

Many students would just not do their weekly discussions.

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Discussion Boards	90.00%	30.77%	-59.23%
Numeric Type:Percent	Target Value:90.00%	Actual Value:30.77%	Difference Value: -59.23%
Numeric Type:Percent	Target Value:4	Actual Value:9	Difference Value: 30.77%

Date: 3/2/2022 Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-4733-0--Robertson, Tammy

Many students would just not do their weekly discussions.

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	36.36%	-53.64%
Numeric Type:Percent	Target Value:90.00%	Actual Value:36.36%	Difference Value: -53.64%
Numeric Type:Percent	Target Value:4	Actual Value:7	Difference Value: 36.36%

Date: 3/2/2022 Course: INTRO TO COMPUTER SCIENCE I  
 Class:2021 FALL-6953-0--Robertson, Tammy

One student did not complete any discussions.

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

## MEASURES

2 - COSC 2030 Group Project

COSC 2030 Group Project

Measure Type	Target	Actual Result	Difference Score
Project	10.00%	100.00%	90.00%

## CRITERIA

1 - COSC 2030 Group Project Rating

COSC 2030 Group Project Rating 10/10

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	100.00%	90.00%
Numeric Type:Percent	Target Value:10.00%	Actual Value:100.00%	Difference Value:90.00%
Sample Size:2	Met:2.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022 Course: COMP SCIENCE II  
 Class:2022 SPRING-7429-0--Robertson, Tammy

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Project	10.00%	100.00%	90.00%
Numeric Type:Percent	Target Value:10.00%	Actual Value:100.00%	Difference Value: 90.00%
Numeric Type:Percent	Target Value:2	Actual Value:0	Difference Value: 100%

## MEASURES

3 - COSC 2800 Peer Review

COSC 2800 Peer Review Assignemnt

Measure Type	Target	Actual Result	Difference Score
Assignment	100.00%	100.00%	0.00%

## CRITERIA

1 - Students achieve 100% on Peer Review Assignment

Students achieve 100% on Peer Review Assignment

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value:0.00%
Sample Size:5	Met:5.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: COMP SCI PORTFOLIO/CAPSTN  
 Class:2022 SPRING-6383-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Assignment	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO4 - Awareness of the Broad Applicability of Computing

Students will establish an awareness of the broad applicability of computing technologies.

Status	Target	Actual Result	Difference Score
Planning Stage	56.67%	93.33%	36.67%

## MEASURES

1 - COSC 1100 Ethical Considerations Paper

COSC 1100 Ethical Considerations Paper

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Paper	10.00%	100.00%	90.00%
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## CRITERIA

1 - 70% of the students will successfully (70% or higher) describe five separate ethical concerns specific to technology.  
70% of the students will successfully (70% or higher) describe five separate ethical concerns specific to technology.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	100.00%	90.00%
Numeric Type:Percent	Target Value:10.00%	Actual Value:100.00%	Difference Value:90.00%
Sample Size:1	Met:1.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: COMPUTER SCI PRINCPL & PRACTC  
Class:2022 SPRING-7428-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Paper	10.00%	100.00%	90.00%
Numeric Type:Percent	Target Value:10.00%	Actual Value:100.00%	Difference Value: 90.00%
Numeric Type:Percent	Target Value:1	Actual Value:0	Difference Value: 100%

## MEASURES

2 - COSC 2800 Discussion Boards

COSC 2800 Discussion Boards

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	80.00%	-10.00%

## CRITERIA

1 - Students will average 90% or better on discussion boards.  
Students will average 90% or better on discussion boards.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	80.00%	-10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.00%	Difference Value:-10.00%
Sample Size:5	Met:4.00	Not Met:1	% Met:80.00%

## FINDINGS

Date: 5/10/2022      Course: COMP SCI PORTFOLIO/CAPSTN  
Class:2022 SPRING-6383-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Discussion Boards	90.00%	80.00%	-10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:4	Actual Value:1	Difference Value: 80%

## MEASURES

3 - COSC 1010 Reflection

COSC 1010 Reflection paper.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	100.00%	30.00%

## CRITERIA

1 - 70% of the students will be able to successfully (70% or higher) identify five concepts from the course that has had the biggest impact on them and how they play to apply this knowledge

70% of the students will be able to successfully (70% or higher) identify five concepts from the course that has had the biggest impact on them and how they play to apply this knowledge.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:11	Met:11.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: INTRO TO COMPUTER SCIENCE I  
 Class:2022 SPRING-6375-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:11	Actual Value:0	Difference Value: 100%

## OUTCOMES

PLO5 - Appreciation of Domain-Specific Knowledge

Students will develop an appreciation of domain-specific knowledge and identify the competencies needed by computer science professionals.

Status	Target	Actual Result	Difference Score
Planning Stage	95.00%	100.00%	5.00%

## MEASURES

1 - COSC 2030 Group Project

Working program produced by the group project.

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Project	90.00%	100.00%	10.00%
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## CRITERIA

1 - Students will score 90% or higher and produce a working program

Students will score 90% or higher and produce a working program

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value:10.00%
Sample Size:2	Met:2.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: COMP SCIENCE II  
 Class:2022 SPRING-7429-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
Project	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:2	Actual Value:0	Difference Value: 100%

## MEASURES

2 - COSC 2800 Lesson Plans

COSC 2800 Lesson Plans applied to classrooms.

Measure Type	Target	Actual Result	Difference Score
Lesson Plans	100.00%	100.00%	0.00%

## CRITERIA

1 - Students will score 100% on their lesson plans.

Students will score 100% on their lesson plans.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value:0.00%
Sample Size:5	Met:5.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/10/2022      Course: COMP SCI PORTFOLIO/CAPSTN  
 Class:2022 SPRING-6383-0--Robertson, Tammy

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Lesson Plans	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

## Program Members

Robertson, Tammy

## Courses

Course Title	Sequence
COSC_1010 - INTRO TO COMPUTER SCIENCE I	1
COSC_1030 - COMPUTER SCIENCE I	2
COSC_2030 - COMP SCIENCE II	3
COSC_2300 - DISCRETE STRUCTURES	4
COSC_1350 - WEB DEVELOPMENT I	5
COSC_2350 - WEB DEVELOPMENT II	6
COSC_2409 - TOPICS	7
COSC_2490 - PROGRAMMING:	8
COSC_2360 - WEB PAGE DYNAMICS & SCRIPTING	9
COSC_2800 - COMP SCI PORTFOLIO/CAPSTN	10
IMGT_2400 - INTRO TO INFO MANAGMENT	11
COSC_1200 - COMPUTER INFO SYSTEMS	12
COSC_1360 - PC SUPPORT TECHNICIAN:	13
COSC_2470 - INTERNSHIP: COMPUTER SCI	14
MATH_2300 - DISCRETE STRUCTURES	15
COSC_1100 - COMPUTER SCI PRINCPL & PRACTC	16
COSC_2465 - DIRECTED STUDY: COMP SCIENCE	17

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Diesel and Heavy Equipment

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
77.78%	75.05%	-2.73%

## OUTCOMES

SLO 1 - Perform basic diagnosis

Perform basic diagnosis of the following:

Medium/heavy truck and equipment systems: Engine Fuel Delivery, Engine Fuel Injection and Emission Control, Engine Mechanical, and Electrical

Status	Target	Actual Result	Difference Score
Planning Stage	73.33%	83.00%	9.67%

## MEASURES

1 - Troubleshooting trees

The students will follow troubleshooting trees to properly diagnose rough running/ not running engines.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%

## CRITERIA

1 - Troubleshooting trees

80% of the students will be able to find and repair the problems.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	83.00%	3.00%

Numeric Type:Percent

Target Value:80.00%

Actual Value:83.00%

Difference Value:3.00%

Sample Size:8

Met:6.64

Not Met:1.36

% Met:83.00%

## FINDINGS

Date: 3/4/2022

Course: DIESEL ENG MNGMNT I

Class:2021 FALL-4753-MTWTh--Murray, Beau

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%

# Program Detail Report

Numeric Type:Percent	Target Value:80.00%	Actual Value:83.00%	Difference Value: 3.00%
Numeric Type:Percent	Target Value:6.64	Actual Value:1.36	Difference Value: 83%

## MEASURES

2 - Disassemble and assemble a running engine

As required in DESL 1600, student will disassemble and assemble a running engine. Specific criteria is outlined in the class syllabus.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - Disassemble and assemble a running engine

70% of the students will be able to successfully complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

3 - Troubleshoot a low pressure fuel system.

Student will be able to troubleshoot a low pressure fuel system.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - Troubleshoot a low pressure fuel system.

70% of the students will be able to locate the low fuel pressure problem during hands on lab sessions.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 2 - Remove and install Powertrain

Students will properly remove and install Powertrain (Transmissions, Driveline, and Final Drives), Suspension, Steering, and Brakes.

Status	Target	Actual Result	Difference Score
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# Program Detail Report

Planning Stage

80.00%

61.00%

-19.00%

## MEASURES

1 - Adjust a manual transmission clutch.

Students will be able to properly adjust a manual transmission clutch.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	50.00%	-30.00%

## CRITERIA

1 - Adjust a manual transmission clutch.

80% of the students will complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	50.00%	-30.00%

Numeric Type:Percent	Target Value:80.00%	Actual Value:50.00%	Difference Value:-30.00%
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Sample Size:2	Met:1.00	Not Met:1	% Met:50.00%
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## FINDINGS

Date: 3/4/2022

Course: HEAVY DUTY POWER TRAINS

Class:2021 FALL-4751-MTWTh--Murray, Beau

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	50.00%	-30.00%

Numeric Type:Percent	Target Value:80.00%	Actual Value:50.00%	Difference Value: -30.00%
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Numeric Type:Percent	Target Value:1	Actual Value:1	Difference Value: 50%
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## MEASURES

2 - Students will remove and install a differential properly.

Students will remove and install a differential properly.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	50.00%	-30.00%

## CRITERIA

1 - Students will remove and install a differential properly.

80% of the students will complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	50.00%	-30.00%

Numeric Type:Percent	Target Value:80.00%	Actual Value:50.00%	Difference Value:-30.00%
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Sample Size:2	Met:1.00	Not Met:1	% Met:50.00%
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# Program Detail Report

## FINDINGS

Date: 3/4/2022 Course: HEAVY DUTY POWER TRAINS  
 Class:2021 FALL-4751-MTWTh--Murray, Beau

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	50.00%	-30.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:50.00%	Difference Value: -30.00%
Numeric Type:Percent	Target Value:1	Actual Value:1	Difference Value: 50%

## MEASURES

3 - Remove and install a axle hub properly.  
 Remove and install a axle hub properly.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%

## CRITERIA

1 - Remove and install a axle hub properly.  
 80% of the students will complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	83.00%	3.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:83.00%	Difference Value:3.00%
Sample Size:12	Met:9.96	Not Met:2.04	% Met:83.00%

## FINDINGS

Date: 3/4/2022 Course: HEAVY DUTY POWER TRAINS  
 Class:2021 FALL-4751-MTWTh--Murray, Beau

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:83.00%	Difference Value: 3.00%
Numeric Type:Percent	Target Value:9.96	Actual Value:2.04	Difference Value: 83%

## OUTCOMES

SLO 3 - Basic maintenance  
 Perform basic maintenance on a HD truck.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	81.15%	1.15%

# Program Detail Report

## MEASURES

1 - Adjust inlet and exhaust valves.

Adjust inlet and exhaust valves.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.00%	2.00%

## CRITERIA

1 - Adjust inlet and exhaust valves.

80% of the students will complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	82.00%	2.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.00%	Difference Value:2.00%
Sample Size:11	Met:9.02	Not Met:1.98	% Met:82.00%

## FINDINGS

Date: 3/4/2022 Course: DIESEL FUNDAMENTALS  
Class:2021 FALL-4752-MTWTh--Murray, Beau

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.00%	2.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.00%	Difference Value: 2.00%
Numeric Type:Percent	Target Value:9.02	Actual Value:1.98	Difference Value: 82%

## MEASURES

2 - Check all fluid levels

Check all fluid levels, ie. Engine, transmission, hubs, and differential.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	81.00%	1.00%

## CRITERIA

1 - Check all fluid levels

80% of the students will complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	81.00%	1.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:81.00%	Difference Value:1.00%
Sample Size:11	Met:8.91	Not Met:2.09	% Met:81.00%



# Program Detail Report

## FINDINGS

Date: 3/4/2022		Course: DIESEL FUNDAMENTALS	
		Class:2021 FALL-4752-MTWTh--Murray, Beau	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	80.00%	81.00%	1.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:81.00%	Difference Value: 1.00%
Numeric Type:Percent	Target Value:8.91	Actual Value:2.09	Difference Value: 81%

## MEASURES

3 - Drain and fill all fluids

Drain and fill all fluids, ie. Engine, transmission, hubs, and differential.

<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	80.00%	80.45%	0.45%

## CRITERIA

1 - Drain and fill all fluids

80% of the students will complete the task.

<b>Criteria Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
Benchmark	80.00%	80.46%	0.45%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.46%	Difference Value:0.45%
Sample Size:22	Met:17.70	Not Met:4.3	% Met:80.46%

## FINDINGS

Date: 3/4/2022		Course: DIESEL FUNDAMENTALS	
		Class:2021 FALL-4752-MTWTh--Murray, Beau	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	80.00%	80.00%	0.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:8.8	Actual Value:2.2	Difference Value: 80%

Date: 3/4/2022		Course: DIESEL FUNDAMENTALS	
		Class:2021 FALL-4752-MTWTh--Murray, Beau	
<b>Measure Type</b>	<b>Target</b>	<b>Actual Result</b>	<b>Difference Score</b>
N/A	80.00%	80.91%	0.91%

# Program Detail Report

Numeric Type:Percent	Target Value:80.00%	Actual Value:80.91%	Difference Value: 0.91%
Numeric Type:Percent	Target Value:8.9	Actual Value:2.1	Difference Value: 80.91%

## Program Members

Murray, Beau

## Courses

Course Title	Sequence
DESL_1635 - DIESEL ENG MGMNT II	1
DESL_1600 - DIESEL ENGINES	2
DESL_1680 - HD BRAKE & SUSPENSION	3
DESL_2470 - INTERNSHIP: DSL & HVY EQUIP	4
DESL_1590 - HEAVY DUTY POWER TRAINS	5
DESL_1595 - DIESEL FUNDAMENTALS	6
DESL_1625 - DIESEL ENG MNGMNT I	7

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Education

### Program Description

The education department of Western Wyoming Community College has an overarching goal of preparing students to transfer to a 4-year university prepared to finish a bachelor's degree in the field of education.

The Education program currently has three educational outcomes that we are striving for and collecting data with. These outcomes are as follows:

- 1) Educational Trends: Students will analyze problems in education based on knowledge of educational history and contemporary educational thought and practice in the state of Wyoming and in the United States.
- 2) Pedagogical Approaches: Students will demonstrate knowledge of pedagogical skills, theories of education, and technological approaches.
- 3) Curricular Adaptations: Students will create curricular adaptations according to individual needs, skills, and modalities.

The role of the education department at Western Wyoming Community College is very specific; to prepare students to transfer to a four year university in the field of education. As such the education department does not create nor maintain general education courses for the general population of students at Western. While we do have some courses that meet general education guidelines such as Teaching with Technology and Numbers and Operations for Elementary School Teachers these are usually not open to the general student body but limited to education majors. However, the education department at Western does have a very robust series of courses that are designed to prepare students for professional education. There are 2 broadly laid out programs for the department divided along licensing regulations for the State of Wyoming: Elementary Education and Secondary Education.

### Mission Statement

Currently the education department at Western does not have a mission statement that is specifically designed for the department. The department does adhere to the college mission state and vision statement and fully supports and tries to based decisions according to those ideals and visions. A specific mission statement and vision statement are necessities that will be looked into during this rotation of program reviews.

## Student Learning Outcomes

Target	Actual Result	Difference Score
80.00%	85.53%	5.53%

## OUTCOMES

### SLO 1 - Educational Trends

Students will analyze problems in education based on knowledge of educational history and contemporary educational thought and practice in the state and U. S...

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	88.79%	8.79%

## MEASURES

1 - EDUC 2100: Data from Practicum Evaluation Sheet

EDUC 2100: Data from Practicum Evaluation Sheet

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	93.34%	13.34%

## CRITERIA

1 - EDUC 2100: Data from Practicum Evaluation Sheet

80% of students will rate a 2 (meets expectations) or above on the Practicum Evaluation Sheet in the following area: Professionalism.

# Program Detail Report

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	93.34%	4.62%
Numeric Type:Percent	Target Value:80.00%	Actual Value:93.34%	Difference Value:4.62%
Sample Size:26	Met:22.00	Not Met:4	% Met:93.34%

## FINDINGS

Date: 5/25/2022      Course: PRACTICUM IN TEACHING  
 Class:2021 FALL-5732-0--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%

Date: 5/25/2022      Course: PRACTICUM IN TEACHING  
 Class:2022 SPRING-7121-0--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 100%

## MEASURES

2 - EDUC 2100: Data from Practicum Evaluation Sheet

Data from Practicum Evaluation Sheet

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	84.25%	4.25%

## CRITERIA

1 - EDUC 2100: Data from Practicum Evaluation Sheet

80% of students will rate a 2 (meets expectations) or above on the Practicum Evaluation Sheet in the following area:  
 Preservice Teacher's Personal Growth.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	84.25%	4.62%
Numeric Type:Percent	Target Value:80.00%	Actual Value:84.25%	Difference Value:4.62%
Sample Size:26	Met:22.00	Not Met:4	% Met:84.25%

# Program Detail Report

## FINDINGS

Date: 5/25/2022	Course: PRACTICUM IN TEACHING	
	Class:2021 FALL-5732-0--Lackey, Karen	

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%

Date: 5/25/2022	Course: PRACTICUM IN TEACHING	
	Class:2022 SPRING-7121-0--Lackey, Karen	

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	81.82%	1.82%
Numeric Type:Percent	Target Value:80.00%	Actual Value:81.82%	Difference Value: 1.82%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 81.82%

## OUTCOMES

### SLO 2 - Pedagogical Approaches

Students will demonstrate knowledge of pedagogical skills, theories of education, and technological approaches.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	87.83%	7.83%

## MEASURES

### 1 - ITEC 2360: Pedagogical Approaches Portfolio

ITEC 2360: Pedagogical Approaches Portfolio

Measure Type	Target	Actual Result	Difference Score
Portfolio	80.00%	87.83%	7.83%

## CRITERIA

### 1 - ITEC 2360: Pedagogical Approaches Portfolio

80% of students will score at least an 70% or greater on the ITEC Portfolio Rubric to successfully demonstrate knowledge.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	87.83%	8.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:87.83%	Difference Value:8.00%
Sample Size:25	Met:22.00	Not Met:2.9999	% Met:87.83%

# Program Detail Report

## FINDINGS

Date: 5/17/2022 Course: TEACHING WITH TECHNOLOGY  
 Class:2021 FALL-5010-TTh--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Portfolio	80.00%	88.89%	8.89%
Numeric Type:Percent	Target Value:80.00%	Actual Value:88.89%	Difference Value: 8.89%
Numeric Type:Percent	Target Value:8	Actual Value:1	Difference Value: 88.89%

Date: 5/17/2022 Course: TEACHING WITH TECHNOLOGY  
 Class:2021 FALL-5011-0--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Portfolio	80.00%	88.89%	8.89%
Numeric Type:Percent	Target Value:80.00%	Actual Value:88.89%	Difference Value: 8.89%
Numeric Type:Percent	Target Value:8	Actual Value:1	Difference Value: 88.89%

Date: 5/17/2022 Course: TEACHING WITH TECHNOLOGY  
 Class:2022 SPRING-6609-TTh--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Portfolio	80.00%	85.71%	5.71%
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.71%	Difference Value: 5.71%
Numeric Type:Percent	Target Value:6	Actual Value:1	Difference Value: 85.71%

## OUTCOMES

SLO 3 - Curricular Adaptations

Students will create curricular adaptations according to individual needs, skill levels, and modalities

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	83.79%	3.79%

## MEASURES

1 - EDEX 2484: Learning Strategies (Best Practices) assignment

EDEX 2484: Learning Strategies (Best Practices) assignment (Please see attached requirements called Internet\_Activity\_Requirements\_SPED AND attached rubric called Internet\_Activity\_rubric)

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	83.33%	3.33%

# Program Detail Report

## CRITERIA

1 - EDEX 2484: Learning Strategies (Best Practices) assignment

80% of students will score a 32 or above on the Learning Strategies (Best Practices) assignment.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	83.33%	3.33%
Numeric Type:Percent	Target Value:80.00%	Actual Value:83.33%	Difference Value:3.33%
Sample Size:18	Met:15.00	Not Met:3	% Met:83.33%

## FINDINGS

Date: 5/25/2022 Course: INTRO TO SPECIAL EDUCATION  
Class:2022 SPRING-6420-0--Chaulk, Teresa

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	83.33%	3.33%
Numeric Type:Percent	Target Value:80.00%	Actual Value:83.33%	Difference Value: 3.33%
Numeric Type:Percent	Target Value:15	Actual Value:3	Difference Value: 83.33%

## MEASURES

2 - EDUC 2100: Data from Practicum Evaluation Sheet

EDFD 2100: Data from Practicum Evaluation Sheet (Please see attached rubric called Practicum\_Eval\_EDFD\_2100\_Revised\_MARCH2)

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	84.25%	4.25%

## CRITERIA

1 - EDUC 2100: Data from Practicum Evaluation Sheet

80% of students will rate a 2 (meets expectations) or above on the Practicum Evaluation Sheet in the following areas: Communication and Youth Interaction Strategies.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	84.25%	4.62%
Numeric Type:Percent	Target Value:80.00%	Actual Value:84.25%	Difference Value:4.62%
Sample Size:26	Met:22.00	Not Met:4	% Met:84.25%

## FINDINGS

Date: 5/25/2022 Course: PRACTICUM IN TEACHING  
Class:2021 FALL-5732-0--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

Survey	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%

Date: 5/25/2022	Course: PRACTICUM IN TEACHING
	Class:2022 SPRING-7121-0--Lackey, Karen

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	81.82%	1.82%
Numeric Type:Percent	Target Value:80.00%	Actual Value:81.82%	Difference Value: 1.82%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 81.82%

## Program Members

Maddy, Christine

## Courses

Course Title	Sequence
EDFD_2020 - FOUNDATIONS OF EDUCATION	1
EDFD_2100 - EDUCATIONAL PSYCHOLOGY	2
EDUC_1520 - SUBSTITUTE TEACHER TRAINING	3
EDUC_2801 - INTRO TO RESEARCH IN EDU	4
ITEC_2360 - TEACHING WITH TECHNOLOGY	5
EDEX_2484 - INTRO TO SPECIAL EDUCATION	6
EDUC_2100 - PRACTICUM IN TEACHING	7

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display



# Program Detail Report

## Electrical Technology

### Program Description

The Electrical and Instrumentation program at Western Wyoming Community College is built of many courses, ranging from the introductory-level Basic AC/DC courses, through PLC Programming and into Industrial Electrical Troubleshooting techniques and methods. This degree path is intended to build the strong basis an Industrial Electrical Technician will draw upon to become a productive member of an electrical maintenance team.

### Mission Statement

The mission of the Electrical & Instrumentation Program at Western Wyoming Community College is to provide quality, state-of-the-art technical training in a variety of disciplines within the electrical industry . This program provides students with a variety of courses including comprehensive Electrical DC and AC Theory, Instrumentation, Motor Controls, Power Distribution, PLC Programming, and Electrical Troubleshooting. All of the courses include practical, hands-on training with actual equipment found within the relevant industries.

Local industry partners provide feedback and guidance to ensure the E&I Program contains appropriate instruction to meet the ultimate goal of providing prospective employers with quality employees.

### Program Learning Outcomes

Target	Actual Result	Difference Score
92.50%	%	%

### Student Learning Outcomes

Target	Actual Result	Difference Score
85.83%	88.19%	2.36%

## OUTCOMES

### SLO 1 - Theory

E&I Students will demonstrate proficiency in basic electrical & instrumentation theory. The basic principles specifically demonstrated will be: Ohm's Law, Pressure Concepts Related to Process Control, and PLC Ladder Logic.

Status	Target	Actual Result	Difference Score
Planning Stage	81.67%	89.21%	7.54%

## MEASURES

### 1 - ELTR-1520 Ohm's Law test

ELTR-1520 (DC Theory) course contains a required Ohm's Law test where the students must demonstrate knowledge of circuits utilizing Ohm's Law.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	87.50%	7.50%

## CRITERIA

### 1 - ELTR-1520 Ohm's Law test

80% of students must attain 80% or higher grade on this test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	87.50%	8.46%

Numeric Type:Percent

Target Value:80.00%

Actual Value:87.50%

Difference Value:8.46%

# Program Detail Report

Sample Size:26

Met:23.00

Not Met:3

% Met:87.50%

## FINDINGS

Date: 5/6/2022      Course: BASIC ELECTRICITY, DC  
 Class:2021 FALL-4794-MTWTh--Uriarte, Joe

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:14	Actual Value:0	Difference Value: 100%

Date: 5/6/2022      Course: BASIC ELECTRICITY, DC  
 Class:2022 SPRING-6436-MTWTh--Uriarte, Joe

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.00%	-5.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.00%	Difference Value: -5.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%

## MEASURES

2 - Test on pressure concepts

All sections of ELTR-1840 (Instrumentation I) and ELTR-1841 (Instrumentation I for Industry) contain a test on pressure concepts where a student must demonstrate knowledge of pressure concepts related to process control.

Measure Type	Target	Actual Result	Difference Score
Exam	75.00%	%	%

## CRITERIA

1 - Test on pressure concepts

Average score of 75% or higher for all students on this test every semester.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	79.80%	4.80%
Numeric Type:Percent	Target Value:75.00%	Actual Value:79.80%	Difference Value:4.80%
Sample Size:0	Met:0.00	Not Met:0	% Met:79.80%

## FINDINGS

Date: 5/6/2022      Course: INSTRUMENTATION I  
 Class:2022 SPRING-6438-MTWTh--Dellinger, Jon

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	75.00%	79.80%	4.80%
Numeric Type:Percent	Target Value:75.00%	Actual Value:79.80%	Difference Value: 4.80%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 79.8%

## MEASURES

3 - ELTR-2815 Labs

Every section of ELTR-2815 (PLC Programming) contains multiple labs in which the student must demonstrate a basic proficiency in PLC Ladder Logic.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	90.91%	0.91%

## CRITERIA

1 - ELTR-2815 Labs

90% of students attain an 80% or better lab grade. Overall average lab grade for all students is 80%

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	90.91%	-0.53%
Numeric Type:Percent	Target Value:90.00%	Actual Value:90.91%	Difference Value:-0.53%
Sample Size:19	Met:17.00	Not Met:2	% Met:90.91%

## FINDINGS

Date: 5/6/2022      Course: PROG LOGIC CONTROLLERS  
 Class:2021 FALL-4801-MTWTh--Marley, John

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	81.82%	-8.18%
Numeric Type:Percent	Target Value:90.00%	Actual Value:81.82%	Difference Value: -8.18%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 81.82%

Date: 5/6/2022      Course: PROG LOGIC CONTROLLERS  
 Class:2021 FALL-4802-MTWTh--Marley, John

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:8	Actual Value:0	Difference Value: 100%

## OUTCOMES

SLO 2 - Design and Troubleshoot

# Program Detail Report

E&I Students will be able to use electrical concepts and equipment to select, justify, design, and troubleshoot a variety of basic circuits, process controls, and controller programming.

Status	Target	Actual Result	Difference Score
Planning Stage	90.00%	87.31%	-2.69%

## MEASURES

1 - ETLR-1520 performance test

ETLR-1520 (DC Theory) contains a required performance test which test the ability of students to troubleshoot DC electrical circuits.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	80.88%	-9.12%

## CRITERIA

1 - ETLR-1520 performance test

90% of students must attain an 80% or better grade on this test. Overall average score of 80% or higher for all students on this test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	80.88%	-8.92%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.88%	Difference Value:-8.92%
Sample Size:37	Met:30.00	Not Met:7	% Met:80.88%

## FINDINGS

Date: 5/6/2022 Course: BASIC ELECTRICITY, DC  
Class:2021 FALL-4794-MTWTh--Uriarte, Joe

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	85.71%	-4.29%
Numeric Type:Percent	Target Value:90.00%	Actual Value:85.71%	Difference Value: -4.29%
Numeric Type:Percent	Target Value:12	Actual Value:2	Difference Value: 85.71%

Date: 5/6/2022 Course: BASIC ELECTRICITY, DC  
Class:2022 SPRING-6436-MTWTh--Uriarte, Joe

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	80.00%	-10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:8	Actual Value:2	Difference Value: 80%

Date: 5/6/2022 Course: PROG LOGIC CONTROLLERS

# Program Detail Report

Class:2022 SPRING-6440-MTWTh--Marley, John

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	76.92%	-13.08%
Numeric Type:Percent	Target Value:90.00%	Actual Value:76.92%	Difference Value: -13.08%
Numeric Type:Percent	Target Value:10	Actual Value:3	Difference Value: 76.92%

## MEASURES

2 - ELTR-2840 lab exercises

ELTR-2840 (Motor Controls) contains multiple lab exercises which the students must design, wire, and troubleshoot a variety of motor control circuits.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	93.75%	3.75%

## CRITERIA

1 - ELTR-2840 lab exercises

90% of students must attain an 80% or better grade on for the lab portion of this course. Overall average score of 80% or higher for all students.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	93.75%	3.75%
Numeric Type:Percent	Target Value:90.00%	Actual Value:93.75%	Difference Value:3.75%
Sample Size:16	Met:15.00	Not Met:1	% Met:93.75%

## FINDINGS

Date: 5/6/2022

Course: MOTOR CONTROLS

Class:2022 SPRING-6443-MTWTh--Dellinger, Jon

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	93.75%	3.75%
Numeric Type:Percent	Target Value:90.00%	Actual Value:93.75%	Difference Value: 3.75%
Numeric Type:Percent	Target Value:15	Actual Value:1	Difference Value: 93.75%

## OUTCOMES

PLO 1 - Safe Work Practices

E&I Students must be able to demonstrate safety awareness and safe work practices by recognizing and avoiding electrical hazards.

Status	Target	Actual Result	Difference Score
Planning Stage	92.50%	%	%

## MEASURES

# Program Detail Report

## 1 - ELTR-1505 Safe Work Practices Test

The ELTR-1505 course (Assembly and Measure) contains a required Safe Work Practices Test where students must demonstrate knowledge of electrical safety concepts.

Measure Type	Target	Actual Result	Difference Score
N/A	85.00%	88.89%	3.89%

### CRITERIA

#### 1 - ELTR-1505 Safe Work Practices Test

85% of the students must attain a 90% or better grade on this test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	88.89%	3.89%
Numeric Type:Percent	Target Value:85.00%	Actual Value:88.89%	Difference Value:3.89%

### FINDINGS

Date: 5/6/2022

Measure Type	Target	Actual Result	Difference Score
N/A	85.00%	88.89%	3.89%
Numeric Type:Percent	Target Value:85.00%	Actual Value:88.89%	Difference Value: 3.89%

### MEASURES

#### 2 - ELTR-2825 pre-lab hazard analysis

Every section of ELTR-2825 (Electrical Troubleshooting) contains multiple labs in which the student must demonstrate safety awareness and safe work practices. Each student must complete a pre-lab hazard analysis with instructor review in which they must identify potential hazards and mitigation methods.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%

### CRITERIA

#### 1 - ELTR-2825 pre-lab hazard analysis

100% of the students must complete, sign, and date the pre-lab hazard analysis sheet prior to each lab day. If pre-lab hazard analysis sheet is not complete and reviewed with the instructor, the student is not allowed to participate in the lab.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value:0.00%

### FINDINGS

Date: 5/6/2022

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%

Date: 5/6/2022

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%

# Program Detail Report

## Program Members

Marley, John

## Courses

Course Title	Sequence
ELTR_1530 - BASIC ELECTRICITY, AC	1
ELTR_1840 - INSTRUMENTATION I	2
ELTR_2470 - INTERNSHIP, ELECT & INSTRMNTN	3
ELTR_2620 - CONTROL SYSTEM COMMUNICATIONS	4
ELTR_2820 - POWER DISTRIBUTION	5
ELTR_2855 - ADV PROG LOGIC CONTROLLERS	6
ELTR_2885 - INSTRUMENTATION II	7
ELTR_2890 - INSTRUMENTATION III	8
ELTR_2980 - COOP WORK EXP: ELECT & INSTR	9
ELTR_1505 - ELECT. ASSEMBLY & MEASURE	10
ELTR_1520 - BASIC ELECTRICITY, DC	11
ELTR_2815 - PROG LOGIC CONTROLLERS	12
ELTR_2825 - INDSTR ELTRCL TRBLSHTNG	13
ELTR_2840 - MOTOR CONTROLS	14
ELTR_1850 - INSTRMNTN, OIL & GAS PROD	15
ELTR_2830 - POWER DISTRBTN II	16

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display



# Program Detail Report

## Engineering/Physics

### Program Description

Engineering is a broad discipline that prepares students for rewarding careers in almost any industry. An Engineering degree is intended for students with a strong scientific background to apply their skills to solving real-world problems.

Students will learn how to analyze internal and external forces acting on structures and machines, including consideration for the behavior of fluids and the transfer of energy. Computing plays an increasing role in engineering professions and this is reflected in the program, with introductory courses in several commonly used software packages. In addition to the theory, opportunities will be provided for practical application of the engineering design process through a variety of projects designed to connect concepts with hands-on experiences. These opportunities allow students to combine their creative and analytical skills while gaining real problem solving experience.

### Mission Statement

to provide a firm foundation in physics and core engineering curriculum, allowing students to transfer seamlessly to most four-year institutions and be successful.

## Student Learning Outcomes

Target	Actual Result	Difference Score
70.00%	54.55%	-15.45%

## OUTCOMES

SLO 1 - Theory

Students will apply engineering and physical principles to the solution of physical problems.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	53.34%	-16.67%

## MEASURES

1 - Mechanics Baseline Test

Mechanics Baseline Test to be administered during PHYS 1310 (Pre-test, freshman year, fall semester) and during ES 2120 (Post-test, sophomore year, fall semester).

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	%	%

## CRITERIA

1 - Mechanics Baseline Test

Pre and post test scores will improve by 2 points for 70% of the course population enrolled in PHYS 1310 and ES 2120.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value:-70.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:0.00%

## FINDINGS

Date: 5/13/2022

Course: DYNAMICS

Class:2021 FALL-4896-MWF--Schutten, Stephen

# Program Detail Report

Given that Dynamics did not run in the Fall, there was no post test data to compare the pre test data to.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value: -70.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 0%

## MEASURES

2 - PHYS 1050 Pre/Post test

PHYS 1050 Pre/Post test. Five questions from final will be given in an initial test and results will be compared.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	53.34%	-16.66%

## CRITERIA

1 - PHYS 1050 Pre/Post test

Pre and post test scores will improve by 2 questions for 70% of the course population.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	53.34%	-15.45%
Numeric Type:Percent	Target Value:70.00%	Actual Value:53.34%	Difference Value:-15.45%
Sample Size:11	Met:6.00	Not Met:5	% Met:53.34%

## FINDINGS

Date: 5/13/2022

Course: CONCEPTS OF PHYSICS

Class:2021 FALL-5211-TTh--Schutten, Stephen

2 students increased their score by 3 questions and 2 students increased their score by 1 question. 1 student had no change but did get 4/5 correct.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	40.00%	-30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:40.00%	Difference Value: -30.00%
Numeric Type:Percent	Target Value:2	Actual Value:3	Difference Value: 40%

Date: 5/13/2022

Course: CONCEPTS OF PHYSICS

Class:2022 SPRING-6780-TTh--Schutten, Stephen

3 students increased their score by 3 questions and 2 student increased their score by 1 -2 questions. 1 student had no change but did get 4/5 correct.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

# Program Detail Report

## Program Members

Schutten, Stephen

## Courses

Course Title	Sequence
PHYS_1050 - CONCEPTS OF PHYSICS	1
PHYS_1051 - CONCEPTS OF PHYSICS LAB	2
PHYS_1110 - GENERAL PHYSICS I	3
PHYS_1111 - GENERAL PHYSICS I LAB	4
PHYS_1310 - COLLEGE PHYSICS I	5
PHYS_1311 - COLLEGE PHYSICS LAB	6
ES_2110 - STATICS	7
ES_1060 - INTRO ENGINEER. COMPUTING	8
ES_1080 - SOLID MODELING II	9
ES_2240 - ADV. COMPUTER AIDED DRAFTING	10
ES_2310 - THERMODYNAMICS	11
ES_2330 - FLUID DYNAMICS	12
ES_1000 - ORIENT TO ENGINEERING STUDY	13
ES_1070 - SOLID MODELING I	14
ES_2120 - DYNAMICS	15
ES_2210 - ELEC CIRCUIT ANALYSIS	16
ES_2230 - COMPUTER AIDED DRAFTING	17
ES_2410 - MECHANICS OF MATERIALS I	18

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## English

### Program Description

English courses and activities provide a foundation for student learning and are designed to impart skills that will be useful in college and the workplace. In addition, English courses develop critical reading and thinking skills and explore Humanities-related topics in order to study the human condition.

The English department has three main functions:

- 1) teaching composition (writing) courses
- 2) teaching electives and major courses such as literature and creative writing courses
- 3) serving as a resource for extracurricular learning and cultural activities

First, English composition courses make up the bulk of our teaching loads, and thus are the primary and most important focus of this review and our assessment process. Composition courses include the study of writing as a mode of learning and as a means of communication.

Composition courses emphasize five areas:

- 1) the writing process
- 2) critical reading, writing, and thinking
- 3) understanding the purpose and audience of various writing tasks
- 4) understanding and observing conventions of Standard English grammar and punctuation
- 5) research skills

Students take these courses to fulfill two English courses required for graduation, to improve their writing and research ability, and to meet requirements towards a major in English.

Second, the English program also offers literature and creative writing courses. Literature courses include the study of forms, genres, and various historical periods of texts that give insight into the human condition through story and language.

Literature courses emphasize three areas:

- 1) reading and discussion of texts
- 2) studying course-specific literary terms and themes
- 3) writing analytical, researched-based essays with literary research.

As part of the AA in English, the English program also offers creative writing every semester, including poetry, fiction, memoir writing, and other modes, and offers a 16-credit hour Creative Writing certificate.

Students in these creative writing courses:

- 1) develop and improve as writers through exercises, poems, stories, and other writing often in the workshop methodology
- 2) study professional writers
- 3) become well-rounded writers and readers of literature.

Students take these literature and creative writing courses to meet the requirements towards a major in English or for the certificate program, to fulfill Humanities or Applied Arts requirements, and for personal enrichment.

Last, the English program serves as a cultural resource to both the college and the surrounding area, facilitating guest speakers and coordinating programs such as the Wesswick Reading/Lecture series and other special offerings such as the Literary Festival. Audience members and students participate in these events for personal enrichment, to increase their own knowledge of a particular subject, and to enhance their own cultural experiences.

Professional Standards:

The Western Wyoming Community College English Department adheres to WWCC's professional and ethical standards. The department also strives to follow standards and best practices as set out by the Modern Language Association, the National Council of Teachers of English, the National Writing Project, and the Conference on College Composition and Communication whenever possible. Learning goals developed by the Council of Writing Program Administrators--and emphasized throughout the English Department's curriculum--are organized into five broad areas: rhetorical knowledge and analysis; critical thinking, reading, and writing; writing processes; knowledge of conventions; and composing in electronic environments.

### Mission Statement

# Program Detail Report

## Program Learning Outcomes

Target	Actual Result	Difference Score
100.00%	%	%

## Student Learning Outcomes

Target	Actual Result	Difference Score
65.00%	68.00%	3.00%

## OUTCOMES

SLO 1 - Students will produce effective written communication at the collegiate level

Students will write to a specific audience for a specific purpose? produce writing that has effective and logical organization and structure? support

main ideas with specific evidence, logic, and/or personal experience? demonstrate accepted conventions of spelling, grammar, and punctuation? and use and document a variety of legitimate sources.

Status	Target	Actual Result	Difference Score
Planning Stage	60.00%	68.00%	8.00%

## MEASURES

2 - ENGL 1010 Assessment Results

Each year, the English department collects research essay samples from students enrolled in all 1010 courses. Fifty essays are randomly selected and then scored by a team of WWCC English faculty. These results are then analyzed to create annual action plans.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	68.00%	-2.00%

## CRITERIA

1 - ENGL 1010 Assessment Results

Criteria For Success: 70% of the students will score a 10 or better

Ideal Target: 80% of the students will score 10 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	68.00%	-2.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:68.00%

Difference Value:-2.00%

Sample Size:25

Met:17.00

Not Met:8

% Met:68.00%

## FINDINGS

Date: 8/29/2022

Course: ENGLISH COMPOSITION I

Class:2022 SPRING-6451-MF--Zuppa, Michelle

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	68.00%	-2.00%

Numeric Type:Percent

Target Value:70.00%

Actual Value:68.00%

Difference Value: -2.00%

# Program Detail Report

Numeric Type:Percent

Target Value:17

Actual Value:8

Difference Value: 68%

## MEASURES

3 - ETS (Educational Testing Service) Writing Compilation

Graduating students complete an exit exam. We use the writing-based questions to assess student ability.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

## CRITERIA

1 - ETS (Educational Testing Service) Writing Compilation

Criteria for Success: Scores above the national average

IdealTarget: An upward trend over multiple years

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%

Numeric Type:Percent

Target Value:50.00%

Actual Value:%

Difference Value:%

Sample Size:0

Met:0.00

Not Met:0

% Met:%

## FINDINGS

# Program Detail Report

## OUTCOMES

SLO 2 - Students will demonstrate the ability to analyze and interpret various texts.

Students will effectively analyze and interpret poems, short stories, drama, novels, essays, and other forms of electronic and print-based text.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%

## MEASURES

1 - English 1020 Assessment Results

Each year, the English department collects research essay samples from students enrolled in all 1020 courses. Fifty essays are randomly selected and then scored by a team of WWCC English faculty. These results are then analyzed to create annual action plans.

DID NOT ASSESS THIS YEAR

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	%	%

## CRITERIA

1 - English 1020 Assessment Results

Criteria For Success: 70% of students scoring a 12 or better.

IdealTarget: 80% of students scoring a 12 or better.

Note: This score is different than in ENGL 1010 scoring as we have an added "research" scoring category for ENGL 1020

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

# Program Detail Report

## OUTCOMES

SLO 3 - INACTIVE Students will produce writing in a variety of modes.

Students will produce writing in wide variety of creative, expository, argumentative, and other modes. These modes will be utilized in a variety of text-based, electronic, and multimodal ways. Within the creative writing program, students will produce works such as journals, poems, short stories, creative nonfiction, and dramatic works, among others. Within other classes, students will work in a wide variety of traditional, creative, and/or electronic essay modes.

Status	Target	Actual Result	Difference Score
Results Analysis Stage	%	%	%

## MEASURES

1 - Survey of Course Outlines/Syllabi

We will survey all English faculty, full-time, part-time, and concurrent, to determine the modes of writing being taught.

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

## CRITERIA

1 - Survey of Course Outlines/Syllabi

Criteria For Success: 80% response rate with three modes in Composition classes, one to three modes in creative writing classes, and two modes in Literature classes.

IdealTarget: 90% response rate.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%

Numeric Type:Percent

Target Value:80.00%

Actual Value:%

Difference Value:%

## FINDINGS



# Program Detail Report

## OUTCOMES

PLO 1 - Students, staff, and community members will have the opportunity to benefit from cultural resources.

Audiences will be exposed to films, book discussions, poetry or fiction readings, and special programs.

Status	Target	Actual Result	Difference Score
Planning Stage	100.00%	%	%

## MEASURES

1 - Tallying Numbers of Participants in Cultural Events Sponsored by the Department

At each event, a head count of audience members will be taken.

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	100.00%	%	%

## CRITERIA

1 - Tallying Numbers of participants in Cultural Events Sponsored by the Department

Criteria for Success: This number varies depending on a variety of factors, but 35 is a good baseline for success, per event. For 2017-2018 we sponsored 7 events (some are multiple readings/panels).  $7 \times 35 = 245$

Ideal target: In excess of 50 Audience Members.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type: Number	Target Value: 245.00	Actual Value: NaN	Difference Value: NaN

## FINDINGS

## MEASURES

2 - Creation of Literary Journal

Creation of Literary Journal

Measure Type	Target	Actual Result	Difference Score
Journal	100.00%	%	%

## CRITERIA

1 - Creation of Liberty Journal

Criteria for Success: Publication of literary journal.

Ideal Target: Completion of annual publication with dispersion of print journals and electronic versions.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type: Number	Target Value: 1.00	Actual Value: NaN	Difference Value: NaN

## FINDINGS

# Program Detail Report

## Program Members

Zuppa, Michelle

## Courses

Course Title	Sequence
ENGL_1010 - ENGLISH COMPOSITION I	1
ENGL_1020 - ENGLISH COMPOSITION II	2
ETS 2017.2018 - ETS Proficiency Profile Writing Skills	3

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Exercise Science

### Program Description

#### A.S. Exercise Science

This program will provide the foundation to transfer to various four-year programs in exercise science, kinesiology, exercise physiology and related fields. For students who do not plan to continue their schooling or who already have a four-year degree, this two-year program provides an area of concentration in exercise science that enhances marketability in various fitness and wellness occupations and prepares the student to take national fitness certification exams.

#### Learning Objectives:

To prepare students to transfer to a 4-year institution to continue their education in a related field:

- Students will learn basic muscle anatomy and function as it relates to movement and how to select appropriate exercises for training individuals.
- Students will learn the basics of exercise physiology as it applies to exercise testing, fitness and sport applications.
- Students will learn how to access scientific research, learn how to interpret and read scientific research and have the opportunity to participate as a researcher developing a research question, completing a review of the literature, collecting data, analyzing data and presenting the data.
- Students have the opportunity to select professionals in the area of interest to shadow and learn from in the community.
- Students will participate and lead community events where they will provide basic information on fitness, complete fitness testing and host fitness events.

### Mission Statement

The mission of the Exercise Science Program at Western is to train our students to apply the academic and practical knowledge learned in their coursework to careers and further educational opportunities. This includes an ability to practically apply a strong background in anatomy, physiology, nutrition, training theory and program personalization to careers in personal training, athletic training, physical therapy and scientific research.

Through the practical assignments of our KIN courses and our physical activity courses (PEAC), our program strives to engage the campus and the community in physical fitness and training for overall mental and physical health.

### Student Learning Outcomes

Target	Actual Result	Difference Score
90.00%	90.63%	0.63%

### OUTCOMES

#### SLO 1 - Professional Skills Development

Students will develop professional skills important to success in the fitness industry.

Status	Target	Actual Result	Difference Score
Data Collection Stage	85.00%	93.33%	8.33%

### MEASURES

#### 1 - National certification exam

Students may complete the national certification exam offered through the American Council on Exercise which assesses their knowledge on physiology, fitness program understanding and development, safety and professional boundaries.

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

N/A

70.00%

%

%

## CRITERIA

1 - National certification exam

70% passing rate. In order to pass the ACE exam, students must successfully achieve a 500 scaled score or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value:-70.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:0.00%

## FINDINGS

Date: 4/2/2022

Course: EXER SCI PRACT II

Class:2021 FALL-5204-M--Clark, Kristine

This year we have 4 students who will be graduating in the major. Only 1 of the 4 expressed interest in completing the ACE exam. As a result, we were unable to run the course for the exam preparation.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value: -70.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 0%

## MEASURES

2 - Program Competency Evaluation

Students are evaluated on Problem solving skills (Fitness Assessments and Design of Individual and Group Exercise Programs) and Employment skills (Work Ethic and Communication) in a Program Competency Evaluation by the Department faculty observation throughout each semester.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	93.33%	-6.67%

## CRITERIA

1 - Problem Solving Skills

Students score with an average of 3 (out of 5) or higher on Problem Solving Skills

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	+100.00%	3011.00%
Numeric Type:Number	Target Value:3.00	Actual Value:93.33	Difference Value:+90.33
Numeric Type:Number	Target Value:3.00%	Actual Value:93.33%	Difference Value:90.33%
Sample Size:15	Met:14.00	Not Met:2	% Met:93.33%

## FINDINGS

Date: 4/25/2022

Course: TCHNG INDV & GRP FITNESS

# Program Detail Report

Class:2021 FALL-5201-TTh--Clark, Kristine

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	3011.00%
Numeric Type:Number	Target Value:3	Actual Value:93.33	Difference Value:90.33
Numeric Type:Number	Target Value:14	Actual Value:1	Difference Value: 3,111%

## 2 - Employment skills

Students score with an average of 2.5 or higher (out of 4) on Employment skills.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	+100.00%	3633.200%
Numeric Type:Number	Target Value:2.50	Actual Value:93.33	Difference Value:+90.83
Numeric Type:Number	Target Value:2.50%	Actual Value:93.33%	Difference Value:90.83%
Sample Size:15	Met:14.00	Not Met:2	% Met:93.33%

## FINDINGS

Date: 4/25/2022

Course: EXER SCI PRACT I

Class:2021 FALL-5203-M--Clark, Kristine

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	3633.200%
Numeric Type:Number	Target Value:2.5	Actual Value:93.33	Difference Value:90.83
Numeric Type:Number	Target Value:14	Actual Value:1	Difference Value: 3,733.2%

## OUTCOMES

### SLO 2 - Knowledge of Physiology

Demonstrate knowledge of the functions of major physiological systems of the body and how they adapt to exercise.

Status	Target	Actual Result	Difference Score
Data Collection Stage	80.00%	100.00%	20.00%

## MEASURES

### 1 - Exercise Physiology course PEPR 2120

Students will complete the Exercise Physiology course PEPR 2120 with a grade of C or better.

Measure Type	Target	Actual Result	Difference Score
Data Pull	90.00%	100.00%	10.00%

## CRITERIA

### 1 - Exercise Physiology course

# Program Detail Report

90% of students will pass with a C or better.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value:10.00%
Sample Size:4	Met:4.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 4/25/2022 Course: TCHNG INDV & GRP FITNESS  
Class:2021 FALL-5201-TTh--Clark, Kristine

Measure Type	Target	Actual Result	Difference Score
Data Pull	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

## MEASURES

2 - National certification exam

Students may complete the national certification exam offered through the American Council on Exercise which assesses their knowledge on physiology, fitness program understanding and development, safety and professional boundaries.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - National certification exam

70% passing rate. In order to pass the ACE exam, students must successfully achieve a 500 scaled score or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 3 - Fitness Opportunities

Provide opportunities for students, staff and community members to practice lifelong healthy living habits.

Status	Target	Actual Result	Difference Score
Data Collection Stage	100.00%	70.00%	-30.00%

## MEASURES

1 - Physical activity courses

# Program Detail Report

The exercise science program offers physical activity courses which are open to campus and community members. Individual and group fitness testing, trainings and presentations are offered through the academic year.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%

## CRITERIA

### 1 - Attendance and participation

Attendance and participation by 100 individuals a semester comprised of student, faculty/staff and community members in various fitness opportunities provided.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type: Number	Target Value: 100.00	Actual Value: 100.00	Difference Value: 0
Numeric Type: Number	Target Value: 100.00%	Actual Value: 100.00%	Difference Value: 0.00%
Sample Size: 101	Met: 101.00	Not Met: 0	% Met: 100.00%

## FINDINGS

Date: 4/25/2022 Course: BEGINNING YOGA  
Class: 2022 SPRING-6763-0--Moore, Daisy

Fall offered 9 PEAC courses and 101 students enrolled.  
Spring offered 14 PEAC courses with 120 students enrolled.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type: Number	Target Value: 100	Actual Value: 100	Difference Value: 0
Numeric Type: Number	Target Value: 101	Actual Value: 0	Difference Value: 100%

## MEASURES

### 2 - Membership for wellness facility

Students and community can purchase membership to utilize the wellness facility (Wellness Center and Fixed Weight room). Faculty and staff have free (taxes) access to the Wellness Center facilities.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%

## CRITERIA

### 1 - Membership purchases by students, community and faculty/staff a semester

100 membership purchases by students, community and faculty/staff a semester. 50% Frequency of use by all who utilize the Wellness Facilities (whether membership is provided or purchased). We are unable to track frequency use at this time.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type: Number	Target Value: 100.00	Actual Value: NaN	Difference Value: NaN
Numeric Type: Number	Target Value: 100.00%	Actual Value: %	Difference Value: %

# Program Detail Report

Sample Size:0	Met:0.00	Not Met:0	% Met:%
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## FINDINGS

### MEASURES

3 - Pre and post fitness testing

Exercise Science Students provide programming every spring semester for the Community Wellness Challenge which runs for 12 weeks. This programs provides pre and post fitness testing as well as 10 weeks of structured fitness classes and opportunities to learn safe and effective exercises.

Measure Type	Target	Actual Result	Difference Score
Pre/Post Test	100.00%	40.00%	-60.00%

## CRITERIA

1 - Pre and post fitness testing

Average participation is 50-100 participants each year with only about 25-50% returning to complete post-testing.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	53.33%	-46.6666666666667.00%
Numeric Type:Number	Target Value:75.00	Actual Value:40.00	Difference Value: -35
Numeric Type:Number	Target Value:75.00%	Actual Value:40.00%	Difference Value:-17.86%
Sample Size:35	Met:20.00	Not Met:15	% Met:40.00%

## FINDINGS

Date: 5/13/2022      Course: EXER SCI PRACT I  
 Class:2021 FALL-5203-M--Clark, Kristine

The 2022 Wellness Challenge saw a turn out of 35 individuals, teams and families. The average attendance for workout nights was 8-10 individuals who consistently attending the group fitness class offerings on Tuesday and Thursday evenings.  
 Our goal is to double the participation next year and work back to returning to pre-pandemic numbers.

Measure Type	Target	Actual Result	Difference Score
Pre/Post Test	100.00%	53.33%	-46.6666666666667.00%
Numeric Type:Number	Target Value:75	Actual Value:40	Difference Value:-35
Numeric Type:Number	Target Value:20	Actual Value:15	Difference Value: 53.33%

### Program Members

Clark, Kristine

### Courses

Course Title	Sequence
PEAC_1011 - AQUATIC CONDITIONING	1
PEAC_1130 - STABILITY BALL	2
PEAC_1253 - BEGINNING BOWLING	3
PEAC_1263 - BEGINNING BASKETBALL	4
PEAC_1273 - WEIGHT TRAINING CONDITIONING	5



# Program Detail Report

Courses	
Course Title	Sequence
PEAC_1280 - FLY FISHING I	6
PEAC_1290 - PHYSICAL CONDITIONING:	7
PEAC_1294 - BEGINNING YOGA	8
PEAC_1309 - HIKE-CAMP-FISH	9
PEAC_1320 - BIG GAME HABITAT SKILLS	10
PEAC_1029 - CORE BOARD TRAINING	11
PEAC_1050 - BEGINNING TENNIS	12
PEAC_1387 - INDOOR ROCK CLIMBING	13
PEAC_2005 - PERSONALIZED FITNESS I	14
PEAC_2017 - WATER SAFETY INSTRUCTOR	15
PEAC_2018 - LIFEGUARD TRAINING	16
PEAC_1015 - BEGINNING SKIN AND SCUBA	17
PEAC_1060 - BEG ICE SKATING	18
PEAC_1254 - SNOWBOARD RIDING I	19
PEAC_1258 - DOWNHILL SKIING I	20
PEAC_1259 - BEG CROSS-COUNTRY SKIING	21
PEAC_1308 - HIKE & FISH	22
PEAC_2025 - WILDERNESS NAVIGATION	23
PEAC_2254 - SNOWBOARD RIDING II	24
PEAC_2280 - FLY FISHING II	25
PEAC_2294 - INTERMEDIATE YOGA	26
PEAC_1260 - BEGINNING VOLLEYBALL	27
PEAC_2072 - ADVANCED VOLLEYBALL	28
PEAC_1296 - DESERT LIVING SKILLS	29
PEAC_1298 - SNOWSHOEING	30
PEAC_2490 - STUDIES IN P.E.	31
PEAC_1297 - WHITEWATER RAFTING	32
PEAC_2012 - ADVANCED SCUBA DIVING	33
PEPR_1130 - TCHNG INDV & GRP FITNESS	34
PEPR_2037 - INTRO TO SPORT PSYCHOLOGY	35
PEPR_2130 - FUND OF EXER SCI	36
PEPR_2471 - EXER SCI PRACT II	37
PEPR_2120 - INTRO TO EXERCISE PHYSIOLOGY	38
PEPR_2121 - INT TO EXER PHYS LAB	39
PEPR_2140 - PERSONAL TRAINER CERT REVIEW	40
PEPR_2230 - APPLD EXER SCIENCE	41
PEPR_2400 - FUND OF EXERCISE PHYSIOLOGY	42
PEPR_2470 - EXER SCI PRACT I	43

## Program Goals

No Program Goals to Display

# Program Detail Report

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

# Program Detail Report

## Foreign Language

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
80.00%	81.29%	1.29%

# Program Detail Report

## OUTCOMES

SLO 1 - Ability to understand the spoken target language

Students will demonstrate the ability to understand the spoken target language.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	85.96%	5.96%

## MEASURES

1 - SPAN 1010: five common questions on the final exam

SPAN 1010: Students will respond to five common questions on the final exam, based on what they hear in a short audio file.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	85.96%	5.96%

## CRITERIA

1 - SPAN 1010: five common questions on the final exam

Average score for all students will be 80% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	85.96%	5.96%
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.96%	Difference Value:5.96%
Sample Size:57	Met:49.00	Not Met:8	% Met:85.96%

## FINDINGS

Date: 5/12/2022

Course: FIRST YEAR SPANISH I

Class:2022 SPRING-6842-TTh--Gustafson, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	85.96%	5.96%
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.96%	Difference Value: 5.96%
Numeric Type:Percent	Target Value:49	Actual Value:8	Difference Value: 85.96%

# Program Detail Report

## OUTCOMES

SLO 2 - Ability to retrieve information from a reading in the target language.

Students will demonstrate the ability to retrieve information from a reading in the target language.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	82.46%	2.46%

## MEASURES

1 - SPAN 1010: common final exam reading and five comprehension questions

SPAN 1010: A common final exam reading and five comprehension questions will be administered to students to assess understanding of written language and vocabulary.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.46%	2.46%

## CRITERIA

1 - SPAN 1010: common final exam reading and five comprehension questions

Average score for all students will be 80% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	82.46%	2.46%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.46%	Difference Value:2.46%
Sample Size:57	Met:47.00	Not Met:10	% Met:82.46%

## FINDINGS

Date: 5/12/2022

Course: FIRST YEAR SPANISH I

Class:2022 SPRING-6842-TTh--Gustafson, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.46%	2.46%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.46%	Difference Value: 2.46%
Numeric Type:Percent	Target Value:47	Actual Value:10	Difference Value: 82.46%

# Program Detail Report

## OUTCOMES

SLO 3 - Ability to write within the target language.

Students will demonstrate the ability to write within the target language.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	75.44%	-4.56%

## MEASURES

1 - Spanish 1010: Five common open-ended questions on the final exam.

Spanish 1010: Five common open-ended questions will be administered on the final exam.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.44%	-4.56%

## CRITERIA

1 - Spanish 1010: Five common open-ended questions on the final exam.

Students will write a comprehensible and logical answer in the target language. Average score for all students will be 80% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	75.44%	-4.56%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.44%	Difference Value:-4.56%
Sample Size:57	Met:43.00	Not Met:14	% Met:75.44%

## FINDINGS

Date: 5/12/2022 Course: FIRST YEAR SPANISH I  
Class:2022 SPRING-6842-TTh--Gustafson, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.44%	-4.56%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.44%	Difference Value: -4.56%
Numeric Type:Percent	Target Value:43	Actual Value:14	Difference Value: 75.44%

# Program Detail Report

## Program Members

Gustafson, Jim

## Courses

Course Title	Sequence
SPAN_1010 - FIRST YEAR SPANISH I	1
SPAN_1020 - FIRST YEAR SPANISH II	2
SPAN_2030 - SECOND YEAR SPANISH I	3

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Health Science

Program Description

Mission Statement

Program Learning Outcomes

Target %	Actual Result %	Difference Score %
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# Program Detail Report

## OUTCOMES

PLO1 - Nursing Student Matriculation from the AS.Health Science Program

Status	Target	Actual Result	Difference Score
Planning Stage	%	%	%

## MEASURES

1 - Nursing Admission Report

Nursing Admission Report

Measure Type	Target	Actual Result	Difference Score
Data Pull	%	%	%

## OUTCOMES

PLO2 - AS.Health Science Completion Rate

Status	Target	Actual Result	Difference Score
Planning Stage	%	%	%

## MEASURES

1 - AS. Health Science Completion Report

AS. Health Science Completion Report

Measure Type	Target	Actual Result	Difference Score
Data Pull	%	%	%

## OUTCOMES

PLO3 - AS.Health Science Transfer Rate

Status	Target	Actual Result	Difference Score
Planning Stage	%	%	%

## MEASURES

1 - Transfer Student Report

Transfer Student Report

Measure Type	Target	Actual Result	Difference Score
Data Pull	%	%	%

# Program Detail Report

## Program Members

Brown, Heidi

## Courses

Course Title

Sequence

No Courses to Display

0

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

Industrial Maintenance Mine Maintenance

## Program Description

## Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
84.17%	90.00%	5.83%

## OUTCOMES

SLO 1 - Communication techniques

Students will demonstrate effective and appropriate communication techniques with peers, employees and supervisors.

Status	Target	Actual Result	Difference Score
Planning Stage	77.50%	83.34%	5.84%

## MEASURES

1 - Verbal presentation

Verbal presentation will be required of students in INDM 1570, 1580 & 1585.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	86.67%	6.67%

## CRITERIA

1 - Verbal presentation

80% of students will score 15 or higher using a common communication skills rubric.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	86.67%	6.67%

Numeric Type:Percent Target Value:80.00% Actual Value:86.67% Difference Value:6.67%

Sample Size:15 Met:13.00 Not Met:2 % Met:86.67%

## FINDINGS

Date: 8/16/2022 Course: INDUSTRIAL HYDRAULICS III  
Class:2022 SPRING-6604-MTWTh--Staff, wwcc

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	86.67%	6.67%

Numeric Type:Percent Target Value:80.00% Actual Value:86.67% Difference Value: 6.67%

Numeric Type:Percent Target Value:13 Actual Value:2 Difference Value: 86.67%

# Program Detail Report

## MEASURES

2 - Written papers

Written papers will be required of students in TECH 1600 & INDM 1510.

Measure Type	Target	Actual Result	Difference Score
N/A	75.00%	80.00%	5.00%

## CRITERIA

1 - Written papers

75% of students will score 9 or higher using the Technology and Industry Department Rubric for Written Assignments.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	80.00%	5.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:80.00%	Difference Value:5.00%
Sample Size:15	Met:12.00	Not Met:3	% Met:80.00%

## FINDINGS

Date: 9/14/2022      Course: INDUSTRIAL HYDRAULICS III  
 Class:2021 FALL-5007-MTWTh--Winkel, Mark

Measure Type	Target	Actual Result	Difference Score
N/A	75.00%	80.00%	5.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:80.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:12	Actual Value:3	Difference Value: 80%

## MEASURES

3 - Question 12D

CCSSE #12D: "How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas: speaking clearly and effectively?"

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

## CRITERIA

1 - Question 12D

70% of full-time students will respond as "very much" or "quite a bit."

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

# Program Detail Report

## FINDINGS

### OUTCOMES

SLO 2 - Identify concepts, principles, and maintenance

Identify concepts, principles, and maintenance of industrial equipment.

Status	Target	Actual Result	Difference Score
Planning Stage	90.00%	75.00%	-15.00%

### MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey.

Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	100.00%	10.00%

### CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the- job performance of Western graduates.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	100.00%	10.00%

Numeric Type:Percent

Target Value:90.00%

Actual Value:100.00%

Difference Value:10.00%

Sample Size:2

Met:2.00

Not Met:0

% Met:100.00%

## FINDINGS

Date: 9/14/2022

Course: Advisory Council Industrial Maintenance

Class:2022 SPRING-0001---To be Announced (TBA)

Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	100.00%	10.00%

Numeric Type:Percent

Target Value:90.00%

Actual Value:100.00%

Difference Value: 10.00%

Numeric Type:Percent

Target Value:2

Actual Value:0

Difference Value: 100%

### MEASURES

2 - INDM 1530 hands-on course curriculum

INDM 1530 hands-on course curriculum.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	50.00%	-40.00%

### CRITERIA

1 - INDM 1530 hands-on course curriculum

# Program Detail Report

90% of students will be able to successfully complete all five alignment methods within the five week course.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	50.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:50.00%	Difference Value:10.00%
Sample Size:10	Met:10.00	Not Met:0	% Met:50.00%

## FINDINGS

Date: 9/14/2022 Course: INDUSTRIAL MECHANICS III  
Class:2021 FALL-5002-MTWTh--Winkel, Mark

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:10	Actual Value:0	Difference Value: 100%

Date: 9/1/2022 Course: INDUSTRIAL MECHANICS III  
Class:2021 FALL-5002-MTWTh--Winkel, Mark

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	0.00%	-90.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:0.00%	Difference Value: -90.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 0%

## OUTCOMES

SLO 3 - Identify the root cause of problems

Use a systematic and safe approach to identify the root cause of problems with industrial equipment, and develop a solution.

Status	Target	Actual Result	Difference Score
Planning Stage	85.00%	86.67%	1.66%

## MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%

## CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the- job safety attitude of Western graduates.

# Program Detail Report

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value:10.00%
Sample Size:2	Met:2.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 9/14/2022      Course: Advisory Council Industrial Maintenance  
 Class:2022 SPRING-0001---To be Announced (TBA)

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:2	Actual Value:0	Difference Value: 100%

## MEASURES

2 - INDM 1585 troubleshooting tree

INDM 1585: Students will follow a troubleshooting tree to successfully de-bug a problem.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	73.33%	-6.67%

## CRITERIA

1 - INDM 1585 troubleshooting tree

80% of students will score 20 or better on the Hydraulic Trouble Shooting rubric.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	73.33%	-6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:73.33%	Difference Value:-6.67%
Sample Size:15	Met:11.00	Not Met:4	% Met:73.33%

## FINDINGS

Date: 8/16/2022      Course: INDUSTRIAL HYDRAULICS III  
 Class:2022 SPRING-6604-MTWTh--Winkel, Mark

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	73.33%	-6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:73.33%	Difference Value: -6.67%
Numeric Type:Percent	Target Value:11	Actual Value:4	Difference Value: 73.33%

# Program Detail Report

## Program Members

Winkel, Mark

## Courses

Course Title	Sequence
INDM_1510 - INDUSTRIAL MECHANICS I	1
INDM_1520 - INDUSTRIAL MECHANICS II	2
INDM_1530 - INDUSTRIAL MECHANICS III	3
INDM_1570 - INDUST HYDRAUL I (FLUID POWER)	4
INDM_1590 - INDUSTRIAL PNEUMATICS	5
INDM_2980 - COOP WORK EXP: INDUST MAINT	6
TECH_1000 - INTRO TO TECH MATH	7
TECH_1550 - GEN METALLURGY	8
TECH_1600 - INDUSTRIAL SAFETY	9
TECH_1680 - READING TECHNICAL SCHEMATICS	10
INDM_1585 - INDUSTRIAL HYDRAULICS III	11
INDM_1580 - INDUST HYDRAUL II (FLUID POWER)	12
CCSSEE 2019 - CCSSEE Question 12 D	13
ADVISORY_INDM - Advisory Council Industrial Maintenance	14

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display



# Program Detail Report

## Mathematics

### Program Description

### Mission Statement

### Student Learning Outcomes

Target	Actual Result	Difference Score
70.00%	62.45%	-7.55%

### OUTCOMES

SLO 1 - Students will demonstrate proficiency in mathematical skills, concepts and logic

Students will demonstrate proficiency in mathematical skills, concepts and logic

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	35.71%	-34.29%

### MEASURES

1 - MATH 1100: One Common Exam Question

One Common Exam Question

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	35.71%	-34.29%

### CRITERIA

1 - MATH 1100: One Common Exam Question

70% of students will score 70% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	35.71%	-34.29%
Numeric Type:Percent	Target Value:70.00%	Actual Value:35.71%	Difference Value:-34.29%
Sample Size:28	Met:10.00	Not Met:18	% Met:35.71%

### FINDINGS

Date: 5/10/2022

Course: NMBR & OPERTNS ELEM SCHL TC

Class:2021 FALL-5041-WF--Newberg, Charles

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	35.71%	-34.29%
Numeric Type:Percent	Target Value:70.00%	Actual Value:35.71%	Difference Value: -34.29%
Numeric Type:Percent	Target Value:10	Actual Value:18	Difference Value: 35.71%

# Program Detail Report

## OUTCOMES

SLO 2 - mathematical methods

Students will use mathematical methods to solve applied problems and clearly communicate problem solutions or logical explanations

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	70.61%	0.61%

## MEASURES

1 - MATH 1400: One Common Exam Question

One Common Exam Question

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	70.61%	0.61%

## CRITERIA

1 - MATH 1400: One Common Exam Question

70% of student score 70% or higher

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	70.61%	0.61%
Numeric Type:Percent	Target Value:70.00%	Actual Value:70.61%	Difference Value:0.61%
Sample Size:228	Met:161.00	Not Met:67	% Met:70.61%

## FINDINGS

Date: 5/10/2022

Course: COLLEGE ALGEBRA

Class:2021 FALL-5043-MWF--Newberg, Charles

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	70.61%	0.61%
Numeric Type:Percent	Target Value:70.00%	Actual Value:70.61%	Difference Value: 0.61%
Numeric Type:Percent	Target Value:161	Actual Value:67	Difference Value: 70.61%

## OUTCOMES

SLO 3 - Use appropriate technology to solve math problems and/or to improve conceptual understanding

Students will use appropriate technology to solve math problems and/or improve conceptual understanding

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	81.03%	11.03%

## MEASURES

1 - MATH 1000

One common exam question

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	81.03%	11.03%

## CRITERIA

1 - Use Technology

70% score a 70% or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	81.03%	11.03%
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.03%	Difference Value:11.03%
Sample Size:58	Met:47.00	Not Met:11	% Met:81.03%

## FINDINGS

Date: 5/10/2022      Course: PROBLEM SOLVING  
 Class:2021 FALL-5037-MWF--Kourbelas, Neil

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	81.03%	11.03%
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.03%	Difference Value: 11.03%
Numeric Type:Percent	Target Value:47	Actual Value:11	Difference Value: 81.03%

## MEASURES

2 - STAT 2050

One common exam question

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	%	%

## CRITERIA

1 - Use appropriate technology

Exam

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value:10.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:80.00%

## FINDINGS

Date: 5/10/2022      Course: FUNDAMENTALS OF STATISTICS  
 Class:2021 FALL-5279-0--Skropanic, Dragan

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 80%

## Program Members

Marcy, Joshua

## Courses

Course Title	Sequence
MATH_0720 - ALGEBRA SKILLS I	1
MATH_0760 - ALGEBRA SKILLS II	2
MATH_0900 - PRE-ALGEBRA ARITHMETIC	3
MATH_0920 - BEGINNING ALGEBRA	4
MATH_0921 - BEG ALG WRKSHP	5
MATH_0930 - INTERMEDIATE ALGEBRA	6
MATH_0931 - INT ALG WRKSHP	7
MATH_1000 - PROBLEM SOLVING	8
MATH_1100 - NMBR & OPERTNS ELEM SCHL TC	9
MATH_1400 - COLLEGE ALGEBRA	10
MATH_1405 - TRIGONOMETRY	11
MATH_2120 - GEOMETRY & MSRMNT ELEM SCH TC	12
MATH_2200 - CALCULUS I	13
MATH_2205 - CALCULUS II	14
MATH_2210 - CALCULUS III	15
MATH_2250 - ELEM LINEAR ALGEBRA	16
MATH_2350 - BUSINESS CALCULUS I	17
MATH_2800 - MATHEMATICS SEMINAR	18
STAT_2010 - BUSINESS STATISTICS	19
STAT_2050 - FUNDAMENTALS OF STATISTICS	20

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Natural Sciences

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
76.67%	%	%

## OUTCOMES

SLO 1 - Students will demonstrate the principles of the scientific method

Students will demonstrate the principles of the scientific method

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%

## MEASURES

2 - CHEM 1021: Common lab report

Common lab report

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - CHEM 1021: Common lab report

70% of student score 14/20 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	67.00%	-3.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:67.00%	Difference Value:-3.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:67.00%

## FINDINGS

Date: 5/13/2022

Course: GENERAL CHEMISTRY I LAB

Class:2021 FALL-4679-T--Goff, Randal

74% of students with >70% score or better

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	74.00%	4.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:74.00%	Difference Value: 4.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 74%

# Program Detail Report

Date: 5/13/2022 Course: GENERAL CHEMISTRY I LAB  
 Class:2021 FALL-4680-T--Goff, Randal  
 74% of students with >70% score or better.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	74.00%	4.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:74.00%	Difference Value: 4.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 74%

Date: 5/13/2022 Course: GENERAL CHEMISTRY I LAB  
 Class:2021 FALL-4681-T--Goff, Randal  
 74% of students with >70% score or better.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	74.00%	4.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:74.00%	Difference Value: 4.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 74%

Date: 5/13/2022 Course: GENERAL CHEMISTRY I LAB  
 Class:2022 SPRING-6316-T--Goff, Randal  
 60% of students with >70% score or better.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%

Date: 5/13/2022 Course: GENERAL CHEMISTRY I LAB  
 Class:2022 SPRING-6317-T--Goff, Randal  
 60% of students with >70% score or better.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%

Date: 5/13/2022 Course: GENERAL CHEMISTRY I LAB  
 Class:2022 SPRING-6318-T--Goff, Randal  
 60% of students with >70% score or better.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%

# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%

## MEASURES

3 - BIOL 2010: 5 Common multiple choice questions on homeostasis exam

5 Common multiple choice questions on homeostasis exam

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - BIOL 2010: 5 Common multiple choice questions on homeostasis exam

70% of student score 3/5 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

1 - BIOL 1011: Common lab report

70% of students score 70/100 or better

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	%	%

## CRITERIA

1 - 70% of students score 70/100 or better

70% of students score 70/100 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	79.29%	9.29%
Numeric Type:Percent	Target Value:70.00%	Actual Value:79.29%	Difference Value:9.29%
Sample Size:0	Met:0.00	Not Met:0	% Met:79.29%

## FINDINGS

Date: 5/16/2022      Course: GENERAL BIOLOGY LAB  
 Class:2021 FALL-4639-T--Marcos, Katrina

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	87.00%	17.00%

# Program Detail Report

Numeric Type:Percent	Target Value:70.00%	Actual Value:87.00%	Difference Value: 17.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 87%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4641-Th--Marcos, Katrina	

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	94.00%	24.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.00%	Difference Value: 24.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 94%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4642-Th--Holmes, Joshua	

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 75%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4646-0--Holmes, Joshua	

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	59.00%	-11.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:59.00%	Difference Value: -11.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 59%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2022 SPRING-6273-TTh--Marcos, Katrina	

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2022 SPRING-6271-T--Holmes, Joshua	



# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	67.00%	-3.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:67.00%	Difference Value: -3.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 67%

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2022 SPRING-6275-0--Holmes, Joshua	

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	73.00%	3.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:73.00%	Difference Value: 3.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 73%

## OUTCOMES

SLO 2 - Students will formulate and test ideas through analysis and interpretation of scientific data  
 Students will formulate and test ideas through analysis and interpretation of scientific data

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%

## MEASURES

1 - BIOL 1011: Skill exam

Skill exam

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - BIOL 1011: Skill exam

70% of student score 70/100 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	78.00%	8.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:78.00%	Difference Value:8.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:78.00%

## FINDINGS

Date: 5/16/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4642-Th--Holmes, Joshua	

# Program Detail Report

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	85.00%	15.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:85.00%	Difference Value: 15.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 85%

Date: 5/16/2022      Course: GENERAL BIOLOGY LAB  
 Class:2021 FALL-4646-0--Holmes, Joshua

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	53.00%	-17.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:53.00%	Difference Value: -17.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 53%

Date: 5/16/2022      Course: GENERAL BIOLOGY LAB  
 Class:2022 SPRING-6271-T--Holmes, Joshua

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	78.00%	8.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:78.00%	Difference Value: 8.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 78%

Date: 5/16/2022      Course: GENERAL BIOLOGY LAB  
 Class:2022 SPRING-6275-0--Holmes, Joshua

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%

Date: 5/13/2022      Course: GENERAL BIOLOGY LAB  
 Class:2022 SPRING-6273-TTh--Marcos, Katrina

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	89.00%	19.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:89.00%	Difference Value: 19.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 89%

# Program Detail Report

Date: 5/13/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4639-T--Marcos, Katrina	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	87.00%	17.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.00%	Difference Value: 17.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 87%

Date: 5/13/2022	Course: GENERAL BIOLOGY LAB	
	Class:2021 FALL-4641-Th--Marcos, Katrina	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	94.00%	24.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.00%	Difference Value: 24.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 94%

## MEASURES

2 - CHEM 2340: Organic synthesis exam

Organic synthesis exam

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - CHEM 2340: Organic synthesis exam

70% of student score 70/100 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 5/16/2022	Course: ORGANIC CHEMISTRY II	
	Class:2022 SPRING-00003---Goff, Randal	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%

# Program Detail Report

Numeric Type:Percent

Target Value:0

Actual Value:0

Difference Value: 100%

## MEASURES

3 - BIOL 2010: Quiz on EKG lab experiment

Quiz on EKG lab experiment

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - BIOL 2010: Quiz on EKG lab experiment

70% of student score 7/10 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 3 - Students will use scientific and quantitative logic to examine scientific issues

Students will use scientific and quantitative logic to examine scientific issues

Status	Target	Actual Result	Difference Score
Planning Stage	90.00%	%	%

## MEASURES

1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods,

One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellular respiration

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	%	%

## CRITERIA

1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods,

95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the data.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	95.00%	99.47%	4.47%
Numeric Type:Percent	Target Value:95.00%	Actual Value:99.47%	Difference Value:4.47%
Sample Size:0	Met:0.00	Not Met:0	% Met:99.47%

## FINDINGS

Date: 5/16/2022

Course: GENERAL BIOLOGY

# Program Detail Report

Class:2021 FALL-4631-MWF--Marcos, Katrina

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	97.98%	2.98%
Numeric Type:Percent	Target Value:95.00%	Actual Value:97.98%	Difference Value: 2.98%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 97.98%

Date: 5/16/2022 Course: GENERAL BIOLOGY  
Class:2021 FALL-4631-MWF--Marcos, Katrina

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

Date: 5/16/2022 Course: GENERAL BIOLOGY  
Class:2021 FALL-4632-MWF--Holmes, Joshua

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	99.90%	4.90%
Numeric Type:Percent	Target Value:95.00%	Actual Value:99.90%	Difference Value: 4.90%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 99.9%

Date: 5/13/2022 Course: GENERAL BIOLOGY  
Class:2022 SPRING-6267-MWF--Marcos, Katrina

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

## MEASURES

2 - BIOL 1003: One pre and post question from evolution, ecology, scientific methods, and genetics

One pre and post question from evolution, ecology, scientific methods, and genetics

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	%	%

# Program Detail Report

## CRITERIA

1 - BIOL 1003: One pre and post question from evolution, ecology, scientific methods, and genetics

95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the data.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	95.00%	97.75%	2.75%
Numeric Type:Percent	Target Value:95.00%	Actual Value:97.75%	Difference Value:2.75%
Sample Size:0	Met:0.00	Not Met:0	% Met:97.75%

## FINDINGS

Date: 5/13/2022	Course: CURRENT ISSUES IN BIOLOGY Class:2021 FALL-4621-MWF--Marcos, Katrina	
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Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	91.00%	-4.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:91.00%	Difference Value: -4.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 91%

Date: 5/13/2022	Course: CURRENT ISSUES IN BIOLOGY Class:2021 FALL-4622-MWF--Marcos, Katrina	
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Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

Date: 5/13/2022	Course: CURRENT ISSUES IN BIOLOGY Class:2022 SPRING-6258-MWF--Marcos, Katrina	
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Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

Date: 5/13/2022	Course: CURRENT ISSUES IN BIOLOGY Class:2022 SPRING-6259-MWF--Marcos, Katrina	
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Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%

## MEASURES

3 - CHEM 1020: One pre and post question from dimensional analysis, atomic trends, molecular geometry, a  
 One pre and post question from dimensional analysis, atomic trends, molecular geometry, and stoichiometry/solutions

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%

## CRITERIA

1 - CHEM 1020: One pre and post question from dimensional analysis, atomic trends, molecular geometry, a  
 0.23 value normalized gain from  $(\%post - \%pre) / (100 - \%pre)$

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	+100.00%	39.1304347826087.00%
Numeric Type:Number	Target Value:0.23	Actual Value:0.32	Difference Value:+0.09
Numeric Type:Number	Target Value:0.23%	Actual Value:0.32%	Difference Value:0.09%
Sample Size:0	Met:0.00	Not Met:0	% Met:0.32%

## FINDINGS

Date: 5/13/2022      Course: GENERAL CHEMISTRY I  
 Class:2021 FALL-4677-MWF--Goff, Randal

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	100.00%
Numeric Type:Number	Target Value:0.23	Actual Value:0.46	Difference Value:0.23
Numeric Type:Number	Target Value:0	Actual Value:0	Difference Value: 200%

Date: 5/13/2022      Course: GENERAL CHEMISTRY I  
 Class:2021 FALL-4678-MWF--Goff, Randal

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	100.00%
Numeric Type:Number	Target Value:0.23	Actual Value:0.46	Difference Value:0.23
Numeric Type:Number	Target Value:0	Actual Value:0	Difference Value: 200%

Date: 5/13/2022      Course: GENERAL CHEMISTRY I

# Program Detail Report

Class:2022 SPRING-6314-MWF--Goff, Randal

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	78.26%	-21.7391304347826.00%
Numeric Type:Number	Target Value:0.23	Actual Value:0.18	Difference Value:-0.05
Numeric Type:Number	Target Value:0	Actual Value:0	Difference Value: 78.26%

Date: 5/13/2022 Course: GENERAL CHEMISTRY I  
Class:2022 SPRING-6315-MWF--Goff, Randal

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	78.26%	-21.7391304347826.00%
Numeric Type:Number	Target Value:0.23	Actual Value:0.18	Difference Value:-0.05
Numeric Type:Number	Target Value:0	Actual Value:0	Difference Value: 78.26%

## MEASURES

4 - BIOL 2010: Cardiovascular system flow diagram

Cardiovascular system flow diagram

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

1 - BIOL 2010: Cardiovascular system flow diagram

70% of student score 7/10 or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS



# Program Detail Report

## Program Members

Marcos, Katrina

## Courses

Course Title	Sequence
BIOL_1003 - CURRENT ISSUES IN BIOLOGY	1
BIOL_1004 - CURRENT ISSUES IN BIOLOGY LAB	2
BIOL_1010 - GENERAL BIOLOGY	3
BIOL_1011 - GENERAL BIOLOGY LAB	4
BIOL_1390 - INTRO TO SCIENCE RESEARCH I	5
BIOL_2010 - HUMAN ANATOMY & PHYSIOLOGY I	6
BIOL_2011 - HUMAN ANATOMY & PHYS I LAB	7
BIOL_2015 - HUMAN ANATOMY & PHYSIOLOGY II	8
BIOL_2016 - HUMAN ANAT & PHYS II LAB	9
BIOL_2023 - PLANT AND FUNGAL BIOLOGY	10
BIOL_2024 - PLANT AND FUNGAL BIOLOGY LAB	11
BIOL_2390 - INTRO TO SCIENCE RESEARCH II	12
BIOL_2400 - GENERAL ECOLOGY	13
BIOL_2410 - INTRO TO FIELD ECOLOGY	14
BIOL_2450 - PRNCPLS FISH & WLDLF MNGMT	15
CHEM_1000 - INTRODUCTORY CHEMISTRY	16
CHEM_1001 - INTRO CHEMISTRY LAB	17
CHEM_1020 - GENERAL CHEMISTRY I	18
CHEM_1021 - GENERAL CHEMISTRY I LAB	19
CHEM_1030 - GENERAL CHEMISTRY II	20
CHEM_1031 - GENERAL CHEMISTRY II LAB	21
CHEM_2320 - ORGANIC CHEMISTRY I	22
CHEM_2321 - ORGANIC CHEMISTRY I LAB	23
CHEM_2340 - ORGANIC CHEMISTRY II	24

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Nursing

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
56.08%	100.00%	43.92%

## OUTCOMES

### SLO 1 - Safety (EPSLO #1)

Provide safe nursing care within the healthcare system.

Status	Target	Actual Result	Difference Score
Data Collection Stage	73.50%	%	%

# Program Detail Report

## MEASURES

1 - NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section

NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	80.00%	%	%

## CRITERIA

1 - NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section

80% of students will receive Instructor Rating at 3 or above

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	80.60%	0.60%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.60%	Difference Value:0.60%
Sample Size:31	Met:0.00	Not Met:31	% Met:80.60%

## FINDINGS

Date: 6/23/2022 Course: PROF NRS COMPLEX ILLNESS  
Class:2022 SPRING-6743-MTTh--Garner, Deanne

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	80.00%	80.60%	0.60%
Numeric Type:Percent	Target Value:80.00%	Actual Value:80.60%	Difference Value: 0.60%
Numeric Type:Percent	Target Value:0	Actual Value:31	Difference Value: 80.6%

## MEASURES

2 - NURS 2400 ATI Comprehensive Predictor RN

NURS 2400 ATI Comprehensive Predictor RN

Measure Type	Target	Actual Result	Difference Score
Exam	67.00%	%	%

## CRITERIA

1 - Group Score at or above national average on ATI sub score Safety and Infection Control

Group Score at or above national average on ATI sub score Safety and Infection Control

Criteria Type	Target	Actual Result	Difference Score
Benchmark	67.00%	%	%
Numeric Type:Percent	Target Value:67.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

# Program Detail Report

## OUTCOMES

SLO 2 - Clinical Judgment

Incorporate prior knowledge, current research, and clinical experience in decision-making.

Status	Target	Actual Result	Difference Score
Planning Stage	36.00%	%	%

## MEASURES

1 - NURS 2400 ATI Comprehensive Predictor

ATI Comprehensive Predictor-RN

Measure Type	Target	Actual Result	Difference Score
Exam	68.00%	%	%

## CRITERIA

1 - NURS 2400 ATI Comprehensive Predictor

Students will receive a group score of 68% or above on the ATI Sub Score in Management of Care Category

Criteria Type	Target	Actual Result	Difference Score
Benchmark	68.00%	78.00%	10.00%
Numeric Type:Percent	Target Value:68.00%	Actual Value:78.00%	Difference Value:10.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:78.00%

## FINDINGS

Date: 6/21/2022 Course: PROF NRS COMPLEX ILLNESS  
 Class:2022 SPRING-6743-MTTh--Garner, Deanne  
 Sample Size = 36. 78% is the average group score 2021.

Measure Type	Target	Actual Result	Difference Score
Exam	68.00%	78.00%	10.00%
Numeric Type:Percent	Target Value:68.00%	Actual Value:78.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 78%

## MEASURES

2 - Employer Survey Results

Employer Survey rating graduate on Clinical Judgment: Incorporate prior knowledge, current research, and clinical experience in decision making.

Measure Type	Target	Actual Result	Difference Score
Survey	4.00%	%	%

## CRITERIA

1 - Employer Survey Clinical Judgment Question >3.5/5.0

Employer Survey Clinical Judgement Question >3.5/5.0

# Program Detail Report

Criteria Type	Target	Actual Result	Difference Score
Benchmark	4.00%	%	%
Numeric Type:Percent	Target Value:4.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 3 - Leadership

Demonstrate Leadership skills as part of an interprofessional team to promote desired outcomes.

Status	Target	Actual Result	Difference Score
Planning Stage	64.50%	100.00%	35.50%

# Program Detail Report

## MEASURES

1 - NURS 2400 Poster Presentation

Poster Presentation- Leadership

Measure Type	Target	Actual Result	Difference Score
Presentation	80.00%	100.00%	20.00%

## CRITERIA

1 - NURS 2400 Poster Presentation

80% of students will receive 75% or above

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value:20.00%
Sample Size:31	Met:31.00	Not Met:0	% Met:100.00%

## FINDINGS

Date: 6/23/2022 Course: PROF NRS COMPLEX ILLNESS  
Class:2022 SPRING-6743-MTTh--Garner, Deanne

Measure Type	Target	Actual Result	Difference Score
Presentation	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:31	Actual Value:0	Difference Value: 100%

## MEASURES

2 - Mountain Measurement Results

Mountain Measurement Results

Measure Type	Target	Actual Result	Difference Score
Exam	49.00%	%	%

## CRITERIA

1 - Group score at or above passing level on Management of Care sub score.

Group score at or above passing level on Management of Care sub score.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	49.00%	%	%
Numeric Type:Percent	Target Value:49.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

# Program Detail Report

## OUTCOMES

SLO 4 - Patient Centeredness

Use effective communication and advocacy to provide individualized care.

Status	Target	Actual Result	Difference Score
Planning Stage	60.50%	%	%

## MEASURES

1 - NURS 2400 ATI Comprehensive Predictor RN

NURS 2400 ATI Comprehensive Predictor RN

Measure Type	Target	Actual Result	Difference Score
Exam	72.00%	%	%

## CRITERIA

1 - Psychosocial Integrity sub score at or above national group mean

Psychosocial Integrity sub score at or above national group mean

Criteria Type	Target	Actual Result	Difference Score
Benchmark	72.00%	%	%
Numeric Type:Percent	Target Value:72.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - Mountain Measurement Results

Mountain Measurement Results

Measure Type	Target	Actual Result	Difference Score
Exam	49.00%	%	%

## CRITERIA

1 - Basic care and comfort sub score at or above passing level

Basic care and comfort sub score at or above passing level

Criteria Type	Target	Actual Result	Difference Score
Benchmark	49.00%	%	%
Numeric Type:Percent	Target Value:49.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 5 - Professionalism

Practice within the core values, principles, and standards of the nursing profession.

# Program Detail Report

## MEASURES

1 - NURS 2400 Management of Care Rubric Results

NURS 2400 Management of Care Rubric Results

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	80.00%	%	%

## CRITERIA

1 - 80% of students will receive Instructor Rating at 3 or above. Scale 1-5.

80% of students will receive Instructor Rating at 3 or above.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	96.00%	16.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:96.00%	Difference Value:16.00%
Sample Size:31	Met:0.00	Not Met:31	% Met:96.00%

## FINDINGS

Date: 6/23/2022 Course: PROF NRS COMPLEX ILLNESS  
Class:2022 SPRING-6743-MTTh--Garner, Deanne

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	80.00%	96.00%	16.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:96.00%	Difference Value: 16.00%
Numeric Type:Percent	Target Value:0	Actual Value:31	Difference Value: 96%

## MEASURES

2 - Employer Survey Results

Employer Survey Results

Measure Type	Target	Actual Result	Difference Score
Survey	4.00%	%	%

## CRITERIA

1 - >3.5/5.0 on the Professionalism Question

>3.5/5.0 on the Professionalism Question

Criteria Type	Target	Actual Result	Difference Score
Benchmark	4.00%	%	%
Numeric Type:Percent	Target Value:4.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS



# Program Detail Report

## OUTCOMES

SLO 6 - Health Promotion

Utilize the nursing process and a broad knowledge base to maximize health.

Status	Target	Actual Result	Difference Score
Planning Stage	60.00%	%	%

## MEASURES

1 - NURS 2400 ATI Comprehensive Predictor

ATI Comprehensive Predictor- RN

Measure Type	Target	Actual Result	Difference Score
Exam	71.00%	%	%

## CRITERIA

1 - NURS 2400 ATI Comprehensive Predictor score at or above national group mean on ATI sub score Health Promotion and Maintenance

NURS 2400 ATI Comprehensive Predictor score at or above national group mean on ATI sub score Health Promotion and Maintenance

Criteria Type	Target	Actual Result	Difference Score
Benchmark	71.00%	%	%
Numeric Type:Percent	Target Value:71.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - Mountain Measurement Health Promotion and Maintenance

Mountain Measurement Health Promotion and Maintenance

Measure Type	Target	Actual Result	Difference Score
Exam	49.00%	%	%

## CRITERIA

1 - Mountain Measurement Health Promotion and Maintenance group score at or above passing level

Mountain Measurement Health Promotion and Maintenance group score at or above passing level

Criteria Type	Target	Actual Result	Difference Score
Benchmark	49.00%	%	%
Numeric Type:Percent	Target Value:49.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

# Program Detail Report

## Program Members

Brown, Heidi

## Courses

Course Title	Sequence
NURS_1100 - PROF NURS CARE HLTH PRMTN	1
NURS_1115 - PROF NURS CARE HP LAB	2
NURS_1510 - NURSE ASSISTANT	3
NURS_1511 - NURSE ASSISTANT LAB	4
NURS_2300 - PROF NURS CARE ACUTE ILLNESS	5
NURS_2315 - PROF NRS ACUTE ILNS LAB	6
NURS_2900 - ADV FIELD WORK EXPERIENCE	7
NURS_1200 - PRF NRSNG CRE CHRNC ILLNESS	8
NURS_2400 - PROF NRS COMPLEX ILLNESS	9

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

# Program Detail Report

## Performing Arts

### Program Description

### Mission Statement

### Program Learning Outcomes

Target	Actual Result	Difference Score
74.17%	0.00%	-74.17%

### Student Learning Outcomes

Target	Actual Result	Difference Score
72.22%	76.19%	3.97%

## OUTCOMES

SLO 2 - Develop musical literacy

Data no longer being collected as degree/program has been discontinued.

Status	Target	Actual Result	Difference Score
Planning Stage	88.33%	%	%

## MEASURES

1 - two embeded exam questions

two embeded exam questions

Measure Type	Target	Actual Result	Difference Score
N/A	65.00%	%	%

## CRITERIA

1 - two embeded exam questions

65% of students answer both questions correctly

Criteria Type	Target	Actual Result	Difference Score
Benchmark	65.00%	%	%
Numeric Type:Percent	Target Value:65.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - Piano Proficiency

Piano Proficiency

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

N/A	100.00%	%	%
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## CRITERIA

1 - Piano Proficiency

100% of the students will pass with a 85%

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%
Numeric Type:Percent	Target Value:100.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

3 - Juries

Juries

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%

## CRITERIA

1 - Juries

100% of the students will pass with a 70%

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%
Numeric Type:Percent	Target Value:100.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## OUTCOMES

SLO 3 - Develop and apply a foundation of building techniques and design terminology

Data no longer being collected as degree/program have been discontinued.

Status	Target	Actual Result	Difference Score
Planning Stage	58.33%	%	%

## MEASURES

1 - Embedded exam questions

Stage Craft course includes two embedded exam questions. Questions ask students to read a scale ruler, and identify standard and the milled dimensions of lumber

Measure Type	Target	Actual Result	Difference Score
Quizzes	65.00%	%	%

# Program Detail Report

## CRITERIA

1 - Embedded exam questions

65% of students answer both questions correctly

Criteria Type	Target	Actual Result	Difference Score
Benchmark	65.00%	%	%
Numeric Type:Percent	Target Value:65.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - Portfolio review

Students present a portfolio of their work in the field of technical theatre. This portfolio review will be held every semester in the Theater Practicum class.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

## CRITERIA

1 - Portfolio review

show 40% growth from initial portfolio marking

Criteria Type	Target	Actual Result	Difference Score
Benchmark	40.00%	%	%
Numeric Type:Percent	Target Value:40.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

3 - Calling lighting and sound cues

Calling lighting and sound cues for the stage management class final.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

## CRITERIA

1 - Calling lighting and sound cues

70% of the students will miss 5 or less cues when running their scene.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

# Program Detail Report

## FINDINGS

### OUTCOMES

SLO 4 - Physically and vocally communicate content

Students will physically and vocally communicate content using the appropriate structure and energy to discover the form of many performance pieces

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	76.19%	6.19%

### MEASURES

1 - THEA 1700 Perform a Shakespeare

Data no longer being collected as the outcome has been combined with measure 2.

Measure Type	Target	Actual Result	Difference Score
Presentation	70.00%	%	%

### CRITERIA

1 - THEA 1700 Perform a Shakespeare

70% of students will score 50 points or higher out of 60 points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

### MEASURES

2 - Perform Song or Monologue

Perform a musical theatre song and/or monologue demonstrating appropriate acting transition (slate), characterization, voice/singing technique and expression, movement, and complete execution.

Measure Type	Target	Actual Result	Difference Score
Presentation	70.00%	76.19%	6.19%

### CRITERIA

Musical Theatre Criteria

70% of students will score 3.32 on a 4.00 scale (NIE rubric for musical theatre song performance).

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.19%	6.19%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.19%	Difference Value:6.19%
Sample Size:21	Met:16.00	Not Met:5	% Met:76.19%

# Program Detail Report

## FINDINGS

Date: 5/11/2022 Course: VOICE FOR THE ACTOR  
 Class:2022 SPRING-6861-TTh--Cramer, Stephen

Measure Type	Target	Actual Result	Difference Score
Presentation	70.00%	76.19%	6.19%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.19%	Difference Value: 6.19%
Numeric Type:Percent	Target Value:16	Actual Value:5	Difference Value: 76.19%

## OUTCOMES

PLO 1 - Apply dance terminology and physical technique

Data no longer being collected as the degree/program has been discontinued.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	0.00%	-80.00%

## MEASURES

1 - Proficiency Exams

Proficiency Exams from: DANC 1420, DANC 1450, and DANC 2480

Measure Type	Target	Actual Result	Difference Score
Exam	80.00%	0.00%	-80.00%

## CRITERIA

1 - Proficiency Exams 80% of students will get 80% or better.

Proficiency Exams from: DANC 1420, DANC 1450, and DANC 2480

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	0.00%	-80.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:0.00%	Difference Value:-80.00%

## FINDINGS

Date: 5/11/2022

Data no longer be collected as degree/program have been discontinued.

Measure Type	Target	Actual Result	Difference Score
Exam	80.00%	0.00%	-80.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:0.00%	Difference Value: -80.00%

## OUTCOMES

PLO 2 - Provide a variety of artistic offerings

# Program Detail Report

Data no longer being collected as past data reinforces our audience support of our program offerings, and we are not learning anything new.

Status	Target	Actual Result	Difference Score
Planning Stage	67.78%	%	%

## MEASURES

1 - Track and report ticket sales

Track and report ticket sales for all theatre and dance performances, and conduct a headcount for all musical performances

Measure Type	Target	Actual Result	Difference Score
N/A	53.33%	%	%

## CRITERIA

1 - Track and report ticket sales

85% fill rate for musicals

Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	%	%
Numeric Type:Percent	Target Value:85.00%	Actual Value:%	Difference Value:%

## FINDINGS

2 - Track and report ticket sales

50% fill rate for Dance and Plays

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%

## FINDINGS

3 - Track and report ticket sales

25% fill rate for Music Events

Criteria Type	Target	Actual Result	Difference Score
Benchmark	25.00%	%	%
Numeric Type:Percent	Target Value:25.00%	Actual Value:%	Difference Value:%

## FINDINGS

## MEASURES

2 - List of recent program graduates

a list of recent program graduates will be sent to the National Student Clearinghouse to determine if students are transferring to four-year institutions and whether they graduate with higher degrees

Measure Type	Target	Actual Result	Difference Score
N/A	50.00%	%	%



# Program Detail Report

## CRITERIA

1 - List of recent program graduates

Ten year running average of 50% of graduates transfer to a 4 year institution and 40% of those completed bachelor's degrees

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%

## FINDINGS

2 - List of recent program graduates

Ten year running average of 50% of graduates transfer to a 4 year institution and 40% of those completed bachelor's degrees

Criteria Type	Target	Actual Result	Difference Score
Benchmark	40.00%	%	%
Numeric Type:Percent	Target Value:40.00%	Actual Value:%	Difference Value:%

## FINDINGS

## MEASURES

3 - YouTube hits on Show Trailers

YouTube hits on Show Trailers

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%

## CRITERIA

Social media following

YouTube hits for three shows: 100

Instagram followers: 100

Facebook followers: 1000

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type:Number	Target Value:100.00	Actual Value:NaN	Difference Value: NaN

## FINDINGS

1 - YouTube hits on Show Trailers

Maintain or exceed the 2016-2017 year as a baseline. 6575

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type:Number	Target Value:1.00	Actual Value:NaN	Difference Value: NaN

## FINDINGS

# Program Detail Report

## Program Members

Delora, Eric

## Courses

Course Title	Sequence
THEA_1100 - ACTING	1
THEA_1115 - PLAY SCRIPT ANALYSIS	2
THEA_1430 - MODERN DANCE I/I	3
THEA_1450 - TAP DANCE I	4
THEA_2100 - ACTING II	5
THEA_2185 - PERIOD STYLES	6
THEA_2220 - STAGECRAFT	7
THEA_2252 - DRAFTING FOR DESIGN	8
THEA_2410 - BALLET II/I	9
THEA_2450 - TAP DANCE II	10
THEA_2471 - THEA & DANCE PRACT I	11
THEA_2480 - JAZZ DANCE II	12
THEA_2495 - WORKSHOPS IN THEATRE	13
THEA_2971 - TECHNICAL THEATRE INTERNSHIP	14
THEA_2972 - THEATRE MANAGEMENT INTERNSHIP	15
THEA_2973 - REHEARSAL ACCOMPANIST INTRNSH	16
THEA_1700 - VOICE FOR THE ACTOR	17
MUSC_2071 - APPLIED MUSIC GUITAR	18
MUSC_2073 - APPLIED MUSIC PIANO	19
MUSC_2074 - APPLIED MUSIC VOICE	20
MUSC_2075 - APPLIED MUSIC STRINGS	21
MUSC_2076 - APPLIED MUSIC BRASS	22
MUSC_2077 - APPLIED MUSIC WOODWINDS	23
MUSC_2078 - APPLIED MUSIC PERCUSSION	24
MUSC_2395 - PIANO PROFICIENCY	25
MUSC_2040 - WRITTEN THEORY IV	26

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Political Science

### Program Description

### Mission Statement

## Student Learning Outcomes

Target	Actual Result	Difference Score
40.00%	%	%

## OUTCOMES

SLO 1 - Demonstrate the ability to analyze and evaluate the formal and informal principles, processes and st

Students will be able to demonstrate the ability to analyze and evaluate the formal and informal principles, processes and structures of political societies and systems.

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

## MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

## CRITERIA

1 - POLS 1000 proficiency pre-test

Students will show 10% improvement from pre-test to post-test questions 1-20.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	17.40%	7.40%
Numeric Type:Percent	Target Value:10.00%	Actual Value:17.40%	Difference Value:7.40%
Sample Size:0	Met:0.00	Not Met:0	% Met:17.40%

## FINDINGS

Date: 5/18/2022

Course: AMER & WYO GOVERNMENT

Class:2021 FALL-5223-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	17.40%	7.40%
Numeric Type:Percent	Target Value:10.00%	Actual Value:17.40%	Difference Value: 7.40%

# Program Detail Report

Numeric Type:Percent

Target Value:0

Actual Value:0

Difference Value: 17.4%

## MEASURES

2 - POLS 1000 proficiency post-test

POLS 1000 proficiency post-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

2 - POLS 1000 proficiency post-test

70% of students will score at least 75% (15/20) correct on post-test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	62.60%	-7.40%

Numeric Type:Percent

Target Value:70.00%

Actual Value:62.60%

Difference Value:-7.40%

Sample Size:0

Met:0.00

Not Met:0

% Met:62.60%

## FINDINGS

Date: 5/18/2022

Course: AMER & WYO GOVERNMENT

Class:2021 FALL-5223-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	62.60%	-7.40%

Numeric Type:Percent

Target Value:70.00%

Actual Value:62.60%

Difference Value: -7.40%

Numeric Type:Percent

Target Value:0

Actual Value:0

Difference Value: 62.6%

## OUTCOMES

SLO 2 - Demonstrate knowledge of the historical social and cultural contexts

Students will be able to demonstrate knowledge of the historical social and cultural contexts on local, national and global levels.

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

## MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

# Program Detail Report

## CRITERIA

1 - POLS 1000 proficiency pre-test

Students will show 10% improvement from pre-test to post-test questions 21-35.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	13.20%	3.20%
Numeric Type:Percent	Target Value:10.00%	Actual Value:13.20%	Difference Value:3.20%
Sample Size:0	Met:0.00	Not Met:0	% Met:13.20%

## FINDINGS

Date: 5/18/2022 Course: AMER & WYO GOVERNMENT  
Class:2022 SPRING-6790-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	13.20%	3.20%
Numeric Type:Percent	Target Value:10.00%	Actual Value:13.20%	Difference Value: 3.20%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 13.2%

## MEASURES

2 - POLS 1000 proficiency post-test

POLS 1000 proficiency post-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

## CRITERIA

2 - POLS 1000 proficiency post-test

70% of students will score at least 75% (11/15) correct on post-test questions 21-35.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	58.50%	-11.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:58.50%	Difference Value:-11.50%
Sample Size:0	Met:0.00	Not Met:0	% Met:58.50%

## FINDINGS

Date: 5/18/2022 Course: AMER & WYO GOVERNMENT  
Class:2021 FALL-5223-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

N/A	70.00%	58.50%	-11.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:58.50%	Difference Value: -11.50%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 58.5%

## OUTCOMES

SLO 3 - Demonstrate knowledge of the relationships

Students will be able to demonstrate knowledge of the relationships among individuals, groups and institutions, as integral parts of democratic society.

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

## MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

## CRITERIA

1 - POLS 1000 proficiency pre-test

Students will show 10% improvement from pre-test to post-test questions 36-50.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	18.10%	8.10%
Numeric Type:Percent	Target Value:10.00%	Actual Value:18.10%	Difference Value:8.10%
Sample Size:0	Met:0.00	Not Met:0	% Met:18.10%

## FINDINGS

Date: 5/18/2022      Course: AMER & WYO GOVERNMENT  
 Class:2021 FALL-5223-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	18.10%	8.10%
Numeric Type:Percent	Target Value:10.00%	Actual Value:18.10%	Difference Value: 8.10%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 18.1%

## MEASURES

2 - POLS 1000 proficiency post-test

POLS 1000 proficiency post-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
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# Program Detail Report

N/A

70.00%

%

%

## CRITERIA

2 - POLS 1000 proficiency post-test

70% of students will score at least 75% (11/15) correct on post-test questions 36-50.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	55.20%	-14.80%
Numeric Type:Percent	Target Value:70.00%	Actual Value:55.20%	Difference Value:-14.80%
Sample Size:0	Met:0.00	Not Met:0	% Met:55.20%

## FINDINGS

Date: 5/18/2022

Course: AMER & WYO GOVERNMENT

Class:2022 SPRING-6790-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	55.20%	-14.80%
Numeric Type:Percent	Target Value:70.00%	Actual Value:55.20%	Difference Value: -14.80%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 55.2%

## Program Members

Anderson, Bruce

## Courses

Course Title	Sequence
POLS_1000 - AMER & WYO GOVERNMENT	1
POLS_1200 - NON-WESTERN POLITICAL CULTURES	2
POLS_2000 - CURRENT ISSUES IN AMER GOVT	3

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Visual Arts

### Program Description

### Mission Statement

### Student Learning Outcomes

Target	Actual Result	Difference Score
70.00%	74.97%	4.97%

### OUTCOMES

SLO1 - Students will develop technical competence in manipulating artistic mediums.

Students will develop technical competence in manipulating artistic mediums.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	64.29%	-5.71%

### MEASURES

1 - Assessments and projects within ART 1005

Assessments and projects within ART 1005

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	64.29%	-5.71%

### CRITERIA

1 - 70% of students who complete ART 1005 will receive a B or better

70% of students who complete ART 1005 will receive a B or better

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value:-5.71%
Sample Size:14	Met:9.00	Not Met:5	% Met:64.29%

### FINDINGS

Date: 5/11/2022

Course: DRAWING I

Class:2021 FALL-4580-MW--Muldowney, Jacob

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value: -5.71%
Numeric Type:Percent	Target Value:9	Actual Value:5	Difference Value: 64.29%



# Program Detail Report

## OUTCOMES

SLO2 - Students will understand the visual elements and principles of design.

Students will understand the visual elements and principles of design. This includes intentionally, and successfully, incorporating them into their own artwork.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	70.61%	0.61%

## MEASURES

1 - ART 1110 Abstract Compositions Puzzles Assignment

Abstract Compositions Puzzles Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	64.29%	-5.71%

## CRITERIA

1 - 70% of students in ART 1110 will receive a B or better in Abstract Composition Puzzles Assignment

70% of students in ART 1110 will receive a B or better in Abstract Composition Puzzles Assignment

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value:-5.71%
Sample Size:14	Met:9.00	Not Met:5	% Met:64.29%

## FINDINGS

Date: 5/11/2022

Course: DESIGN: 2D

Class:2021 FALL-4582-M--Muldowney, Jacob

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value: -5.71%
Numeric Type:Percent	Target Value:9	Actual Value:5	Difference Value: 64.29%

## MEASURES

2 - ART 1130 Abstract Compositions Puzzles Assignment

ART 1130 Abstract Compositions Puzzles Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	76.92%	6.92%

## CRITERIA

1 - 70% of students in ART 1130 will receive a B or better in Abstract Composition Puzzles

70% of students in ART 1130 will receive a B or better in Abstract Composition Puzzles

# Program Detail Report

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.92%	6.92%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.92%	Difference Value:6.92%
Sample Size:13	Met:10.00	Not Met:3	% Met:76.92%

## FINDINGS

Date: 5/11/2022      Course: DESIGN: COLOR  
 Class:2022 SPRING-6213-M--Muldowney, Jacob

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	76.92%	6.92%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.92%	Difference Value: 6.92%
Numeric Type:Percent	Target Value:10	Actual Value:3	Difference Value: 76.92%

## OUTCOMES

SLO3 - Students will demonstrate an understanding of the history of art.

Students will demonstrate an understanding of the history of art. This includes understanding the basic chronology of art history, the philosophies behind major historical art movements, and recognizing the styles of major artists and movements.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	90.00%	20.00%

## MEASURES

1 - DISCONTINUED: ART 2020 End of Semester Survey

ART 2020 End of Semester Survey

See Use of Results for information regarding the measure change.

Measure Type	Target	Actual Result	Difference Score
Survey	70.00%	%	%

## CRITERIA

1 - Question 1: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to Question 1 of the End of Semester Survey

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to Question 1 of the End of Semester Survey: "How confident do you feel in your understanding of the chronology of the art movements discussed this semester (i.e., the order in which they occurred)?"

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

# Program Detail Report

2 - Question 2: 70% of students in ART 2020 will respond "Very Confident" or "Somewhat confident" to question 2 of the end of semester survey.

70% of students in ART 2020 will respond "Very Confident" or "Somewhat confident" to question 2 of the end of semester survey: "How confident do you feel in your understanding of the philosophies or ideas behind the major art movements discussed this semester?"

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

3 - Question 5: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 5 of the end of semester survey.

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 5 of the end of semester survey: "For the art movements we discussed in class this semester, how confident do you feel in your ability to recognize what movement an artwork belongs to based on its style?"

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

4 - Question 6: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 6 of the end of semester survey.

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 6 of the end of semester survey.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - ART 2010 Art History I Final Exam Questions

ART 2010 Art History I. Four Final Exam Questions

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	90.00%	20.00%

## CRITERIA

1 - Question 1, Testing Knowledge of Art Materials

70% of students will answer the following question correctly:

The Minoans used the \_\_\_\_\_ fresco technique on their wall murals.

# Program Detail Report

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value:10.00%
Sample Size:5	Met:4.00	Not Met:2	% Met:80.00%

## FINDINGS

Date: 5/12/2022      Course: ART HISTORY I  
 Class:2021 FALL-4587-0--Beachler, Jennifer

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:1	Difference Value: 80%

2 - Question 2, Testing Knowledge of Art History Chronology

70% of students will answer the following question correctly:

The time period between 1495 and 1520 in Italy is known as the \_\_\_\_\_.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:5	Met:5.00	Not Met:2	% Met:100.00%

## FINDINGS

Date: 5/12/2022      Course: ART HISTORY I  
 Class:2021 FALL-4587-0--Beachler, Jennifer

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

3 - Question 3, Testing Knowledge of Art Movement Philosophies

70% of students will answer the following question correctly:

Which of the following reveals the Classical legacy that can be found in Carolingian manuscript illumination?

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:5	Met:5.00	Not Met:2	% Met:100.00%

# Program Detail Report

## FINDINGS

Date: 5/12/2022 Course: ART HISTORY I  
 Class:2021 FALL-4587-0--Beachler, Jennifer

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

4 - Question 4, Testing Knowledge of Individual Styles of Artists

70% of students will answer the following question correctly:

Slide identification of Michelangelo Buonarroti, Creation of Adam, detail of the Sistine Chapel, Vatican City, Rome, Italy, 1511–1512

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value:10.00%
Sample Size:5	Met:4.00	Not Met:2	% Met:80.00%

## FINDINGS

Date: 5/12/2022 Course: ART HISTORY I  
 Class:2021 FALL-4587-0--Beachler, Jennifer

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	80.00%	10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:1	Difference Value: 80%

# Program Detail Report

## Program Members

Muldowney, Jacob

## Courses

Course Title	Sequence
ART_1005 - DRAWING I	1
ART_1110 - DESIGN: 2D	2
ART_1150 - PHOTOGRAPHY I	3
ART_1178 - DIGITAL IMAGING I	4
ART_1310 - SCULPTURE I	5
ART_2010 - ART HISTORY I	6
ART_2210 - PAINTING I	7
ART_2410 - CERAMICS I	8
ART_2420 - CERAMICS II	9
ART_2430 - CERAMICS III	10
ART_2440 - CERAMICS IV	11
ART_2445 - CERAMIC STUDIO	12
ART_2020 - ART HISTORY II	13
ART_1000 - GENERAL ART	14
ART_2488 - SPEC PROJS IN METAL ARTS	15
ART_2120 - GRAPHIC DESIGN I	16
ART_1120 - DESIGN: 3D	17
ART_1130 - DESIGN: COLOR	18
ART_2005 - DRAWING II	19
ART_2220 - PAINTING II	20
ART_2483 - SPEC PROJS IN PRINTMAKING	21
ART_1160 - PHOTOGRAPHY II	22
ART_1250 - WATER BASED MEDIA I	23
ART_2090 - PRINTMAKING I	24
ART_2495 - WORKSHOPS IN ART:	25

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

- No Standards to Display

# Program Detail Report

## Welding

### Program Description

### Mission Statement

### Program Learning Outcomes

Target	Actual Result	Difference Score
80.00%	%	%

### Student Learning Outcomes

Target	Actual Result	Difference Score
72.50%	%	%

## OUTCOMES

SLO 1 - Applying technical schematics to real-world application.

Applying technical schematics to real-world application.

Status	Target	Actual Result	Difference Score
Planning Stage	75.00%	%	%

## MEASURES

1 - Welding schematic

WELD 2540 and WELD 2670: Students will be given a welding schematic and be required to build a finished product. Assessment flow chart.

Measure Type	Target	Actual Result	Difference Score
N/A	75.00%	%	%

## CRITERIA

1 - Welding schematic

75% of students will be able to apply the schematic using the appropriate tools to successfully complete the project.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%

Numeric Type:Percent

Target Value:75.00%

Actual Value:%

Difference Value:%

Sample Size:0

Met:0.00

Not Met:0

% Met:%

## FINDINGS

# Program Detail Report

## OUTCOMES

SLO 2 - Use a systematic and safe approach

Use a systematic and safe approach to identify the weld discontinuities and defects, and make modifications to welding techniques.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%

## MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	%	%

## CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the-job safety attitude of Western graduates

Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	%	%
Numeric Type:Percent	Target Value:90.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS

## MEASURES

2 - Fillet Weld Break Test

WELD 1755: Every student must complete a Fillet Weld Break Test

Measure Type	Target	Actual Result	Difference Score
N/A	50.00%	%	%

## CRITERIA

1 - Fillet Weld Break Test

50% students will get 10/10 of the Fillet Weld Break Test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

## FINDINGS



# Program Detail Report

## OUTCOMES

PLO 1 - Graduate employment.

Graduates from the Welding program obtain gainful employment.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	%	%

## MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey, to determine where graduates are employed.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	%	%

## CRITERIA

1 - Meet with advisory council

80% of advisory council members are hiring Western graduates.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%
Numeric Type:Percent	Target Value:80.00%	Actual Value:%	Difference Value:%

## FINDINGS

## MEASURES

2 - Graduate exit survey

Students will be sent the graduate exit survey. Text message service survey.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

## MEASURES

3 - Develop a Memorandum of Understanding

Develop a Memorandum of Understanding (MOU) with Department of Workforce Service.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

# Program Detail Report

## Program Members

Mannikko, Jake

## Courses

Course Title	Sequence
WELD_1710 - OXYACETYLENE WELDING	1
WELD_1715 - OXYACETYLENE CUTTING	2
WELD_1755 - SHIELDED METAL ARC WELDING	3
WELD_1760 - ADV. SHIELD METAL ARC WELDING	4
WELD_1770 - GAS METAL ARC WELDING	5
WELD_1774 - GAS METAL ARC WELDING - PIPE	6
WELD_1776 - FLUX CORED ARC WELDING- PIPE	7
WELD_1780 - GAS TUNGSTEN ARC WELD-PLATE	8
WELD_1840 - GROOVE WELDING PLATE	9
WELD_1860 - WELDING FABRICATION	10
WELD_1950 - SMAW STAINLESS STEEL BASIC	11
WELD_1960 - SUBMERGED ARC WELDING	12
WELD_2510 - PIPE WELD I:SCHEDULE 40	13
WELD_2520 - PIPE WELD II:SCHED 80 PIPE	14
WELD_2530 - DOWNHILL PIPE WELDING	15
WELD_2540 - PIPE LAYOUT AND FABRICATION	16
WELD_2630 - WELDING FOR THE ARTS I	17
WELD_2635 - WELDING FOR THE ARTS II	18
WELD_2650 - GAS TUNGSTEN ARC WELDING-PIPE	19
WELD_2660 - STAINLESS STEEL PIPE WELDING	20
WELD_2810 - CERTIFICATION TEST TRAINING	21

## Program Goals

No Program Goals to Display

## Planning Units

No Planning Units to Display

## Associated Objectives

No Objectives to Display

## Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.