

ACCREDITATION EVIDENCE

Title: Assessment Reports SPOL

Evidence Type: Corroborating

Date: 21 September 2022

WAN: 22-0396

Classification: Data

PII: No Redacted: No



Automotive

Program Description

This program is designed to introduce students into the field of automotive repair. The program will walk students through each area of the automotive systems and its purpose. The program will teach students how each system operates and works with the other systems in the vehicle. The program will also teach, how to properly diagnose and repair various systems on vehicles.

Mission Statement

Our mission is to teach students how to properly identify, diagnose and repair various areas on vehicles. It is also our missing to teach students good time management while training to work in the field, using the various techniques taught within each class.

Program Learning Outcomes		
Target	Actual Result	Difference Score
75.00%	50.00%	-25.00%
Student Learning Outcomes		
Target	Actual Result	Difference Score
80.00%	62.50%	-17.50%

OUTCOMES

SLO 1 - Identify the root cause of problems

Use a systematic and safe approach to identify the root cause of problems with industrial equipment, and develop a solution.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	62.50%	-17.50%
MEASURES			
Meet with advisory council			
et with advisory council on a semi-a	nnual basis and administer in	dustry feedback survey	
Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	%	%
0% positive feedback rating from in	dustry partners regarding the		of Western graduates
Criteria Type	Target	Actual Result	Difference Score
Benchmark	90.00%	%	%
Numeric Type:Percent	Target Value:90.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
MEASURES			

AUTO 1765: Students will participate in a voltage drop te	st using a simluator.
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Target Value:10

Measure Type	Targe	t Ac	tual Result	Difference Score
Exam	70.00	%	62.50%	-7.50%
CRITERIA				
- AUTO 1765: Voltage drop t	est			
tudents will be measured usi udents will successfully com			sessing the simu	lation process. 70% of
Criteria Type	Target	Act	ual Result	Difference Score
Benchmark	70.00%	5	62.50%	-7.50%
Numeric Type:Percent	Target Value:	70.00% Actual	Value:62.50%	Difference Value:-7.50
Sample Size:16	Met:10.0	00 N	ot Met:6	% Met:62.50%
FINDINGS				
Date: 3/21/2022	Course: AUTOMTVE EL	ECTRCL SYSTMS I		
	Class:2021 FALL-4610-	MTWThJackson, S	teven	
Of the 16 students originally in the class, only 10 were able to perform a basic Voltage Drop test.				
Measure Type	Target	Actual Resul	t	Difference Score
Exam	70.00%	62.50%		-7.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:62.		Difference Value: -7.50%

Actual Value:6

Numeric Type:Percent

Difference Value: 62.5%

OUTCOMES

PLO 1 - Demonstrate knowledge

Demonstrate knowledge of theory and concepts of the 8 automotive service and repair areas.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	0.00%	-70.00%

MEASURES

1 - ASE Students Certification Testing

Using testing developed by the National Automotive Technician's Education Foundation (NATEF) known as ASE Students Certification Testing, the students' ability to demonstrate competency in the core 8 areas of Automotive Service Excellence (ASE) certification can be assessed.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%

CRITERIA

1 - ASE Students Certification Testing

70% of students will score 50% or higher on the ASE Student Certification Test. Western students will score in the 50% percentile nationally.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value:-70.00%

**

FINDINGS
Date: 3/27/2022

None of the students that I have been teaching, have done or passed any ASE certifications to my knowledge.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value: -70.00%

Date: 3/21/2022

Students have not taken any ASE tests at this time.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value: -70.00%

OUTCOMES

PLO 2 - Graduate Employment

Graduates from the Automotive program obtain gainful employment.

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	Program			
Status	Target		Actual Result	Difference Score
Planning Stage	80.00%		100.00%	20.00%
MEASURES				
Meet with advisory council				
t with advisory council on a sen	ni-annual basis and ad	minister indu	stry feedback survey,	to determine where gradua
Measure Type	Targe	t	Actual Result	Difference Score
Survey	80.00%	%	100.00%	20.00%
CRITERIA				
- Meet with advisory council				
% of advisory council members	s are hiring Western gr	aduates.		
Criteria Type	Target		Actual Result	Difference Score
Benchmark	80.00%)	100.00%	20.00%
Numeric Type:Percent	Target Value:8	30.00%	Actual Value:100.00%	Difference Value:20.0
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee	ting on 5/20/2021 and ting on 12/15/2021 and	had a group d had no one	of 6 show up show up (bad weathe	r and poor travel condition:
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type	ting on 12/15/2021 and	d had no one	show up (bad weathe	Difference Score
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey	ting on 12/15/2021 and	d had no one Actua	show up (bad weathe	·
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent	Target 80.00%	d had no one Actua	show up (bad weathe	Difference Score 20.00%
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES	Target 80.00%	d had no one Actua	show up (bad weathe	Difference Score 20.00%
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey	Target 80.00%	d had no one Actua	show up (bad weathe	Difference Score 20.00%
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Braduate exit survey Ients will be sent the graduate exiters	Target 80.00% Target Value:80.00% exit survey.	Actual Va	show up (bad weathe	Difference Score 20.00% Difference Value: 20.00%
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey Ients will be sent the graduate of Measure Type	Target 80.00% Farget Value:80.00% Exit survey.	Actual Va	show up (bad weather) I Result 0.00% Iue:100.00% Actual Result	Difference Score 20.00% Difference Value: 20.00% Difference Score
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Braduate exit survey Ients will be sent the graduate exiters	Target 80.00% Target Value:80.00% exit survey.	Actual Va	show up (bad weathe	Difference Score 20.00% Difference Value: 20.00%
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey Ients will be sent the graduate of Measure Type	Target 80.00% Farget Value:80.00% Exit survey.	Actual Va	show up (bad weather) I Result 0.00% Iue:100.00% Actual Result	Difference Score 20.00% Difference Value: 20.00% Difference Score
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey Ients will be sent the graduate exit survey Survey Measure Type Survey	Target 80.00% Farget Value:80.00% Exit survey. Target %	Actual Va	show up (bad weather) I Result 0.00% Iue:100.00% Actual Result	Difference Score 20.00% Difference Value: 20.00% Difference Score
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey Ients will be sent the graduate exit survey Measure Type Survey Measure Type Survey	Target 80.00% Farget Value:80.00% Exit survey. Target %	Actual Va	Actual Result %	Difference Score 20.00% Difference Value: 20.00% Difference Score
FINDINGS Date: 3/21/2022 I held an advisory council mee I held an advisory council mee played a part) Measure Type Survey Numeric Type:Percent MEASURES Graduate exit survey Ients will be sent the graduate of the gra	Target 80.00% Farget Value:80.00% Exit survey. Target %	Actual Va	Actual Result %	Difference Score 20.00% Difference Value: 20.00% Difference Score

Program Members

Jackson, Steve

Courses	
	Sequence
AUTO_1580 - BASIC AUTO MAINTENANCE	1
AUTO_1730 - AUTOMATIC TRANSMISSIONS	2
AUTO_1740 - BRAKE SYSTEMS	3
AUTO_1765 - AUTOMTVE ELECTRCL SYSTMS I	4
AUTO_1766 - AUTOMTVE ELECT SYS II	5
AUTO_1770 - AUTOMOTIVE ELECTRONICS	6
AUTO_2540 - ADV BRAKES & SUSPENSN SYST	7
AUTO_2545 - AUTO ALIGNMNT & STEERNG SYST	8
AUTO_1760 - HEATING AND AIR CONDITIONING	9
AUTO_2510 - ENGINE PERFORMANCE I	10
AUTO_2520 - ENGINE PERFORMANCE II	11
AUTO_2590 - ENGINE PERFORMANCE III	12
AUTO_1690 - MANUAL POWER TRN FUND	13
AUTO_1700 - ENGINE FUNDAMENTALS	14

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Business Information Systems

Program Description

Mission Statement

Student Learning Outcomes		
Target	Actual Result	Difference Score
71.00%	67.73%	-3.27%

OUTCOMES

SLO 1 - Technology Skills

Students will demonstrate comprehensive computer application skills in word processing, spreadsheets, and presentations in addition to general computer concepts

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.02%	-3.98%

MEASURES

1 - Final application exams

Use final application exams for Microsoft Word, Excel, PowerPoint, and Access from CMAP 1200 Computer Information Systems as a beginning base for technology skills proficiency.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	65.37%	-4.63%

CRITERIA

1 - Final application exams

70% of the students will earn an average cumulative score of 85% or better on all the software assessments combined.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	65.37%	-4.38%
Numeric Type:Percent	Target Value:70.00%	Actual Value:65.37%	Difference Value:-4.38%
Sample Size:96	Met:63.00	Not Met:33.0001	% Met:65.37%

FINDINGS

Date: 5/13/2021 Course: COMPUTER INFO SYSTEMS

Class:2020 FALL-1837-MWF--Lee, Leesa

Overall average 83.98

High 95.8 Low 60.27 Median 87.9

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	57.14%	-12.86%
Numeric Type:Percent	Target Value:70.00%	Actual Value:57.14%	Difference Value: -12.86%
Numeric Type:Percent	Target Value:8	Actual Value:6	Difference Value: 57.14%
Date: 5/13/2021			
	Class:2020 FALL-1838-	TThLee, Leesa	
Overall average 87.68; Hig	h 100; Low 64.08; Mediar	า 88.65	I
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:10	Actual Value:5	Difference Value: 66.67%
Date: 5/13/2021	Course: COMPUTER IN	IFO SYSTEMS	
	Class:2020 FALL-1840-	McClure, Lisa	
NT Section Average 83.1; Max 100; Mi	n 39.3; Median 84.8		ı
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	56.25%	-13.75%
Numeric Type:Percent	Target Value:70.00%	Actual Value:56.25%	Difference Value: -13.75%
Numeric Type:Percent	Target Value:9	Actual Value:7	Difference Value: 56.25%
Date: 5/13/2021	Course: COMPUTER IN	IFO SYSTEMS	
	Class:2020 FALL-1843-	McClure, Lisa	
DNT Section Average 90; Max 100; Min	73.2: Median 94.5		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	68.75%	-1.25%
Numeric Type:Percent	Target Value:70.00%	Actual Value:68.75%	Difference Value: -1.25%
Numeric Type:Percent	Target Value:11	Actual Value:5	Difference Value: 68.75%
Date: 5/13/2021	Course: COMPUTER IN	IFO SYSTEMS	
	Class:2021 SPRING-30	96McClure, Lisa	
NT Section Average 84.4; Max 99.6; M	lin 39.7; Median 90.7		I
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%

Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%		
Date: 5/13/2021	Course: COMPUTER IN				
	Class:2021 SPRING-309	Class:2021 SPRING-3097McClure, Lisa			
ENT Section (7 weeks) Average 88.7; Max 99.2; Min 64.9; Median 91					
Measure Type	Target	Actual Result	Difference Score		
Exam	70.00%	68.42%	-1.58%		
Numeria Type Derecht	Target Value:70.00%	Actual Value:68.42%	Difference Value: -1.58%		
Numeric Type:Percent	raigot valuo. ro. oo 70	7101441 74140.0011270	Difference value. 1.0070		

MEASURES

2 - Advanced proficiency exam

Administer an advanced proficiency exam for Microsoft Word, Excel, PowerPoint, and Access at the end of the semester in the capstone course BOTK 2900 Office Systems and Procedures.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%

CRITERIA

1 - Advanced proficiency exam

70% of students will score 85% or better on this measurement

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:6	Met:4.00	Not Met:2	% Met:66.67%

FINDINGS

Date: 5/14/2021 Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

Rather than an advanced proficiency exam, scores from four application assignments throughout the semester were used: a Word merging assignment, a small Access query assignment, a spreadsheet for travel expenses, and a narrated PowerPoint presentation. The combined average on these assignments was 89%. The high average was 100% and the low average was 72%. The median average was 91%.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

OUTCOMES

SLO 2 - Information Management Skills

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Students will organize, retrieve, and manage information and records, which may include, paper files, electronic files, financial information, and database records.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	71.43%	1.43%

MEASURES

1 - Records accurately filed

Percent of records are accurately filed in Job 10 of the Records Management Simulation from BOTK 2750 Records and Information Management.

Measure Type	Target	Actual Result	Difference Score
Proiect	70.00%	71.43%	1.43%

CRITERIA

1 - Records accurately filed

70% of the students will earn 93% or better on this assignment

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	71.43%	1.43%
Numeric Type:Percent	Target Value:70.00%	Actual Value:71.43%	Difference Value:1.43%
Sample Size:7	Met:5.00	Not Met:2	% Met:71.43%

FINDINGS

Date: 5/14/2021 Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assignment was worth 20 points. The overall average score on the assignment was 93%). The median score was 100%). The high score was 100 and the low score was 65%.

Measure Type	Target	Actual Result	Difference Score
Project	70.00%	71.43%	1.43%
Numeric Type:Percent	Target Value:70.00%	Actual Value:71.43%	Difference Value: 1.43%
Numeric Type:Percent	Target Value:5	Actual Value:2	Difference Value: 71.43%

MEASURES

2 - Worksheet as part of the chapter 5 test

Accounting Procedures I students will complete a worksheet as part of the chapter 5 test.

Measure Type	Target	Actual Result	Difference Score
Worksheet	70.00%	%	%

CRITERIA

1 - Worksheet as part of the chapter 5 test

70% of the students will earn 90% or better on this test.

	Criteria Type	Target	Actual Result	Difference Score
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	Program Deta	il Report	
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
OUTCOMES			
3 - Soft Skills ents will demonstrate soft skills in t vior.	the professional work environ	ment including: privacy, cust	omer service, and ethical
Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.67%	-3.33%
students will take a test in Office Measure Type	Systems & Procedures over o	customer service concepts. Actual Result	Difference Score
Test in Office Systems & Procedu S students will take a test in Office		<u> </u>	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
CRITERIA			
- Test in Office Systems & Proce	dures over customer service of	concepts.	
'0% of students will score 90% or	Better		
Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33
Sample Size:6	Met:4.00	Not Met:2	% Met:66.67%
FINDINGS			
Date: 5/14/2021 Cou	urse: OFFICE SYSTEMS & PI	ROCEDURES	
Cla	ss:2021 SPRING-3078McC	Clure, Lisa	
This assessment was worth 20 80%. The median score was 90	points. The overall average w		100% and the low score v
Measure Type		ctual Result	Difference Score

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

MEASURES

2 - Test in Office Systems & Procedures over ethics concepts.

BIS students will take a test in Office Systems & Procedures over ethics concepts.

Measure Type Target Actual Result Difference Score

Exam	70.00	%	66.67%		-3.33%		
CRITERIA							
- Test in Office Systems & P	rocedures over ethics co	ncepts.					
0% of the students will score	90% or better on this ass	sessment.					
Criteria Type	Targe	t	Actual Resu	ılt	Difference Score		
Benchmark	70.00%	6	66.67%		-3.33%		
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:66	.67%	Difference Value:-3.33%		
Sample Size:6	Met:4.0	0	Not Met:2		% Met:66.67%		
FINDINGS							
Date: 5/14/2021	Course: OFFICE SYST	EMS & PRO	CEDURES				
	Class:2021 SPRING-30	78McClu	re, Lisa				
This assessment was worth 64%. The median score wa		verage was	87%). The high so	core was	100% and the low score wa		
Measure Type	Target	Actu	ual Result		Difference Score		
Exam	70.00%	(66.67%		-3.33%		
Numeric Type:Percent	Target Value:70.00%	Actual '	Value:66.67%	Di	fference Value: -3.33%		
Numeric Type:Percent	Target Value:4	Actu	ual Value:2	Dif	fference Value: 66.67%		

OUTCOMES

SLO 4 - Communication Skills

Students will demonstrate verbal and written communication skills in an office environment and use accurate and up-to-date terminology.

Status	Target	Actual Result	Difference Score
Planning Stage	75.00%	%	%

MEASURES

1 - Verbal and written communication skills

Students will demonstrate verbal and written communication skills in an office environment and use accurate and up-to-date terminology. This data is gathered in the Basic Office Skills course (BOTK 1555).

Measure Type	Target	Actual Result	Difference Score
Presentation	75.00%	%	%

CRITERIA

1 - Verbal and written communication skills

An average score for the BIS students will be 75% or better on this measurement. IdealTarget: BIS students will score 80% or better on this measurement.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%
Numeric Type:Percent	Target Value:75.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

OUTCOMES

SLO 5 - Emerging Technology Skills

Students will explore emerging technologies used in an office environment.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	66.67%	-3.33%

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MEASURES

1 - Research paper

OIS students will write a research paper on their experience using or researching new technologies.

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%

CRITERIA

1 - Research paper

70% of the students will score 80% or better on this assignment.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value:-3.33%
Sample Size:12	Met:8.00	Not Met:4	% Met:66.67%

FINDINGS

Date: 5/14/2021 Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assessment is not a full research paper. In the BOTK 2900 course, students completed an assignment where they researched current tablet computers on the market. They then prepared a table comparing the three tablets they found in their research. Lastly, they wrote an email to their instructor explaining their research and identified which tablet they would choose for business use and which tablet they would choose for personal use. They attached their table or spreadsheet to the email. This was a 15 point assignment. The overall average was 12.14/15 (80.9%). The median score was 12/15 (80%). The high score was 15/15 and low score was 10/15 (66.7%)

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

Date: 5/14/2021 Course: OFFICE SYSTEMS & PROCEDURES

Class:2021 SPRING-3078---McClure, Lisa

This assessment is not a full research paper. In the BOTK 2900 course, students completed an assignment where they researched current tablet computers on the market. They then prepared a table comparing the three tablets they found in their research. Lastly, they wrote an email to their instructor explaining their research and identified which tablet they would choose for business use and which tablet they would choose for personal use. They attached their table or spreadsheet to the email. This was a 15 point assignment. The overall average was 83%. The median score was 80%. The high score was 100% and the low score was 73%).

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:4	Actual Value:2	Difference Value: 66.67%

Program Members

Lee, Leesa

Courses	
	Sequence
BOTK_1520 - BUSINESS MATHEMATICS	1
BOTK_1555 - BUSINESS COMMUNICATION	2
BOTK_1640 - KEYBOARDING APP I	3
BOTK_2465 - DIRECTED STUDY: BOTK	4
BOTK_2750 - RECORDS MGMT SYSTMS	5
BOTK_2810 - ACCOUNTING PROCEDURES I	6
COSC_1010 - INTRO TO COMPUTER SCIENCE I	7
CMAP_1200 - COMPUTER INFO SYSTEMS	8
COSC_1350 - WEB DEVELOPMENT I	9
CMAP_1500 - COMPUTER KEYBOARDING	10
COSC_1360 - PC SUPPORT TECHNICIAN:	11
COSC_2030 - COMP SCIENCE II	12
COSC_2350 - WEB DEVELOPMENT II	13
COSC_2470 - INTERNSHIP: COMPUTER SCI	14
BOTK_2490 - STUDIES BUSINESS OFFICE	15
BOTK_1650 - KEYBOARDING APP II	16
BOTK_2900 - OFFICE SYSTEMS & PROCEDURES	17
BOTK_1515 - INTRO SOCIAL MEDIA MNGMT	18
BOTK_2970 - BIS INTERNSHIP	19
BOTK_1525 - SOCIAL MEDIA CAMPAIGN	20

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Business: AAS Business Management

Program Description

Mission Statement

Program Learning Outcomes		
Target	Actual Result	Difference Score
71.88%	88.65%	16.78%

OUTCOMES

PLO1 - Proficiency in both manual and automated accounting systems

Students will demonstrate proficiency in both manual and automated accounting systems as well as list how to create, organize and maintain financial records

Status	Target		Actual Resul	lt	Difference Score
Data Collection Stage	70.00%		96.94%		26.94%
MEASURES					
- MKT 3210: Principles of Marketin	ng				
You Make the Decision" Case Stud					
Measure Type	Targe	et	Actual Resu	ult	Difference Score
Case Study	70.00	%	100.00%		30.00%
CRITERIA	<u>'</u>		'		
1 - Score of 70% or higher on 75%	% of the cases (17 pos	ssible)			
Score of 70% or higher on 75% of		,			
	the cases (17 possib	ne)			
Criteria Type	Targe	t	Actual Resu	lt	Difference Score
Benchmark	70.00%	6	100.00%		30.00%
Numeric Type:Percent	Target Value:	70.00%	Actual Value:100	.00%	Difference Value:30.00%
Sample Size:43	Met:43.0	00	Not Met:0		% Met:100.00%
FINDINGS					
Date: 5/10/2022 Co	urse: PRINCIPLES C	F MARKET	ING		
Cla	ass:2022 SPRING-66	80-TThMu	ller, Chloe		
Includes both online, and on ca	mpus sections.				
Measure Type	Target	Actu	al Result		Difference Score
Case Study	70.00%	10	00.00%		30.00%
N : T D : T	oract \/aluci70 000/	A otual V	alue:100.00%	Di	fference Value: 30.00%
Numeric Type:Percent T	arget Value:70.00%	Actual v	alue.100.00%	U	ilerence value. 30.00 /6

ECON 1010: Macroeconomic	CS			
uestions from final exam.				
Measure Type	Targe	et	Actual Result	Difference Score
Exam	70.00	%	93.87%	23.87%
CRITERIA				
- 70% of students will answe	er 4 or more questions co	rrectly.		
0% of students will answer 4	or more questions correct	ctly.		
Criteria Type	Targe	t	Actual Result	Difference Score
Benchmark	70.00%	6	93.87%	25.73%
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:93.87%	Difference Value:25.73%
Sample Size:117	Met:112.	.00	Not Met:5	% Met:93.87%
FINDINGS				
Date: 5/13/2022	Course: MACROECON	OMICS		
	Class:2022 SPRING-64	05-0Huck	, David	
Measure Type	Target	Acti	ual Result	Difference Score
Exam	70.00%	1	00.00%	30.00%
Exam Numeric Type:Percent	70.00% Target Value:70.00%		00.00% /alue:100.00%	
		Actual \		30.00%
Numeric Type:Percent	Target Value:70.00%	Actual \	/alue:100.00%	30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18	Actual \ Actu	/alue:100.00% ual Value:0	30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECON	Actual \ Actu	/alue:100.00% ual Value:0	30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECON	Actual \ Actual \ OMICS 21-0Huck	/alue:100.00% ual Value:0	30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022	Target Value:70.00% Target Value:18 Course: MACROECON Class:2022 SPRING-74	Actual \ Actu	/alue:100.00% ual Value:0 , David	30.00% Difference Value: 30.00% Difference Value: 100%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target	Actual \ Actu OMICS 21-0Huck Actu	/alue:100.00% ual Value:0 , David ual Result	30.00% Difference Value: 30.00% Difference Value: 100%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type Exam	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target 70.00%	Actual \ Actual \ OMICS 21-0Huck Actual \ Actual \	/alue:100.00% ual Value:0 , David ual Result 00.00%	30.00% Difference Value: 30.00% Difference Value: 100% Difference Score 30.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type Exam Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target 70.00% Target Value:70.00%	Actual \ Actu OMICS 21-0Huck Actu 1 Actual \ Actual \	/alue:100.00% ual Value:0 , David ual Result 00.00% /alue:100.00%	30.00% Difference Value: 30.00% Difference Value: 100% Difference Score 30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target 70.00% Target Value:70.00% Target Value:18 Course: MACROECONG	Actual \ Actual \ OMICS 21-0Huck Actual \ Actual \ Actual \ OMICS	/alue:100.00% ual Value:0 , David ual Result 00.00% /alue:100.00% ual Value:0	30.00% Difference Value: 30.00% Difference Value: 100% Difference Score 30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target 70.00% Target Value:70.00% Target Value:18	Actual \ Actual \ OMICS 21-0Huck Actual \ Actual \ Actual \ OMICS	/alue:100.00% ual Value:0 , David ual Result 00.00% /alue:100.00% ual Value:0	30.00% Difference Value: 30.00% Difference Value: 100% Difference Score 30.00% Difference Value: 30.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Target Value:70.00% Target Value:18 Course: MACROECONG Class:2022 SPRING-74 Target 70.00% Target Value:70.00% Target Value:18 Course: MACROECONG	Actual \ Actual \ OMICS 21-0Huck Actual \ Actual \ Actual \ OMICS 04-TThIrik	/alue:100.00% ual Value:0 , David ual Result 00.00% /alue:100.00% ual Value:0	30.00% Difference Value: 30.00% Difference Value: 100% Difference Score 30.00% Difference Value: 30.00%

Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:6	Actual Value:3	Difference Value: 66.67%
Date: 5/9/2022	Course: MACROECONO	OMICS	
	Classi2024 EALL 4755	O. Hugh David	
	Class:2021 FALL-4755-	UHuck, David	
	_		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	95.00%	25.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:19	Actual Value:1	Difference Value: 95%
Date: 5/9/2022	Course: MACROECONO	OMICS	
	Class:2024 EALL 4756	0. Hugk David	
	Class:2021 FALL-4756-	UHuck, David	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	95.45%	25.45%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.45%	Difference Value: 25.45%
Numeric Type:Percent	Target Value:21	Actual Value:1	Difference Value: 95.45%
Date: 5/9/2022	Course: MACROECONO	OMICS	
	Olara:0004 EALL 4754	TThe Initial Observa	
	Class:2021 FALL-4754-	i iniriki, Steve	
	_		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%
Date: 5/9/2022	Course: MACROECONO	OMICS	
	Classi2021 EALL 6020	TTh Iriki Stove	
	Class:2021 FALL-6920-	i iiiiiiki, Sleve	
Manager Town	Taxaat	A atual Desails	D:# 0
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%

OUTCOMES

PLO2 - Illustrate knowledge of and application of information systems.

Students will illustrate knowledge of and application of information systems.

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					_		
Status		Target		Actual Resu	lt	Difference	e Score
Data Collection Stage		72.50%		79.68%		7.1	8%
MEASURES							
иGT 2400: Intro to Info Man	agement						
ntt Chart, Map of Process, HTML, and Basic ERD Assignment.							
Measure Type		Targe	et	Actual Resi	ult	Difference	Score
Assignment		75.00	%	66.03%		-8.9	7%
CRITERIA							
75% of students will score	80% or be	etter on all four a	assignmen	ts.			
% of students will score 809			Ū				
Criteria Type		Target	t	Actual Resu	ılt	Differenc	e Score
Benchmark		75.00%		66.03%		-10.2	9%
Numeric Type:Percen	it	Target Value:	75.00%	Actual Value:66	.03%	Difference Va	lue:-10.29°
		Met:22.(00	Not Met:12		% Met:6	6.03%
Sample Size:34							
FINDINGS	Course:	INTRO TO INFO	O MANAG	MENT			
		INTRO TO INF					
FINDINGS		INTRO TO INFO					
FINDINGS							
FINDINGS Date: 5/12/2022	Class:20		93-0Aller			Difference Sc	ore
FINDINGS Date: 5/12/2022 See Kayla's notes.	Class:20	22 SPRING-65	93-0Aller	n, Jennifer		Difference Sc -5.77%	ore
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type	Class:20	022 SPRING-65	93-0Aller Act	n, Jennifer tual Result	D		
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment	Class:20	022 SPRING-65 Farget 75.00%	93-0Aller Ac t Actual	n, Jennifer tual Result 69.23%		-5.77%	-5.77%
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent	Class:20	75.00% Value:75.00%	93-0Aller Act Actual	tual Result 69.23% Value:69.23% tual Value:4		-5.77% ifference Value:	-5.77%
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent	Class:20 Target \ Targ	Target 75.00% Value:75.00% get Value:9	93-0Aller Actual Act	tual Result 69.23% Value:69.23% tual Value:4		-5.77% ifference Value:	-5.77%
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022 Some rubrics were added a	Class:20 Target \ Targ Course: Class:20 after assig	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO	93-0Aller Actual Act O MANAG 92-MHav	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla	Di	-5.77% ifference Value: fference Value:	-5.77% 69.23%
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022	Class:20 Target Targ Course: Class:20 after assig	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO	93-0Aller Actual Act O MANAG 92-MHaw	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla	Di	-5.77% ifference Value: fference Value:	-5.77% 69.23% ructions on
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022 Some rubrics were added a these assignments for future	Class:20 Target Targ Course: Class:20 after assig	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO	93-0Aller Actual Act O MANAG 92-MHaw	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla dded at the same ti	Di	-5.77% ifference Value: fference Value: n to update inst	-5.77% 69.23% ructions on
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022 Some rubrics were added a these assignments for future Measure Type	Class:20 Target \ Targ Course: Class:20 after assig	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO 022 SPRING-65 nment was com	Actual Act O MANAG 92-MHaw aplete, or a	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla dded at the same ti	Di ime. Pla	-5.77% ifference Value: fference Value: n to update inst	-5.77% 69.23% ructions on
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022 Some rubrics were added a these assignments for future Measure Type Assignment	Class:20 Target \ Targ Course: Class:20 after assigne.	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO 022 SPRING-65 nment was com Target 75.00%	93-0Aller Actual Act O MANAG 92-MHav aplete, or a Actual	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla dded at the same ti	Di ime. Pla	-5.77% ifference Value: fference Value: n to update inst Difference Sc 0.00%	-5.77% 69.23% ructions on ore
FINDINGS Date: 5/12/2022 See Kayla's notes. Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Date: 5/5/2022 Some rubrics were added a these assignments for future Measure Type Assignment Numeric Type:Percent	Class:20 Target Course: Class:20 after assigne. Target Target	Target 75.00% Value:75.00% get Value:9 INTRO TO INFO 122 SPRING-65 nment was com Target 75.00% Value:75.00%	93-0Aller Actual Act O MANAG 92-MHaw aplete, or a Act Actual	tual Result 69.23% Value:69.23% tual Value:4 MENT vley, Kayla dded at the same ti tual Result 75.00% Value:75.00% tual Value:2	Di ime. Pla	-5.77% ifference Value: fference Value: n to update inst Difference Sc 0.00% ifference Value:	-5.77% 69.23% ructions on ore

For next semester we may consider choosing just one assignment instead of all 4. Part of the issue is that a student will only do two assignments for the class and one is, one of the assignments listed for criteria. This causes their percentage to tank. Also some rubrics came out either after or as the assignment was due. Instructions will be rewritten.

Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	53.85%	-21.15%
Numeric Type:Percent	Target Value:75.00%	Actual Value:53.85%	Difference Value: -21.15%
Numeric Type:Percent	Target Value:7	Actual Value:6	Difference Value: 53.85%

MEASURES

2 - ACCT 1005: Practical Accounting I

Master Problem

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.33%	23.33%

CRITERIA

1 - 70% of students will score 70% or better.

70% of students will score 70% or better.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	93.33%	23.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:93.33%	Difference Value:23.33%
Sample Size:15	Met:14.00	Not Met:1	% Met:93.33%
FINDINGS			

FINDINGS

Date: 5/4/2022 Course: PRACTICAL ACCOUNTING I

Class:2022 SPRING-6201-0--Staff, wwcc

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.33%	23.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:93.33%	Difference Value: 23.33%
Numeric Type:Percent	Target Value:14	Actual Value:1	Difference Value: 93.33%

OUTCOMES

PLO3 - Cross departmental communication in a business setting

Students will demonstrate cross departmental communication in a business setting.

Status	Target	Actual Result	Difference Score
Data Collection Stage	72.50%	89.23%	16.73%

MEASURES

1 - BADM 1000: Introduction to Business

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e Study	_		-	
Measure Type	Targ	jet	Actual Resu	t Difference Score
Case Study	75.0	0%	89.47%	14.47%
CRITERIA				·
- 75% of students will score	a 70% or better on 1 of	2 written case	e study attempts.	
5% of students will score a 70				
Criteria Type	Targ	et	Actual Result	Difference Score
Benchmark	75.00		89.47%	14.47%
Numeric Type:Percent	t Target Value	e:75.00%	Actual Value:89.4	P7% Difference Value:14.47%
Sample Size:38	Met:34	1.00	Not Met:4	% Met:89.47%
FINDINGS				
Date: 5/12/2022	Course: INTRO TO BU	JSINESS		
	Class:2021 FALL-4617	7-∩Muller C	hloe	
Includes both online and ca		r-oividiler, C	Thoe	
Measure Type	Target	Acti	ıal Result	Difference Score
Case Study	75.00%		39.47%	14.47%
Numeric Type:Percent	Target Value:75.00%		Value:89.47%	Difference Value: 14.47%
Numeric Type:Percent	Target Value:34		ual Value:4	Difference Value: 89.47%
	-			
MEASURES MGT 3110: Business Ethics				
cussion Board				
Measure Type	Targ	not .	Actual Resu	It Difference Score
Discussion Boards	70.0		88.99%	18.99%
Discussion boards	70.0	U 76	86.99%	10.99%
CRITERIA				
- 70% of students will score		_		
0% of students will score 70%	% or better on the design	nated discuss	sion board.	
Criteria Type	Targ	et	Actual Result	Difference Score
Benchmark	70.00		88.99%	19.71%
Numeric Type:Percent			Actual Value:88.9	
Sample Size:68	Met:61	.00	Not Met:7	% Met:88.99%
FINDINGS				
Date: 5/12/2022	Course: BUSINESS E	THICS		

Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	95.24%	25.24%
Numeric Type:Percent	Target Value:70.00%	Actual Value:95.24%	Difference Value: 25.24%
Numeric Type:Percent	Target Value:20	Actual Value:1	Difference Value: 95.24%
Date: 5/12/2022	Course: BUSINESS ETH	HICS	
	Class:2022 SPRING-74	27-0Staff, wwcc	
Measure Type	Target	Actual Result	Difference Score
Discussion Boards	70.00%	75.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%
Date: 5/9/2022	Course: BUSINESS ETH	HICS	
	Class:2021 FALL-5621-	O Initial Otania	
	01000.202117122 0021	UIIIKI, Steve	
Measure Type	Target	Actual Result	Difference Score
Measure Type Discussion Boards		·	Difference Score 30.00%
	Target	Actual Result	
Discussion Boards	Target 70.00%	Actual Result 100.00%	30.00%
Discussion Boards Numeric Type:Percent Numeric Type:Percent	Target 70.00% Target Value:70.00%	Actual Result 100.00% Actual Value:100.00% Actual Value:0	30.00% Difference Value: 30.00%
Discussion Boards Numeric Type:Percent Numeric Type:Percent	Target 70.00% Target Value:70.00% Target Value:17	Actual Result 100.00% Actual Value:100.00% Actual Value:0	30.00% Difference Value: 30.00%
Discussion Boards Numeric Type:Percent	Target 70.00% Target Value:70.00% Target Value:17 Course: BUSINESS ETR	Actual Result 100.00% Actual Value:100.00% Actual Value:0	30.00% Difference Value: 30.00%
Discussion Boards Numeric Type:Percent Numeric Type:Percent Date: 5/9/2022	Target 70.00% Target Value:70.00% Target Value:17 Course: BUSINESS ETF Class:2021 FALL-6943-	Actual Result 100.00% Actual Value:100.00% Actual Value:0 HICS 0Iriki, Steve	30.00% Difference Value: 30.00% Difference Value: 100%
Discussion Boards Numeric Type:Percent Numeric Type:Percent Date: 5/9/2022 Measure Type	Target 70.00% Target Value:70.00% Target Value:17 Course: BUSINESS ETH Class:2021 FALL-6943-	Actual Result 100.00% Actual Value:100.00% Actual Value:0 HICS 0Iriki, Steve Actual Result	30.00% Difference Value: 30.00% Difference Value: 100%

OUTCOMES

PLO4 - Identify models of management and supervision

Students will be able to identify models of management and supervision applicable to the business environment.

Status	Target	Actual Result	Difference Score
Data Collection Stage	72.50%	87.73%	15.23%

MEASURES

1 - MGT 3210: Management and Organization

Measure Type	Targe	et	Actual Result	Difference Score
Paper	70.00	%	75.45%	5.45%
CRITERIA	·			
70% or more of students w	vill score a 12 or higher or	the personal	leadership style sect	ion.
% or more of students will s	score a 12 or higher on the	e personal lea	adership style section	
Criteria Type	Targe	t	Actual Result	Difference Score
Benchmark	70.00%	, 6	75.45%	6.27%
Numeric Type:Percer	nt Target Value:	70.00%	Actual Value:75.45%	Difference Value:6.27
Sample Size:59	Met:45.0	00	Not Met:14	% Met:75.45%
FINDINGS				
Date: 5/10/2022	Course: MANAGEMEN	Γ & ORGANIZ	ZATION	
	Class:2021 FALL-5623-	0Gard, Beth	1	
			ı	
Measure Type	Target	Actua	I Result	Difference Score
Paper	70.00%	75	.00%	5.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	alue:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:15	Actua	l Value:5	Difference Value: 75%
Date: 5/9/2022	Course: MANAGEMEN	Γ & ORGANIZ	ZATION	
	Class:2022 SPRING-66	74-TThGard	I, Beth	
Measure Type	Target	Actua	l Result	Difference Score
Paper	70.00%	68	.75%	-1.25%
Numeric Type:Percent	Target Value:70.00%	Actual Va	alue:68.75%	Difference Value: -1.25%
Numeric Type:Percent	Target Value:11	Actua	l Value:5	Difference Value: 68.75%
Date: 5/9/2022	Course: MANAGEMEN	Γ & ORGANIZ	ZATION	
	Class:2022 SPRING-66	75-0Gard F	Seth	
	3.000.2022 31 THI TO 30	. o o oa.a, <u>-</u>		
Measure Type	Target	Actua	I Result	Difference Score
Paper	70.00%	82	.61%	12.61%
Numeric Type:Percent	Target Value:70.00%	Actual Va	alue:82.61%	Difference Value: 12.61%
Numeric Type:Percent	Target Value:19	Actua	 I Value:4	Difference Value: 82.61%

pter Case Studies (Mini Case	es)				
Measure Type	Targe	t	Actual Resu	lt	Difference Score
Case Study	75.00	%	100.00%		25.00%
CRITERIA					
- 75% of students will score	a 70% or higher on 75%	of cases (1	6 possible)		
5% of students will score a 70	0% or higher on 75% of c	ases (16 p	ossible)		
Criteria Type	Target	t	Actual Resul	t	Difference Score
Benchmark	75.00%	o	100.00%		25.00%
Numeric Type:Percent	Target Value:	75.00%	Actual Value:100.	00%	Difference Value:25.00
Sample Size:43	Met:43.0	00	Not Met:0		% Met:100.00%
FINDINGS					
Date: 5/10/2022	Course: HUMAN RESO	URCE MA	NAGEMENT		
	Class:2022 SPRING-66	69-0Mull	er, Chloe		
Includes both online and ca	mpus sections		ı		
Measure Type	Target	Act	ual Result		Difference Score
Case Study	75.00%		100.00%		25.00%
Numeric Type:Percent	Target Value:75.00%	Actual	Value:100.00%	Di	fference Value: 25.00%
Numeric Type:Percent	Target Value:43	Act	ual Value:0	Г	Difference Value: 100%

Program Members

Iriki, Steve

Courses	
	Sequence
MKT_3210 - PRINCIPLES OF MARKETING	1
ECON_1000 - GLOBAL ECON ISSUES	2
IMGT_2400 - INTRO TO INFO MANAGMENT	3
ACCT_1005 - PRACTICAL ACCOUNTING I	4
BADM_1000 - INTRO TO BUSINESS	5
MGT_1200 - HUMAN RESOURCE MANAGEMENT	6
MGT_3110 - BUSINESS ETHICS	7
MGT_3210 - MANAGEMENT & ORGANIZATION	8
ECON_1010 - MACROECONOMICS	9

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Business: Accounting Certificate

Program Description

Mission Statement

Program Learning Outcomes		
Target	Actual Result	Difference Score
76.25%	88.36%	12.11%

OUTCOMES

PLO1 - Demonstrate proficiency in both manual and automated accounting systems.

Students will demonstrate proficiency in both manual and automated accounting systems as well as list how to create, organize

nd maintain financial records.					
Status	Target		Actual Resu	lt	Difference Score
Data Collection Stage	75.00%		88.54%		13.54%
MEASURES					
1 - ACCT 2110: QuickBooks Accour	nting				
Exam 2					
Measure Type	Targe	t	Actual Resi	ult	Difference Score
Exam	75.009	%	83.33%		8.33%
CRITERIA					
1 - 75% of students will score 80%	% or better.				
75% of students will score 80% or	better.				
Criteria Type	Target	t	Actual Resu	lt	Difference Score
Benchmark	75.00%	, o	83.33%		8.33%
Numeric Type:Percent	Target Value:	75.00%	Actual Value:83	.33%	Difference Value:8.33%
Sample Size:6	Met:5.0	0	Not Met:1.000	02	% Met:83.33%
FINDINGS					
	ourse: QUICKBOOKS	ACCOUNT	ΓING		
Cl	ass:2021 FALL-5616-	0Hawley	Kavla		
	400.202117.22 0010	o riawicy,	rayia		
Measure Type	Target	Act	ual Result	ı	Difference Score
Exam	75.00%		83.33%		8.33%
Numeric Type:Percent T	arget Value:75.00%	Actual	Value:83.33%	Diff	erence Value: 8.33%
Numeric Type:Percent	Target Value:5	Act	ual Value:1	Diffe	erence Value: 83.33%

ect 1 – Accounting Cycle/Jo	urnaling problem			
- ,				D:// 0
Measure Type	Targe		Actual Result	Difference Score
Project	75.00	93.75%		18.75%
CRITERIA				
75% of students must sco	e 70% or better on the ac	ccounting cyc	le/journaling problem	
% of students must score 7	0% or better on the accou	unting cycle/j	ournaling problem	
Criteria Type	Targe	t	Actual Result	Difference Score
Benchmark	75.00%	6	93.75%	18.18%
Numeric Type:Percer			Actual Value:93.75%	
Sample Size:44	Met:41.0	00	Not Met:3	% Met:93.75%
FINDINGS				
Date: 5/6/2022	Course: PRINCIPLES C	OF ACCOUN	TING I	
	Class:2021 FALL-4573-	-MWFForbe	es, Jim	
			ı	
Measure Type	Target	Actu	al Result	Difference Score
5				
Project	75.00%	10	0.00%	25.00%
Project Numeric Type:Percent	75.00% Target Value:75.00%	Actual Va	alue:100.00%	Difference Value: 25.00%
•		Actual Va		
Numeric Type:Percent	Target Value:75.00%	Actual Va Actua	alue:100.00% al Value:0	Difference Value: 25.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11	Actual Va Actual DF ACCOUN	alue:100.00% al Value:0	Difference Value: 25.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES C	Actual Va Actual DF ACCOUN	alue:100.00% al Value:0	Difference Value: 25.00%
Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES C	Actual Va Actual DF ACCOUN -0Forbes, Ji	alue:100.00% al Value:0	Difference Value: 25.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022	Target Value:75.00% Target Value:11 Course: PRINCIPLES C Class:2021 FALL-4574-	Actual Va Actual DF ACCOUN -0Forbes, Ji	alue:100.00% al Value:0 TING I	Difference Value: 25.00% Difference Value: 100%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type	Target Value:75.00% Target Value:11 Course: PRINCIPLES C Class:2021 FALL-4574-	Actual Va Actual DF ACCOUN -0Forbes, Ja Actual	alue:100.00% al Value:0 TING I m	Difference Value: 25.00% Difference Value: 100% Difference Score
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project	Target Value:75.00% Target Value:11 Course: PRINCIPLES C Class:2021 FALL-4574- Target 75.00%	Actual Va Actual OF ACCOUNT OForbes, Ja Actual Actual Va	alue:100.00% al Value:0 TING I m al Result 5.00%	Difference Value: 25.00% Difference Value: 100% Difference Score 0.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES Course: PRINCIPLES Course: PALL-4574-4574-4574-4574-4574-4574-4574-45	Actual Va Actual OF ACCOUNT OForbes, Ji Actual Actual Va Actual V	alue:100.00% al Value:0 TING I m al Result 5.00% alue:75.00% al Value:3	Difference Value: 25.00% Difference Value: 100% Difference Score 0.00% Difference Value: 0.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES COUrse: PRINC	Actual Van	alue:100.00% al Value:0 TING I m al Result 5.00% alue:75.00% al Value:3	Difference Value: 25.00% Difference Value: 100% Difference Score 0.00% Difference Value: 0.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES Course: PRINC	Actual Van	alue:100.00% al Value:0 TING I m al Result 5.00% alue:75.00% al Value:3	Difference Value: 25.00% Difference Value: 100% Difference Score 0.00% Difference Value: 0.00%
Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:11 Course: PRINCIPLES COUrse: PRINC	Actual Van	alue:100.00% al Value:0 TING I m al Result 5.00% alue:75.00% al Value:3	Difference Value: 25.00% Difference Value: 100% Difference Score 0.00% Difference Value: 0.00%

Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%
Date: 5/6/2022	Course: PRINCIPLES O	F ACCOUNTING I	
	Class:2022 SPRING-620	03-0Forbos lim	
	01000.2022 01 1(110 02)	03-01 Olbes, Jilli	
Measure Type		,	Difference Score
Measure Type Project	Target 75.00%	Actual Result	Difference Score 25.00%
	Target	Actual Result	

OUTCOMES

PLO2 - Ethical issues in business an din particular the practice of accounting.

Students will demonstrate a grasp of the complexities of ethical issues in business and in particular the practice of accounting and analyze, calculate, interpret and report financial information accurately and in a timely manner.

Status	Target		Actual Resu	lt	Difference Score
Data Collection Stage	77.50%		88.69%		11.19%
MEASURES					
- IMGT 2400: Intro to Info Manage	ment				
ivot Table Assignment					
Measure Type	Targe	t	Actual Res	ult	Difference Score
Assignment	80.00	%	77.38%		-2.62%
CRITERIA					
1 - 80% of students receive an ov	erall score of 85% or l	higher.			
80% of students receive an overa	ll score of 85% or high	ner.			
Criteria Type	Target	:	Actual Resu	ilt	Difference Score
Benchmark	80.00%	ó	77.38%		-3.08%
Numeric Type:Percent	Target Value:	80.00%	Actual Value:77	.38%	Difference Value:-3.08%
Sample Size:26	Met:20.0	00	Not Met:6		% Met:77.38%
FINDINGS					
Date: 5/12/2022 Co	ourse: INTRO TO INF	O MANAGM	IENT		
Cla	ass:2022 SPRING-65	93-0Allen,	Jennifer		
See Kayla's notes.					
Measure Type	Target	Actu	al Result		Difference Score
Assignment	80.00%	7	5.00%		-5.00%
Numeric Type:Percent T	arget Value:80.00%	Actual \	/alue:75.00%	Di	ifference Value: -5.00%

	Target Value:9	Actua	ll Value:3	Difference Value: 75%
Date: 5/5/2022	Course: INTRO TO INFO	O MANAGME	ENT	
	Class:2022 SPRING-659	92-MHawle	y, Kayla	
Measure Type	Target	Actua	al Result	Difference Score
Assignment	80.00%	85	5.71%	5.71%
Numeric Type:Percent	Target Value:80.00%	Actual V	alue:85.71%	Difference Value: 5.71%
Numeric Type:Percent	Target Value:6	Actua	ıl Value:1	Difference Value: 85.71%
Date: 5/5/2022	Course: INTRO TO INFO	O MANAGME	ENT	
	Class:2022 SPRING-659	94-0Hawley	v, Kayla	
Will work to rewrite instructi		•		
Measure Type	Target	Actua	al Result	Difference Score
Assignment	80.00%	71.43%		-8.57%
Numeric Type:Percent	Target Value:80.00%	Actual V	alue:71.43%	Difference Value: -8.57%
Numeric Type:Percent	Target Value:5	Actua	ll Value:2	Difference Value: 71.43%
MEASURES				
	counting II			
CCT 2020: Principles of Acc	counting II			
CCT 2020: Principles of Acc er Budget Problem		t	Actual Result	Difference Score
CCT 2020: Principles of Acc er Budget Problem Measure Type	Targer		Actual Result	Difference Score 25.00%
CCT 2020: Principles of Acc er Budget Problem Measure Type Assignment	Targe			
CCT 2020: Principles of Acc er Budget Problem Measure Type Assignment CRITERIA	Targe 75.00%	%	100.00%	
CCT 2020: Principles of According Budget Problem Measure Type Assignment CRITERIA 75% of students must score	Targer 75.009 e 70% or better on the Ma	% aster Budget	100.00% problem.	
cct 2020: Principles of Access and Problem Measure Type Assignment CRITERIA 75% of students must score 76%	Target 75.00% e 70% or better on the Ma 0% or better on the Maste	% aster Budget er Budget pro	100.00% problem. blem.	25.00%
cct 2020: Principles of Access of Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target	% aster Budget er Budget pro	problem. blem. Actual Result	25.00% Difference Score
cct 2020: Principles of Accer Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type Benchmark	e 70% or better on the Maste Target 75.00%	ster Budget r Budget pro	problem. blem. Actual Result 100.00%	Difference Score 25.00%
cct 2020: Principles of Accer Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type Benchmark Numeric Type:Percent	e 70% or better on the Maste Target 75.00%	aster Budget or Budget pro	problem. blem. Actual Result	Difference Score 25.00%
er Budget Problem Measure Type Assignment CRITERIA 75% of students must score % of students must score 70 Criteria Type Benchmark Numeric Type:Percent Sample Size:9	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target 75.00% t Target Value:7	aster Budget or Budget pro	problem. blem. Actual Result 100.00% Actual Value:100.00%	Difference Score 25.00% Difference Value:25.009
cct 2020: Principles of Accer Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type Benchmark Numeric Type:Percent Sample Size:9 FINDINGS	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target 75.00% t Target Value:7	ester Budget er Budget pro	problem. blem. Actual Result 100.00% Actual Value:100.00% Not Met:0	Difference Score 25.00% Difference Value:25.00%
er Budget Problem Measure Type Assignment CRITERIA 75% of students must score % of students must score 70 Criteria Type Benchmark Numeric Type:Percent Sample Size:9	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target 75.00% t Target Value:7 Met:9.00	ester Budget er Budget pro 75.00%	problem. blem. Actual Result 100.00% Actual Value:100.00% Not Met:0	Difference Score 25.00% Difference Value:25.009
cct 2020: Principles of Accer Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type Benchmark Numeric Type:Percent Sample Size:9 FINDINGS	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target 75.00% t Target Value:7	ester Budget er Budget pro 75.00%	problem. blem. Actual Result 100.00% Actual Value:100.00% Not Met:0	Difference Score 25.00% Difference Value:25.00%
cct 2020: Principles of Accer Budget Problem Measure Type Assignment CRITERIA 75% of students must score 76 Criteria Type Benchmark Numeric Type:Percent Sample Size:9 FINDINGS	Target 75.00% e 70% or better on the Ma 0% or better on the Maste Target 75.00% t Target Value:7 Met:9.00	sster Budget er Budget pro 75.00% O	problem. blem. Actual Result 100.00% Actual Value:100.00% Not Met:0	Difference Score 25.00% Difference Value:25.00%

	-	-	
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%
Date: 5/12/2022	Course: PRINCIPLES O	F ACCOUNTING II	
	Class:2022 SPRING-62	05-0Forbes, Jim	
Measure Type	Target	Actual Result	Difference Score
Assignment	75.00%	100.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%

Program Members

Iriki, Steve

Courses	
	Sequence
ACCT_2020 - PRINCIPLES OF ACCOUNTING II	1
ACCT_2110 - QUICKBOOKS ACCOUNTING	2
ACCT_2010 - PRINCIPLES OF ACCOUNTING I	3
IMGT_2400 - INTRO TO INFO MANAGMENT	4

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Business: AS Business Administration

Program Description

The Business department curriculum is designed to introduce students to the various aspects of the free enterprise system. Students are provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.

Course work includes business concepts such as accounting, legal environment of business, economics, management, entrepreneurship, e-business, and marketing. Skills related to the application of these concepts are developed through the study of computer simulations, communication, team building and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for continued business educational opportunities, employment opportunities in government agencies, financial institutions and large to small business or industry.

Mission Statement

Program Learning Outcomes

The mission of the Western Business Department is to provide an educational program which teaches the practical skills of business to three student customer groups:

- 1. Four-year degree-seeking transfer students for whom an AS degree is the first step
- 2. Associate's degree-seeking students who plan to use their degree for employment.
- 3. Students who seek specific classes/job skills/certificates and/or personal enrichment

Target	Actual Res	ult	Difference Score
72.50%	95.16%		22.66%
udent Learning Outcomes			
Target	Actual Res	ult	Difference Score
70.77%	88.54%		17.77%
OUTCOMES			
O 1 - Demonstrate core literacy and co	mmunication skills		
idents will demonstrate core literacy an			
Status	Target	Actual Result	Difference Score
Planning Stage	72.00%	98.26%	26.26%
MEASURES			
- ACCT 2020 Financial Analysis Repo	ort		
ACCT 2020 Students will complete a Fi	nancial Analysis Report on	a publicly traded company	y. (Project 1)
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
CRITERIA			
1 - ACCT 2020 Financial Analysis Re	port		
70% of students will score 14 or bette component is 20	er on the scoring rubric com	ponent: Presentation Style	e. Total points possible in
Criteria Type	Target	Actual Result	Difference Score

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Benchmark	70.00%	5 100.009	% 30.00%	30.00%	
Numeric Type:Percen	t Target Value:	70.00% Actual Value:1	00.00% Difference Value:3	0.00%	
Sample Size:20	Met:20.0	00 Not Met	::0 % Met:100.00	%	
FINDINGS					
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOUNTING II			
	Class:2021 FALL-4575-	MWFForbes, Jim			
Measure Type	Target	Actual Result	Difference Score		
N/A	70.00%	100.00%	30.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00)%	
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%	%	
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOUNTING II			
	Class:2021 FALL-4576-	0Forbes lim			
	01833.20211 ALL-4070-	o1 010es, 5ii11			
Measure Type	Target	Actual Result	Difference Score		
N/A	70.00%	100.00%	30.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00)%	
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%	%	
Date: 1/25/2022	Course: PRINCIPLES C	F ACCOUNTING II			
	Class:2021 FALL-4575-	MWFForbes, Jim			
Measure Type	Target	Actual Result	Difference Score		
N/A	70.00%	100.00%	30.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00)%	
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%	%	
Date: 1/25/2022	Course: PRINCIPLES C	F ACCOUNTING II			
	Class:2021 FALL-4576-	0Forbes .lim			
Measure Type	Target	Actual Result	Difference Score		
		100.00%	30.00%		
N/A	70.00%	100.0076			
N/A Numeric Type:Percent	70.00% Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00)%	
			Difference Value: 30.00		

GT 2100 Students will complete a	n analysis of the leaders	hip and management of a	fortune 500 company.
Measure Type	Target	Actual Res	
Paper	70.00%	%	%
CRITERIA			
- MGT 2100 Final Project			
'0% of students will score 8 or gr	eater out of 12 points on	the scoring rubric section	Grammar/Writing Quality
Criteria Type	Target	Actual Resu	Ilt Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.	00% Actual Value:	% Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
MEASURES			
MGT 2100 Strengths Paper			
dents will complete an analysis	of their personal strength	s and how they apply to ma	anaging and leadership.
Measure Type	Target	Actual Res	
•			
Paper	70.00%	100.00%	30.00%
CRITERIA			
- MGT 2100 Strengths Paper			
'0% of students will score 8 or gr	eater out of 12 points on	the scoring rubric section	Grammar/Writing Quality
Criteria Type	Target	Actual Resu	Ilt Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70	00% Actual Value:100	0.00% Difference Value:30.00
Sample Size:20	Met:20.00	Not Met:0	% Met:100.00%
FINDINGS			
	ourse: PRIN OF MANAG	EMENT	
Cl	lass:2021 FALL-0000-TB	AGard, betri	
Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	100.00%	30.00%
Numeric Type:Percent 1 Numeric Type:Percent	Target Value:70.00% Target Value:20	Actual Value:100.00% Actual Value:0	Difference Value: 30.00% Difference Value: 100%

MKT 3210: Principles of Mar	ketina				
rketing Plan Presentation					
Measure Type		Target	Actual Resu	ult	Difference Score
Presentation		75.00%	93.02%		18.02%
Tresentation		73.0070	93.0270		10.0270
CRITERIA					
- 75% of students will score	J				
75% of students will score a 7	'0% or higher	for the total score of	the project		
Criteria Type		Target	Actual Resu	ilt	Difference Score
Benchmark		75.00%	93.02%		18.02%
Numeric Type:Percen	it Ta	arget Value:75.00%	Actual Value:93.	.02%	Difference Value:18.029
Sample Size:43		Met:40.00	Not Met:3		% Met:93.02%
FINDINGS					
Date: 5/10/2022	Course: PRI	NCIPLES OF MARK	ETING		
	Class:2022	SPRING-6680-TTh	Muller, Chloe		
Included on campus and or	nline students				
Measure Type	Targ		ctual Result		Difference Score
Presentation	75.0	,	93.02%		18.02%
Numeric Type:Percent	Target Valu		al Value:93.02%	Dit	fference Value: 18.02%
Numeric Type:Percent	Target V	alue:40 A	ctual Value:3	Dit	fference Value: 93.02%
MEACUREC					
MEASURES					
MGT 3210: Management & 0	Organization				
MGT 3210: Management & C	Organization				
rsonal Strengths Analysis	Organization	Toyant	Actual Page	.14	Difference Coore
rsonal Strengths Analysis Measure Type	Organization	Target	Actual Resu		Difference Score
rsonal Strengths Analysis	Organization	Target 75.00%	Actual Resu		Difference Score 25.00%
rsonal Strengths Analysis Measure Type	Organization	_			
rsonal Strengths Analysis Measure Type Assignment		_			
Measure Type Assignment CRITERIA	8 or greater.	75.00%	100.00%		25.00%
Measure Type Assignment CRITERIA 1 - 75% of students will score	8 or greater.	75.00%	100.00%	Grammai	25.00%
Measure Type Assignment CRITERIA 1 - 75% of students will score 8 of	8 or greater.	75.00% of 12 points on the so	100.00%	Grammai	25.00%
Measure Type Assignment CRITERIA 1 - 75% of students will score 8 of Students will score 8 of Criteria Type	8 or greater. or greater out o	75.00% of 12 points on the so	100.00% coring rubric section (Grammai	25.00% 'Writing Quality Difference Score
Measure Type Assignment CRITERIA 1 - 75% of students will score 8 of Criteria Type Benchmark	8 or greater. or greater out o	75.00% of 12 points on the so Target 75.00%	coring rubric section C Actual Resu 100.00%	Grammai	25.00% T/Writing Quality Difference Score 25.00%
Measure Type Assignment CRITERIA 1 - 75% of students will score 8 of Students will score 8 of Criteria Type Benchmark Numeric Type:Percen	8 or greater. or greater out o	75.00% of 12 points on the so Target 75.00% arget Value:75.00%	coring rubric section C Actual Resu 100.00% Actual Value:100	Grammai	25.00% 'Writing Quality Difference Score 25.00% Difference Value:25.009

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Class:2021 FALL-5623-0--Gard. Beth

	Class:2021 FALL-3623-0				
Measure Type	Target	Actual Result	Difference Score		
Assignment	75.00%	100.00%	25.00%		
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%		
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%		
Date: 5/9/2022	Course: MANAGEMENT	Γ & ORGANIZATION			
	Class:2022 SPRING-66	74-TThGard, Beth			
			I		
Measure Type	Target	Actual Result	Difference Score		
Assignment	75.00%	100.00%	25.00%		
Numeric Type:Percent	Target Value:75.00%	Actual Value:100.00%	Difference Value: 25.00%		
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%		
Date: 5/9/2022	Course: MANAGEMENT	Γ & ORGANIZATION			
Measure Type	Target	Actual Result	Difference Score		
Measure Type Assignment	Target 75.00%	Actual Result 100.00%	Difference Score 25.00%		

OUTCOMES

SLO 2 - Demonstrate competent use of computer, internet, and database information sources

Students will demonstrate competent use of computer, internet, and database information sources.

Status	Target	Actual Result	Difference Score
Planning Stage	67.75%	88.69%	20.94%

MEASURES

1 - ACCT 2020 financial analysis report

ACCT 2020 Students will retrieve from the SEC database company's financial financials and complete a financial analysis report of that company. (Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

CRITERIA

1 - ACCT 2020 financial analysis report

Criteria Type	Target		Actual Result	Difference Score	
Benchmark	70.00%	70.00%		-4.78%	
Numeric Type:Percer	nt Target Value:	70.00%	Actual Value:100.00%	Difference Value:-4.78%	
Sample Size:23	Met:15.0	00	Not Met:8	% Met:100.00%	
FINDINGS					
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOU	NTING II		
	Class:2021 FALL-4575-	MWFFork	pes, Jim		
Measure Type	Target	Act	ual Result	Difference Score	
N/A	70.00%		00.00%	30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual '	Value:100.00% [Difference Value: 30.00%	
Numeric Type:Percent	Target Value:5	Act	ual Value:0	Difference Value: 100%	
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOU	NTING II		
	Class:2022 SPRING-62	04-NA\A/EE	Forbos lim		
	Class.2022 SFRING-02	04-WW	orbes, sim		
Measure Type	Target	Act	ual Result	Difference Score	
N/A	70.00%	•	00.00%	30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual '	Value:100.00% [Difference Value: 30.00%	
Numeric Type:Percent	Target Value:-3	Act	ual Value:8	Difference Value: 100%	
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOU	NTING II		
	Class:2022 SPRING-62	05-0Forb	es, Jim		
Measure Type	Target	Act	ual Result	Difference Score	
N/A	70.00%	,	00.00%	30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual '	√alue:100.00% [Difference Value: 30.00%	
Numeric Type:Percent	Target Value:3	Act	ual Value:0	Difference Value: 100%	
Date: 1/25/2022	Course: PRINCIPLES C	F ACCOU	NTING II		
	Class:2021 FALL-4576-	0Forbes,	Jim		
Measure Type	Target	Act	ual Result	Difference Score	
N/A	70.00%		00.00%	30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual '	√alue:100.00% [Difference Value: 30.00%	

Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%
Date: 1/25/2022	Course: PRINCIPLES O		
	Class:2021 FALL-4575-I	MWFForbes, Jim	
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

MEASURES

2 - ACCT 2020 financial analysis report

ACCT 2020 Students will retrieve from the SEC database company's financial financials and complete a financial analysis report of that company.

(Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

CRITERIA

2 - ACCT 2020 financial analysis report

70% of Students will score 56 or better on the total of the following rubric areas: Narrative Content, 3 year Horizontal trend analysis, 2 year vertical analysis, and Ratio analysis. A total possible 80 points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value:30.00%
Sample Size:18	Met:18.00	Not Met:0	% Met:100.00%

FINDINGS

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING II

Class:2022 SPRING-6204-MWF--Forbes, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Date: 5/6/2022 Course: PRINCIPLES OF ACCOUNTING II

Class:2022 SPRING-6205-0--Forbes, Jim

	_		vehou		
Measure Type	Target	Actua	l Result	Differe	nce Score
N/A	70.00%	100	0.00%	30	0.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	llue:100.00%	Difference	√alue: 30.00%
Numeric Type:Percent	Target Value:3	Actua	l Value:0	Difference	Value: 100%
ate: 1/25/2022	Course: PRINCIPLES O	F ACCOUNT	TING II		
	Class:2021 FALL-4575-N	MWFForbe	s, Jim		
Measure Type	Target	Actua	ıl Result	Differe	nce Score
N/A	70.00%	100	0.00%	30	0.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	llue:100.00%	Difference	/alue: 30.00%
Numeric Type:Percent	Target Value:5	Actua	l Value:0	Difference	Value: 100%
ate: 1/25/2022	Course: PRINCIPLES O	F ACCOUNT	TING II		
	Class:2021 FALL-4576-0	0Forbes, Jir	m		
Measure Type	Target	Actua	l Result	Differe	nce Score
N/A	70.00%	100	0.00%	30	0.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	llue:100.00%	Difference	√alue: 30.00%
Numeric Type:Percent	Target Value:5	Actua	l Value:0	Difference	Value: 100%
IEASURES					
GT 2400: Informational We	bsite Project				
ational Website Project					
Measure Type	Target	t	Actual Resu	ult Diff	erence Score
Project	75.00%	%	66.07%		-8.93%
CDITEDIA					
CRITERIA	a a grade of 80% or bette	r			
5% of students will receive	, a grade of 00 % of better	1.		osite project	
5% of students will receive	arade of 80% or better on	the overall i	ntormational web		
of students will receive a	_				forence Score
of students will receive a	Target		Actual Resu		erence Score
of students will receive a Criteria Type Benchmark	Target 75.00%		Actual Resu 66.07%	lt Dif	-8.33%
of students will receive a Criteria Type Benchmark Numeric Type:Percent	Target 75.00%	75.00%	Actual Resu	.07% Differe	
Criteria Type Benchmark Numeric Type:Percent Sample Size:27	Target 75.00% Target Value:7	75.00%	Actual Resu 66.07% Actual Value:66.	.07% Differe	-8.33% nce Value:-8.33
of students will receive a Criteria Type Benchmark Numeric Type:Percent	Target 75.00% Target Value:7	75.00% 00	Actual Resu 66.07% Actual Value:66. Not Met:9	.07% Differe	-8.33% nce Value:-8.33
of students will receive a Criteria Type Benchmark	Target 75.00%		Actual Resu 66.07%	lt Dif	-8.339

Measure Type	Target	Actual Result	Difference Score
Project	75.00%	75.00%	0.00%
Numeric Type:Percent	Target Value:75.00%	Actual Value:75.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%
Date: 5/5/2022	Course: INTRO TO INFO	D MANAGMENT	
	Class:2022 SPRING-659	92-MHawley, Kayla	
Rubric will be more visible	next semester and the ins	tructions will also be re-writt	en.
Measure Type	Target	Actual Result	Difference Score
Project	75.00%	85.71%	10.71%
Numeric Type:Percent	Target Value:75.00%	Actual Value:85.71%	Difference Value: 10.71%
Numeric Type:Percent	Target Value:6	Actual Value:1	Difference Value: 85.71%
Date: 5/5/2022	Course: INTRO TO INFO	D MANAGMENT	
	Class:2022 SPRING-659	24.0. Hawley Kayla	
The multiplication because visit		• • •	
		directions will be re-written.	
Measure Type	Target	Actual Result	Difference Score
Project	75.00%	37.50%	-37.50%
			5.00
Numeric Type:Percent	Target Value:75.00%	Actual Value:37.50%	Difference Value: -37.50%
Numeric Type:Percent Numeric Type:Percent	Target Value:75.00% Target Value:3	Actual Value:37.50% Actual Value:5	Difference Value: -37.50% Difference Value: 37.5%
Numeric Type:Percent MEASURES			
Numeric Type:Percent MEASURES CCT 2020: Project 1			
Numeric Type:Percent MEASURES CCT 2020: Project 1		Actual Value:5	Difference Value: 37.5%
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1	Target Value:3	Actual Value:5	Difference Value: 37.5%
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project	Target Value:3	Actual Value:5	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA	Target Value:3 Target 56.009	Actual Value:5	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA Score 56 or better on the te	Target Value:3 Target 56.009 otal in specific areas.	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA - Score 56 or better on the total	Target Value:3 Target 56.009 otal in specific areas.	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA - Score 56 or better on the total	Target Value:3 Target 56.009 otal in specific areas.	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA - Score 56 or better on the total carrative Content	Target Value:3 Target 56.009 otal in specific areas.	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA - Score 56 or better on the total arrative Content year horizontal trend analysis	Target Value:3 Target 56.009 otal in specific areas.	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project CRITERIA Score 56 or better on the total arrative Content year horizontal trend analysis	Target Value:3 Target 56.009 otal in specific areas. of the following rubric are	Actual Value:5 t Actual Res %	Difference Value: 37.5% Sult Difference Score
Numeric Type:Percent MEASURES CCT 2020: Project 1 ect 1 Measure Type Project	Target Value:3 Target 56.009 otal in specific areas. of the following rubric are	Actual Value:5 t Actual Research %	sult Difference Score %

Numeric Type:Percent	Target Value:	56.00%	Actual Value:100.0	00% Difference Value:44.00%
Sample Size:8	Met:-3.0	00	Not Met:11	% Met:100.00%
FINDINGS				
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOU	NTING II	
	Class:2022 SPRING-62	04-MWFF	Forbes, Jim	
Measure Type	Target	Act	ual Result	Difference Score
Project	56.00%		100.00%	44.00%
Numeric Type:Percent	Target Value:56.00%	Actual '	Value:100.00%	Difference Value: 44.00%
Numeric Type:Percent	Target Value:-2	Act	ual Value:7	Difference Value: 100%
Date: 5/6/2022	Course: PRINCIPLES C			
Measure Type Project	Target 56.00%		ual Result	Difference Score 44.00%
Numeric Type:Percent	Target Value:56.00%	Actual '	Value:100.00%	Difference Value: 44.00%
Numeric Type:Percent	Target Value:-1	Act	ual Value:4	Difference Value: 100%

OUTCOMES

SLO 3 - Utilize alternative fact-based viewpoints

Students will utilize alternative fact-based viewpoints that demonstrate the issues from multiple perspectives.

Status	Target	Actual Result	Difference Score
Planning Stage	73.33%	88.55%	15.22%

MEASURES

1 - ACCT 2020 financial ratio analysis

ACCT 2020 Students will complete a financial ratio analysis of a publicly traded company which will show different perspectives from management, creditor, and equity investors. (Project 1)

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	100.00%	30.00%

CRITERIA

1 - ACCT 2020 financial ratio analysis

70% of students will receive a 14 or better on the ratio analysis section of the rubric. A total possible of 20 points

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	100.00%	30.00%

Numeric Transport	- 1.0 g. u	70.000/	Astrol Value 400 000/	Difference Value 00 000
Numeric Type:Percent			Actual Value:100.00%	Difference Value:30.00%
Sample Size:10	Met:10.0)()	Not Met:0	% Met:100.00%
FINDINGS				
Date: 1/25/2022	Course: PRINCIPLES C	F ACCOUN	TING II	
	Class:2021 FALL-4575-	MWFForbe	s, Jim	
			,	
Measure Type	Target	Actua	al Result	Difference Score
N/A	70.00%	10	0.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	alue:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actua	al Value:0	Difference Value: 100%
Date: 1/25/2022	Course: PRINCIPLES C	F ACCOUN	TING II	
	Class:2021 FALL-4576-	0Forbes. Ji	m	
Measure Type	Target	Actua	al Result	Difference Score
N/A	70.00%		0.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Va	alue:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actua	al Value:0	Difference Value: 100%
MEASURES				
ECON 1010 5 common quest	ions on an exam after mi	dterm break.		
ECON 1010 Students will be a	sked 5 common question	ns on an exa	m after midterm break.	
Measure Type	Targe	t	Actual Result	Difference Score
N/A	80.00	%	100.00%	20.00%
CRITERIA	ections on an averagetor	midtorm bro		
- ECON 1010 5 common que				
			'	D://arana 0.aaa
Criteria Type Benchmark	Target		Actual Result	Difference Score
Numeric Type:Percent	80.00% Target Value:		100.00% Actual Value:100.00%	20.00% Difference Value:20.00%
Sample Size:30	Met:30.0		Not Met:0	% Met:100.00%
FINDINGS	0 MAODOFOON	21400		
Date: 12/28/2021	Course: MACROECONG			
	Class:2021 FALL-4754-	TThIriki, St	eve	

	Program	. Dotaii .		
Measure Type	Target	Actua	l Result	Difference Score
N/A	80.00%	100	0.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Va	lue:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:21	Actua	l Value:0	Difference Value: 100%
Date: 12/28/2021	Course: MACROECONO	OMICS		
	Class:2021 FALL-6920-	TThIriki, Ste	eve	
Measure Type	Target	Actua	I Result	Difference Score
N/A	80.00%	100	0.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Va	lue:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actua	Value:0	Difference Value: 100%
MEASURES				
MGT 2100 - Final Project				
dents will perform a company	, management and leade	ership analysi	s of a fortune 500 cor	mpany.
Measure Type	Targe	t	Actual Result	Difference Score
Paper	70.009	%	%	%
· · · · · · · · · · · · · · · · · · ·				
CRITERIA				
 MGT 2100 Students will pe of students will score 70% 	. ,			
			· •	D''((
Criteria Type	Target		Actual Result	Difference Score
Benchmark	70.00%		%	% Difference Value:%
Numeric Type:Percent	t Target Value:	70.00%	Actual Value:%	Litterence Value:%
Sample Size:0	Matio	0		
	Met:0.0	0	Not Met:0	% Met:%
FINDINGS	Met:0.0	0		
FINDINGS MEASURES	Met:0.0	0		
MEASURES		0		
MEASURES MGT 2100 Leadership Analys	sis Paper		Not Met:0	% Met:%
MEASURES MGT 2100 Leadership Analys	sis Paper	ership analys	Not Met:0	% Met:%
MEASURES MGT 2100 Leadership Analys T 2100 Students will perform	sis Paper a management and lead	ership analys	Not Met:0	% Met:%
MEASURES MGT 2100 Leadership Analys T 2100 Students will perform Measure Type	sis Paper a management and lead Targe	ership analys	Not Met:0 is of a fortune 500 co	% Met:% Impany CEO. Difference Score
MEASURES MGT 2100 Leadership Analys T 2100 Students will perform Measure Type Paper	sis Paper a management and lead Targe 80.009	ership analys	Not Met:0 is of a fortune 500 co	% Met:% Impany CEO. Difference Score
MEASURES MGT 2100 Leadership Analys T 2100 Students will perform Measure Type Paper CRITERIA	sis Paper a management and lead Targe 80.009	ership analys t	Not Met:0 is of a fortune 500 co Actual Result 80.00%	% Met:% Impany CEO. Difference Score 0.00%

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	•			
Benchmark	80.08	0%	80.00%	0.00%
Numeric Type:Percent	Target Valu	Target Value:80.00% Actual Value:		% Difference Value:0.00
Sample Size:20	Met:1	6.00	Not Met:4	% Met:80.00%
FINDINGS				
	Course: PRIN OF MA	NAGEMENT		
	Class:2021 FALL-000	0-TRΛGard ∃	Roth	
	01833.20211 ALL-000	o-TBAGalu,	Setti	
Measure Type	Target	Actu	al Result	Difference Score
Paper	80.00%		0.00%	0.00%
Numeric Type:Percent	Target Value:80.00%		alue:80.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:16		al Value:4	Difference Value: 80%
MEASURES	1.5			
BADM: 5 Questions from Fina	ıı ∟xam			
uestions from Final Exam				
Measure Type	Tar		Actual Result	Difference Score
Exam	70.0	00%	75.25%	5.25%
CRITERIA				
- 70% of students will score 7	70% or higher			
0% of students will score 70%	or higher			
Criteria Type	Targ	jet	Actual Result	Difference Score
Benchmark	70.00		75.26%	5.00%
Numeric Type:Percent	Target Valu	e:70.00%	Actual Value:75.26	% Difference Value:5.00
Sample Size:40	Met:3	0.00	Not Met:10	% Met:75.26%
FINDINGS				
	Course: LEGAL ENVI	RNMNT OF BI	ISINESS	
	Class:2022 SPRING-0	0204-UIIIKI, S	leve	
Measure Type	Target	Actu	al Result	Difference Score
Exam	70.00%		2.73%	2.73%
Numeric Type:Percent	Target Value:70.00%		alue:72.73%	Difference Value: 2.73%
Numeric Type:Percent	Target Value:16		al Value:6	Difference Value: 72.73%
Date: 4/27/2022	Course: LEGAL ENVI	KNIMIN I OF BL	SINESS	
	Class:2022 SPRING-	7426-0Iriki, S	teve	

Measure Type Exam	Target 70.00%		al Result 7.78%		Difference Score 7.78%
Numeric Type:Percent	Target Value:70.00%	Actual \	/alue:77.78%	D	ifference Value: 7.78%
Numeric Type:Percent	Target Value:14	Actu	al Value:4	Dit	fference Value: 77.78%
MEASURES					
IGT 3210: Leadership Analy	rsis Paper				
dership Analysis Paper					
Measure Type	Targe	t	Actual Resi	ult	Difference Score
Paper	70.00	%	87.52%		17.52%
CRITERIA					
- 70% of students will score	12 or higher				
0% of students will score 12 onto	or higher on a leadership	style with th	ree examples sec	ction of ru	ubric. Total 15 possible
Criteria Type	Target	:	Actual Resu	lt	Difference Score
Benchmark	70.00%	ó	87.52%		18.14%
Numeric Type:Percent	t Target Value:	70.00%	Actual Value:87	.52%	Difference Value:18.14
Sample Size:59	Met:52.0	00	Not Met:7		% Met:87.52%
FINDINGS					
Date: 5/7/2022	Course: MANAGEMENT	Γ & ORGAN	IZATION		
	Class:2021 FALL-5623-	0Gard Be	th		
	0.000.202117.02200	o Cara, Bo			
Measure Type	Target	Actu	al Result		Difference Score
Paper	70.00%		0.00%		20.00%
Numeric Type:Percent	Target Value:70.00%		/alue:90.00%	Dit	fference Value: 20.00%
Numeric Type:Percent	Target Value:18	Actu	al Value:2	[Difference Value: 90%
Date: 5/7/2022	Course: MANAGEMENT	Γ & ORGAN	IZATION		
	Class:2022 SPRING-66	74-TThGa	rd. Beth		
			-, =		
Measure Type	Target	Actu	al Result		Difference Score
Paper	70.00%	8	1.25%		11.25%
Numeric Type:Percent	Target Value:70.00%	Actual \	/alue:81.25%	Dit	fference Value: 11.25%

Date: 5/7/2022	Course: MANAGEMENT	C& ORGANIZATION	
	Class:2022 SPRING-66	75-0Gard, Beth	
Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	91.30%	21.30%
Numeric Type:Percent	Target Value:70.00%	Actual Value:91.30%	Difference Value: 21.30%
Numeric Type:Percent	Target Value:21	Actual Value:2	Difference Value: 91.3%

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OUTCOMES

OUTCOMES					
0 4 - Resolution strategies					
dents will develop resolution s	trategies in a changing e	environment			
Status	Targe	et	Actual Resu	lt	Difference Score
Planning Stage	70.00	%	90.00%		20.00%
MEASURES					
- ACCT 2020 master budget	problem assignment.				
CCT 2020 Students will comp Project 2)	lete a master budget pro	blem assigr	nment.		
Measure Type	Tarç	get	Actual Res	ult	Difference Score
N/A	70.0	00%	90.00%		20.00%
CRITERIA			·		
1 - ACCT 2020 master budge	et problem assignment.				
70% of class will receive a 70	or better on the master	budget rubr	ic. A total possible	100 poin	ts.
Criteria Type	Targ	et	Actual Resu	ılt	Difference Score
Benchmark	70.00	0%			20.00%
Numeric Type:Perce	nt Target Valu	e:70.00%	Actual Value:90	.00%	Difference Value:20.009
Sample Size:10	Met:9	.00	Not Met:1		% Met:90.00%
FINDINGS					
Date: 1/14/2022	Course: PRINCIPLES	OF ACCOL	JNTING II		
	Class:2021 FALL-457	5-MWFFor	hes lim		
	Olassizozi i Mee 4070	0 101001 1 01	503, 01111		
Measure Type	Target	Ac	tual Result		Difference Score
N/A	70.00%		80.00%		10.00%
Numeric Type:Percent	Target Value:70.00%	Actua	l Value:80.00%	Di	fference Value: 10.00%
Numeric Type:Percent	Target Value:4	Ac	tual Value:1	[Difference Value: 80%
Date: 1/14/2022	Course: PRINCIPLES	OF ACCOL	JNTING II		
	Class:2021 FALL-457	6-0Forbes	, Jim		
Measure Type	Target	Ac	tual Result		Difference Score
N/A	70.00%		100.00%		30.00%
Numeric Type:Percent	Target Value:70.00%	Actual	Value:100.00%	Di	fference Value: 30.00%
Numeric Type:Percent	Target Value:5	Ac	tual Value:0	D	ifference Value: 100%

OUTCOMES

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Status	Target		Actual Result	Difference S	core
Planning Stage	Planning Stage 72.50%		94.49%	21.99%	
MEASURES					
ACCT 2010: Project 1					
eject 1					
Measure Type	Targe	et	Actual Result	Difference So	core
Project	75.00	%	93.75%	18.75%	
CRITERIA			<u>'</u>	<u>'</u>	
- 75% of students will score	70% or better on journalii	ng project			
75% of students will score 70%	•	• • •			
Criteria Type	Targe	t	Actual Result	Difference S	core
Benchmark	75.00%	6	93.75%	18.18%	
Numeric Type:Percent	Target Value:	75.00%	Actual Value:93.75%	6 Difference Value	:18.18%
Sample Size:44	Met:41.0	00	Not Met:3	% Met:93.7	5%
FINDINGS					
FINDINGS Date: 5/6/2022	Course: PRINCIPLES C	F ACCOUN	NTING I		
	Course: PRINCIPLES C				
		MWFForb		Difference Score	
Date: 5/6/2022	Class:2021 FALL-4573-	MWFForb	es, Jim	Difference Score 25.00%	1
Date: 5/6/2022 Measure Type	Class:2021 FALL-4573-	MWFForb Act ı 1	es, Jim		
Date: 5/6/2022 Measure Type Project	Class:2021 FALL-4573-	MWFForb Actu 1 Actual \	ual Result	25.00%	00%
Measure Type Project Numeric Type:Percent	Class:2021 FALL-4573- Target 75.00% Target Value:75.00%	MWFForb Actu 1 Actual \	ual Result 00.00% /alue:100.00% ual Value:0	25.00% Difference Value: 25.	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target 75.00% Target Value:11	Actual \ Act	ual Result 00.00% /alue:100.00% ual Value:0	25.00% Difference Value: 25.	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target 75.00% Target Value:75.00% Target Value:11 Course: PRINCIPLES C	Actual \ Act	ual Result 00.00% /alue:100.00% ual Value:0	25.00% Difference Value: 25.	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent	Target 75.00% Target Value:75.00% Target Value:11 Course: PRINCIPLES C	Actual \ Actual \ Actual \ CF ACCOUNT	ual Result 00.00% /alue:100.00% ual Value:0	25.00% Difference Value: 25.	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022	Target 75.00% Target Value:75.00% Target Value:11 Course: PRINCIPLES Course:2021 FALL-4574-	Actual \ Actual \ Actual \ Actual \ CF ACCOUNT OForbes, \ Actual \ Actua	ual Result 00.00% /alue:100.00% ual Value:0 NTING I Jim	25.00% Difference Value: 25. Difference Value: 10	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type	Target 75.00% Target Value:75.00% Target Value:11 Course: PRINCIPLES Course:2021 FALL-4574-	Actual \ Actual \ OF ACCOUNT OForbes, \ Actual \ Actua	val Result 00.00% Value:100.00% val Value:0 NTING I Jim	25.00% Difference Value: 25. Difference Value: 10	00%
Measure Type Project Numeric Type:Percent Numeric Type:Percent Date: 5/6/2022 Measure Type Project	Target 75.00% Target Value:75.00% Target Value:11 Course: PRINCIPLES C Class:2021 FALL-4574- Target 75.00%	Actual \ Actual \ Actual \ OF ACCOUNT OForbes, \ Actual \	ual Result 00.00% /alue:100.00% ual Value:0 NTING I Jim ual Result 75.00%	25.00% Difference Value: 25. Difference Value: 10 Difference Score 0.00%	00%

Measure Type	Target	Actua	al Result	Difference Score
Project	75.00%	10	0.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Va	alue:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:9	Actua	al Value:0	Difference Value: 100%
Date: 5/6/2022	Course: PRINCIPLES C	F ACCOUN	TING I	
	Class:2022 SPRING-62	03-0Forbes	s, Jim	
Measure Type	Target	Actua	al Result	Difference Score
Project	75.00%	10	0.00%	25.00%
Numeric Type:Percent	Target Value:75.00%	Actual Va	alue:100.00%	Difference Value: 25.00%
Numeric Type:Percent	Target Value:12	Actua	al Value:0	Difference Value: 100%
MEASURES CON 1010: 5 Common Ques	stions			
common questions from fina	ıl exam.			
Measure Type	Targe	t	Actual Result	Difference Score
Exam	70.009	%	95.24%	25.24%
CRITERIA	<u>'</u>			<u>'</u>
- 70% of students will answer	r 4 or more questions cor	rectly.		
% of students will answer 4	or more questions correc	tly.		
Criteria Type	Target		Actual Result	Difference Score
Benchmark	70.00%	, o	95.24%	27.14%
Numeric Type:Percent	Target Value:	70.00%	Actual Value:95.24%	% Difference Value:27.1
Sample Size:105	Met:102.	00	Not Met:3	% Met:95.24%
FINDINGS				
Date: 5/13/2022	Course: MACROECONO	OMICS		
	Class:2022 SPRING-64	05-0Huck.	David	
Measure Type	Target	Actua	al Result	Difference Score
Exam	70.00%		0.00%	30.00%
Numeric Type:Percent	Target Value:70.00%		alue:100.00%	Difference Value: 30.00%
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Print Date: Wednesday, September 21, 2022

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:18	Actual Value:0	Difference Value: 100%
Date: 5/9/2022	Course: MACROECON	OMICS	
	Class:2022 SPRING-64	04-TThIriki, Steve	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	66.67%	-3.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:66.67%	Difference Value: -3.33%
Numeric Type:Percent	Target Value:6	Actual Value:3	Difference Value: 66.67%
Date: 5/9/2022	Course: MACROECONG Class:2021 FALL-4755-		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:20	Actual Value:0	Difference Value: 100%
Date: 5/9/2022	Course: MACROECONG Class:2021 FALL-4756-		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:10	Actual Value:0	Difference Value: 100%
Date: 5/6/2022	Course: MACROECONG Class:2021 FALL-4754-		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%

Numeric Type:Percent	Target Value:21	Actual Value:0	Difference Value: 100%
Date: 5/6/2022	Course: MACROECONO	OMICS	
	Class:2021 FALL-6920-	TThIriki, Steve	
	_		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:9	Actual Value:0	Difference Value: 100%

Program Members

Iriki, Steve

Courses	
Course Title	Sequence
ACCT_2010 - PRINCIPLES OF ACCOUNTING I	1
ACCT_2020 - PRINCIPLES OF ACCOUNTING II	2
MGT_1000 - INTRODUCTION TO SUPERVISION	3
MGT_1040 - LEGAL ENVRNMNT OF BUSINESS	4
MGT_1200 - HUMAN RESOURCE MANAGEMENT	5
MGT_2100 - PRIN OF MANAGEMENT	6
ECON_1000 - GLOBAL ECON ISSUES	7
ECON_1010 - MACROECONOMICS	8
ECON_1020 - MICROECONOMICS	9
BADM_1000 - INTRO TO BUSINESS	10
BADM_2030 - BUSINESS ETHICS	11
BADM_2040 - E-COMMERCE	12
BADM_2195 - ENTREPRENEURSHIP	13
FIN_1000 - PERSONAL FINANCE	14
FIN_2100 - MANAGERIAL FINANCE	15
MKT_1100 - RETAILING	16
MKT_1300 - ADVERTISING	17
MKT_1400 - CUSTOMER SERVICE	18
MKT_2100 - MARKETING	19
MKT_3210 - PRINCIPLES OF MARKETING	20
IMGT_2400 - INTRO TO INFO MANAGMENT	21
BADM_2010 - LEGAL ENVRNMNT OF BUSINESS	22
MGT_3210 - MANAGEMENT & ORGANIZATION	23

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Business: Bachelors of Applied Science Business Management

Program Description

Mission Statement

Program Learning Outcomes		
Target	Actual Result	Difference Score
70.83%	91.03%	20.20%

OUTCOMES

PLO1 - Language, Tools, Concepts and Models of Management

Students will use the language, tools, concepts and models of management applicable to the professional and/or technical descipline.

Status	Target	Actual Result	Difference Score
Data Collection Stage	%	%	%

MEASURES

1 - MGT 4010: Supervisory and Employee Communications

Cultural Differences Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	%	%	%

CRITERIA

1 - 70% of students will score 70% or higher.

70% of students will score 70% or higher.

Criteria Type	Target	Actual Result	Difference Score	
Benchmark	70.00%	%	%	
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%	
Sample Size:0	Met:0.00	Not Met:0	% Met:%	

FINDINGS

OUTCOMES

PLO2 - Appropriate Leadership Style

Students will employ an appropriate leadership style in a variety of settings.

Status	Target	Actual Result	Difference Score
Data Collection Stage	73.33%	91.78%	18.45%

MEASURES

1 - MGT 4430: Organizational Design and Change

Criteria Type Target Actual Result Difference Score Benchmark 70.00% 90.00% 20.00% Numeric Type:Percent Target Value:70.00% Actual Value:90.00% Difference Value:20.00% Sample Size:10 Met:9.00 Not Met:1 % Met:90.00% FINDINGS Date: 5/12/2022 Course: ORGANIZATIONAL DESIGN & CHNGE Class:2022 SPRING-7107-0Davidson, Cynthia Measure Type Target Actual Result Difference Score Project 70.00% 90.00% 20.00% Numeric Type:Percent Target Value:70.00% Actual Value:90.00% Difference Value: 20.00% Numeric Type:Percent Target Value:9 Actual Value:1 Difference Value: 90% MEASURES MGT 4390: Management and Leadership Capstone addership self reflection: Total Paper (100 points possible). Measure Type Target Actual Result Difference Score Paper 80.00% 92.31% Difference Score Paper 80.00% 92.31% Difference Score Paper 80.00% 92.31% 12.31%	Measure Type				
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- 70% of students will score 70% or higher. 10% of students will score 70 or more out of 100 total points. 10% of students will score 70 or more out of 100 total points. 10% of students will score 70 or more out of 100 total points. 10% of students will score 70 or more out of 100 total points. 10% of students will score 70 or more out of 100 total points. 10% of students will score 70 or more out of 100 total points. 10% Of students	Project	7	70.00%	90.00%	20.00%
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CRITERIA - 80% of students will score 70 or more out of 100 total points. 30% of students will score 70 or more out of 100 total points. Criteria Type Benchmark				92.31%	12.31%
- 80% of students will score 70 or more out of 100 total points. Criteria Type Target Actual Result Difference Score Benchmark 80.00% 92.31% 12.31% Numeric Type:Percent Target Value:80.00% Actual Value:92.31% Difference Value:12.31 Sample Size:13 Met:12.00 Not Met:1 % Met:92.31% FINDINGS	· · · · · · · · · · · · · · · · · · ·			0.000	
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Sample Size:13 Met:12.00 Not Met:1 % Met:92.31% FINDINGS	•				
FINDINGS	Benchmark				
	Benchmark Numeric Type:Percent	t Target V			
Date: 5/7/2022 Course: MANAGEMNT & LEADERSHP CAPSTNE	Benchmark Numeric Type:Percent	t Target V			
	Benchmark Numeric Type:Percent Sample Size:13 FINDINGS	t Target V Me	t:12.00	Not Met:1	

Measure Type	Target	Actual Result	Difference Score
Paper	80.00%	92.31%	12.31%
Numeric Type:Percent	Target Value:80.00%	Actual Value:92.31%	Difference Value: 12.31%
Numeric Type:Percent	Target Value:12	Actual Value:1	Difference Value: 92.31%
MEASURES			

3 - MGT 3210: Management and Organization

Alan Mullaly Leadership Review Assignment.

Rubric Section 1: Role of Leadership and impact on organizational performance (12 total points).

Rubric Section 2: Identify Mullaly's leadership style and provide three specific examples (15 total points).

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	93.04%	23.04%

CRITERIA

1 - Rubric Section 1: 70% of students will score 8 or more out of 12 total points.

Target Value:70.00%

Target Value:16

Rubric Section 1: 70% of students will score 5 or more out of 6 total points

Criteria Type	Targe	Target Actual F		llt	Difference Score	
Benchmark	70.00%	70.00% 98.55%			28.31%	
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:98	.55%	Difference Value:28.31%	
Sample Size:59	Met:58.0	00	Not Met:8		% Met:98.55%	
FINDINGS						
Date: 5/7/2022	Course: MANAGEMEN	T & ORGA	NIZATION			
	Class:2021 FALL-5623-	0Gard. E	eth			
Measure Type	Target	Ac	tual Result		Difference Score	
Assignment	70.00%		100.00%		30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual	Value:100.00%	Di	fference Value: 30.00%	
Numeric Type:Percent	Target Value:20	Ac	tual Value:0	D	ifference Value: 100%	
Date: 5/7/2022	Course: MANAGEMEN	T & ORGA	NIZATION			
	Class:2022 SPRING-66	74-TThC	ard Beth			
	2.223.2022 2		, 20 11			
Measure Type	Target	Ac	tual Result		Difference Score	
Assignment	70.00%		100.00%		30.00%	

Actual Value:100.00%

Actual Value:0

Print Date: Wednesday, September 21, 2022

Numeric Type:Percent

Numeric Type:Percent

Difference Value: 30.00%

Difference Value: 100%

Date: 5/7/2022	Course: MANAGEMEN	Γ& ORGA	NIZATION		
	Class:2022 SPRING-66	75-0Gar	d, Beth		
Measure Type	Target	Ac	tual Result		Difference Score
Assignment	70.00%		95.65%		25.65%
Numeric Type:Percent	Target Value:70.00%		I Value:95.65%		fference Value: 25.65%
Numeric Type:Percent	Target Value:22	AC	tual Value:1	DI	fference Value: 95.65%
Rubric Section 2: 70% of s	tudents will score 10 or m	ore out of	15 total points.		
ubric Section 2: 70% of stud	ents will score 6 or more	out of 8 to	tal points.		
Criteria Type	Targe	:	Actual Resu	lt	Difference Score
Benchmark	70.00%	, o	87.52%		18.14%
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:87.	52%	Difference Value:18.14%
Sample Size:59	Met:52.0	00	Not Met:8		% Met:87.52%
FINDINGS					
Date: 5/7/2022	Course: MANAGEMEN	Γ & ORGA	NIZATION		
	Class:2021 FALL-5623-	∩Gard F	Roth		
	01035.202117122 0020	o Gara, E			
Measure Type	Target	Ac	tual Result		Difference Score
Assignment	70.00%		90.00%		20.00%
Numeric Type:Percent	Target Value:70.00%	Actua	l Value:90.00%	Di	fference Value: 20.00%
Numeric Type:Percent	Target Value:18	Ac	tual Value:2]	Difference Value: 90%
Date: 5/7/2022	Course: MANAGEMEN	Γ & ORGA	NIZATION		
	Class:2022 SPRING-66	74-TTh <i>(</i> -	Sard Beth		
	Olassizozz of Kilvo oo	74 1111 (Jara, Belli		
Measure Type	Target	Ac	tual Result		Difference Score
Assignment	70.00%		81.25%		11.25%
Numeric Type:Percent	Target Value:70.00%	Actua	l Value:81.25%	Di	fference Value: 11.25%
Numeric Type:Percent	Target Value:13	Ac	tual Value:3	Di	fference Value: 81.25%
Date: 5/7/2022	Course: MANAGEMEN	Γ & ORGA	NIZATION		
	Class:2022 SPRING-66	75 - 0Gar	d Reth		
	Oldoo.2022 OF MING-00	10-02-Gal	u, Delli		
Measure Type	Target	Δ.	tuel Decult		
Micasure Type	rarget	70	tual Result		Difference Score

Numeric Typ	e:Percent	Target Value:70.00%	Actual Value:91.30%	Difference Value: 21.30%
Numeric Typ	e:Percent	Target Value:21	Actual Value:2	Difference Value: 91.3%
OUTCOMES				
OUTCOMES				

OUTCOMES							
LO3 - Analyze Business Data Critically a	nd Apply Analysis Methods	Correctly					
tudents will analyze business data critica	lly and apply analysis meth	ods correctly.					
Status	Target	Actual Result	Difference Score				
Data Collection Stage	70.00%	91.71%	21.71%				
MEASURES							
1 - BADM: 3020 Data Analysis for Mana	gers						
Excel Final Project							
Measure Type Target Actual Result Difference Scor							
Project	%	%	%				
CRITERIA							
1 - 70% of students will score 70% or	higher						
70% of students will score 70% or hig							
Criteria Type	Target	Actual Result	Difference Score				
Benchmark	70.00%	%	%				
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%				
Sample Size:0	Met:0.00	Not Met:0	% Met:%				
FINDINGS							
MEASURES 2 - MGT 4340: Law for Managers							
Four questions from final exam.							
			D''' 0				
Measure Type	Target	Actual Result	Difference Score				
Exam	70.00%	94.44%	24.44%				
CRITERIA							
1 - 70% of students will answer 3 or m	nore questions correctly						
70% of students will answer 3 or more	e questions correctly						
Criteria Type	Target	Actual Result	Difference Score				
Benchmark	70.00%	94.44%	24.44%				
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.44%	Difference Value:24.44%				
Numenc Type.Fercent	raigot raido: 10100/10						

Date: 5/2/2022	Course: LAW FOR MA	NAGERS					
Class:2022 SPRING-7105-0Iriki, Steve							
Measure Type	Target	Act	ual Result		Difference Score		
Exam	70.00%		94.44%	24.44%			
Numeric Type:Percent	Target Value:70.00%	Actual	Value:94.44%	Dit	fference Value: 24.44%		
Numeric Type:Percent	Target Value:17	rget Value:17 Actual Value:1		Dit	fference Value: 94.44%		
MEASURES							
MGT 3110: Business Ethics							
r questions from final exam.							
Measure Type	Tarç	jet	Actual Resu	ilt	Difference Score		
Exam	70.0	0%	88.99%		18.99%		
0% of students will answer 3 Criteria Type	3 or more questions corrections		Actual Resul	t	Difference Score		
Criteria Type	Targ	et	Actual Resul	t	Difference Score		
Benchmark	70.00		88.99%				
Numeric Type:Percer	nt Target Valu	/alue:70.00% Actual Value:88.9					
				99%			
Sample Size:68	Met:6 ²		Actual Value:88.9	99%	Difference Value:19.71 % Met:88.99%		
Sample Size:68 FINDINGS	Met:6 ²			99%			
	Met:6' Course: BUSINESS E	.00		99%			
FINDINGS		.00 THICS	Not Met:7	99%			
FINDINGS	Course: BUSINESS E	.00 THICS	Not Met:7	99%			
FINDINGS	Course: BUSINESS E	.00 THICS 6673-0Staff	Not Met:7	99%			
FINDINGS Date: 5/12/2022	Course: BUSINESS E Class:2022 SPRING-6	.00 THICS 6673-0Staff	Not Met:7	99%			
FINDINGS Date: 5/12/2022 Measure Type	Course: BUSINESS E Class:2022 SPRING-6	.00 THICS 6673-0Staff	Not Met:7 , wwcc		% Met:88.99% Difference Score		
FINDINGS Date: 5/12/2022 Measure Type Exam	Course: BUSINESS E Class:2022 SPRING-6 Target 70.00%	.00 THICS 6673-0Staff Act	, wwcc ual Result 95.24%	Dif	% Met:88.99% Difference Score 25.24%		
FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent	Course: BUSINESS E Class:2022 SPRING-6 Target 70.00% Target Value:70.00%	.00 THICS 6673-0Staff Act Actual Actual	Not Met:7 , wwcc ual Result 95.24% Value:95.24%	Dif	% Met:88.99% Difference Score 25.24% fference Value: 25.24%		
FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Course: BUSINESS E Class:2022 SPRING-6 Target 70.00% Target Value:70.00% Target Value:20	.00 THICS 6673-0Staff Act Actual Act	Not Met:7 , wwcc ual Result 95.24% Value:95.24% ual Value:1	Dif	% Met:88.99% Difference Score 25.24% fference Value: 25.24%		
FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Course: BUSINESS E Class:2022 SPRING-6 Target 70.00% Target Value:70.00% Target Value:20 Course: BUSINESS E	.00 THICS 6673-0Staff Act Actual Act THICS 7427-0Staff	Not Met:7 , wwcc ual Result 95.24% Value:95.24% ual Value:1	Dif	% Met:88.99% Difference Score 25.24% fference Value: 25.24%		

	•	■	
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:12	Actual Value:4	Difference Value: 75%
Date: 5/9/2022	Course: BUSINESS ETH	HICS	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%
Date: 5/9/2022	Course: BUSINESS ETH	HICS	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	85.71%	15.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:85.71%	Difference Value: 15.71%
Numeric Type:Percent	Target Value:12	Actual Value:2	Difference Value: 85.71%

OUTCOMES

	PLO4 -	Practice	the Effe	ctive and	Efficient	Management	of Resources
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Students will practice the effective and efficient management of resources within organizations.

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	88.82%	18.82%

MEASURES

1 - ACCT 3080: Accounting for Decision Makers

Five questions from final exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.47%	6.47%

CRITERIA

1 - 70% of students will answer 4 or more of the 5 questions correctly.

70% of students will answer 4 or more of the 5 questions correctly.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.47%	6.47%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.47%	Difference Value:6.47%
Sample Size:17	Met:13.00	Not Met:4	% Met:76.47%

FINDINGS					
Date: 3/16/2022	Course: ACCOUNTING	FOR DECIS	SION MAKRS		
	Class:2022 SPRING-62	06-0Iriki, S	Steve		
Measure Type	Target	Actu	ıal Result	Difference Scor	е
Exam	70.00%	7	76.47%	6.47%	
Numeric Type:Percent	Target Value:70.00%	% Actual Value:76.47%		Difference Value: 6.	.47%
Numeric Type:Percent	Target Value:13	Actu	al Value:4	Difference Value: 76	5.47%
MEASURES					
MGT 3410: Human Resource	s Management				
ten Case Study Assignment.					
Measure Type	Targe	t	Actual Result	Difference S	Score
Assignment	70.009	%	90.00%	20.00%	, 0
CRITERIA					
- 70% of students will score 7 0% of students will score 70%	_				
	o or riigitei				
Criteria Type	Target	:	Actual Result	Difference S	Score
	-		Actual Result 90.00%	Difference \$	
Criteria Type	Target 70.00%	ò		20.00%	6
Criteria Type Benchmark	Target 70.00%	70.00%	90.00%	20.00%	6 e:20.00
Criteria Type Benchmark Numeric Type:Percent	Target 70.00% Target Value:	70.00%	90.00% Actual Value:90.00	20.00% Difference Valu	6 e:20.00
Criteria Type Benchmark Numeric Type:Percent Sample Size:10	Target 70.00% Target Value:	70.00% 0	90.00% Actual Value:90.00 Not Met:1	20.00% Difference Valu	6 e:20.00
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO	70.00% 0 URCES MA	90.00% Actual Value:90.00 Not Met:1 NAGEMENT	20.00% Difference Valu	6 e:20.00
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS	Target 70.00% Target Value: Met:9.0	70.00% 0 URCES MA	90.00% Actual Value:90.00 Not Met:1 NAGEMENT	20.00% Difference Valu	6 e:20.00
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-710	0 URCES MA	90.00% Actual Value:90.00 Not Met:1 NAGEMENT	20.00% Difference Valu	6 e:20.00 00%
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO	OURCES MA	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla	20.00% Difference Valu % Met:90.	6 e:20.00 00%
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-716 Target	70.00% 0 URCES MA 03-0Hawle	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result	20.00% Difference Valu % Met:90.	6 e:20.00 00%
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type Assignment	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-716 Target 70.00%	OURCES MA 03-0Hawle	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result 90.00%	Difference Scor 20.00%	e:20.00 00% e
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type Assignment Numeric Type:Percent	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-710 Target 70.00% Target Value:70.00%	OURCES MA 03-0Hawle	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result 90.00% Value:90.00%	Difference Scor 20.00% Difference Scor 20.00%	6 e:20.00 00% e
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type Assignment Numeric Type:Percent Numeric Type:Percent	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-716 Target 70.00% Target Value:70.00% Target Value:9	OURCES MA 03-0Hawle Actu	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result 90.00% Value:90.00%	Difference Scor 20.00% Difference Scor 20.00%	6 e:20.00 00% e
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type Assignment Numeric Type:Percent Numeric Type:Percent Sumeric Type:Percent Numeric Type:Percent	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-716 Target 70.00% Target Value:70.00% Target Value:9	OURCES MA 03-0Hawle Actu	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result 90.00% Value:90.00%	Difference Scor 20.00% Difference Scor 20.00%	6 e:20.00 00% e
Criteria Type Benchmark Numeric Type:Percent Sample Size:10 FINDINGS Date: 5/4/2022 Measure Type Assignment Numeric Type:Percent Numeric Type:Percent	Target 70.00% Target Value: Met:9.0 Course: HUMAN RESO Class:2022 SPRING-716 Target 70.00% Target Value:70.00% Target Value:9	OURCES MA 03-0Hawle Actu S Actual V	90.00% Actual Value:90.00 Not Met:1 NAGEMENT ey, Kayla al Result 90.00% Value:90.00%	Difference Scor 20.00% Difference Scor 20.00%	e:20.00 00% e

CRITERIA					
- 70% of students will score	70% or higher				
0% of students will score 70%	% or higher				
Criteria Type	Target	t	Actual Resul	Diffe	erence Score
Benchmark	70.00%	6	100.00%		30.00%
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:100.	00% Differer	ice Value:30.00%
Sample Size:10	Met:10.0	00	Not Met:0	%	Met:100.00%
FINDINGS Date: 6/1/2022	Course: INTRO OPER 8	& SUPPLY	CHAIN MGT		
	Class:2022 SPRING-64 Anthony	03-0Okye	ere-Boaten,		
Measure Type	Target	Act	tual Result	Differen	ce Score
Measure Type Assignment	Target 70.00%		tual Result	2	ce Score
				30.	

Program Members

Iriki, Steve

Courses	
	Sequence
MGT_4010 - SUPERVISORY & EMPLOYEE COMMS	1
MGT_3110 - BUSINESS ETHICS	2
MGT_3210 - MANAGEMENT & ORGANIZATION	3
MGT_3010 - PERSONAL LEADERSHIP	4
MGT_3410 - HUMAN RESOURCES MANAGEMENT	5
MGT_4260 - TRAINING AND DEVELOPMENT	6
MGT_4340 - LAW FOR MANAGERS	7
MGT_4390 - MANAGEMNT & LEADERSHP CAPSTNE	8
MGT_4430 - ORGANIZATIONAL DESIGN & CHNGE	9
ACCT_3080 - ACCOUNTING FOR DECISION MAKRS	10
DSCI_3210 - INTRO OPER & SUPPLY CHAIN MGT	11
BADM_3020 - DATA ANALYSIS FOR MANAGERS	12

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Business: Supervision and Leadership Certificate

Program Description

Mission Statement

Program Learning Outcomes		
Target	Actual Result	Difference Score
72.50%	88.98%	16.48%

OUTCOMES

PLO1 - Apply a variety of motivational techniques.

Students will apply a variety of motivational techniques when supervising in the workplace to achieve organizational objectives.

					D''' 0
Status	Target		Actual Result		Difference Score
Data Collection Stage	70.00%		87.77%		17.77%
MEASURES					
- MGT 1000: Introduction to Supe	ervision				
roject					
Measure Type	Targe	t	Actual Resu	lt	Difference Score
Project	70.009	%	81.10%		11.10%
CDITEDIA				-	
CRITERIA	2/ 1 //				
1 - 70% of students will score 70°					
70% of students will score 70% of	or better				
Criteria Type	Target		Actual Resul	t	Difference Score
Benchmark	70.00%)	81.10%		11.08%
Numeric Type:Percent	Target Value:	70.00%	Actual Value:81.	10% [Difference Value:11.08%
Sample Size:37	Met:30.0	00	Not Met:7		% Met:81.10%
FINDINGS					
	ourse: INTRODUCTIO	N TO SUPE	RVISION		
C	lass:2022 SPRING-66	67-0Huebn	er, Mary Ann		
Measure Type	Target	Actu	al Result	D	ifference Score
Project	70.00%	80	0.95%		10.95%
Numeric Type:Percent	Target Value:70.00%	Actual V	alue:80.95%	Differ	ence Value: 10.95%
Numeric Type:Percent	Target Value:17	Actua	al Value:4	Differ	rence Value: 80.95%

Date: 5/9/2022	Course: INTRODUCTIO	ON TO SUPE	RVISION		
	Class:2022 SPRING-66	668-0Huebn	er, Mary Ann		
Measure Type	Target	Actua	al Result	Difference Scor	·e
Project	70.00%	81.25%		11.25%	
Numeric Type:Percent	Target Value:70.00%	Actual Value:81.25%		Difference Value: 1	1.25%
Numeric Type:Percent	Target Value:13	Actua	al Value:3	Difference Value: 81	1.25%
MEASURES					
MGT 3210: Management and	d Organization				
engthsFinders					
Measure Type	Targe	et	Actual Resu	ult Difference S	Score
Survey	70.00	%	94.44%	24.44%	6
CRITERIA					
0% of students will score 25 Criteria Type	Targe	t	Actual Resu		
Benchmark Numeric Type:Percen	70.00% at Target Value:		94.44%	23.449	
Numeric Type.i ercen				1/1% Difference Value	D-23 1/10
Sample Size:61	Met:57.0		Not Met:4	.44% Difference Valu % Met:94.	
Sample Size:61	Met:57.	00	Not Met:4		
Sample Size:61	Met:57.	00 T & ORGANI	Not Met:4 ZATION		
Sample Size:61	Met:57.	00 T & ORGANI	Not Met:4 ZATION		
Sample Size:61 FINDINGS Date: 5/7/2022	Met:57. Course: MANAGEMEN Class:2021 FALL-5623-	00 T & ORGANI -0Gard, Beti	Not Met:4 ZATION	% Met:94.	44%
Sample Size:61 FINDINGS	Met:57.	T & ORGANI0Gard, Betl	Not Met:4 ZATION		44%
Sample Size:61 FINDINGS Date: 5/7/2022 Measure Type	Met:57. Course: MANAGEMEN Class:2021 FALL-5623-	T & ORGANI0Gard, Betl Actua	Not Met:4 ZATION h	% Met:94.	44% re
FINDINGS Date: 5/7/2022 Measure Type Survey	Met:57. Course: MANAGEMEN Class:2021 FALL-5623- Target 70.00%	T & ORGANI0Gard, Betl Actual Actual Va	Not Met:4 ZATION h al Result 0.00%	% Met:94. Difference Scott	44% Te
FINDINGS Date: 5/7/2022 Measure Type Survey Numeric Type:Percent	Course: MANAGEMENT Class:2021 FALL-5623- Target 70.00% Target Value:70.00%	T & ORGANI0Gard, Beti Actua 10 Actual Va	Not Met:4 ZATION h al Result 0.00% alue:100.00%	Difference Scot 30.00% Difference Value: 30	44% Te
Sample Size:61 FINDINGS Date: 5/7/2022 Measure Type Survey Numeric Type:Percent Numeric Type:Percent	Met:57. Course: MANAGEMEN Class:2021 FALL-5623- Target 70.00% Target Value:70.00% Target Value:20	T & ORGANI OGard, Beti Actual 10 Actual Va Actual T & ORGANI	Not Met:4 ZATION h al Result 0.00% alue:100.00% al Value:0	Difference Scot 30.00% Difference Value: 30	44% Te
Sample Size:61 FINDINGS Date: 5/7/2022 Measure Type Survey Numeric Type:Percent Numeric Type:Percent	Course: MANAGEMENT Class:2021 FALL-5623- Target 70.00% Target Value:70.00% Target Value:20 Course: MANAGEMENT	T & ORGANI OGard, Beth Actual 10 Actual Va Actual T & ORGANI 674-TThGard	Not Met:4 ZATION h al Result 0.00% alue:100.00% al Value:0	Difference Scot 30.00% Difference Value: 30	44% •• 0.00%

Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:17	Actual Value:0	Difference Value: 100%
Date: 5/7/2022	Course: MANAGEMENT Class:2022 SPRING-66		
Measure Type Survey	Target 70.00%	Actual Result 83.33%	Difference Score 13.33%
Numeric Type:Percent	Target Value:70.00%	Actual Value:83.33%	Difference Value: 13.33%
Numeric Type:Percent	Target Value:20	Actual Value:4	Difference Value: 83.33%

OUTCOMES

PLO2 - Demonstrate a basic knowle	•				
Students will demonstrate a basic kr	nowledge of workplace	discriminati			1
Status	Target		Actual Resu	t	Difference Score
Data Collection Stage	75.00%	,	90.70%		15.70%
MEASURES					
1 - MGT 1200: Intro to Human Re	sources				
Major EEO Laws Essay					
Measure Type	Targe	et	Actual Resi	ult	Difference Score
Essay	75.00	%	90.70%		15.70%
CRITERIA					
1 - 75% of students will score at	t least 35/50 points or b	etter.			
75% of students will score at lea	ast 35/50 points or bette	er.			
Criteria Type	Targe	t	Actual Resu	lt	Difference Score
Benchmark	75.00%	6	90.70%		15.70%
Numeric Type:Percent	Target Value:	75.00%	Actual Value:90	70%	Difference Value:15.70%
Sample Size:43	Met:39.0	00	Not Met:4		% Met:90.70%
FINDINGS					
Date: 5/10/2022	Course: HUMAN RESO	URCE MAI	NAGEMENT		
	Class:2022 SPRING-66	69-0Mulle	er. Chloe		
Includes both online and car			•		
Measure Type	Target	Act	ual Result		Difference Score
Essay	75.00%		90.70%		15.70%
Numeric Type:Percent	Target Value:75.00%	Actual	Value:90.70%	Di	fference Value: 15.70%
Numeric Type:Percent	Target Value:39	Act	ual Value:4	D	ifference Value: 90.7%

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Program Members

Iriki, Steve

Courses	
	Sequence
MGT_1000 - INTRODUCTION TO SUPERVISION	1
MGT_1200 - HUMAN RESOURCE MANAGEMENT	2
MGT_3210 - MANAGEMENT & ORGANIZATION	3

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Communication

Program Description

Mission Statement

Program Learning Outcomes				
Target	Actual Result	Difference Score		
70.00%	80.04%	10.04%		

OUTCOMES

1 - Employ Communication Theories, Perspectives, Principles, and Concepts

Employ Communication Theories, Perspectives, Principles, and Concepts

Status	Target	Actual Result	Difference Score
Data Collection Stage	70.00%	79.33%	9.33%

MEASURES

1 - COMM 1000

Average score from the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Employ Communication theories, perspectives, principles, and concepts.

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: classify mediated communication and differentiate it from non-mediated forms of communication, specifically by outlining the...

- definitions (and differences) of communication, mediated communication, and computer-mediated communication
- distinct characteristics of information-communication technologies (both traditional and new)

Minor SLO2: apply knowledge from the course to their own lives to examine and improve the effects of mediated communication within those lives, specifically by explaining why...

- people's uses and effects of media are derived from basic human needs
- contemporary research on entertainment media has adopted a "powerful, but limited" approach to studying it
- information literacy will be a key skill to possess moving forward into the digital age of society

Minor SLO3: explain the general impact different forms of mediated communication have had on society, specifically by describing how...

- new media can both promote and inhibit human relationships
- entertainment media can be used as educational tools
- organizations have used various media to promote their products and ideologies
- traditional orientations toward media have tended to incite moral panics

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	79.33%	9.33%

CRITERIA 1 - Average 70% combined mid term and final Average 70% combined mid term and final **Criteria Type Actual Result Target Difference Score** Benchmark 70.00% 79.33% 9.33% Numeric Type:Percent Target Value:70.00% Actual Value:79.33% Difference Value:9.33% Met:7.93 Sample Size:10 Not Met:2.067 % Met:79.33% **FINDINGS** Date: 5/12/2022 Course: INTRO TO MASS MEDIA Class:2021 FALL-4708-MW--West, Mckay **Measure Type Actual Result Difference Score Target** Exam 70.00% 79.33% 9.33% Target Value:70.00% Numeric Type:Percent Actual Value:79.33% Difference Value: 9.33% Numeric Type:Percent Target Value:7.93 Actual Value:2.07 Difference Value: 79.33%

OUTCOMES

2 - Create Effective Messages Appropriate to the Audience, Purpose, and Context Create Effective Messages Appropriate to the Audience, Purpose, and Context

9 11 1	, , , , , , , , , , , , , , , , , , ,			
Status	Target	Actual Result	Difference Score	
Data Collection Stage	70.00%	84.38%	14.38%	

MEASURES

1 - COMM 2010

Results of the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Create Effective Messages Appropriate to the Audience, Purpose, and Context.

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: Build effective public speeches for a variety of purposes (e.g., teach, inform, persuade) by:

- Outlining effective speech elements (e.g., introduction, body, conclusion, connectives)
- Constructing suitable claims, arguments, and purposes
- Conducting research to support created messages
- Establishing perceptions of credibility within audience members

Minor SLO2: Deliver speeches naturally by:

- Utilizing the proper delivery method for each type of presentation
- Executing control over delivery-based distractions
- Creating clean and simple slideshow presentations that aid the presenter (without replacing them)
- Adapting to a variety of audience compositions

Minor SLO3: Listen and critically evaluate a speaker's message and use of supporting material by:

- Identifying both positive/negative attributes of a speaker and their message
- Providing constructive criticism to a speaker based on generally accepted public speaking standards

Measure Type	Targe	t	Actual Res	ult	Difference Score
Exam	70.00	%	84.38%		14.38%
CRITERIA					
1 - Average 70% combined mid	I term and final				
Average 70% combined mid te	rm and final				
Criteria Type	Targe	t	Actual Resu	ılt	Difference Score
Benchmark	70.00%	ó	84.38%		14.38%
Numeric Type:Percent	Target Value:	70.00%	Actual Value:84	.38%	Difference Value:14.38%
Sample Size:248	Met:209.	25	Not Met:38.7	'5	% Met:84.38%
FINDINGS					
Date: 5/12/2022	Course: PUBLIC SPEAR	KING			
Class:2021 FALL-4719-TThWest, Mckay					
This finding actually represents the benchmark met for this program learning outcome for the entire Summer 21 to Spring 22 school year, NOT simply Fall semester. It also represents the collective scoring of all COMM 2010 courses, NOT simply Mckay's section.					
Measure Type	Target	Act	ual Result		Difference Score
Exam	70.00%		84.38%		14.38%
Numeric Type:Percent	Target Value:70.00%	Actual	Value:84.38%	Di	ifference Value: 14.38%
Numeric Type:Percent	Target Value:209.25	Actua	l Value:38.75	Di	ifference Value: 84.38%

OUTCOMES

3 - Demonstrate the Ability to Accomplish Communicative Goals (Self-Efficacy)

Print Date: Wednesday, September 21, 2022

Page 3 of 6

Data Collection Stage 70.00% 76.40% 6.40%

MEASURES

1 - COMM 1030

Results of the mid term and final exams.

Broadly, students who complete this course should also be able to:

Major SLO: Demonstrate the Ability to Accomplish Communicative Goals (Self-Efficacy)

More specifically, to achieve this learning outcome students who complete this course should be able to:

Minor SLO1: Exhibit their understanding of interpersonal communication by:

- Defining interpersonal communication and distinguishing it from other forms of communication
- Identifying key interpersonal theories, perspectives, principles, and concepts
- Applying course content to "real-world" interpersonal scenarios

Minor SLO2: Indicate how they can use competent interpersonal communication to improve their lives by:

- Explaining how interpersonal theories, perspective, principles, and concepts relate to their own interpersonal communication
- Identifying areas of weakness in their own interpersonal communication
- Establishing planned behaviors, guided by interpersonal theory, that can help them develop their own interpersonal abilities

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.40%	6.40%
CRITERIA			

CRITERIA

1 - Average 70% combined mid term and final

Average 70% combined mid term and final

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	76.40%	6.40%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.40%	Difference Value:6.40%
Sample Size:151	Met:115.36	Not Met:35.64	% Met:76.40%

FINDINGS

Date: 5/12/2022 Course: INTERPERSONAL COMM

Class:2021 FALL-4709-MWF--West, Mckay

This finding represents the benchmark met for this program outcome for the ENTIRE Summer 21 to Spring 22 school year, NOT simply Fall 2021. It also represents the collective findings of ALL COMM 1030 courses, not simply Mckay's section.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	76.40%	6.40%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.40%	Difference Value: 6.40%
Numeric Type:Percent	Target Value:115.36	Actual Value:35.64	Difference Value: 76.4%

Program Members

Hughes, Sunny

Courses	
	Sequence
COMM_1000 - INTRO TO MASS MEDIA	1
COMM_1030 - INTERPERSONAL COMM	2
COMM_1040 - INTRO HUMAN COMM	3
COMM_2010 - PUBLIC SPEAKING	4
COMM_2090 - INTRODUCTION TO PERSUASION	5

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Computer Science

Program Description

Computer Science involves design and innovation developed from computing principles. This two-year curriculum focuses on the theoretical foundations of computing, algorithms, and programming techniques, as applied to operating systems, artificial intelligence, informatics and the like. Upon graduation, students should be prepared to transfer to a four-year curriculum. Students initiating careers as computer scientists should be prepared to work in a broad range of positions involving tasks from theoretical work to software development.

Mission Statement

The Computer Science Program strives for excellence in teaching, endeavors to offer students a curriculum grounded in the fundamental principles and practices of computer science, and specifically aspires to:

- 1. Prepare students for full and ethical participation in a diverse society and encourage lifelong learning
- 2. Educate students in the best practices of the field as well as integrate the latest research into the curriculum
- 3. Foster the development of problem solving and communication skills as an integral component of the profession
- 4. Provide quality learning experiences through effective pedagogical practices, active learning styles of teaching, and opportunities for meaningful interactions between students, faculty, and community partners
- 5. Instill a high degree of professionalism and a clear understanding of ethical and legal issues in computer science

Program Learning Outcomes		
Target	Actual Result	Difference Score
73.00%	87.73%	14.73%

OUTCOMES

PLO1 - Computer Science Fundamentals, Common Themes, and Principles.

Students will develop a technical understanding of computer science fundamentals, common themes, and principles.

·	•		• •
Status	Target	Actual Result	Difference Score
Data Collection Stage	81.67%	75.87%	-5.80%

MEASURES

1 - COSC 1010 Final Exam Part 2

The final exam administered in COSC 1010. Students will be measured on part 2 of a two-part exam.

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	91.25%	21.25%

CRITERIA

1 - 70% of students score 70% or higher.

70% of students score 70% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	91.25%	19.47%
Numeric Type:Percent	Target Value:70.00%	Actual Value:91.25%	Difference Value:19.47%
Sample Size:38	Met:34.00	Not Met:4	% Met:91.25%

Date: 5/10/2022	Course: INTRO TO COM	MPUTER SCIENCE I	
	Class:2022 SPRING-63	75-0Robertson, Tammy	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	87.50%	17.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.50%	Difference Value: 17.50%
Numeric Type:Percent	Target Value:14	Actual Value:2	Difference Value: 87.5%
Date: 3/1/2022	Course: INTRO TO COM	MPUTER SCIENCE I	
	Class:2021 FALL-4732-	0Robertson, Tammy	
Three students did not cor	mplete the assignment.	1	
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	90.00%	20.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:90.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:9	Actual Value:1	Difference Value: 90%
Date: 3/1/2022	Course: INTRO TO COM	MPUTER SCIENCE I	
	Class:2021 FALL-4733-	0Robertson, Tammy	
Three students did not cor	nplete this assignment.		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	87.50%	17.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:87.50%	Difference Value: 17.50%
Numeric Type:Percent	Target Value:7	Actual Value:1	Difference Value: 87.5%
Date: 3/1/2022	Course: INTRO TO COM	MPUTER SCIENCE I	
	Class:2021 FALL-6953-	0Robertson, Tammy	
One student did not compl			
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
	Target Value:4	Actual Value:0	Difference Value: 100%
Numeric Type:Percent			
Numeric Type:Percent MEASURES			

			– • • • • • • • • • • • • • • • • • • •			
Measure Type		Targe	t	Actual Resu	ult	Difference Score
Exam		85.009	%	36.36%		-48.64%
CRITERIA				'		
- 85% of students get 75% of	or better					
5% of students get 75% or b	etter					
Criteria Type		Target		Actual Resu	lt	Difference Score
Benchmark		85.00%		36.36%		-48.64%
Numeric Type:Percer	nt	Target Value:	85.00%	Actual Value:36.	.36%	Difference Value:-48.64
Sample Size:11		Met:4.0	0	Not Met:7.000)4	% Met:36.36%
FINDINGS						
Date: 5/10/2022	Course:	DISCRETE STE	RUCTURES	3		
	Class.20	022 SPRING-716	02-URODE	rtson, rammy		
Manager Trees		Townst	Acti	ual Result		Difference Score
Measure Type Exam		Target 85.00%		36.36%		-48.64%
Numeric Type:Percent		Value:85.00%		Value:36.36%	Di	fference Value: -48.64%
Numeric Type:Percent		get Value:4		ual Value:7		ifference Value: 46.64%
- Tamene Typen electric		901 7 311 31 31 31				
MEASURES						
COSC 2800 Lesson Plans		.1.				
SC 2800 Lesson Plans. Stat	e standar					
Measure Type		Targe		Actual Resu		Difference Score
Lesson Plans		90.009	%	100.00%		10.00%
CRITERIA						
- 90% of students get 90% of	or higher					
00% of students get 90% or h	igher					
Criteria Type		Target		Actual Resu	lt	Difference Score
Benchmark		90.00%	.	100.00%		10.00%
Numeric Type:Percer	nt	Target Value:	90.00%	Actual Value:100	.00%	Difference Value:10.00%
Sample Size:5		Met:5.0	0	Not Met:0		% Met:100.00%
FINDINGS						
Date: 5/5/2022	Course:	COMP SCI POR	RTFOLIO/C	CAPSTN		

Measure Type	Target	Actual Result	Difference Score
Lesson Plans	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Numeric Type:Percent	Tar	get Value:5	А	ctual Value:0	Di	fference Value: 100%
OUTCOMES						
02 - Problem-Solving Skills						
dents will apply problem-solving	g skills.					
Status		Target		Actual Resu	lt	Difference Score
Data Collection Stage		65.00%		89.26%		24.26%
MEASURES						
- COSC 1010 Programming Cl	hallenges	}				
verage summative assessment			enges.			
Measure Type		Targe	<u> </u>	Actual Resi	ult	Difference Score
Project		50.00%		78.52%		28.52%
. 19,000		20.307	-	. 3.3270		
CRITERIA						
1 - 50% will average a C or be	•		1			
50% will average a C or better	by the e	nd of the term.				
Criteria Type		Target		Actual Resu	ilt	Difference Score
Benchmark		50.00%	•	78.52%		25.00%
Numeric Type:Percent	t	Target Value:	50.00%	Actual Value:78	.52%	Difference Value:25.00%
Sample Size:44		Met:33.0	0	Not Met:10.99	92	% Met:78.52%
FINDINGS						
Date: 5/10/2022	Course:	INTRO TO COM	1PUTER	SCIENCE I		
	Class:20	022 SPRING-637	75-0Ro	bertson, Tammy		
Measure Type		Target	Α	ctual Result		Difference Score
Project		50.00%		87.50%		37.50%
Numeric Type:Percent		Value:50.00%	Actu	al Value:87.50%	Dif	ference Value: 37.50%
Numeric Type:Percent	Targ	get Value:14	A	ctual Value:2	Di	fference Value: 87.5%
Date: 3/1/2022	Course:	INTRO TO COM	1PUTER	SCIENCE I		
	Class:20	021 FALL-4732-0)Rober	tson, Tammy		

	i rogram	Dotaii	(oport	
Project	50.00%	53	.85%	3.85%
Numeric Type:Percent	Target Value:50.00%	Actual Va	alue:53.85%	Difference Value: 3.85%
Numeric Type:Percent	Target Value:7	Actua	l Value:6	Difference Value: 53.85%
Date: 3/1/2022	Course: INTRO TO COM	MPUTER SC	ENCE I	
	Class:2021 FALL-4733-0	0Robertson	, Tammy	
			,	
Measure Type	Target	Actua	l Result	Difference Score
Project	50.00%	72	.73%	22.73%
Numeric Type:Percent	Target Value:50.00%	Actual V	alue:72.73%	Difference Value: 22.73%
Numeric Type:Percent	Target Value:8	Actua	l Value:3	Difference Value: 72.73%
Date: 3/1/2022	Course: INTRO TO COM	MPUTER SC	ENCE I	
	Class:2021 FALL-6953-	0Robertson	, Tammy	
One student (out of 5) did	not complete any program	ming challen	ges.	
Measure Type	Target	Actua	l Result	Difference Score
Project	50.00%	10	0.00%	50.00%
Numeric Type:Percent	Target Value:50.00%	Actual Va	lue:100.00%	Difference Value: 50.00%
Numeric Type:Percent	Target Value:4	Actua	l Value:0	Difference Value: 100%
MEASURES				
COSC 2030 Programming C	 Challenges			
nmative average of program				
Measure Type	Targe	4	Actual Result	Difference Score
	rarge	ι	Actual Result	Difference Score
Project	00.000	1/	400.000/	20.00%
	80.009	%	100.00%	20.00%
CRITERIA	80.00 ^c	%	100.00%	20.00%
CRITERIA - 80% of students will avera				20.00%
	age 75% or higher by the e	nd of the terr		20.00%
- 80% of students will avera	age 75% or higher by the e	nd of the term		20.00% Difference Score
- 80% of students will average0% of students will average	age 75% or higher by the e 75% or higher by the end	nd of the term	n	
- 80% of students will average Criteria Type	age 75% or higher by the e 75% or higher by the end Target 80.00%	nd of the term	n Actual Result	Difference Score 20.00%
 80% of students will average Criteria Type Benchmark 	age 75% or higher by the e 75% or higher by the end Target 80.00%	nd of the term of the term	Actual Result 100.00%	Difference Score 20.00%
- 80% of students will average O% of students will average Criteria Type Benchmark Numeric Type:Percer Sample Size:2	age 75% or higher by the e 75% or higher by the end Target 80.00%	nd of the term of the term	n Actual Result 100.00% Actual Value:100.00%	Difference Score 20.00% Difference Value:20.009
- 80% of students will average 0% of students will average Criteria Type Benchmark Numeric Type:Percer	age 75% or higher by the e 75% or higher by the end Target 80.00%	nd of the term of the term 6 80.00%	n Actual Result 100.00% Actual Value:100.00%	Difference Score 20.00% Difference Value:20.00%
- 80% of students will average Ow of students will average Criteria Type Benchmark Numeric Type:Percer Sample Size:2 FINDINGS	age 75% or higher by the end 75% or higher by the end Target 80.00% nt Target Value: Met:2.0	nd of the term of the term 80.00%	Actual Result 100.00% Actual Value:100.00% Not Met:0	Difference Score 20.00% Difference Value:20.00%

Measure Type	Target	Actual Result	Difference Score
Project	80.00%	100.00%	20.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:2	Actual Value:0	Difference Value: 100%

Numeric Type:Percent	Target Value:80.00%	Actual va	lue:100.00%	Difference Value: 20.00%
Numeric Type:Percent	Target Value:2	Actua	l Value:0	Difference Value: 100%
OUTCOMES				
3 - Communication and Organ	ization Skills			
lents will demonstrate commur		skills in the c	omputer science	field.
Status	Target		Actual Resul	t Difference Score
Planning Stage	66.67%		85.36%	18.69%
MEASURES				
- COSC 1010 Discussion Boar	ds			
OSC 1010 Average score of dis	scussion boards.			
Measure Type	Targe	t	Actual Resu	Ilt Difference Score
Discussion Boards	90.009	%	56.07%	-33.93%
CRITERIA				ı
CRITERIA 1 - In all sections of COSC 10 ^o	10 Students will average	00% or highe	r on discussion h	oarde
In all sections of COSC 1010 §	-	•		
Criteria Type	Target		Actual Resul	It Difference Score
Donobasado	00.000			
Benchmark	90.00%	0	56.07%	-42.38%
Numeric Type:Percent	t Target Value:	90.00%	56.07% Actual Value:56.	-42.38% 07% Difference Value:-42.38
Numeric Type:Percent Sample Size:42		90.00%	56.07%	-42.38% 07% Difference Value:-42.38
Numeric Type:Percent Sample Size:42 FINDINGS	t Target Value: Met:20.0	90.00%	56.07% Actual Value:56. Not Met:22.000	-42.38% 07% Difference Value:-42.38
Numeric Type:Percent Sample Size:42	t Target Value:	90.00%	56.07% Actual Value:56. Not Met:22.000	-42.38% 07% Difference Value:-42.38
Numeric Type:Percent Sample Size:42 FINDINGS Date: 5/10/2022	Target Value: Met:20.0 Course: INTRO TO COM Class:2022 SPRING-63	90.00% 00 MPUTER SCI 75-0Roberts	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy	-42.38% 07% Difference Value:-42.38' 04 % Met:56.07%
Numeric Type:Percent Sample Size:42 FINDINGS Date: 5/10/2022	Target Value: Met:20.0 Course: INTRO TO COM Class:2022 SPRING-63 hts who did not finish the	90.00% MPUTER SCI 75-0Roberts semester, tw	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy	-42.38% 07% Difference Value:-42.38
Numeric Type:Percent Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer	Target Value: Met:20.0 Course: INTRO TO COM Class:2022 SPRING-63 hts who did not finish the	MPUTER SCI 75-0Roberts semester, tw	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy	-42.38% 07% Difference Value:-42.389 04 % Met:56.07%
Numeric Type:Percent Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they	Target Value: Met:20.0 Course: INTRO TO COM Class:2022 SPRING-63 Ints who did not finish the were excluded from the	MPUTER SCI 75-0Roberts semester, two	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students	-42.38% 07% Difference Value:-42.389 04 % Met:56.07% simply did not participate in
Numeric Type:Percent Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they Measure Type	Course: INTRO TO COM Class:2022 SPRING-63 this who did not finish the were excluded from the were excluded from the 90.00% Target Value:90.00%	MPUTER SCI 75-0Roberts semester, two	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students	-42.38% 07% Difference Value:-42.389 04 % Met:56.07% simply did not participate in Difference Score
Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they Measure Type Discussion Boards	Course: INTRO TO COM Class:2022 SPRING-63 Ints who did not finish the were excluded from the Target 90.00%	MPUTER SCI 75-0Roberts semester, two count. Actual	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students I Result '.14%	-42.38% 07% Difference Value:-42.389 04 % Met:56.07% simply did not participate in Difference Score -32.86%
Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they Measure Type Discussion Boards Numeric Type:Percent	Course: INTRO TO COM Class:2022 SPRING-63 this who did not finish the were excluded from the were excluded from the 90.00% Target Value:90.00%	MPUTER SCI 75-0Roberts semester, tw count. Actual 57 Actual Va	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students I Result 7.14% alue:57.14% I Value:6	-42.38% 07% Difference Value:-42.389 04 % Met:56.07% simply did not participate in Difference Score -32.86% Difference Value: -32.86%
Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they Measure Type Discussion Boards Numeric Type:Percent Numeric Type:Percent	Course: INTRO TO COM Class:2022 SPRING-63 Ints who did not finish the were excluded from the were excluded from the 90.00% Target Value:90.00% Target Value:8	MPUTER SCI Actual Va Actual MPUTER SCI	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students al Result 7.14% alue:57.14% I Value:6	-42.38% 07% Difference Value:-42.38' 04 % Met:56.07% simply did not participate in Difference Score -32.86% Difference Value: -32.86%
Sample Size:42 FINDINGS Date: 5/10/2022 In addition to the five studer discussions; therefore, they Measure Type Discussion Boards Numeric Type:Percent Numeric Type:Percent	Course: INTRO TO COM Class:2022 SPRING-63 Ints who did not finish the owere excluded from the owere excluded from the owere value:90.00% Target Value:8 Course: INTRO TO COM Class:2021 FALL-4732-6	MPUTER SCI 75-0Roberts semester, two count. Actual Variation Actual MPUTER SCI 0Robertson	56.07% Actual Value:56. Not Met:22.000 ENCE I son, Tammy o of the students al Result 7.14% alue:57.14% I Value:6	-42.38% 07% Difference Value:-42.38' 04 % Met:56.07% simply did not participate in Difference Score -32.86% Difference Value: -32.86%

		•	
Discussion Boards	90.00%	30.77%	-59.23%
Numeric Type:Percent	Target Value:90.00%	Actual Value:30.77%	Difference Value: -59.23%
Numeric Type:Percent	Target Value:4	Actual Value:9	Difference Value: 30.77%
Date: 3/2/2022	Course: INTRO TO COM	MPUTER SCIENCE I	
	Class:2021 FALL-4733-0)Robertson, Tammy	
Many students would just r		•	
Measure Type	Target	Actual Result	Difference Score
Discussion Boards	90.00%	36.36%	-53.64%
Numeric Type:Percent	Target Value:90.00%	Actual Value:36.36%	Difference Value: -53.64%
Numeric Type:Percent	Target Value:4	Actual Value:7	Difference Value: 36.36%
Date: 3/2/2022	Course: INTRO TO COM	/PUTER SCIENCE I	
One student did not comple	Class:2021 FALL-6953-(JRobertson, rammy	
One student did not comple	•	A stood D a solf	D://
Measure Type	Target	Actual Result	Difference Score
Discussion Boards Numeric Type:Percent	90.00% Target Value:90.00%	100.00% Actual Value:100.00%	10.00% Difference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actual Value:0	Difference Value: 100%
rtamono Typon orocni	raigot value. 1	Notaal Valao.o	Billoronoo valao. 10070
MEASURES			
OSC 2030 Group Project			
C 2030 Group Project			
Measure Type	Targe	t Actual Res	Sult Difference Score
Project	10.009	% 100.00%	6 90.00%
CRITERIA			
COSC 2030 Group Project	t Rating		
SC 2030 Group Project Ra	ating 10/10		
Criteria Type	Target	Actual Res	ult Difference Score
Benchmark	10.00%	100.00%	90.00%
Numeric Type:Percen	nt Target Value:	10.00% Actual Value:10	0.00% Difference Value:90.00
Sample Size:2	Met:2.00	O Not Met:0	% Met:100.00%
FINDINGS			
Date: 5/10/2022	Course: COMP SCIENC	EII	
	Class:2022 SPRING-742	29-0Robertson, Tammy	
		•	I

	Program	Detail	report		
Measure Type	Target	Actu	al Result	Difference So	core
Project	10.00%	10	00.00%	90.00%	
Numeric Type:Percent	Target Value:10.00%	Actual V	alue:100.00%	Difference Value:	90.00%
Numeric Type:Percent	Target Value:2	Actu	al Value:0	Difference Value	: 100%
MEASURES					
COSC 2800 Peer Review					
SC 2800 Peer Review Assig	gnemnt				
Measure Type	Targe	t	Actual Resul	t Differenc	e Score
Assignment	100.00)%	100.00%	0.0	0%
CRITERIA					
CRITERIA	B				
- Students achieve 100% o	-	ΙŢ			
tudents achieve 100% on P	eer Review Assignment				
Criteria Type	Targe	t	Actual Result	Difference	e Score
Benchmark	100.009	%	100.00%	0.0	0%
Numeric Type:Percer	nt Target Value:1	100.00%	Actual Value:100.0	DO% Difference \	/alue:0.00 ^c
Sample Size:5	Met:5.0	0	Not Met:0	% Met:1	00.00%
FINDINGS					
Date: 5/10/2022	Course: COMP SCI PO	RTFOLIO/C/	APSTN		
	Class:2022 SPRING-63	92 A Bobor	toon Tommy		
	Class.2022 SFRING-03	03-0Kopei	ison, ranning		
			'		
Measure Type	Target	Actu	al Result	Difference So	core
Measure Type Assignment	Target 100.00%		al Result	Difference So	core
		10			

OUTCOMES			
PLO4 - Awareness of the Broad Applicability	of Computing		
Students will establish an awareness of the b	road applicability of cor	mputing technologies.	
Status	Target	Actual Result	Difference Score
Planning Stage	56.67%	93.33%	36.67%
MEASURES	'		_
1 - COSC 1100 Ethical Considerations Page	per		
COSC 1100 Ethical Considerations Paper			
Measure Type	Target	Actual Result	Difference Score
Measure Type	Target	Actual Result	Difference Score

Paper	10.00)%	100.00%	90.00%
CRITERIA				
	uccessfully (70% or highe	r) describe f	ive separate ethica	al concerns specific to tecnology.
		•		oncerns specific to tecnology.
Criteria Type	Targe		Actual Resu	
Benchmark	10.009		100.00%	90.00%
Numeric Type:Percer			Actual Value:100	
Sample Size:1	Met:1.0		Not Met:0	% Met:100.00%
			Trot meno	70 Mot. 100100 70
FINDINGS				
Date: 5/10/2022	Course: COMPUTER S	SCI PRINCPI	L & PRACTC	
	Class:2022 SPRING-74	428-0Robe	rtson, Tammy	
Measure Type	Target	Actu	ual Result	Difference Score
Paper	10.00%	1	00.00%	90.00%
Numeric Type:Percent	Target Value:10.00%	Actual \	/alue:100.00%	Difference Value: 90.00%
Numeric Type:Percent	Target Value:1	Actu	ıal Value:0	Difference Value: 100%
MEASURES				
COSC 2800 Discussion Boa	ırds			
SC 2800 Discussion Boards				
Measure Type	Targ	ot .	Actual Resu	ult Difference Score
Discussion Boards	90.00	J%	80.00%	-10.00%
CRITERIA				
- Students will average 90%	or better on discussion b	ooards.		
Students will average 90% or	better on discussion boa	rds.		
Criteria Type	Targe	et	Actual Resu	It Difference Score
Benchmark	90.009	%	80.00%	-10.00%
Numeric Type:Percer	nt Target Value	:90.00%	Actual Value:80.	00% Difference Value:-10.0
Sample Size:5	Met:4.0	00	Not Met:1	% Met:80.00%
FINDINGS				
Date: 5/10/2022	Course: COMP SCI PC	RTFOLIO/C	APSTN	
	Class:2022 SPRING-63	383_0Daha	rtson Tammy	
	CIASS.ZUZZ SFRING-03	JOS-UKUDE	rison, ranning	
Measure Type	Taract	Λ α4*	ual Result	Difference Score
Measure Type	Target	ACTI	iai Kesuit	Dillerence Score

				Report		
Discussion Board	ds	90.00%	8	0.00%		-10.00%
Numeric Type:Per	cent Target	t Value:90.00%	Actual V	/alue:80.00%	Differe	nce Value: -10.00%
Numeric Type:Per	cent Tar	rget Value:4	Actu	al Value:1	Diffe	rence Value: 80%
MEASURES						
COSC 1010 Reflection						
SC 1010 Reflection pa	per.					
Measure Type	е	Targe	t	Actual Result	t	Difference Score
Paper		70.00%	%	100.00%		30.00%
CRITERIA - 70% of the students	will be able to	successfully (70%	6 or higher)	identify five concep	ts from the	course that has had
iggst impact on them a	nd how they pl	ay to apply this k	nowledge	,		
0% of the students will iggst impact on them a				ntify five concepts fi	rom the co	urse that has had the
	ind how they pl		nowledge.	Actual Result		urse that has had the Difference Score
iggst impact on them a	ind how they pl pe	ay to apply this k	nowledge.			
iggst impact on them a Criteria Ty	nd how they pl pe ·k	ay to apply this k	nowledge.	Actual Result		Difference Score
iggst impact on them a Criteria Ty l Benchmar	nd how they pl pe k Percent	ay to apply this k Target 70.00%	nowledge. 70.00%	Actual Result 100.00%		Difference Score 30.00%
iggst impact on them a Criteria Tyl Benchmar Numeric Type:P	nd how they pl pe k Percent	ay to apply this k Target 70.00% Target Value:7	nowledge. 70.00%	Actual Result 100.00% Actual Value:100.0		Difference Score 30.00% ifference Value:30.00
iggst impact on them a Criteria Tyl Benchmar Numeric Type:P Sample Size	nd how they pl pe k Percent ::11	ay to apply this k Target 70.00% Target Value:7	70.00%	Actual Result 100.00% Actual Value:100.0 Not Met:0		Difference Score 30.00% ifference Value:30.00
iggst impact on them a Criteria Typ Benchmar Numeric Type:P Sample Size FINDINGS	pe k Percent 2:11 Course	Target Value:7 Met:11.0	nowledge. 70.00% MPUTER SC	Actual Result 100.00% Actual Value:100.0 Not Met:0		Difference Score 30.00% ifference Value:30.00
iggst impact on them a Criteria Typ Benchmar Numeric Type:P Sample Size FINDINGS	pe k Percent 2:11 Course	Target 70.00% Target Value:7	nowledge. 70.00% MPUTER SC	Actual Result 100.00% Actual Value:100.0 Not Met:0		Difference Score 30.00% ifference Value:30.00
iggst impact on them a Criteria Typ Benchmar Numeric Type:P Sample Size FINDINGS	pe k Percent c:11 Course Class:2	Target Value:7 Met:11.0	nowledge. 70.00% 00 MPUTER SC	Actual Result 100.00% Actual Value:100.0 Not Met:0	00% D	Difference Score 30.00% ifference Value:30.00
iggst impact on them a Criteria Typ Benchmar Numeric Type:P Sample Size FINDINGS Date: 5/10/2022	pe k Percent c:11 Course Class:2	Target 70.00% Target Value:7 Met:11.0	70.00% MPUTER SC 75-0Rober	Actual Result 100.00% Actual Value:100.0 Not Met:0 CIENCE I tson, Tammy	00% D	Difference Score 30.00% ifference Value:30.00 % Met:100.00%
Criteria Type Benchmar Numeric Type:P Sample Size FINDINGS Date: 5/10/2022	pe ck Percent Course Class:2	Target Value:7 Met:11.0 : INTRO TO COM 2022 SPRING-637	nowledge. 70.00% 00 MPUTER SC 75-0Rober Actu	Actual Result 100.00% Actual Value:100.0 Not Met:0 CIENCE I tson, Tammy al Result	Dif	Difference Score 30.00% ifference Value:30.00 % Met:100.00%

OUTCOMES

PLO5 - Appreciation of Domain-Specific Knowledge

Students will develop an appreciation of domain-specific knowledge and identify the competencies needed by computer science professionals.

Status	Target	Actual Result	Difference Score	
Planning Stage	95.00%	100.00%	5.00%	
MEASURES				
1 - COSC 2030 Group Project				
Working program produced by the group project.				
Measure Type	Target	Actual Result	Difference Score	

		– • • • • •		
Project	90.0	0%	100.00%	10.00%
CRITERIA				
- Students will score 90% o	r higher and produce a w	orking progr	am	
Students will score 90% or high	gher and produce a work	king program	l	
Criteria Type	Targ	et	Actual Resu	It Difference Score
Benchmark	90.00		100.00%	10.00%
Numeric Type:Percer			Actual Value:100	
Sample Size:2	Met:2.	.00	Not Met:0	% Met:100.00%
FINDINGS				
Date: 5/10/2022	Course: COMP SCIEN	ICE II		
Date: 0/10/2022				
	Class:2022 SPRING-7	429-0Robe	ertson, Lammy	
Measure Type	Target		ual Result	Difference Score
Project	90.00%		100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%		Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:2	Act	ual Value:0	Difference Value: 100%
MEASURES				
COSC 2800 Lesson Plans				
SC 2800 Lesson Plans appli	ied to classrooms.			
Measure Type	Targ	jet	Actual Resu	ult Difference Score
Lesson Plans	100.0	00%	100.00%	0.00%
CRITERIA				
- Students will score 100%				
Students will score 100% on t				
Criteria Type	Targ		Actual Resu	
Benchmark	100.00		100.00%	0.00%
Numeric Type:Percer			Actual Value:100	
Sample Size:5	Met:5.	.00	Not Met:0	% Met:100.00%
FINDINGS				
Date: 5/10/2022	Course: COMP SCI PO	ORTFOLIO/0	CAPSTN	
	Class:2022 SPRING-6	383-0Robe	ertson, Tammy	
Measure Type	Target	Act	ual Result	Difference Score
	33.			

Lesson Plans	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

Program Members

Robertson, Tammy

Courses	
Course Title	Sequence
COSC_1010 - INTRO TO COMPUTER SCIENCE I	1
COSC_1030 - COMPUTER SCIENCE I	2
COSC_2030 - COMP SCIENCE II	3
COSC_2300 - DISCRETE STRUCTURES	4
COSC_1350 - WEB DEVELOPMENT I	5
COSC_2350 - WEB DEVELOPMENT II	6
COSC_2409 - TOPICS	7
COSC_2490 - PROGRAMMING:	8
COSC_2360 - WEB PAGE DYNAMICS & SCRIPTING	9
COSC_2800 - COMP SCI PORTFOLIO/CAPSTN	10
IMGT_2400 - INTRO TO INFO MANAGMENT	11
COSC_1200 - COMPUTER INFO SYSTEMS	12
COSC_1360 - PC SUPPORT TECHNICIAN:	13
COSC_2470 - INTERNSHIP: COMPUTER SCI	14
MATH_2300 - DISCRETE STRUCTURES	15
COSC_1100 - COMPUTER SCI PRINCPL & PRACTC	16
COSC_2465 - DIRECTED STUDY: COMP SCIENCE	17

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Diesel and Heavy Equipment

Program Description

Mission Statement

Student Learning Outcomes					
Target	Actual Result	Difference Score			
77.78%	75.05%	-2.73%			

OUTCOMES

SLO 1 - Perform basic diagnosis

Perform basic diagnosis of the following:

Medium/heavy truck and equipment systems: Engine Fuel Delivery, Engine Fuel Injection and Emission Control, Engine Mechanical, and

Electrical

Status	Target	Actual Result	Difference Score
Planning Stage	73.33%	83.00%	9.67%

MEASURES

1 - Troubleshooting trees

The students will follow troubleshooting trees to properly diagnose rough running/ not running engines.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%

CRITERIA

1 - Troubleshooting trees

Criteria Type

80% of the students will be able to find and repair the problems.

Benchmark	80.00%	83.00%	3.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:83.00%	Difference Value:3.00%
Sample Size:8	Met:6.64	Not Met:1.36	% Met:83.00%

Actual Result

FINDINGS

Date: 3/4/2022 Course: DIESEL ENG MNGMNT I

Class:2021 FALL-4753-MTWTh--Murray, Beau

Target

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	83.00%	3.00%

Print Date: Wednesday, September 21, 2022

Difference Score

Numeric Type:Percent	Target Value:80.00%	Actual Value:83.00%	Difference Value: 3.00%
Numeric Type:Percent	Target Value:6.64	Actual Value:1.36	Difference Value: 83%

MEASURES

2 - Disassemble and assemble a running engine

As required in DESL 1600, student will disassemble and assemble a running engine. Specific criteria is outlined in the class syllabus.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

CRITERIA

1 - Disassemble and assemble a running engine

70% of the students will be able to successfully complete the task.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

MEASURES

3 - Troubleshoot a low pressure fuel system.

Student will be able to troubleshoot a low pressure fuel system.

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%

CRITERIA

1 - Troubleshoot a low pressure fuel system.

70% of the students will be able to locate the low fuel pressure problem during hands on lab sessions.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

OUTCOMES

SLO 2 - Remove and install Powertrain

Students will properly remove and install Powertrain (Transmissions, Driveline, and Final Drives), Suspension, Steering, and Brakes.

Status	Target	Actual Result	Difference Score
--------	--------	---------------	------------------

		_		=	
Planning Stage		80.00%		61.00%	-19.00%
MEASURES					
Adjust a manual transmission	n clutch.				
idents will beable to properly	adjust a	manual transmission	n clutch.		
Measure Type		Target		Actual Result	Difference Score
N/A		80.00%		50.00%	-30.00%
CRITERIA	امديام ما	_			
I - Adjust a manual transmiss					
30% of the students will comp	nete the t				D''' 0
Criteria Type		Target		Actual Result	Difference Score
Benchmark		80.00%	000/	50.00%	-30.00%
Numeric Type:Percen	π	Target Value:80.	00%	Actual Value:50.00% Not Met:1	Difference Value:-30.00%
Sample Size:2		Met:1.00		Not Met: I	% Met:50.00%
FINDINGS					
Date: 3/4/2022	Course	: HEAVY DUTY PO	WER TRA	AINS	
	Class:2	021 FALL-4751-MT	WThMu	rray, Beau	
				1	
Measure Type		Target	Actua	al Result	Difference Score
NI/A		80.00% 50.00%		20.000/	
N/A		80.00%	5(0.00%	-30.00%
N/A Numeric Type:Percent	Target	80.00% t Value:80.00%			-30.00% Difference Value: -30.00%
			Actual V		
Numeric Type:Percent Numeric Type:Percent		t Value:80.00%	Actual V	alue:50.00%	Difference Value: -30.00%
Numeric Type:Percent Numeric Type:Percent MEASURES	Taı	t Value:80.00% rget Value:1	Actual V	alue:50.00%	Difference Value: -30.00%
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and ins	Tai	rget Value:1 erential properly.	Actual V	alue:50.00%	Difference Value: -30.00%
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install	Tai	rget Value:1 erential properly. ntial properly.	Actual V	alue:50.00% al Value:1	Difference Value: -30.00% Difference Value: 50%
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install Measure Type	Tai	rget Value:80.00% rget Value:1 erential properly. ntial properly. Target	Actual V	alue:50.00% al Value:1 Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install	Tai	rget Value:1 erential properly. ntial properly.	Actual V	alue:50.00% al Value:1	Difference Value: -30.00% Difference Value: 50%
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install Measure Type	Tai	rget Value:80.00% rget Value:1 erential properly. ntial properly. Target	Actual V	alue:50.00% al Value:1 Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install Measure Type N/A	Tai	erential properly. Target 80.00%	Actual V	alue:50.00% al Value:1 Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and insudents will remove and install Measure Type N/A CRITERIA	tall a different a different nstall a d	erential properly. Target 80.00%	Actual V	alue:50.00% al Value:1 Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and install udents will remove and install Measure Type N/A CRITERIA - Students will remove and in	tall a different a different nstall a d	erential properly. Target 80.00%	Actual V	alue:50.00% al Value:1 Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and install Measure Type N/A CRITERIA I - Students will remove and install comp	tall a different a different nstall a d	erential properly. Target 80.00%	Actual V	Actual Result 50.00%	Difference Value: -30.00% Difference Value: 50% Difference Score -30.00%
Numeric Type:Percent Numeric Type:Percent MEASURES Students will remove and install Measure Type N/A CRITERIA I - Students will remove and install comp Criteria Type	tall a different a different a different a different a distant a d	rget Value:80.00% rget Value:1 erential properly. Target 80.00% differential properly. eask. Target	Actual V	Actual Result Actual Result	Difference Value: -30.00% Difference Value: 50% Difference Score -30.00% Difference Score

		•		•		
FINDINGS						
Date: 3/4/2022	Course:	HEAVY DUTY F	POWER TI	RAINS		
	Class:20	21 FALL-4751-i	MTWThN	/lurray, Beau		
Measure Type	1	arget	Act	tual Result		Difference Score
N/A		0.00%		50.00%		-30.00%
Numeric Type:Percent	<u>_</u>	/alue:80.00%		Value:50.00%		erence Value: -30.00%
Numeric Type:Percent	Targ	et Value:1	Act	ual Value:1	D	ifference Value: 50%
MEASURES						
Remove and install a axle h	ub properly					
nove and install a axle hub	properly.					
Measure Type		Targe	t	Actual Resu	lt	Difference Score
N/A		80.00%	%	83.00%		3.00%
CRITERIA						
- Remove and install a axle	hub prope	rlv.				
0% of the students will com						
Criteria Type		Target		Actual Resul	t	Difference Score
Benchmark		80.00%		83.00%		3.00%
Numeric Type:Perce	nt	Target Value:8	30.00%	Actual Value:83.0	00%	Difference Value:3.00%
Sample Size:12		Met:9.90	 6	Not Met:2.04		% Met:83.00%
FINDINGS						
Date: 3/4/2022	Course:	HEAVY DUTY F	POWER TI	RAINS		
	Classi20	21 FALL-4751-i	\/T\//Th N	Aurroy Boou		
	Class.20	211 ALL-4751-1	VII VV I I I IV	dullay, Deau		
Measure Type	1	arget	Act	ual Result		Difference Score
N/A		0.00%			3.00%	
Numeric Type:Percent	Target \	/alue:80.00%	Actual	Value:83.00%	Dit	fference Value: 3.00%
Numeric Type:Percent	Targe	t Value:9.96	Actu	al Value:2.04	D	ifference Value: 83%
DUTCOMES						
3 - Basic maintenance						
m basic maintenance on a	HD truck.					
Status		Target		Actual Result	t	Difference Score

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	81.15%	1.15%

MEASURES 1 - Adjust inlet and exhaust valves. Adjust inlet and exhaust valves. **Measure Type Target Actual Result Difference Score** N/A 80.00% 82.00% 2.00% **CRITERIA** 1 - Adjust inlet and exhaust valves. 80% of the students will complete the task. **Criteria Type Target Actual Result Difference Score** 80.00% 82.00% 2.00% Benchmark Numeric Type:Percent Target Value:80.00% Actual Value:82.00% Difference Value: 2.00% Sample Size:11 Met:9.02 Not Met:1.98 % Met:82.00% **FINDINGS** Date: 3/4/2022 Course: DIESEL FUNDAMENTALS Class:2021 FALL-4752-MTWTh--Murray, Beau **Measure Type Actual Result Difference Score Target** N/A 80.00% 82.00% 2.00% Numeric Type:Percent Target Value:80.00% Actual Value:82.00% Difference Value: 2.00% Numeric Type:Percent Target Value:9.02 Actual Value:1.98 Difference Value: 82% **MEASURES** 2 - Check all fluid levels Check all fluid levels, ie. Engine, transmission, hubs, and differential. **Measure Type Actual Result Difference Score Target** N/A 80.00% 81.00% 1.00% CRITERIA 1 - Check all fluid levels 80% of the students will complete the task. **Criteria Type Target Actual Result Difference Score** Benchmark 80.00% 81.00% 1.00% Numeric Type:Percent Target Value:80.00% Actual Value:81.00% Difference Value:1.00% Sample Size:11 Met:8.91 Not Met:2.09 % Met:81.00%

FINDINGS					
Date: 3/4/2022	Course: DIESEL FUND	AMENTALS			
	Class:2021 FALL-4752-	MTWThM	urray, Beau		
Measure Type	Target	Actu	ıal Result	Differen	ice Score
N/A	80.00%	8	31.00%	1.	00%
Numeric Type:Percent	Target Value:80.00%	Actual \	/alue:81.00%	Difference 1	Value: 1.00%
Numeric Type:Percent	Target Value:8.91	Actua	l Value:2.09	Difference	Value: 81%
MEASURES					
Orain and fill all fluids					
in and fill all fluids, ie. Engin	e, transmission, hubs, and	d differential			
Measure Type	Targe	et	Actual Resul	t Diffe	erence Score
N/A	80.00	%	80.45%		0.45%
CRITERIA					
- Drain and fill all fluids					
0% of the students will comp	olete the task.				
Criteria Type	Targe	t	Actual Result	Diff	erence Score
Benchmark	80.00%	6	80.46%		0.45%
Numeric Type:Percer	nt Target Value:	80.00%	Actual Value:80.4	6% Differe	nce Value:0.45
Sample Size:22	Met:17.	70	Not Met:4.3	%	Met:80.46%
FINDINGS					
Date: 3/4/2022	Course: DIESEL FUND	AMENTALS			
	Class:2021 FALL-4752-	.MT\//ThMi	ırrav Beau		
	01000.20211 ALL 4702		array, Boad		
Measure Type	Target	Actu	ıal Result	Differen	ice Score
N/A	80.00%	8	30.00%	0.	00%
Numeric Type:Percent	Target Value:80.00%	Actual \	/alue:80.00%	Difference 1	Value: 0.00%
Numeric Type:Percent	Target Value:8.8	Actua	al Value:2.2	Difference	Value: 80%
Date: 3/4/2022	Course: DIESEL FUND	AMENTALS			
	Class:2021 FALL-4752-	MTWThM	urray, Beau		
	1				
Measure Type	Target	Actu	ial Result	Differen	ice Score

Numeric Type:Percent	Target Value:80.00%	Actual Value:80.91%	Difference Value: 0.91%
Numeric Type:Percent	Target Value:8.9	Actual Value:2.1	Difference Value: 80.91%

Program Members

Murray, Beau

Courses	
	Sequence
DESL_1635 - DIESEL ENG MGMNT II	1
DESL_1600 - DIESEL ENGINES	2
DESL_1680 - HD BRAKE & SUSPENSION	3
DESL_2470 - INTERNSHIP: DSL & HVY EQUIP	4
DESL_1590 - HEAVY DUTY POWER TRAINS	5
DESL_1595 - DIESEL FUNDAMENTALS	6
DESL_1625 - DIESEL ENG MNGMNT I	7

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Education

Program Description

The education department of Western Wyoming Community College has an overarching goal of preparing students to transfer to a 4-year university prepared to finish a bachelor's degree in the field of education.

The Education program currently has three educational outcomes that we are striving for and collecting data with. These outcomes are as follows:

- 1) Educational Trends: Students will analyze problems in education based on knowledge of educational history and contemporary educational thought and practice in the state of Wyoming and in the United States.
- 2) Pedagogical Approaches: Students will demonstrate knowledge of pedagogical skills, theories of education, and technological approaches.
- 3) Curricular Adaptations: Students will create curricular adaptations according to individual needs, skills, and modalities.

The role of the education department at Western Wyoming Community College is very specific; to prepare students to transfer to a four year university in the field of education. As such the education department does not create nor maintain general education courses for the general population of students at Western. While we do have some courses that meet general education guidelines such as Teaching with Technology and Numbers and Operations for Elementary School Teachers these are usually not open to the general student body but limited to education majors. However, the education department at Western does have a very robust series of courses that are designed to prepare students for professional education. There are 2 broadly laid out programs for the department divided along licensing regulations for the State of Wyoming: Elementary Education and Secondary Education.

Mission Statement

Currently the education department at Western does not have a mission statement that is specifically designed for the department. The department does adhere to the college mission state and vision statement and fully supports and tries to based decisions according to those ideals and visions. A specific mission statement and vision statement are necessities that will be looked into during this rotation of program reviews.

Student Learning Outcomes		
Target	Actual Result	Difference Score
80.00%	85.53%	5.53%

OUTCOMES

SLO 1 - Educational Trends

Students will analyze problems in education based on knowledge of educational history and contemporary educational thought and practice in the state and U. S...

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	88.79%	8.79%

MEASURES

1 - EDUC 2100: Data from Practicum Evaluation Sheet

EDUC 2100: Data from Practicum Evaluation Sheet

Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	93.34%	13.34%

CRITERIA

1 - EDUC 2100: Data from Practicum Evaluation Sheet

80% of students will rate a 2 (meets expectations) or above on the Practicum Evaluation Sheet in the following area: Professionalism.

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	Program	Detail	Report		
Criteria Type	Target	:	Actual Result	Differ	ence Score
Benchmark	80.00%	, o	93.34%		4.62%
Numeric Type:Percent	Target Value:	Target Value:80.00% Actual Value:93.		4% Differenc	ce Value:4.62%
Sample Size:26	Met:22.0	00	Not Met:4	% N	let:93.34%
FINDINGS					
Date: 5/25/2022	Course: PRACTICUM IN	N TEACHIN	G		
	Class:2021 FALL-5732-	∩Lackev I	(aren		
	01000.202117122 0702	o Lackey, i	(di Gii		
Measure Type	Target	Actu	ıal Result	Difference	e Score
Survey	80.00%	8	36.67%	6.67	" %
Numeric Type:Percent	Target Value:80.00%	Actual \	√alue:86.67%	Difference Va	alue: 6.67%
Numeric Type:Percent	Target Value:13	Actu	al Value:2	Difference Va	lue: 86.67%
Date: 5/25/2022	Course: PRACTICUM IN	I TEACHIN	G		
Date: 0/20/2022					
	Class:2022 SPRING-71	21-0Lacke	ey, Karen		
Measure Type	Target	Actı	ıal Result	Difference	Score
Survey	80.00%		00.00%	20.0	
Numeric Type:Percent	Target Value:80.00%		/alue:100.00%	Difference Va	
Numeric Type:Percent	Target Value:9		al Value:2	Difference Va	
MEASURES					
EDUC 2100: Data from Practi	cum Evaluation Sheet				
ta from Practicum Evaluation					
Measure Type	Targe	t	Actual Result	Differe	ence Score
Survey	80.00		84.25%		4.25%
,	33.00		323 , 3		
CRITERIA					
- EDUC 2100: Data from Pra			Danatiana E al di	Ob a a £ 1 · O · C · U	
0% of students will rate a 2 (n reservice Teacher's Personal		ove on the	Practicum Evaluation	n Sheet in the follo	owing area:
Criteria Type	Target	:	Actual Result	Differ	ence Score
Benchmark	80.00%	o l	84.25%		4.62%
Numeric Type:Percent	Target Value:	80.00%	Actual Value:84.2	5% Differenc	ce Value:4.62%
Sample Size:26	Met:22.0		Not Met:4		let:84.25%

FINDINGS			
Date: 5/25/2022	Course: PRACTICUM IN TEACHING		
	Class:2021 FALL-5732-0Lackey, Karen		
Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%
Date: 5/25/2022	Course: PRACTICUM IN TEACHING Class:2022 SPRING-7121-0Lackey, Karen		
Measure Type	Target	Actual Result	Difference Score
Survey	80.00%	81.82%	1.82%
Numeric Type:Percent	Target Value:80.00%	Actual Value:81.82%	Difference Value: 1.82%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 81.82%

OUTCOMES

SLO 2 -	Pedago	aical A	pproaches
---------	--------	---------	-----------

Students will demonstrate knowledge of pedagogical skills, theories of education, and technological approaches.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	87.83%	7.83%

MEASURES

1 - ITEC 2360: Pedagogical Approaches Portfolio

ITEC 2360: Pedagogical Approaches Portfolio

Measure Type	Target	Actual Result	Difference Score
Portfolio	80.00%	87.83%	7.83%

CRITERIA

1 - ITEC 2360: Pedagogical Approaches Portfolio

80% of students will score at least an 70% or greater on the ITEC Portfolio Rubric to successfully demonstrate knowledge.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	87.83%	8.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:87.83%	Difference Value:8.00%
Sample Size:25	Met:22.00	Not Met:2.9999	% Met:87.83%

FINDINGS				
Date: 5/17/2022	Course: TEACHING WITH TECHNOLOGY			
	Class:2021 FALL-5010-			
Measure Type	Target	Actual Result	Difference Score	
Portfolio	80.00%	88.89%	8.89%	
Numeric Type:Percent	Target Value:80.00%	Actual Value:88.89%	Difference Value: 8.89%	
Numeric Type:Percent	Target Value:8	Actual Value:1	Difference Value: 88.89%	
Date: 5/17/2022	e: 5/17/2022 Course: TEACHING WITH TECHNOLOGY			
	Class:2021 FALL-5011-0Lackey, Karen			
Measure Type	Target	Actual Result	Difference Score	
Portfolio	80.00%	88.89%	8.89%	
Numeric Type:Percent	Target Value:80.00%	Actual Value:88.89%	Difference Value: 8.89%	
Numeric Type:Percent	Target Value:8	Actual Value:1	Difference Value: 88.89%	
Date: 5/17/2022	Course: TEACHING WI	TH TECHNOLOGY		
	Class:2022 SPRING-6609-TThLackey, Karen			
Measure Type	Target	Actual Result	Difference Score	
Portfolio	80.00%	85.71%	5.71%	
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.71%	Difference Value: 5.71%	
	Target Value:6	Actual Value:1		

OUTCOMES

Students will create curricular adaptations according to individual needs, skill levels, and modalities

·	•		
Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	83.79%	3.79%

MEASURES

1 - EDEX 2484: Learning Strategies (Best Practices) assignment

EDEX 2484: Learning Strategies (Best Practices) assignment (Please see attached requirements called Internet_Activity_Requirements_SPED AND attached rubric called Internet_Activity_rubric)

Measure Type	Target	Actual Result	Difference Score
Assignment	80.00%	83.33%	3.33%

CRITERIA 1 - EDEX 2484: Learning Strategies (Best Practices) assignment 80% of students will score a 32 or above on the Learning Strategies (Best Practices) assignment. **Criteria Type Target Actual Result Difference Score** Benchmark 80.00% 83.33% 3.33% Numeric Type:Percent Target Value:80.00% Actual Value:83.33% Difference Value:3.33% Sample Size:18 Met:15.00 Not Met:3 % Met:83.33% **FINDINGS** Date: 5/25/2022 Course: INTRO TO SPECIAL EDUCATION Class:2022 SPRING-6420-0--Chaulk, Teresa **Difference Score Measure Type Actual Result Target** Assignment 80.00% 83.33% 3.33% Numeric Type:Percent Target Value:80.00% Actual Value:83.33% Difference Value: 3.33% Numeric Type:Percent Target Value:15 Actual Value:3 Difference Value: 83.33% **MEASURES** 2 - EDUC 2100: Data from Practicum Evaluation Sheet EDFD 2100: Data from Practicum Evaluation Sheet (Please see attached rubric called Practicum_Eval_EDFD_2100_Revised_MARCH2) **Measure Type Target Actual Result Difference Score** 80.00% 84.25% 4.25% Survey CRITERIA 1 - EDUC 2100: Data from Practicum Evaluation Sheet 80% of students will rate a 2 (meets expectations) or above on the Practicum Evaluation Sheet in the following areas: Communication and Youth Interaction Strategies. **Actual Result Difference Score** Criteria Type **Target** Benchmark 80.00% 84.25% 4.62% Numeric Type:Percent Target Value:80.00% Actual Value:84.25% Difference Value:4.62% Sample Size:26 Met:22.00 Not Met:4 % Met:84.25% **FINDINGS** Date: 5/25/2022 Course: PRACTICUM IN TEACHING Class:2021 FALL-5732-0--Lackey, Karen **Measure Type Target Actual Result Difference Score**

Survey	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%
Date: 5/25/2022	Course: PRACTICUM IN Class:2022 SPRING-71		
Measure Type	Target	Actual Result	Difference Score
	300	Alotaal Hooalt	Difference Score
Survey	80.00%	81.82%	1.82%

Program Members

Maddy, Christine

Courses	
	Sequence
EDFD_2020 - FOUNDATIONS OF EDUCATION	1
EDFD_2100 - EDUCATIONAL PSYCHOLOGY	2
EDUC_1520 - SUBSTITUTE TEACHER TRAINING	3
EDUC_2801 - INTRO TO RESEARCH IN EDU	4
ITEC_2360 - TEACHING WITH TECHNOLOGY	5
EDEX_2484 - INTRO TO SPECIAL EDUCATION	6
EDUC_2100 - PRACTICUM IN TEACHING	7

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Electrical Technology

Program Description

The Electrical and Instrumentation program at Western Wyoming Community College is built of many courses, ranging from the introductory-level Basic AC/DC courses, through PLC Programming and into Industrial Electrical Troubleshooting techniques and methods. This degree path is intended to build the strong basis an Industrial Electrical Technician will draw upon to become a productive member of an electrical maintenance team.

Mission Statement

The mission of the Electrical & Instrumentation Program at Western Wyoming Community College is to provide quality, state-of-the-art technical training in a variety of disciplines within the electrical industry. This program provides students with a variety of courses including comprehensive Electrical DC and AC Theory, Instrumentation, Motor Controls, Power Distribution, PLC Programming, and Electrical Troubleshooting. All of the courses include practical, hands-on training with actual equipment found within the relevant industries.

Local industry partners provide feedback and guidance to ensure the E&I Program contains appropriate instruction to meet the ultimate goal of providing prospective employers with quality employees.

Program Learning Outcomes						
Target	Actual Result	Difference Score				
92.50%	%	%				
Student Learning Outcomes						
Target	Actual Result	Difference Score				
85.83%	88.19%	2.36%				

OUTCOMES

SLO 1 - Theory

E&I Students will demonstrate proficiency in basic electrical & instrumentation theory. The basic principles specifically demonstrated will be: Ohm's Law, Pressure Concepts Related to Process Control, and PLC Ladder Logic.

Status	Target	Actual Result	Difference Score		
Planning Stage	81.67%	89.21%	7.54%		

MEASURES

1 - ELTR-1520 Ohm's Law test

ELTR-1520 (DC Theory) course contains a required Ohm's Law test where the students must demonstrate knowledge of circuits utilizing Ohm's Law.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	87.50%	7.50%

CRITERIA

1 - ELTR-1520 Ohm's Law test

80% of students must attain 80% or higher grade on this test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	87.50%	8.46%
Numeric Type:Percent	Target Value:80.00%	Actual Value:87.50%	Difference Value:8.46%

Sample Size:26	Met:23.0	Not Met:3	% Met:87.50%
FINDINGS			
Date: 5/6/2022	Course: BASIC ELECTR	RICITY, DC	
	Class:2021 FALL-4794-I	MTWThUriarte, Joe	
Managera Type	Tormat	Actual Paguit	Difference Seers
Measure Type N/A	Target	Actual Result	Difference Score
Numeric Type:Percent	80.00% Target Value:80.00%	100.00% Actual Value:100.00%	20.00% Difference Value: 20.00%
Numeric Type:Percent	Target Value:14	Actual Value:0	Difference Value: 100%
Date: 5/6/2022	Course: BASIC ELECTR	RICITY, DC	
	Class:2022 SPRING-643	36-MTWThUriarte, Joe	
Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.00%	-5.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.00%	Difference Value: -5.00%
Numeric Type:Percent	Target Value:9	Actual Value:3	Difference Value: 75%
MEASURES			
est on pressure concepts			
ections of ELTR-1840 (Instr		841 (Instrumentation I for Inc f pressure concepts related to	lustry) contain a test on pressure
Measure Type	Targe		
Exam	75.009		%
CRITERIA Test en pressure concento			
Test on pressure concepts erage score of 75% or high		act avery competer	
-			ılt Difference Score
Criteria Type Benchmark	Target 75.00%		4.80%
Numeric Type:Percen			
Sample Size:0	Met:0.0		% Met:79.80%
FINDINGS			
FINDINGS			
	Course: INSTRUMENTA	ATION I	
Date: 5/6/2022	Course: INSTRUMENTA	ATION I 38-MTWThDellinger, Jon	

Measure Type	Target	Actual Result	Difference Score
Exam	75.00%	79.80%	4.80%
Numeric Type:Percent	Target Value:75.00%	Actual Value:79.80%	Difference Value: 4.80%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 79.8%
MEAGURES			

MEASURES

3 - ELTR-2815 Labs

Every section of ELTR-2815 (PLC Programming) contains multiple labs in which the student must demonstrate a basic proficiency in PLC Ladder Logic.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	90.91%	0.91%

CRITERIA

1 - ELTR-2815 Labs

Criteria Type		Target	Actual Result	Difference Score
Benchmark		90.00%	90.91%	-0.53%
Numeric Type:Percer	nt T	Target Value:90.00%	Actual Value:90.91%	Difference Value:-0.53%
Sample Size:19		Met:17.00	Not Met:2	% Met:90.91%
FINDINGS				
Date: 5/6/2022	Course: PF	ROG LOGIC CONTRO	LLERS	
		ROG LOGIC CONTRO I FALL-4801-MTWTh		

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	81.82%	-8.18%
Numeric Type:Percent	Target Value:90.00%	Actual Value:81.82%	Difference Value: -8.18%
Numeric Type:Percent	Target Value:9	Actual Value:2	Difference Value: 81.82%

Date: 5/6/2022 Course: PROG LOGIC CONTROLLERS

Class:2021 FALL-4802-MTWTh--Marley, John

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:8	Actual Value:0	Difference Value: 100%

OUTCOMES

SLO 2 - Design and Troubleshoot

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E&I Students will be able to use electrical concepts and equipment to select, justify, design, and troubleshoot a variety of basic circuits, process controls, and controller programming.

Status	Target	Actual Result	Difference Score
Planning Stage	90.00%	87.31%	-2.69%

MEASURES

1 - ETLR-1520 performance test

ETLR-1520 (DC Theory) contains a required performance test which test the ability of students to troubleshoot DC electrical circuits.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	80.88%	-9.12%

CRITERIA

1 - ETLR-1520 performance test

Criteria Type

90% of students must attain an 80% or better grade on this test. Overall average score of 80% or higher for all students on this test.

Benchmark	90.00%	80.88%	-8.92%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.88%	Difference Value:-8.92%
Sample Size:37	Met:30 00	Not Met·7	% Met:80 88%

Actual Result

Difference Score

FINDINGS

Date: 5/6/2022 Course: BASIC ELECTRICITY, DC

Class: 2021 FALL-4794-MTWTh--Uriarte, Joe

Target

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	85.71%	-4.29%
Numeric Type:Percent	Target Value:90.00%	Actual Value:85.71%	Difference Value: -4.29%
Numeric Type:Percent	Target Value:12	Actual Value:2	Difference Value: 85.71%

Date: 5/6/2022 Course: BASIC ELECTRICITY, DC

Class:2022 SPRING-6436-MTWTh--Uriarte, Joe

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	80.00%	-10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:80.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:8	Actual Value:2	Difference Value: 80%

Date: 5/6/2022 Course: PROG LOGIC CONTROLLERS

Class:2022 SPRING-6440-MTWTh--Marley, John

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	76.92%	-13.08%
Numeric Type:Percent	Target Value:90.00%	Actual Value:76.92%	Difference Value: -13.08%
Numeric Type:Percent	Target Value:10	Actual Value:3	Difference Value: 76.92%

MEASURES

2 - ELTR-2840 lab exercises

ELTR-2840 (Motor Controls) contains multiple lab exercises which the students must design, wire, and troubleshoot a variety of motor control circuits.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	93.75%	3.75%

CRITERIA

1 - ELTR-2840 lab exercises

Criteria Type

90% of students must attain an 80% or better grade on for the lab portion of this course. Overall average score of 80% or higher for all students.

Actual Result

Target

71.	3.1		
Benchmark	90.00%	93.75%	3.75%
Numeric Type:Percent	Target Value:90.00%	Actual Value:93.75%	Difference Value:3.75%
Sample Size:16	Met:15.00	Not Met:1	% Met:93.75%

FINDINGS

Date: 5/6/2022 Course: MOTOR CONTROLS

Class:2022 SPRING-6443-MTWTh--Dellinger, Jon

	Measure Type	Target	Actual Result	Difference Score
	N/A	90.00%	93.75%	3.75%
	Numeric Type:Percent	Target Value:90.00%	Actual Value:93.75%	Difference Value: 3.75%
	Numeric Type:Percent	Target Value:15	Actual Value:1	Difference Value: 93.75%

OUTCOMES

PLO 1 - Safe Work Practices

E&I Students must be able to demonstrate safety awareness and safe work practices by recognizing and avoiding electrical hazards.

Status	Target	Actual Result	Difference Score
Planning Stage	92.50%	%	%

MEASURES

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Difference Score

1 - ELTR-1505 Safe Work Practices Test

The ELTR-1505 course (Assembly and Measure) contains a required Safe Work Practices Test where students must demonstrate knowledge of electrical safety concepts.

Measure Type	Target	Actual Result	Difference Score
N/A	85.00%	88.89%	3.89%

CRITERIA

1 - ELTR-1505 Safe Work Practices Test

85% of the students must attain a 90% or better grade on this test.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	88.89%	3.89%
umeric Type Percent	Target Value:85 00%	Actual Value:88 89%	Difference Value:3 89%

FINDINGS

Date: 5/6/2022

Measure Type	Target	Actual Result	Difference Score
N/A	85.00%	88.89%	3.89%
Numeric Type:Percent	Target Value:85.00%	Actual Value:88.89%	Difference Value: 3.89%

MEASURES

2 - ELTR-2825 pre-lab hazard analysis

Every section of ELTR-2825 (Electrical Troubleshooting) contains multiple labs in which the student must demonstrate safety awareness and safe work practices. Each student must complete a pre-lab hazard analysis with instructor review in which they must identify potiential hazards and mitigation methods.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%

CRITERIA

1 - ELTR-2825 pre-lab hazard analysis

100% of the students must complete, sign, and date the pre-lab hazard analysis sheet prior to each lab day. If pre-lab hazard analysis sheet is not complete and reviewed with the instructor, the student is not allowed to participate in the lab.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value:0.00%

FINDINGS

Date: 5/6/2022

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Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%
Date: 5/6/2022			
Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type:Percent	Target Value:100.00%	Actual Value:100.00%	Difference Value: 0.00%

Program Members

Marley, John

Courses	
	Sequence
ELTR_1530 - BASIC ELECTRICITY, AC	1
ELTR_1840 - INSTRUMENTATION I	2
ELTR_2470 - INTERNSHIP, ELECT & INSTRMNTN	3
ELTR_2620 - CONTROL SYSTEM COMMUNICATIONS	4
ELTR_2820 - POWER DISTRIBUTION	5
ELTR_2855 - ADV PROG LOGIC CONTROLLERS	6
ELTR_2885 - INSTRUMENTATION II	7
ELTR_2890 - INSTRUMENTATION III	8
ELTR_2980 - COOP WORK EXP: ELECT & INSTR	9
ELTR_1505 - ELECT. ASSEMBLY & MEASURE	10
ELTR_1520 - BASIC ELECTRICITY, DC	11
ELTR_2815 - PROG LOGIC CONTROLLERS	12
ELTR_2825 - INDSTRL ELTRCL TRBLSHTNG	13
ELTR_2840 - MOTOR CONTROLS	14
ELTR_1850 - INSTRMNTN, OIL & GAS PROD	15
ELTR_2830 - POWER DISTRBTN II	16

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Engineering/Physics

Program Description

Engineering is a broad discipline that prepares students for rewarding careers in almost any industry. An Engineering degree is intended for students with a strong scientific background to apply their skills to solving real-world problems.

Students will learn how to analyze internal and external forces acting on structures and machines, including consideration for the behavior of fluids and the transfer of energy. Computing plays an increasing role in engineering professions and this is reflected in the program, with introductory courses in several commonly used software packages. In addition to the theory, opportunities will be provided for practical application of the engineering design process through a variety of projects designed to connect concepts with hands-on experiences. These opportunities allow students to combine their creative and analytical skills while gaining real problem solving experience.

Mission Statement

to provide a firm foundation in physics and core engineering curriculum, allowing students to transfer seamlessly to most fouryear institutions and be successful.

Student Learning Outcomes		
Target	Actual Result	Difference Score
70.00%	54.55%	-15.45%

OUTCOMES

SLO 1 - Theory

Students will apply engineering and physical principles to the solution of physical problems.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	53.34%	-16.67%

MEASURES

1 - Mechanics Baseline Test

Mechanics Baseline Test to be administered during PHYS 1310 (Pre-test, freshman year, fall semester) and during ES 2120 (Post-test, sophomore year, fall semester).

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	%	%

CRITERIA

1 - Mechanics Baseline Test

Pre and post test scores will improve by 2 points for 70% of the course population enrolled in PHYS 1310 and ES 2120.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	0.00%	-70.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:0.00%	Difference Value:-70.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:0.00%

FINDINGS

Date: 5/13/2022 Course: DYNAMICS

Class:2021 FALL-4896-MWF--Schutten, Stephen

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Given that Dynamics did no	ot run in the Fall, there wa	s no post te	st data to compar	e the pre	test data to.
Measure Type	Target	rget Actual Result		Difference Score	
Exam	70.00%	0.00%		-70.00%	
Numeric Type:Percent	Target Value:70.00%	Actual \	/alue:0.00%	Dif	ference Value: -70.00%
Numeric Type:Percent	Target Value:0	Actu	al Value:0		Difference Value: 0%
MEASURES					
PHYS 1050 Pre/Post test					
/S 1050 Pre/Post test. Five of	questions from final will be	e given in an	initial test and re	sults will	be compared.
Measure Type	Targe	t	Actual Resi	ult	Difference Score
Exam	70.00	%	53.34%		-16.66%
CRITERIA					
- PHYS 1050 Pre/Post test					
re and post test scores will in	mprove by 2 questions for	70% of the	course populatior	۱.	
Criteria Type	Target	t	Actual Resu	lt	Difference Score
Benchmark	70.00%	70.00% 53.34%			-15.45%
Numeric Type:Percen	t Target Value:	Target Value:70.00% Actual Value:53.3		.34%	Difference Value:-15.45
Sample Size:11	Met:6.0	0	Not Met:5		% Met:53.34%
FINDINGS					
Date: 5/13/2022	Course: CONCEPTS OF	PHYSICS			
	Class:2021 FALL-5211-	TThSchutte	en, Stephen		
2 students increased their s change but did get 4/5 corr	score by 3 questions and			ore by 1 o	question. 1 student had no
Measure Type	Target	Actu	al Result		Difference Score
Exam	70.00%	40.00%		-30.00%	
Numeric Type:Percent	Target Value:70.00%	Actual Value:40.00%		Dif	ference Value: -30.00%
Numeric Type:Percent	Target Value:2	Actu	al Value:3	[Difference Value: 40%
Date: 5/13/2022	Course: CONCEPTS OF	F PHYSICS			
	Class:2022 SPRING-67	80-TThSch	utten, Stephen		
3 students increased their s	score by 3 questions and			e by 1 -2	? questions. 1 student had
Measure Type	Target	Actu	al Result		Difference Score
Exam	70.00%	6	6.67%		-3.33%
	T ()/ 1 70 000/				" \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
Numeric Type:Percent	Target Value:70.00%	Actual V	/alue:66.67 <u>%</u>	Di	fference Value: -3.33%

Program Members

Schutten, Stephen

Courses	
	Sequence
PHYS_1050 - CONCEPTS OF PHYSICS	1
PHYS_1051 - CONCEPTS OF PHYSICS LAB	2
PHYS_1110 - GENERAL PHYSICS I	3
PHYS_1111 - GENERAL PHYSICS I LAB	4
PHYS_1310 - COLLEGE PHYSICS I	5
PHYS_1311 - COLLEGE PHYSICS LAB	6
ES_2110 - STATICS	7
ES_1060 - INTRO ENGINEER. COMPUTING	8
ES_1080 - SOLID MODELING II	9
ES_2240 - ADV. COMPUTER AIDED DRAFTING	10
ES_2310 - THERMODYNAMICS	11
ES_2330 - FLUID DYNAMICS	12
ES_1000 - ORIENT TO ENGINEERING STUDY	13
ES_1070 - SOLID MODELING I	14
ES_2120 - DYNAMICS	15
ES_2210 - ELEC CIRCUIT ANALYSIS	16
ES_2230 - COMPUTER AIDED DRAFTING	17
ES_2410 - MECHANICS OF MATERIALS I	18

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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English

Program Description

English courses and activities provide a foundation for student learning and are designed to impart skills that will be useful in college and the workplace. In addition, English courses develop critical reading and thinking skills and explore Humanities-related topics in order to study the human condition.

The English department has three main functions:

- 1) teaching composition (writing) courses
- 2) teaching electives and major courses such as literature and creative writing courses
- 3) serving as a resource for extracurricular learning and cultural activities

First, English composition courses make up the bulk of our teaching loads, and thus are the primary and most important focus of this review and our assessment process. Composition courses include the study of writing as a mode of learning and as a means of communication.

Composition courses emphasize five areas:

- 1) the writing process
- 2) critical reading, writing, and thinking
- 3) understanding the purpose and audience of various writing tasks
- 4) understanding and observing conventions of Standard English grammar and punctuation
- 5) research skills

Students take these courses to fulfill two English courses required for graduation, to improve their writing and research ability, and to meet requirements towards a major in English.

Second, the English program also offers literature and creative writing courses. Literature courses include the study of forms, genres, and various historical periods of texts that give insight into the human condition through story and language.

Literature courses emphasize three areas:

- 1) reading and discussion of texts
- 2) studying course-specific literary terms and themes
- 3) writing analytical, researched-based essays with literary research.

As part of the AA in English, the English program also offers creative writing every semester, including poetry, fiction, memoir writing, and other modes, and offers a 16-credit hour Creative Writing certificate.

Students in these creative writing courses:

- 1) develop and improve as writers through exercises, poems, stories, and other writing often in the workshop methodology
- 2) study professional writers
- 3) become well-rounded writers and readers of literature.

Students take these literature and creative writing courses to meet the requirements towards a major in English or for the certificate program, to fulfill Humanities or Applied Arts requirements, and for personal enrichment.

Last, the English program serves as a cultural resource to both the college and the surrounding area, facilitating guest speakers and coordinating programs such as the Wesswick Reading/Lecture series and other special offerings such as the Literary Festival. Audience members and students participate in these events for personal enrichment, to increase their own knowledge of a particular subject, and to enhance their own cultural experiences.

Professional Standards:

The Western Wyoming Community College English Department adheres to WWCC's professional and ethical standards. The department also strives to follow standards and best practices as set out by the Modern Language Association, the National Council of Teachers of English, the National Writing Project, and the Conference on College Composition and Communication whenever possible. Learning goals developed by the Council of Writing Program Administrators--and emphasized throughout the English Department's curriculum--are organized into five broad areas: rhetorical knowledge and analysis; critical thinking, reading, and writing; writing processes; knowledge of conventions; and composing in electronic environments.

Mission Statement

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Program Learning Outcomes		
Target	Actual Result	Difference Score
100.00%	%	%
Student Learning Outcomes		
Target	Actual Result	Difference Score
65.00%	68.00%	3.00%

OUTCOMES

SLO 1 - Students will produce effective written communication at the collegiate level

Students will write to aspecific audience for aspecific purpose? produce writing that has effective and logical organization and structure? support

main ideas with specific evidence, logic, and/or personal experience? demonstrate accepted conventions of spelling, grammar, and punctuation? and use and document a variety of legitimate sources.

Status	Target	Actual Result	Difference Score
Planning Stage	60.00%	68.00%	8.00%

MEASURES

2 - ENGL 1010 Assessment Results

Each year, the English department collects research essay samples from students enrolled in all 1010 courses. Fifty essays are randomly selected and then scored by a team of WWCC English faculty. These results are then analyzed to create annual action plans.

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Measure Type	Target	Actual Result	Difference Score		
N/A	70.00%	68.00%	-2.00%		
CRITERIA					
1 - ENGL 1010 Assessment Results					
Criteria For Success: 70% of the students will score a 10 or better IdealTarget: 80% of the students will score 10 or better					
Criteria Type	Target	Actual Result	Difference Score		
Benchmark	70.00%	68.00%	-2.00%		

Criteria Type	Targ	Target Actual		Difference Score
Benchmark	70.00	0% 68.0	0%	-2.00%
Numeric Type:Percer	nt Target Valu	e:70.00% Actual Valu	ie:68.00%	Difference Value:-2.00%
Sample Size:25	Met:17	7.00 Not M	let:8	% Met:68.00%
FINDINGS				
Date: 8/29/2022	Course: ENGLISH CO	OMPOSITION I		
	Class:2022 SPRING-6	6451-MFZuppa, Michelle		
Measure Type	Target	Actual Result		Difference Score

Measure TypeTargetActual ResultDifference ScoreN/A70.00%68.00%-2.00%Numeric Type:PercentTarget Value:70.00%Actual Value:68.00%Difference Value: -2.00%

Numeric Type:Percent	Target Value:17 A	Actual Value:8	Difference Value: 68%
MEASURES			
ETS (Educational Testing Ser	vice) Writing Compilation		
aduating students complete an estions to assess student abilit	exit exam. We use the writing-bay.	ased	
Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%
	nove the national average		
Criteria for Success: Scores at IdealTarget: An upward trend o			
		Actual Result	Difference Score
IdealTarget: An upward trend of	over multiple years	Actual Result	Difference Score %
dealTarget: An upward trend o	Target 50.00%	11000011100011	

OUTCOMES

SLO 2 - Students will demonstrate the ability to analyze and interpret various texts.

Students will effectively analyze and interpret poems, short stories, drama, novels, essays, and other forms of electronic and print-based text.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%

MEASURES

1 - English 1020 Assessment Results

Each year, the English department collects research essay samples from students enrolled in all 1020 courses. Fifty essays are randomly selected and then scored by a team of WWCC English faculty. These results are then analyzed to create annual action plans.

DID NOT ASSESS THIS YEAR

Measure Type	Target	Actual Result	Difference Score
Paper	70.00%	%	%

CRITERIA

1 - English 1020 Assessment Results

Criteria For Success: 70% of students scoring a 12 or better.

IdealTarget: 80% of students scoring a 12 or better.

Note: This score is different than in ENGL 1010 scoring as we have an added "research" scoring category for ENGL 1020

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

OUTCOMES

SLO 3 - INACTIVE Students will produce writing in a variety of modes.

Students will produce writing in wide variety of creative, expository, argumentative, and other modes. These modes will be utilized in a variety of text-based, electronic, and multimodal ways. Within the creative writing program, students will produce works such as journals, poems, short stories, creative nonfiction, and dramatic works, among others. Within other classes, students will work in a wide variety of traditional, creative, and/or electronic essay modes.

Status	Target	Actual Result	Difference Score	
Results Analysis Stage	%	%	%	
MEASURES				
Survey of Course Outlines/Syllabi				
e will survey all English faculty, full-t	ime, part-time, and concurrent	, to determine the modes o	f writing being taught.	
Measure Type	Target	Actual Result	Difference Score	
Survey	%	%	%	
CRITERIA 1 - Survey of Course Outlines/Syllab	oi			
Criteria For Success: 80% response classes, and two modes in Literature IdealTarget: 90% response rate. Criteria Type		position classes, one to the	ree modes in creative writ	
classes, and two modes in Literature IdealTarget: 90% response rate.	e classes.			

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FINDINGS

OUTCOMES

PLO	 Students, 	staff,	and community	members	will have t	ne opportunit	y to benefit	from cultural resource	s.
-----	-------------------------------	--------	---------------	---------	-------------	---------------	--------------	------------------------	----

Audiences will be exposed to films, book discussions, poetry or fiction readings, and special programs.

Status	Target	Actual Result	Difference Score
Planning Stage	100.00%	%	%

MEASURES

1 - Tallying Numbers of Participants in Cultural Events Sponsored by the Department

At each event, a head count of audience members will be taken.

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	100.00%	%	%

CRITERIA

1 - Tallying Numbers of participants in Cultural Events Sponsored by the Department

Criteria for Success: This number varies depending on a variety of factors, but 35 is a good baseline for success, per event. For 2017-2018 we sponsored 7 events (some are multiple readings/panels). 7X35=245

Ideal target: In excess of 50 Audience Members.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%

Numeric Type:Number Target Value:245.00 Actual Value:NaN Difference Value: NaN

FINDINGS

MEASURES

2 - Creation of Literary Journal

Creation of Literary Journal

Measure Type	Target	Actual Result	Difference Score
Journal	100.00%	%	%

CRITERIA

1 - Creation of Liberty Journal

Criteria for Success: Publication of literary journal.

Ideal Target: Completion of annual publication with dispersion of print journals and electronic versions.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type:Number	Target Value:1.00	Actual Value:NaN	Difference Value: NaN

FINDINGS

Program Members

Zuppa, Michelle

Courses	
	Sequence
ENGL_1010 - ENGLISH COMPOSITION I	1
ENGL_1020 - ENGLISH COMPOSITION II	2
ETS 2017.2018 - ETS Proficiency Profile Writing Skills	3

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Exercise Science

Program Description

A.S. Exercise Science

This program will provide the foundation to transfer to various four-year programs in exercise science, kinesiology, exercise physiology and related fields. For students who do not plan to continue their schooling or who already have a four-year degree, this two-year program provides an area of concentration in exercise science that enhances marketability in various fitness and wellness occupations and prepares the student to take national fitness certification exams.

Learning Objectives:

To prepare students to transfer to a 4-year institution to continue their education in a related field:

- · Students will learn basic muscle anatomy and function as it relates to movement and how to select appropriate exercises for training individuals.
- · Students will learn the basics of exercise physiology as it applies to exercise testing, fitness and sport applications.
- · Students will learn how to access scientific research, learn how to interpret and read scientific research and have the opportunity to participate as a researcher developing a research question, completing a review of the literature, collecting data, analyzing data and presenting the data.
- · Students have the opportunity to select professionals in the area of interest to shadow and learn from in the community.
- · Students will participate and lead community events where they will provide basic information on fitness, complete fitness testing and host fitness events.

Mission Statement

The mission of the Exercise Science Program at Western is to train our students to apply the academic and practical knowledge learned in their coursework to careers and further educational opportunities. This includes an ability to practically apply a strong background in anatomy, physiology, nutrition, training theory and program personalization to careers in personal training, athletic training, physical therapy and scientific research.

Through the practical assignments of our KIN courses and our physical activity courses (PEAC), our program strives to engage the campus and the community in physical fitness and training for overall mental and physical health.

Student Learning Outcomes				
Target	Actual Result	Difference Score		
90.00%	90.63%	0.63%		

OUTCOMES

SLO 1 - Professional Skills Development

Students will develop professional skills important to success in the fitness industry.

Status	Target	Actual Result	Difference Score
Data Collection Stage	85.00%	93.33%	8.33%

MEASURES

1 - National certification exam

Students may complete the national certification exam offered through the Amercian Council on Exercise which assesses their knowledge on physiology, fitness program understanding and development, safety and professional boundaries.

Measure Type	Target	Actual Result	Difference Score
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	Program	i Detaii	Keport		
N/A	70.00	%	%		%
CRITERIA					
- National certification exam					
70% passing rate. In order to	pass the ACE exam, stud	dents must su	uccessfully achiev	ve a 500 s	scaled score or higher.
Criteria Type	Targe	t	Actual Resu	lt	Difference Score
Benchmark	70.00%	6	0.00%		-70.00%
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:0.0	00%	Difference Value:-70.00%
Sample Size:0	Met:0.0	00	Not Met:0		% Met:0.00%
FINDINGS					
Date: 4/2/2022	Course: EXER SCI PRA	ACT II			
	Class:2021 FALL-5204-	MClark, Kris	stine		
This year we have 4 studer				expressed	d interest in completing the
ACE exam. As a result, we					a meroet in completing the
Measure Type	Target	Actua	al Result		Difference Score
N/A	70.00%	0.00%			-70.00%
Numeric Type:Percent	Target Value:70.00%		/alue:0.00%		erence Value: -70.00%
Numeric Type:Percent	Target Value:0	Actua	l Value:0	D	ifference Value: 0%
MEASURES					
Program Competency Evalua	ation				
udents are evaluated on Problograms) and Employment skill outry observation throughout e	ls (Work Ethic and Comm				
Measure Type	Targe	et	Actual Resu	ılt	Difference Score
N/A	100.00)%	93.33%		-6.67%
CRITERIA 1 - Problem Solving Skills	·			·	
Students score with an averag	ge of 3 (out of 5) or highe	r on Problem	Solving Skills		
Criteria Type	Targe	Target Actual Result		lt	Difference Score
Benchmark	100.009	100.00% +100.00%			3011.00%
Numeric Type:Numbe	oer Target Value:3.00 Actual Value:93.33 Difference Value:+90.				Difference Value:+90.33
Numeric Type:Numbe	r Target Value	:3.00%	Actual Value:93.	33%	Difference Value:90.33%
Sample Size:15	Met:14.0	00	Not Met:2		% Met:93.33%
FINDINGS					
Date: 4/25/2022	Course: TCHNG INDV	& GRP FITNE	SS		

Class:2021 FALL-5201-TTh--Clark, Kristine

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	3011.00%
Numeric Type:Number	Target Value:3	Actual Value:93.33	Difference Value:90.33
Numeric Type:Number	Target Value:14	Actual Value:1	Difference Value: 3,111%

2 - Employment skills

Students score with an average of 2.5 or higher (out of 4) on Employment skills.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	+100.00%	3633.2.00%
Numeric Type:Number	Target Value:2.50	Actual Value:93.33	Difference Value:+90.83
Numeric Type:Number	Target Value:2.50%	Actual Value:93.33%	Difference Value:90.83%
Sample Size:15	Met:14.00	Not Met:2	% Met:93.33%
FINDINGS			
Date: 4/25/2022 Cours	e: EXER SCI PRACT I		

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	+100.00%	3633.2.00%
Numeric Type:Number	Target Value:2.5	Actual Value:93.33	Difference Value:90.83

Numeric Type:Number Target Value:14 Actual Value:1 Difference Value: 3,733.2%

OUTCOMES

SLO 2 - Knowledge of Physiology

Demonstrate knowledge of the functions of major physiological systems of the body and how they adapt to exercise.

Class:2021 FALL-5203-M--Clark, Kristine

Status	Target	Actual Result	Difference Score
Data Collection Stage	80.00%	100.00%	20.00%

MEASURES

1 - Exercise Physiology course PEPR 2120

Students will complete the Exercise Physiology course PEPR 2120 with a grade of C or better.

Measure Type	Target	Actual Result	Difference Score
Data Pull	90.00%	100.00%	10.00%

CRITERIA

1 - Exercise Physiology course

Criteria Type	Target	:	Actual Result	Difference Score
Benchmark	90.00%	, o	100.00%	10.00%
Numeric Type:Percent	Target Value:	90.00%	Actual Value:100.00%	Difference Value:10.00%
Sample Size:4	Met:4.0	0	Not Met:0	% Met:100.00%
FINDINGS				
Date: 4/25/2022	Course: TCHNG INDV 8	R GRP FITN	ESS	
	Class:2021 FALL-5201-	TThClark, I	Kristine	
			I	
Measure Type	Target	Actu	al Result	Difference Score
Data Pull	90.00%	10	0.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Va	alue:100.00% D	ifference Value: 10.00%
Numeric Type:Percent	Target Value:4	Actua	al Value:0	Difference Value: 100%
MEASURES				
lational certification exam				
lents may complete the natio knowledge on physiology, fi				
Measure Type	Targe	t	Actual Result	Difference Score
N/A	70.000	70.00% %		%

1 - National certification exam

70% passing rate. In order to pass the ACE exam, students must successfully achieve a 500 scaled score or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

OUTCOMES

SLO 3 - Fitness Opportunities

Provide opportunities for students, staff and community members to practice lifelong healthy living habits.

	,	,	, , ,	
Statu	ıs	Target	Actual Result	Difference Score
Data Collect	ion Stage	100.00%	70.00%	-30.00%

MEASURES

1 - Physical activity courses

The exercise science program offers physical activity courses which are open to campus and community members. Individual and group fitness testing, trainings and presentations are offered through the academic year.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%

CRITERIA

1 - Attendance and participation

Attendance and participation by 100 individuals a semester comprised of student, facutly/staff and community members in various fitness opportunities provided.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	100.00%	0.00%
Numeric Type:Number	Target Value:100.00	Actual Value:100.00	Difference Value: 0
Numeric Type:Number	Target Value:100.00%	Actual Value:100.00%	Difference Value:0.00%
Sample Size:101	Met:101.00	Not Met:0	% Met:100.00%

FINDINGS

Date: 4/25/2022 Course: BEGINNING YOGA

Class:2022 SPRING-6763-0--Moore, Daisy

Fall offered 9 PEAC courses and 101 students enrolled. Spring offered 14 PEAC courses with 120 students enrolled.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	100.00%	0.00%
Numeric Type:Number	Target Value:100	Actual Value:100	Difference Value:0
Numeric Type:Number	Target Value:101	Actual Value:0	Difference Value: 100%

MEASURES

2 - Membership for wellness facility

Students and community can purchase membership to utilize the wellness facility (Wellness Center and Fixed Weight room). Faculty and staff have free (taxes) access to the Wellness Center facilities.

Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%

CRITERIA

1 - Membership purchases by students, community and faculty/staff a semester

100 membership purchases by students, community and faculty/staff a semester. 50% Frequency of use by all who utilize the Wellness Facilities (whether membership is provided or purchased). We are unable to track frequency use at this time.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	0.00%	0.00%	-100.00%
Numeric Type:Number	Target Value:100.00	Actual Value:NaN	Difference Value: NaN
Numeric Type:Number	Target Value:100.00%	Actual Value:%	Difference Value:%

r rogram Betan Report				
Sample Size:0	Met:0.00	Not Met:0	% Met:%	
FINDINGS				
MEASURES				
3 - Pre and post fitness testing				
Exercise Science Students provide pr	ogramming every spring seme	ester for the Community Well	ness Challenge which runs	

Exercise Science Students provide programming every spring semester for the Community Wellness Challenge which runs for 12 weeks. This programs provides pre and post fitness testing as well as 10 weeks of structured fitness classes and opportunities to learn safe and effective exercises.

Measure Type	Target	Actual Result	Difference Score
Pre/Post Test	100.00%	40.00%	-60.00%

CRITERIA

1 - Pre and post fitness testing

Average participation is 50-100 participants each year with only about 25-50% returning to complete post-testing.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	53.33%	-46.666666666667.00%
Numeric Type:Number	Target Value:75.00	Actual Value:40.00	Difference Value: -35
Numeric Type:Number	Target Value:75.00%	Actual Value:40.00%	Difference Value:-17.86%
Sample Size:35	Met:20.00	Not Met:15	% Met:40.00%

FINDINGS

Date: 5/13/2022 Course: EXER SCI PRACT I

Class:2021 FALL-5203-M--Clark, Kristine

The 2022 Wellness Challenge saw a turn out of 35 individuals, teams and families. The average attendance for workout nights was 8-10 individuals who consistently attending the group fitness class offerings on Tuesday and Thursday evenings.

Our goal is to double the participation next year and work back to returning to pre-pandemic numbers.

	Measure Type	Target	Actual Result	Difference Score
	Pre/Post Test	100.00%	53.33%	-46.666666666667.00%
	Numeric Type:Number	Target Value:75	Actual Value:40	Difference Value:-35
	Numeric Type:Number	Target Value:20	Actual Value:15	Difference Value: 53.33%

Program Members

Clark, Kristine

Courses	
	Sequence
PEAC_1011 - AQUATIC CONDITIONING	1
PEAC_1130 - STABILITY BALL	2
PEAC_1253 - BEGINNING BOWLING	3
PEAC_1263 - BEGINNING BASKETBALL	4
PEAC_1273 - WEIGHT TRAINING CONDITIONING	5

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Courses	
Course Title	Sequence
PEAC_1280 - FLY FISHING I	6
PEAC_1290 - PHYSICAL CONDITIONING:	7
PEAC_1294 - BEGINNING YOGA	8
PEAC_1309 - HIKE-CAMP-FISH	9
PEAC_1320 - BIG GAME HABITAT SKILLS	10
PEAC_1029 - CORE BOARD TRAINING	11
PEAC_1050 - BEGINNING TENNIS	12
PEAC_1387 - INDOOR ROCK CLIMBING	13
PEAC_2005 - PERSONALIZED FITNESS I	14
PEAC_2017 - WATER SAFETY INSTRUCTOR	15
PEAC_2018 - LIFEGUARD TRAINING	16
PEAC_1015 - BEGINNING SKIN AND SCUBA	17
PEAC_1060 - BEG ICE SKATING	18
PEAC_1254 - SNOWBOARD RIDING I	19
PEAC_1258 - DOWNHILL SKIING I	20
PEAC_1259 - BEG CROSS-COUNTRY SKIING	21
PEAC_1308 - HIKE & FISH	22
PEAC_2025 - WILDERNESS NAVIGATION	23
PEAC_2254 - SNOWBOARD RIDING II	24
PEAC_2280 - FLY FISHING II	25
PEAC_2294 - INTERMEDIATE YOGA	26
PEAC_1260 - BEGINNING VOLLEYBALL	27
PEAC_2072 - ADVANCED VOLLEYBALL	28
PEAC_1296 - DESERT LIVING SKILLS	29
PEAC_1298 - SNOWSHOEING	30
PEAC_2490 - STUDIES IN P.E.	31
PEAC_1297 - WHITEWATER RAFTING	32
PEAC_2012 - ADVANCED SCUBA DIVING	33
PEPR_1130 - TCHNG INDV & GRP FITNESS	34
PEPR_2037 - INTRO TO SPORT PSYCHOLOGY	35
PEPR_2130 - FUND OF EXER SCI	36
PEPR_2471 - EXER SCI PRACT II	37
PEPR_2120 - INTRO TO EXERCISE PHYSIOLOGY	38
PEPR_2121 - INT TO EXER PHYS LAB	39
PEPR_2140 - PERSONAL TRAINER CERT REVIEW	40
PEPR_2230 - APPLD EXER SCIENCE	41
PEPR_2400 - FUND OF EXERCISE PHYSIOLOGY	42
PEPR_2470 - EXER SCI PRACT I	43

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

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Foreign Language	
Program Description	
Mission Statement	

Student Learning Outcomes						
Target	Actual Result	Difference Score				
80.00%	81.29%	1.29%				

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OUTCOMES

SL	0	1	-	Ability	′ to	understar	d the	spoken	target	language
----	---	---	---	---------	------	-----------	-------	--------	--------	----------

Students will demonstrate the ability to understand the spoken target language.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	85.96%	5.96%

MEASURES

1 - SPAN 1010: five common questions on the final exam

SPAN 1010: Students will respond to five common questions on the final exam, based on what they hear in a short audio file.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	85.96%	5.96%

Actual Result

Difference Score

CRITERIA

1 - SPAN 1010: five common questions on the final exam

Average score for all students will be 80% or higher.

Criteria Type

71	3.1		
Benchmark	80.00%	85.96%	5.96%
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.96%	Difference Value:5.96%
Sample Size:57	Met:49.00	Not Met:8	% Met:85 96%

FINDINGS

Date: 5/12/2022 Course: FIRST YEAR SPANISH I

Class:2022 SPRING-6842-TTh--Gustafson, Jim

Target

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	85.96%	5.96%
Numeric Type:Percent	Target Value:80.00%	Actual Value:85.96%	Difference Value: 5.96%
Numeric Type:Percent	Target Value:49	Actual Value:8	Difference Value: 85.96%

OUTCOMES

SLO 2 - Ability to retrieve information from a reading in the target language.

Students will demonstrate the ability to retrieve information from a reading in the target language.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	82.46%	2.46%

MEASURES

1 - SPAN 1010: common final exam reading and five comprehension questions

SPAN 1010: A common final exam reading and five comprehension questions will be administered to students to assess understanding of written language and vocabulary.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.46%	2.46%

Page 3 of 5

CRITERIA

1 - SPAN 1010: common final exam reading and five comprehension questions

Average score for all students will be 80% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	82.46%	2.46%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.46%	Difference Value:2.46%
Sample Size:57	Met:47.00	Not Met:10	% Met:82.46%

FINDINGS

Course: FIRST YEAR SPANISH I Date: 5/12/2022

Class: 2022 SPRING-6842-TTh--Gustafson, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	82.46%	2.46%
Numeric Type:Percent	Target Value:80.00%	Actual Value:82.46%	Difference Value: 2.46%
Numeric Type:Percent	Target Value:47	Actual Value:10	Difference Value: 82.46%

OUTCOMES

SLO 3 - Ability to write within the target language.

Students will demonstrate the ability to write within the target language.

Status	Target	Actual Result	Difference Score	
Planning Stage	80.00%	75.44%	-4.56%	

MEASURES

1 - Spanish 1010: Five common open-ended questions on the final exam.

Spanish 1010: Five common open-ended questions will be administed on the final exam.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.44%	-4.56%

CRITERIA

1 - Spanish 1010: Five common open-ended questions on the final exam.

Students will write a comprehensible and logical answer in the target language. Average score for all students will be 80% or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	75.44%	-4.56%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.44%	Difference Value:-4.56%
Sample Size:57	Met:43.00	Not Met:14	% Met:75.44%
FINDINGS			
Date: 5/12/2022 Cou	se: FIRST YEAR SPANISH I		

Class:2022 SPRING-6842-TTh--Gustafson, Jim

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	75.44%	-4.56%
Numeric Type:Percent	Target Value:80.00%	Actual Value:75.44%	Difference Value: -4.56%
Numeric Type:Percent	Target Value:43	Actual Value:14	Difference Value: 75.44%

Program Members

Gustafson, Jim

Courses	
	Sequence
SPAN_1010 - FIRST YEAR SPANISH I	1
SPAN_1020 - FIRST YEAR SPANISH II	2
SPAN_2030 - SECOND YEAR SPANISH I	3

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Health Science		
Program Description		
Mission Statement		

Program Learning Outcomes				
Target	Actual Result	Difference Score		
%	%	%		

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OUTCOMES

Status	Target	Actual Result	Difference Score			
Planning Stage	%	%	%			
MEASURES						
1 - Nursing Admission Report						
Nursing Admission Report						
Measure Type	Target	Actual Result	Difference Score			
Data Pull	%	%	%			
OUTCOMES						
O2 - AS.Health Science Completion Rate						
Status	Target	Actual Result	Difference Score			
Planning Stage	%	%	%			
	, ,	,,	, , ,			
MEASURES 1 - AS. Health Science Completion Report						
AS. Health Science Completion Report						
	Tanast	Actual Result	Difference Score			
Measure Type	Target					
Data Pull	%	%	%			
OUTCOMES LO3 - AS.Health Science Transfer Rate						
LOS - AS. nealth Science Translet Rate						
Status	Target	Actual Result	Difference Score			
Planning Stage	%	%	%			
MEASURES						
1 - Transfer Student Report						
Transfer Student Report						
Transfer Student Report						
Transfer Student Report Measure Type	Target	Actual Result	Difference Score			

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Program Members Brown, Heidi Courses Course Title Sequence No Courses to Display 0 Program Goals No Program Goals to Display Planning Units No Planning Units to Display Associated Objectives No Objectives to Display Associated Standards - No Standards to Display

Industrial Maintenance Mine Maintenance

Program Description

Mission Statement

Student Learning Outcomes					
Target	Actual Result	Difference Score			
84.17%	90.00%	5.83%			

OUTCOMES

SLO 1 - Communication techniques

Students will demonstrate effective and appropriate communication techniques with peers, employees and supervisors.

Status	Target	Actual Result	Difference Score
Planning Stage	77.50%	83.34%	5.84%

MEASURES

1 - Verbal presentation

Verbal presentation will be required of students in INDM 1570, 1580 & 1585.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	86.67%	6.67%

CRITERIA

1 - Verbal presentation

80% of students will score 15 or higher using a common communication skills rubric.

Benchmark	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value:6.67%
Sample Size:15	Met:13.00	Not Met:2	% Met:86.67%

Actual Result

FINDINGS

Criteria Type

Date: 8/16/2022 Course: INDUSTRIAL HYDRAULICS III

Class:2022 SPRING-6604-MTWTh--Staff, wwcc

Target

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	86.67%	6.67%
Numeric Type:Percent	Target Value:80.00%	Actual Value:86.67%	Difference Value: 6.67%
Numeric Type:Percent	Target Value:13	Actual Value:2	Difference Value: 86.67%

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Difference Score

Program Detail Report MEASURES 2 - Written papers Written papers will be required of students in TECH 1600 & INDM 1510. **Measure Type Target Actual Result Difference Score** N/A 80.00% 5.00% 75.00% CRITERIA 1 - Written papers 75% of students will score 9 or higher using the Technology and Industry Department Rubric for Written Assignments. **Criteria Type Target Actual Result** Difference Score Benchmark 75.00% 80.00% 5.00% Numeric Type:Percent Target Value:75.00% Actual Value:80.00% Difference Value:5.00% Sample Size:15 Met:12.00 Not Met:3 % Met:80.00% **FINDINGS** Date: 9/14/2022 Course: INDUSTRIAL HYDRAULICS III Class:2021 FALL-5007-MTWTh--Winkel, Mark **Measure Type Target Actual Result Difference Score** N/A 75.00% 80.00% 5.00% Numeric Type:Percent Target Value:75.00% Actual Value:80.00% Difference Value: 5.00% Numeric Type:Percent Actual Value:3 Target Value:12 Difference Value: 80% **MEASURES** 3 - Question 12D CCSSE #12D: "How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas: speaking clearly and effectively?" **Measure Type Target Actual Result** Difference Score % % % N/A CRITERIA 1 - Question 12D

70% of full-time students will respond as "very much" or "quite a bit."

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

OUTCOMES

	SLO 2 - Identify	concepts.	principles,	and maintenance
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Identify concepts, principles, and maintenance of industrial equipment.

Status	Target	Actual Result	Difference Score
Planning Stage	90.00%	75.00%	-15.00%

MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey.

Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	100.00%	10.00%

CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the- job performance of Western graduates.

Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value:10.00%
Benchmark	90.00%	100.00%	10.00%
Criteria Type	larget	Actual Result	Difference Score

Sample Size:2 Met:2.00 Not Met:0 % Met:100.00%

FINDINGS

Date: 9/14/2022 Course: Advisory Council Industrial Maintenance

Class:2022 SPRING-0001---To be Announced (TBA)

Measure Type	Target	Actual Result	Difference Score
Survey	90.00%	100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual Value:100.00%	Difference Value: 10.00%
Numeric Type: Percent	Target Value:2	Actual Value:0	Difference Value: 100%

Numeric Type:Percent Target Value:2 Actual Value:0 Difference Value: 100%

MEASURES

2 - INDM 1530 hands-on course curriculum

INDM 1530 hands-on course curriculum.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	50.00%	-40.00%

CRITERIA

1 - INDM 1530 hands-on course curriculum

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Criteria Type	Criteria Type Target Actual Resul		Actual Result	Difference Score
Benchmark	90.00%	6	50.00%	10.00%
Numeric Type:Percent	Target Value:	90.00%	Actual Value:50.0	0% Difference Value:10.00%
Sample Size:10	Met:10.0	00	Not Met:0	% Met:50.00%
FINDINGS				
Date: 9/14/2022	Course: INDUSTRIAL M	1ECHANIC	SIII	
	Class:2021 FALL-5002-	MT\//Th\	Winkel Mark	
	01000.202117122 0002		viintoi, mark	
Measure Type	Target	arget Actual Result		Difference Score
N/A	90.00%		100.00%	10.00%
Numeric Type:Percent	Target Value:90.00%	Actual	Value:100.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:10	Act	tual Value:0	Difference Value: 100%
Date: 9/1/2022	Course: INDUSTRIAL M	1ECHANIC	S III	
	Class:2021 FALL-5002-	MTWThV	Vinkel, Mark	
			1	
Measure Type	Target	Ac	tual Result	Difference Score
N/A	90.00%		0.00%	-90.00%
Numeric Type:Percent	Target Value:90.00%	Actua	ıl Value:0.00%	Difference Value: -90.00%
Numeric Type:Percent	Target Value:0	Ac	tual Value:0	Difference Value: 0%

OUTCOMES

SLO 3 - Identify the root cause of problems

Use a systematic and safe approach to identify the root cause of problems with industrial equipment, and develop a solution.

Status	Target	Actual Result	Difference Score
Planning Stage	85.00%	86.67%	1.66%

MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey.

Measure Type	Target	Actual Result	Difference Score
N/A	90.00%	100.00%	10.00%

CRITERIA

1 - Meet with advisory council

90% positive feedback rating from industry partners regarding the on-the- job safety attitude of Western graduates.

Criteria Type		Target	:	Actual Resu	lt	Difference Score
Benchmark		90.00%	, o	100.00%		10.00%
Numeric Type:Percen	t	Target Value:	90.00%	Actual Value:100	.00%	Difference Value:10.009
Sample Size:2		Met:2.0	0	Not Met:0		% Met:100.00%
FINDINGS						
Date: 9/14/2022	Course: A	Advisory Counc	il Industrial	Maintenance		
	Class:20	22 SPRING-00	01To be A	nnounced (TBA)		
	01000.20	22 01 11110 00	01 10 507	amouniced (1271)		
Measure Type	Т	Target	Actu	al Result		Difference Score
N/A		0.00%		00.00%		10.00%
Numeric Type:Percent		Value:90.00%		alue:100.00%	D	ifference Value: 10.00%
Numeric Type:Percent	<u>_</u>	jet Value:2		al Value:0		Difference Value: 100%
MEASURES						
NDM 1585 troubleshooting to						
M 1585: Students will follow	a troubles					
Measure Type		Targe	t	Actual Resu	ılt	Difference Score
		80.00% 73.33%				
N/A		80.00	%	73.33%		-6.67%
		80.009	%	73.33%		-6.67%
N/A CRITERIA - INDM 1585 troubleshooting	g tree	80.009	%	73.33%		-6.67%
CRITERIA				I		-6.67%
CRITERIA - INDM 1585 troubleshooting % of students will score 20		on the Hydraulic	Trouble Sh	poting rubric.	lt	
CRITERIA - INDM 1585 troubleshooting			Trouble Sh	I	lt	-6.67% Difference Score -6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type	or better o	on the Hydraulic Target	Trouble Sh	poting rubric. Actual Resu		Difference Score -6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark	or better o	on the Hydraulic Target 80.00%	Trouble Shows	ooting rubric. Actual Resul		Difference Score -6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent	or better o	on the Hydraulic Target 80.00% Target Value:	Trouble Shows	ooting rubric. Actual Result 73.33% Actual Value:73.		Difference Score -6.67% Difference Value:-6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent Sample Size:15 FINDINGS	or better o	on the Hydraulic Target 80.00% Target Value: Met:11.0	Trouble Shows 1	Actual Result 73.33% Actual Value:73. Not Met:4		Difference Score -6.67% Difference Value:-6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent	t Course: I	on the Hydraulic Target 80.00% Target Value: Met:11.0	Trouble Shows 1900	Actual Result 73.33% Actual Value:73. Not Met:4		Difference Score -6.67% Difference Value:-6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent Sample Size:15 FINDINGS	t Course: I	on the Hydraulic Target 80.00% Target Value: Met:11.0	Trouble Shows 1900	Actual Result 73.33% Actual Value:73. Not Met:4		Difference Score -6.67% Difference Value:-6.67%
CRITERIA - INDM 1585 troubleshooting - W of students will score 20 - Criteria Type - Benchmark - Numeric Type:Percent - Sample Size:15 - FINDINGS - Date: 8/16/2022	t Course: I	Target 80.00% Target Value: Met:11.0	Trouble Shows 1000000000000000000000000000000000000	Actual Result 73.33% Actual Value:73. Not Met:4 S III -Winkel, Mark		Difference Score -6.67% Difference Value:-6.67% % Met:73.33%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent Sample Size:15 FINDINGS Date: 8/16/2022 Measure Type	Course: I	Target 80.00% Target Value: Met:11.0 INDUSTRIAL H 22 SPRING-66	Trouble Shows 1000 Sho	Actual Result 73.33% Actual Value:73. Not Met:4 S III -Winkel, Mark al Result		Difference Score -6.67% Difference Value:-6.67% % Met:73.33%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percen Sample Size:15 FINDINGS Date: 8/16/2022 Measure Type N/A	Course: I	Target 80.00% Target Value: Met:11.0 INDUSTRIAL H 22 SPRING-666	Trouble Shows 1000 Sho	Actual Result 73.33% Actual Value:73. Not Met:4 S III -Winkel, Mark al Result 3.33%	33%	Difference Score -6.67% Difference Value:-6.67% % Met:73.33% Difference Score -6.67%
CRITERIA - INDM 1585 troubleshooting 0% of students will score 20 Criteria Type Benchmark Numeric Type:Percent Sample Size:15 FINDINGS Date: 8/16/2022 Measure Type	t Course: I Class:20	Target 80.00% Target Value: Met:11.0 INDUSTRIAL H 22 SPRING-66	Trouble Shows 100 Shows 10	Actual Result 73.33% Actual Value:73. Not Met:4 S III -Winkel, Mark al Result	33% D	Difference Score -6.67% Difference Value:-6.67% % Met:73.33%

Program Members

Winkel, Mark

Courses	
	Sequence
INDM_1510 - INDUSTRIAL MECHANICS I	1
INDM_1520 - INDUSTRIAL MECHANICS II	2
INDM_1530 - INDUSTRIAL MECHANICS III	3
INDM_1570 - INDUST HYDRAUL I (FLUID POWER)	4
INDM_1590 - INDUSTRIAL PNEUMATICS	5
INDM_2980 - COOP WORK EXP: INDUST MAINT	6
TECH_1000 - INTRO TO TECH MATH	7
TECH_1550 - GEN METALLURGY	8
TECH_1600 - INDUSTRIAL SAFETY	9
TECH_1680 - READING TECHNICAL SCHEMATICS	10
INDM_1585 - INDUSTRIAL HYDRAULICS III	11
INDM_1580 - INDUST HYDRAUL II (FLUID POWER	12
CCSSEE 2019 - CCSSEE Question 12 D	13
ADVISORY_INDM - Advisory Council Industrial Maintenance	14

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Mathematics

Program Description

Mission Statement

Student Learning Outcomes							
Target	Actual Result	Difference Score					
70.00%	62.45%	-7.55%					

OUTCOMES					
SLO 1 - Students will demonstrate	•				
Students will demonstrate proficien	cy in mathematical skill	s, concepts a	and logic		
Status	Targe	t	Actual Resu	lt	Difference Score
Planning Stage	70.00%	6	35.71%		-34.29%
MEASURES					
1 - MATH 1100: One Common E	xam Question				
One Common Exam Question					
Measure Type	Targ	et	Actual Resi	ult	Difference Score
N/A	70.00	0%	35.71%		-34.29%
CRITERIA					
1 - MATH 1100: One Common	Exam Question				
70% of students will score 70%	6 or higher				
Criteria Type	Targe	et	Actual Resu	ılt	Difference Score
Benchmark	70.00	%	35.71%		-34.29%
Numeric Type:Percent	Target Value	:70.00%	Actual Value:35	.71%	Difference Value:-34.29%
Sample Size:28	Met:10	.00	Not Met:18		% Met:35.71%
FINDINGS					
Date: 5/10/2022	Course: NMBR & OPE	RTNS ELEM	SCHL TC		
	Class:2021 FALL-5041	-WFNewbe	erg, Charles		
Measure Type	Target	Actu	ual Result		Difference Score
N/A	70.00%	3	35.71%		-34.29%
Numeric Type:Percent	Target Value:70.00%	Actual \	√alue:35.71%	Dif	ference Value: -34.29%
Numeric Type:Percent	Target Value:10	Actu	al Value:18	Di	fference Value: 35.71%

OUTCOMES

SLO 2 - mathematical methods

Students will use mathematical methods to solve applied problems and clearly communicate problem solutions or logical explanations

planations					
Status	Target		Actual Resul	t	Difference Score
Planning Stage	70.00%		70.61%		0.61%
MEASURES					
1 - MATH 1400: One Common Exar	m Question				
One Common Exam Question					
Measure Type	Targe	t	Actual Resu	ılt	Difference Score
N/A	70.00	%	70.61%		0.61%
CRITERIA					
1 - MATH 1400: One Common Ex	cam Question				
70% of student score 70% or high					
_					
Criteria Type	Target		Actual Resu	lt	Difference Score
Benchmark	70.00%	ò	70.61%		0.61%
Numeric Type:Percent	Target Value:	70.00%	Actual Value:70.	61%	Difference Value:0.61%
Sample Size:228	Met:161.	00	Not Met:67		% Met:70.61%
FINDINGS					
Date: 5/10/2022 Co	ourse: COLLEGE ALG	EBRA			
CI	ass:2021 FALL-5043-	MWFNewl	nera Charles		
	400.202117122 0010		oorg, chance		
Measure Type	Target	Actu	ial Result		Difference Score
N/A	70.00%	7	0.61%		0.61%
N/A	_		70.61% /alue:70.61%	Di	0.61% fference Value: 0.61%

OUTCOMES

SLO 3 - Use appropriate technology to solve math problems and/or to improve conceptual understanding

Students will use appropriate technology to solve math problems and/or improve conceptual understanding

	· · · · · · · · · · · · · · · · · · ·		
Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	81.03%	11.03%

MEASURES

1 - MATH 1000

One common exam question

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Measure Type		Target		Actual Resu	lt	Difference Score
Exam		70.00%)	81.03%		11.03%
CRITERIA						
- Use Technology						
'0% score a 70% or better						
Criteria Type		Target		Actual Resul	t	Difference Score
Benchmark		70.00% 81.03%			11.03%	
Numeric Type:Percer	nt	Target Value:7	0.00%	Actual Value:81.0	03%	Difference Value:11.03%
Sample Size:58		Met:47.00)	Not Met:11		% Met:81.03%
FINDINGS						
Date: 5/10/2022	Course	PROBLEM SOLV	VING			
	Class:2	021 FALL-5037-M	IWFKour	helas Neil		
	Olass.2	OZTTALL GOOT IV	ivvi Rodii	7		
Measure Type		Target	Actu	al Result		Difference Score
Exam		70.00%		1.03%		11.03%
Numeric Type:Percent	Target	Value:70.00%		/alue:81.03%	Difference Value: 11.03%	
Numeric Type:Percent		get Value:47	Actua	al Value:11	Difference Value: 81.03%	
MEASURES						
STAT 2050						
e common exam question						
Measure Type		Target		Actual Result		Difference Score
Exam	Exam 7					
CRITERIA		70.00%)	%		%
		70.0078)	%		%
- Use appropriate technolog	ЭУ	70.0078)	%		%
- Use appropriate technolog	ЭУ	70.0076		%		%
	ЭУ	Target		% Actual Resul	t	% Difference Score
- Use appropriate technolog	ЭУ				t	
- Use appropriate technolog Exam Criteria Type		Target		Actual Resul		Difference Score 10.00%
- Use appropriate technolog Exam Criteria Type Benchmark		Target 70.00%	0.00%	Actual Resul 80.00%		Difference Score 10.00%
- Use appropriate technologicam Criteria Type Benchmark Numeric Type:Percer Sample Size:0		Target 70.00% Target Value:7	0.00%	Actual Resul 80.00% Actual Value:80.0		Difference Score 10.00% Difference Value:10.00%
- Use appropriate technolog Exam Criteria Type Benchmark Numeric Type:Percer	nt	Target 70.00% Target Value:7	0.00%	Actual Resul 80.00% Actual Value:80.0 Not Met:0		Difference Score 10.00% Difference Value:10.00%

Measure Type	Target Actual Result		Difference Score		
Exam	70.00%	80.00%	10.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:80.00%	Difference Value: 10.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 80%		

Program Members

Marcy, Joshua

Courses	
Course Title	Sequence
MATH_0720 - ALGEBRA SKILLS I	1
MATH_0760 - ALGEBRA SKILLS II	2
MATH_0900 - PRE-ALGEBRA ARITHMETIC	3
MATH_0920 - BEGINNING ALGEBRA	4
MATH_0921 - BEG ALG WRKSHP	5
MATH_0930 - INTERMEDIATE ALGEBRA	6
MATH_0931 - INT ALG WRKSHP	7
MATH_1000 - PROBLEM SOLVING	8
MATH_1100 - NMBR & OPERTNS ELEM SCHL TC	9
MATH_1400 - COLLEGE ALGEBRA	10
MATH_1405 - TRIGONOMETRY	11
MATH_2120 - GEOMTRY & MSRMNT ELEM SCH TC	12
MATH_2200 - CALCULUS I	13
MATH_2205 - CALCULUS II	14
MATH_2210 - CALCULUS III	15
MATH_2250 - ELEM LINEAR ALGEBRA	16
MATH_2350 - BUSINESS CALCULUS I	17
MATH_2800 - MATHEMATICS SEMINAR	18
STAT_2010 - BUSINESS STATISTICS	19
STAT_2050 - FUNDAMENTALS OF STATISTICS	20

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Natural Sciences

Program Description

Mission Statement

Student Learning Outcomes							
Target	Actual Result	Difference Score					
76.67%	%	%					

OUTCOMES					
LO 1 - Students will demonstrate	the principles of the sci	entific metho	od		
tudents will demonstrate the prin	ciples of the scientific m	ethod			
Status	Targe	t	Actual Resu	lt	Difference Score
Planning Stage	70.009	%	%		%
MEASURES					
2 - CHEM 1021: Common lab re	port				
Common lab report					
Measure Type	Targ	et	Actual Res	ult	Difference Score
N/A	70.0	0%	%		%
CRITERIA					
1 - CHEM 1021: Common lab	report				
70% of student score 14/20 or	r better				
Criteria Type	Targ	et	Actual Resu	ılt	Difference Score
Benchmark	70.00	%	67.00%		-3.00%
Numeric Type:Percen	t Target Value	e:70.00%	Actual Value:67	.00%	Difference Value:-3.00%
Sample Size:0	Met:0	00	Not Met:0		% Met:67.00%
FINDINGS					
Date: 5/13/2022	Course: GENERAL CH	HEMISTRY I	LAB		
	Class:2021 FALL-4679	9-TGoff, R	andal		
74% of students with >70%	score or better			l	
Measure Type	Target	Act	tual Result		Difference Score
N/A	70.00%		74.00%		4.00%
Numeric Type:Percent	Target Value:70.00%	Actual	Value:74.00%	D	ifference Value: 4.00%
Numeric Type:Percent	Target Value:0	Act	ual Value:0		Difference Value: 74%

Date: 5/13/2022	Course: GENERAL CHI	EMISTRY I LAB	
_ 4.0. 6/ . 6/ _ 6			
74% of students with >70%	Class:2021 FALL-4680-	TGoii, Randai	
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	74.00%	4.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:74.00%	Difference Value: 4.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 74%
Date: 5/13/2022	Course: GENERAL CHI	-MISTRY I I AB	
Date: 0/10/2022			
740/ -1/	Class:2021 FALL-4681-	TGoff, Randal	
74% of students with >70%			DIII 0
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	74.00%	4.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:74.00% Actual Value:0	Difference Value: 4.00% Difference Value: 74%
Numeric Type:Percent	Target Value:0	Actual value.0	Difference value. 74%
Date: 5/13/2022	Course: GENERAL CHI		
	Class:2022 SPRING-63	16-TGoff, Randal	
60% of students with >70%	score or better.		
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%
Date: 5/13/2022	Course: GENERAL CHEMISTRY I LAB		
	Class:2022 SPRING-63	17-TGoff Randal	
60% of students with >70%		Tr T Con, Nandai	
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%
Date: 5/13/2022	Course: GENERAL CHI	-MISTRY I I AR	
Dato. 0/10/2022			
	Class:2022 SPRING-63	18-TGoff, Randal	
60% of students with >70%	score or better.		
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	60.00%	-10.00%

	- 3		
Numeric Type:Percent	Target Value:70.00%	Actual Value:60.00%	Difference Value: -10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 60%
MEASURES			
BIOL 2010: 5 Common multip	le choice questions on h	nomestasis exam	
ommon multiple choice questi	ions on homestasis exar	m	
Measure Type	Targe	et Actual F	Result Difference Score
N/A	70.00	% %	%
CRITERIA			
- BIOL 2010: 5 Common mul	tiple choice questions or	n homestasis exam	
0% of student score 3/5 or be	tter		
Criteria Type	Targe	t Actual R	esult Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value	:70.00% Actual Va	lue:% Difference Value:%
Sample Size:0	Met:0.0	00 Not Me	et:0 % Met:%
FINDINGS			
MEASURES			
BIOL 1011: Common lab repo	ort		
of students score 70/100 or	better		
Measure Type	Targe	et Actual F	Result Difference Score
Assignment	70.00	% %	%
CRITERIA	'	'	'
- 70% of students score 70/1	00 or better		
0% of students score 70/100			
Criteria Type	Targe	t Actual R	esult Difference Score
Benchmark	70.00%		
Numeric Type:Percent	Target Value	:70.00% Actual Value	:79.29% Difference Value:9.29
Sample Size:0	Met:0.0	00 Not Me	et:0 % Met:79.29%
FINDINGS			
Date: 5/16/2022	Course: GENERAL BIC	DLOGY LAB	
	Class:2021 FALL-4639		
	OIGSS.2021 FALL-4039	- iiviaicos, natiilia	
Measure Type	Target	Actual Result	Difference Score

Numeric Type:Percent	Target Value:70.00%	Actual Value:87.00%	Difference Value: 17.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 87%		
Date: 5/16/2022	Course: GENERAL BIOLOGY LAB				
	Class:2021 FALL-4641-	ThMarcos Katrina			
	Oldos.202117AEE 4041	Tir Waroos, Ratina			
Measure Type	Target	Actual Result	Difference Score		
Assignment	70.00%	94.00%	24.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:94.00%	Difference Value: 24.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 94%		
Date: 5/16/2022	Course: GENERAL BIO				
	Class:2021 FALL-4642-	ThHolmes Joshua			
	01033.20211 ALL-4042-	TTII loililes, Joshaa			
Measure Type	Target	Actual Result	Difference Score		
Assignment	70.00%	75.00%	5.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:75.00%	Difference Value: 5.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 75%		
Date: 5/16/2022	Course: GENERAL BIO	LOGY LAB			
24.61 67 1 67 2 62 2					
	Class:2021 FALL-4646-0Holmes, Joshua				
Measure Type	Target	Actual Result	Difference Score		
Assignment	70.00%	59.00%	-11.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:59.00%	Difference Value: -11.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 59%		
Date: 5/16/2022	Course: GENERAL BIOLOGY LAB				
Date: 6/10/2022	Class:2022 SPRING-6273-TThMarcos, Katrina				
Measure Type	Target	Actual Result	Difference Score		
Assignment	70.00%	100.00%	30.00%		
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%		
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%		
Date: 5/16/2022	Course: GENERAL BIOLOGY LAB				
	Class:2022 SPRING-6271-THolmes, Joshua				

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	67.00%	-3.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:67.00%	Difference Value: -3.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 67%
Date: 5/16/2022	Course: GENERAL BIO Class:2022 SPRING-62		
Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	73.00%	3.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:73.00%	Difference Value: 3.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 73%

OUTCOMES

SLO 2 - Students will formulate and test ideas through analysis and interpretation of scientific data

Students will formulate and test ideas through analysis and interpretation of scientific data

udents will formulate and test ideas throu	igh analysis and interpretat	ion of scientific data	
Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	%	%
MEASURES			
1 - BIOL 1011: Skill exam			
Skill exam			
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	%	%
CRITERIA			
1 - BIOL 1011: Skill exam			
70% of student score 70/100 or better			
Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	78.00%	8.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:78.00%	Difference Value:8.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:78.00%
FINDINGS			
Date: 5/16/2022 Course	: GENERAL BIOLOGY LA	3	
Class:2	2021 FALL-4642-ThHolme	es, Joshua	

Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	85.00%	15.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:85.00%	Difference Value: 15.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 85%
Date: 5/16/2022	Course: GENERAL BIO	LOGY LAB	
	Class:2021 FALL-4646-	0Holmes, Joshua	
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	53.00%	-17.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:53.00%	Difference Value: -17.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 53%
Date: 5/16/2022	Course: GENERAL BIO	LOGY LAB	
	Class:2022 SPRING-62	71-THolmes, Joshua	
Measure Type	Target	Actual Result	Difference Score
N/A	70.00%	78.00%	8.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:78.00%	Difference Value: 8.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 78%
Date: 5/16/2022	Course: GENERAL BIO	LOGY LAB	
	Class:2022 SPRING-62	75-0Holmes, Joshua	
Measure Type	Target	Actual Result	Difference Score
N/A			
	70.00%	60.00%	-10.00%
Numeric Type:Percent	70.00% Target Value:70.00%	60.00% Actual Value:60.00%	-10.00% Difference Value: -10.00%
Numeric Type:Percent Numeric Type:Percent			
	Target Value:70.00%	Actual Value:60.00% Actual Value:0	Difference Value: -10.00%
Numeric Type:Percent	Target Value:70.00% Target Value:0 Course: GENERAL BIO	Actual Value:60.00% Actual Value:0	Difference Value: -10.00%
Numeric Type:Percent	Target Value:70.00% Target Value:0 Course: GENERAL BIO	Actual Value:60.00% Actual Value:0 LOGY LAB	Difference Value: -10.00%
Numeric Type:Percent Date: 5/13/2022	Target Value:70.00% Target Value:0 Course: GENERAL BIO Class:2022 SPRING-62	Actual Value:60.00% Actual Value:0 LOGY LAB 73-TThMarcos, Katrina	Difference Value: -10.00% Difference Value: 60%
Numeric Type:Percent Date: 5/13/2022 Measure Type	Target Value:70.00% Target Value:0 Course: GENERAL BIO Class:2022 SPRING-62 Target	Actual Value:60.00% Actual Value:0 LOGY LAB 73-TThMarcos, Katrina Actual Result	Difference Value: -10.00% Difference Value: 60% Difference Score

Date: 5/13/2022	Course: GENERAL BIO	LOGY LAB			
	Class:2021 FALL-4639-TMarcos, Katrina				
Measure Type	Target Actual Result			ı	Difference Score
N/A	70.00%	87.00%			17.00%
Numeric Type:Percent	Target Value:70.00%	00% Actual Value:87.00%		Diff€	erence Value: 17.00%
Numeric Type:Percent	Target Value:0	Target Value:0 Actual Value:0			ference Value: 87%
Date: 5/13/2022	Course: GENERAL BIO	LOGY LAB			
	Class:2021 FALL-4641-	ThMarcos	, Katrina		
Measure Type	Target	Actu	ıal Result	ı	Difference Score
N/A	70.00%	g	94.00%		24.00%
Numeric Type:Percent	Target Value:70.00%	Actual \	√alue:94.00%	Diff€	erence Value: 24.00%
Numeric Type:Percent	Target Value:0	Actu	al Value:0	Dit	ference Value: 94%
MEASURES					
CHEM 2340: Organic synthe	esis exam				
anic synthesis exam					
Measure Type	Targe	ot .	Actual Resu	ılt	Difference Score
N/A	70.00		%		%
1 47 1	7 0.00	70	,,,		70
CRITERIA					
- CHEM 2340: Organic synt					
- CHEM 2340: Organic synt					
- CHEM 2340: Organic synt		t	Actual Resul	lt	Difference Score
- CHEM 2340: Organic synt 0% of student score 70/100 o Criteria Type Benchmark	or better Target 70.00%	6	100.00%		30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 o Criteria Type Benchmark Numeric Type:Percen	Target Value:	70.00%	100.00% Actual Value:100		30.00% Difference Value:30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 o Criteria Type Benchmark	or better Target 70.00%	70.00%	100.00%		30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 o Criteria Type Benchmark Numeric Type:Percen	Target Value:	70.00%	100.00% Actual Value:100		30.00% Difference Value:30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 o Criteria Type Benchmark Numeric Type:Percen Sample Size:0	Target Value:	70.00% 0	100.00% Actual Value:100		30.00% Difference Value:30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 of Criteria Type Benchmark Numeric Type:Percen Sample Size:0 FINDINGS	Targer 70.00% Target Value: Met:0.0	70.00% 0 EMISTRY II	100.00% Actual Value:100 Not Met:0		30.00% Difference Value:30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 of Criteria Type Benchmark Numeric Type:Percen Sample Size:0 FINDINGS	Target 70.00% Target Value: Met:0.0	70.00% 00 EMISTRY II 003Goff,	100.00% Actual Value:100 Not Met:0	.00%	30.00% Difference Value:30.00%
- CHEM 2340: Organic synt 0% of student score 70/100 of Criteria Type Benchmark Numeric Type:Percen Sample Size:0 FINDINGS Date: 5/16/2022	Target 70.00% Target Value: Met:0.0 Course: ORGANIC CHE Class:2022 SPRING-00	6 70.00% 0 EMISTRY II 003Goff,	100.00% Actual Value:100 Not Met:0	.00%	30.00% Difference Value:30.00% % Met:100.00%

MEASURES 3 - BIOL 2010: Quiz on EKG lab experiment Quiz on EKG lab experiment Measure Type Target Actual Result Difference St. N/A 70.00% % % % CRITERIA 1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Target Actual Result Difference Value 70.00% % % % % % % % % % % % % % % % % %	N L. T. D.	Taranti a caracteria	<u> </u>	D''(
3- BIOL 2010: Quiz on EKG lab experiment Measure Type	Numeric Type:Percent	Target Value:0 Ad	stual Value:0	Difference Value: 100%
Actual Result Difference Status Target Actual Result Difference Status Status Planning Stage 90.00% Actual Result Difference Status Result Difference Status Planning Stage 90.00% Actual Result Difference Status Planning Stage Planning Planning Stage Planning Planning Stage Planning Planning Planning Stage Planning	MEASURES			
Measure Type N/A Target Actual Result Difference St. CRITERIA 1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Benchmark Touch Student Score 7/10 or better Target Actual Result Difference St. Actual Result Difference St. Numeric Type: Percent Target Value: 70.00% Actual Value: % Difference Value: 70.00% Sample Size: 0 Met: 0.00 Not Met: 0 Wet: 9 FINDINGS OUTCOMES D 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Planning Stage Target Actual Result Difference St. Actual Result Difference St. MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, one pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/celluesperation Measure Type Target Actual Result Difference St. N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference St. Differe	IOL 2010: Quiz on EKG lab exp	eriment		
CRITERIA 1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Target Actual Result Difference State Sta	on EKG lab experiment			
CRITERIA 1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Target Actual Result Difference S Benchmark 70.00% % % % Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Va Sample Size:0 Met:0.00 Not Met:0 % Met:9 FINDINGS OUTCOMES O 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Actual Result Difference S Planning Stage 90.00% % % % MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/celluseperation Measure Type Target Actual Result Difference Si N/A 95.00% % % % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Si Benchmark 95.00% 99.47% 4.47%	Measure Type	Target	Actual Result	Difference Score
1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Benchmark 70.00% Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Vasample Size:0 Met:0.00 Not Met:0 Sample Size:0 Met:0.00 Not Met:0 FINDINGS OUTCOMES 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Planning Stage 90.00% MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/celluseperation Measure Type Target Actual Result Difference Status N/A 95.00% % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Plandary Difference Status Actual Result Difference Status Difference Status Plandary Difference Status Difference Stat	N/A	70.00%	%	%
1 - BIOL 2010: Quiz on EKG lab experiment 70% of student score 7/10 or better Criteria Type Benchmark 70.00% Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Vasample Size:0 Met:0.00 Not Met:0 Sample Size:0 Met:0.00 Not Met:0 FINDINGS OUTCOMES 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Planning Stage 90.00% MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/celluseperation Measure Type Target Actual Result Difference Status N/A 95.00% % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Plandary Difference Status Actual Result Difference Status Difference Status Plandary Difference Status Difference Stat				
Towns of student score 7/10 or better Criteria Type Benchmark 70.00% Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:70.00% Sample Size:0 Met:0.00 Not Met:0 Sample Size:0 Met:0.00 Not Met:0 FINDINGS OUTCOMES 0 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Planning Stage 90.00% MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target Actual Result Difference Status N/A 95.00% % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Planning Stage 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Benchmark 95.00% 99.47% 4.47%		un a viva a n t		
Criteria Type Benchmark 70.00% 8 Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:70.00% Sample Size:0 Met:0.00 Not Met:0 **Not Met:0 **N		•		
Benchmark 70.00% % % % Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:70.00% Actual Value:% Difference Value:70.00% Not Met:0 % Met:9 FINDINGS OUTCOMES 0.3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Actual Result Difference Status Planning Stage 90.00% % % MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellus speration Measure Type Target Actual Result Difference Status N/A 95.00% % % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Plannark 95.00% 99.47% 4.47%				
Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:70.00% Not Met:0 % Met:9 Sample Size:0				
FINDINGS OUTCOMES 3 - Students will use scientific and quantitative logic to examine scientific issues lents will use scientific and quantitative logic to examine scientific issues Status Target Actual Result Planning Stage 90.00% MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target Actual Result Difference Status N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Actual Result Difference Status Planning Stage Planning Stage Planning Stage Actual Result Difference Status Planning Stage Planning Stage Planning Stage Planning Stage Actual Result Difference Status Planning Stage Planning Stage Planning Stage Planning Stage Planning Stage Actual Result Difference Status Planning Stage Actual Result Planning Stage Planning Stag				
OUTCOMES 0 3 - Students will use scientific and quantitative logic to examine scientific issues dents will use scientific and quantitative logic to examine scientific issues Status Target Actual Result Difference Status Planning Stage 90.00% % % MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target Actual Result Difference Status Ps.00% % % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Ps.00% 99.47% 4.47%		<u> </u>		
OUTCOMES 3 - Students will use scientific and quantitative logic to examine scientific issues Idents will use scientific and quantitative logic to examine scientific issues Status Target Planning Stage 90.00% MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Status Planning	Sample Size:0	Met:0.00	Not Met:0	% Met:%
23 - Students will use scientific and quantitative logic to examine scientific issues Status	FINDINGS			
Status Planning Stage	UTCOMES			
Status Planning Stage 90.00% % MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellus speration Measure Type N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellus speration CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Benchmark 95.00% 99.47% 4.47%		•		
Planning Stage 90.00% % % % MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target Actual Result Difference St. N/A 95.00% % % % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference St. Benchmark 95.00% 99.47% 4.47%				D://
MEASURES - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, ne pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type Target N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Benchmark 95.00% 99.47% 4.47%				
- BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type N/A Target N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Section of the post test scores are greater than pre test scores. Indicated by student T-test results on the Paraget Benchmark 95.00% 99.47% 4.47%	Planning Stage	90.00%	%	%
ne pre and post question from evolution, ecology, molecular biology, scientific methods, and photosynthesis/cellusperation Measure Type N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Benchmark 95.00% 99.47% Actual Result Difference Section of the Property of the Pro				
Measure Type N/A 95.00% CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference Second Se	IOL 1010: One pre and post qu	estion from evolution, ecology,	molecular biology, scientifi	c methods,
N/A 95.00% % % CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference S Benchmark 95.00% 99.47% 4.47%		ution, ecology, molecular biolo	gy, scientific methods, and	photosynthesis/cellular
CRITERIA 1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference S Benchmark 95.00% 99.47% 4.47%	Measure Type	Target	Actual Result	Difference Score
1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference S Benchmark 95.00% 99.47% 4.47%	N/A	95.00%	%	%
1 - BIOL 1010: One pre and post question from evolution, ecology, molecular biology, scientific methods, 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Target Actual Result Difference S Benchmark 95.00% 99.47% 4.47%	CRITERIA			
95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the Criteria Type Benchmark 95.00% Actual Result Difference S 99.47% 4.47%		uestion from evolution, ecoloc	y, molecular biology, scien	tific methods,
Criteria TypeTargetActual ResultDifference SBenchmark95.00%99.47%4.47%	·	_		
Benchmark 95.00% 99.47% 4.47%	·			Difference Score
				Difference Value:4.47%
Sample Size:0 Met:0.00 Not Met:0 % Met:99.4				% Met:99.47%
Date: 5/16/2022 Course: GENERAL BIOLOGY		Iron CENEDAL DIOLOGY		

	Program		
	Class:2021 FALL-4631-I	MWFMarcos, Katrina	
Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	97.98%	2.98%
Numeric Type:Percent	Target Value:95.00%	Actual Value:97.98%	Difference Value: 2.98%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 97.98%
Pate: 5/16/2022	Course: GENERAL BIOI	LOGY	
	Class:2021 FALL-4631-l	MWFMarcos, Katrina	
Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	100.00%	5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%	Difference Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 100%
	Target Value:0 Course: GENERAL BIOI		Difference Value: 100%
		LOGY	Difference Value: 100%
	Course: GENERAL BIO	LOGY	Difference Value: 100% Difference Score
Pate: 5/16/2022	Course: GENERAL BIOI Class:2021 FALL-4632-I	LOGY MWFHolmes, Joshua	
Date: 5/16/2022 Measure Type	Course: GENERAL BIOI Class:2021 FALL-4632-I	LOGY MWFHolmes, Joshua Actual Result	Difference Score
Date: 5/16/2022 Measure Type N/A	Course: GENERAL BIOI Class:2021 FALL-4632-I Target 95.00%	LOGY MWFHolmes, Joshua Actual Result 99.90%	Difference Score 4.90%
Measure Type N/A Numeric Type:Percent Numeric Type:Percent	Course: GENERAL BIOD Class:2021 FALL-4632-I Target 95.00% Target Value:95.00%	Actual Result 99.90% Actual Value:99.90% Actual Value:0	Difference Score 4.90% Difference Value: 4.90%
Measure Type N/A Numeric Type:Percent	Course: GENERAL BIOD Class:2021 FALL-4632-1 Target 95.00% Target Value:95.00% Target Value:0 Course: GENERAL BIOD	Actual Result 99.90% Actual Value:99.90% Actual Value:0	Difference Score 4.90% Difference Value: 4.90%
Measure Type N/A Numeric Type:Percent Numeric Type:Percent	Course: GENERAL BIOD Class:2021 FALL-4632-1 Target 95.00% Target Value:95.00% Target Value:0 Course: GENERAL BIOD	Actual Result 99.90% Actual Value:99.90% Actual Value:0	Difference Score 4.90% Difference Value: 4.90%
Measure Type N/A Numeric Type:Percent Numeric Type:Percent Oate: 5/13/2022	Course: GENERAL BIOR Class:2021 FALL-4632-I Target 95.00% Target Value:95.00% Target Value:0 Course: GENERAL BIOR Class:2022 SPRING-626	Actual Result 99.90% Actual Value:99.90% Actual Value:0 LOGY 67-MWFMarcos, Katrina	Difference Score 4.90% Difference Value: 4.90% Difference Value: 99.9%
Measure Type N/A Numeric Type:Percent Numeric Type:Percent Date: 5/13/2022 Measure Type	Course: GENERAL BIOR Class:2021 FALL-4632-I Target 95.00% Target Value:95.00% Target Value:0 Course: GENERAL BIOR Class:2022 SPRING-626	Actual Result 99.90% Actual Value:99.90% Actual Value:0 LOGY 67-MWFMarcos, Katrina Actual Result	Difference Score 4.90% Difference Value: 4.90% Difference Value: 99.9%

2 - BIOL 1003: One pre and post question from evolution, ecology, scientific methods, and genetics

One pre and post question from evolution, ecology, scientific methods, and genetics

Measure Type	Target	Actual Result	Difference Score
N/A	95.00%	%	%

CRITERIA 1 - BIOL 1003: One pre and post question from evolution, ecology, scientific methods, and genetics 95% confidence that post test scores are greater than pre test scores. Indicated by student T-test results on the data. Criteria Type **Target Actual Result** Difference Score Benchmark 95.00% 97.75% 2 75% Numeric Type:Percent Target Value:95.00% Actual Value:97.75% Difference Value:2.75% % Met:97.75% Met:0.00 Not Met:0 Sample Size:0 **FINDINGS** Date: 5/13/2022 Course: CURRENT ISSUES IN BIOLOGY Class:2021 FALL-4621-MWF--Marcos, Katrina **Measure Type Target Actual Result Difference Score** N/A 95.00% 91.00% -4.00% Target Value:95.00% Actual Value:91.00% Difference Value: -4.00% Numeric Type:Percent Target Value:0 Actual Value:0 Difference Value: 91% Numeric Type:Percent Course: CURRENT ISSUES IN BIOLOGY Date: 5/13/2022 Class: 2021 FALL-4622-MWF--Marcos, Katrina **Measure Type Target Actual Result Difference Score** N/A 95.00% 100.00% 5.00% Actual Value:100.00% Numeric Type:Percent Target Value:95.00% Difference Value: 5.00% Target Value:0 Actual Value:0 Difference Value: 100% Numeric Type:Percent Date: 5/13/2022 Course: CURRENT ISSUES IN BIOLOGY Class:2022 SPRING-6258-MWF--Marcos, Katrina **Measure Type Actual Result Difference Score Target** N/A 95.00% 100.00% 5.00% Numeric Type:Percent Target Value:95.00% Actual Value:100.00% Difference Value: 5.00% Numeric Type:Percent Target Value:0 Actual Value:0 Difference Value: 100% Date: 5/13/2022 Course: CURRENT ISSUES IN BIOLOGY Class:2022 SPRING-6259-MWF--Marcos, Katrina **Actual Result Difference Score Measure Type Target**

	riogram	Detail	Report		
N/A	95.00%	10	0.00%		5.00%
Numeric Type:Percent	Target Value:95.00%	Actual Value:100.00%		Diffe	rence Value: 5.00%
Numeric Type:Percent	Target Value:0	Actual Value:0		Difference Value: 100%	
MEASURES					
CHEM 1020: One pre and po	st question from dimension	onal analysis	, atomic trends, m	olecular ge	eometry, a
pre and post question from	dimensional analysis, ato	mic trends, r	nolecular geometi	y, and stoi	chiometry/solutions
Measure Type	Targe	t	Actual Result Difference		Difference Score
N/A	100.00	%	%		%
CRITERIA	'				
- CHEM 1020: One pre and p	oost question from dimen	sional analys	sis, atomic trends,	molecular	geometry, a
23 value normalized gain fro	•	•	,		<i>y</i> ,
Criteria Type	Target		Actual Resul	t	Difference Score
Benchmark	0.00%		+100.00%	3	39.1304347826087.00%
Numeric Type:Number	Target Value	e:0.23	Actual Value:0.	32	Difference Value:+0.09
Numeric Type:Number	Target Value:	0.23%			Difference Value:0.09%
Sample Size:0	Met:0.0	0	Not Met:0		% Met:0.32%
FINDINGS					
Date: 5/13/2022	Course: GENERAL CHE	MISTRY I			
	Class:2021 FALL-4677-I	MWFGoff,	Randal		
Measure Type	Target	Actus	al Result	Di	fference Score
N/A	100.00%		00.00%	D	100.00%
Numeric Type:Number	Target Value:0.23		Value:0.46	Diff	erence Value:0.23
Numeric Type:Number	Target Value:0	Actua	al Value:0	Diffe	rence Value: 200%
Date: 5/13/2022	Course: GENERAL CHE	MISTRYI			
Date. 3/13/2022			Devilat		
	Class:2021 FALL-4678-I	VIVVFGOTT,	Kandai		
Measure Type	Target	Actua	al Result	Di	fference Score
N/A	100.00%	+10	00.00%		100.00%
Numeric Type:Number	Target Value:0.23	Actual	Value:0.46	Diff	erence Value:0.23
Numeric Type:Number	Target Value:0	Actua	al Value:0	Diffe	rence Value: 200%

	Class:2022 SPRING-63	14-MWFGot	ff, Randal		
Measure Type N/A	Target 100.00%		l Result		nce Score 04347826.00%
Numeric Type:Number	Target Value:0.23	Actual \	√alue:0.18	Differenc	e Value:-0.05
Numeric Type:Number	Target Value:0	Actua	l Value:0	Difference	Value: 78.26%
Date: 5/13/2022	Course: GENERAL CHE		ff, Randal		
Measure Type	Target	Actua	l Result	Differe	nce Score
N/A	100.00%	78	.26%	-21.739130	04347826.00%
Numeric Type:Number	Target Value:0.23	3 Actual Value:0.18		Differenc	e Value:-0.05
Numeric Type:Number	Target Value:0	Actua	l Value:0	Difference	Value: 78.26%
MEASURES FIOL 2010: Cardiovascular system flow diagrams					
IVIDASTILO I VIDO	Tarno	4	Actual Resu	lt Diff	eranca Scora
Measure Type N/A	70.009		Actual Resu	It Diff	erence Score
N/A CRITERIA - BIOL 2010: Cardiovascular % of student score 7/10 or b	70.009		Actual Resu	lt Diff	erence Score %
N/A CRITERIA - BIOL 2010: Cardiovascular	70.009	%			
N/A CRITERIA - BIOL 2010: Cardiovascular % of student score 7/10 or b	70.009 system flow diagram petter	%	%		%
N/A CRITERIA BIOL 2010: Cardiovascular of student score 7/10 or b Criteria Type	r system flow diagram petter Target 70.00%	%	% Actual Resul	t Dif	% ference Score

Program Members

Marcos, Katrina

Courses	
Course Title	Sequence
BIOL_1003 - CURRENT ISSUES IN BIOLOGY	1
BIOL_1004 - CURRENT ISSUES IN BIOLOGY LAB	2
BIOL_1010 - GENERAL BIOLOGY	3
BIOL_1011 - GENERAL BIOLOGY LAB	4
BIOL_1390 - INTRO TO SCIENCE RESEARCH I	5
BIOL_2010 - HUMAN ANATOMY & PHYSIOLOGY I	6
BIOL_2011 - HUMAN ANATOMY & PHYS I LAB	7
BIOL_2015 - HUMAN ANATOMY & PHYSIOLOGY II	8
BIOL_2016 - HUMAN ANAT & PHYS II LAB	9
BIOL_2023 - PLANT AND FUNGAL BIOLOGY	10
BIOL_2024 - PLANT AND FUNGAL BIOLOGY LAB	11
BIOL_2390 - INTRO TO SCIENCE RESEARCH II	12
BIOL_2400 - GENERAL ECOLOGY	13
BIOL_2410 - INTRO TO FIELD ECOLOGY	14
BIOL_2450 - PRNCPLES FISH & WLDLF MNGMT	15
CHEM_1000 - INTRODUCTORY CHEMISTRY	16
CHEM_1001 - INTRO CHEMISTRY LAB	17
CHEM_1020 - GENERAL CHEMISTRY I	18
CHEM_1021 - GENERAL CHEMISTRY I LAB	19
CHEM_1030 - GENERAL CHEMISTRY II	20
CHEM_1031 - GENERAL CHEMISTRY II LAB	21
CHEM_2320 - ORGANIC CHEMISTRY I	22
CHEM_2321 - ORGANIC CHEMISTRY I LAB	23
CHEM_2340 - ORGANIC CHEMISTRY II	24

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Nursing

Program Description

Mission Statement

Student Learning Outcomes					
Target	Actual Result	Difference Score			
56.08%	100.00%	43.92%			

OUTCOMES

SLO 1 - Safety (EPSLO #1)

Provide safe nursing care within the healthcare system.

Status	Target	Actual Result	Difference Score
Data Collection Stage	73.50%	%	%

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MEASURES 1 - NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section **Measure Type Target Actual Result Difference Score** Tracking Rubric 80.00% % % **CRITERIA** 1 - NURS 2400 Management of Care Clinical Evaluation Tool-Safety Section 80% of students will receive Instructor Rating at 3 or above **Criteria Type Target Actual Result Difference Score** 80.00% 0.60% Benchmark 80.60% Target Value:80.00% Actual Value:80.60% Difference Value:0.60% Numeric Type:Percent Sample Size:31 Met:0.00 Not Met:31 % Met:80.60% **FINDINGS** Date: 6/23/2022 Course: PROF NRS COMPLEX ILLNESS Class:2022 SPRING-6743-MTTh--Garner, Deanne **Measure Type Actual Result Difference Score Target** Tracking Rubric 80.00% 80.60% 0.60% Numeric Type:Percent Target Value:80.00% Actual Value:80.60% Difference Value: 0.60% Numeric Type:Percent Target Value:0 Actual Value:31 Difference Value: 80.6% **MEASURES** 2 - NURS 2400 ATI Comprehensive Predictor RN NURS 2400 ATI Comprehensive Predictor RN **Measure Type Actual Result** Difference Score **Target** 67.00% % % Exam CRITERIA 1 - Group Score at or above national average on ATI sub score Safety and Infection Control Group Score at or above national average on ATI sub score Safety and Infection Control Criteria Type **Target Actual Result** Difference Score Benchmark 67.00% % % Numeric Type:Percent Target Value:67.00% Actual Value:% Difference Value:% Met:0.00 Sample Size:0 Not Met:0 % Met:% **FINDINGS**

OUTCOMES

SL	\cap	2	_	Cli	nica	ıl . İı	ud	am	ent

Incorporate prior knowledge, current research, and clinical experience in decision-making.

Status	Target	Actual Result	Difference Score
Planning Stage	36.00%	%	%

MEASURES

1 - NURS 2400 ATI Comprehensive Predictor

ATI Comprehensive Predictor-RN

Measure Type	Target	Actual Result	Difference Score
Exam	68.00%	%	%

CRITERIA

1 - NURS 2400 ATI Comprehensive Predictor

Students will receive a group score of 68% or above on the ATI Sub Score in Management of Care Category

Criteria Type	Target	Actual Result	Difference Score
Benchmark	68.00%	78.00%	10.00%
Numeric Type:Percent	Target Value:68.00%	Actual Value:78.00%	Difference Value:10.00%
Sample Size:0	Met:0.00	Not Met:0	% Met:78.00%

FINDINGS

Date: 6/21/2022 Course: PROF NRS COMPLEX ILLNESS

Class:2022 SPRING-6743-MTTh--Garner, Deanne

Sample Size = 36. 78% is the average group score 2021.

Measure Type	Target	Actual Result	Difference Score
Exam	68.00%	78.00%	10.00%
Numeric Type:Percent	Target Value:68.00%	Actual Value:78.00%	Difference Value: 10.00%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 78%

MEASURES

2 - Employer Survey Results

Employer Survey rating graduate on Clinical Judgment: Incorporate prior knowledge, current research, and clinical experience in decision making.

Measure Type	Target	Actual Result	Difference Score
Survey	4.00%	%	%

CRITERIA

1 - Employer Survey Clinical Judgment Question >3.5/5.0

Employer Survey Clinical Judgement Question >3.5/5.0

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Criteria Type	Target	Actual Result	Difference Score
Benchmark	4.00%	%	%
Numeric Type:Percent	Target Value:4.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			

OUTCOMES

SLO 3 - Leadership

Demonstrate Leadership skills as part of an interprofessional team to promote desired outcomes.

Status	Target	Actual Result	Difference Score
Planning Stage	64.50%	100.00%	35.50%

NURS 2400 Poster Presentati	on					
ter Presentation- Leadership						
Measure Type		Target		Actual Resu	lt	Difference Score
Presentation		80.00%		100.00%		20.00%
CRITERIA				·		
- NURS 2400 Poster Present	ation					
0% of students will receive 75	% or abo	ve				
Criteria Type		Target		Actual Result	t	Difference Score
Benchmark		80.00%		100.00%		20.00%
Numeric Type:Percent		Target Value:8	0.00%	Actual Value:100.	00%	Difference Value:20.00%
Sample Size:31		Met:31.00	0	Not Met:0		% Met:100.00%
FINDINGS						
	Course:	PROF NRS COM	MPLEX ILI	LNESS		
	Class.20	22 SPRING-0/4	·3-IVI I I II	Garner, Deanne		
Measure Type		arget	Act	ual Result		Difference Score
Presentation	8	80.00%	1	100.00%		20.00%
Numeric Type:Percent	Target \	√alue:80.00%	Actual \	Value:100.00%	Di	fference Value: 20.00%
Numeric Type:Percent	Targe	et Value:31	Act	ual Value:0	С	Difference Value: 100%
MEASURES						
MEASURES Mountain Measurement Resul	ts					
	ts					
Mountain Measurement Resul	lts	Target		Actual Resu	lt	Difference Score
Mountain Measurement Resuluntain Measurement Results	lts	Target 49.00%		Actual Resu %	lt	Difference Score %
Mountain Measurement Results untain Measurement Results Measure Type Exam	lts				lt	
Mountain Measurement Results untain Measurement Results Measure Type Exam CRITERIA		49.00%	6	%	lt	
Mountain Measurement Results untain Measurement Results Measure Type Exam	ssing leve	49.00% el on Manageme	ont of Care	% e sub score.	lt	
Mountain Measurement Results untain Measurement Results Measure Type Exam CRITERIA - Group score at or above pastroup score at or above pastroup score at or above pastroup score at or above passir	ssing leve	49.00% el on Manageme n Management o	ont of Care	% e sub score.		
Mountain Measurement Results untain Measurement Results Measure Type Exam CRITERIA - Group score at or above page	ssing leve	49.00% el on Manageme	ent of Care	% sub score.		%
Mountain Measurement Results Intain Measurement Results Measure Type Exam CRITERIA - Group score at or above pastroup score	ssing level	49.00% el on Manageme n Management o Target	ont of Care	% sub score. ab score. Actual Result	t .	% Difference Score

OUTCOMES

SLO 4 - Patient Centeredness			
Jse effective communication and advocay	to provide individualized ca	re.	
Status	Target	Actual Result	Difference Score
Planning Stage	60.50%	%	%
MEASURES			
1 - NURS 2400 ATI Comprehensive Pre	edictor RN		
NURS 2400 ATI Comprehensive Predic	tor RN		
Measure Type	Target	Actual Result	Difference Score
Exam	72.00%	%	%
CRITERIA	(
1 - Psychosocial Integrity sub score a			
Psychosocial Integrity sub score at or	above national group mean		
Criteria Type	Target	Actual Result	Difference Score
Benchmark	72.00%	%	%
Numeric Type:Percent	Target Value:72.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
MEASURES			
2 - Mountain Measurement Results			
Mountain Measurement Results			
Measure Type	Target	Actual Result	Difference Score
Exam	49.00%	%	%
	10.0070	,,	,,
CRITERIA			
1 - Basic care and comfort sub score	at or above passing level		
Basic care and comfort sub score at c	or above passing level		
Criteria Type	Target	Actual Result	Difference Score
Benchmark	49.00%	%	%
Numeric Type:Percent	Target Value:49.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
OUTCOMES			

SLO 5 - Professionalism

Practice within the core values, principles, and standards of the nursing profession.

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MEASURES 1 - NURS 2400 Management of Care Rubric Results NURS 2400 Management of Care Rubric Results **Measure Type Target Actual Result Difference Score** Tracking Rubric 80.00% % % CRITERIA 1 - 80% of students will receive Instructor Rating at 3 or above. Scale 1-5. 80% of students will receive Instructor Rating at 3 or above. **Criteria Type Target Actual Result Difference Score** 80.00% 96.00% 16.00% Benchmark Target Value:80.00% Actual Value:96.00% Difference Value:16.00% Numeric Type:Percent Sample Size:31 Met:0.00 Not Met:31 % Met:96.00% **FINDINGS** Date: 6/23/2022 Course: PROF NRS COMPLEX ILLNESS Class:2022 SPRING-6743-MTTh--Garner, Deanne **Measure Type Actual Result Difference Score Target** 96.00% Tracking Rubric 80.00% 16.00% Numeric Type:Percent Target Value:80.00% Actual Value:96.00% Difference Value: 16.00% Numeric Type:Percent Target Value:0 Actual Value:31 Difference Value: 96% **MEASURES** 2 - Employer Survey Results **Employer Survey Results Measure Type Actual Result Difference Score Target** 4.00% % % Survey CRITERIA 1 - >3.5/5.0 on the Professionalism Question >3.5/5.0 on the Professionalism Question Criteria Type **Target Actual Result** Difference Score Benchmark 4.00% % % Numeric Type:Percent Target Value:4.00% Actual Value:% Difference Value:% Sample Size:0 Met:0.00 Not Met:0 % Met:% **FINDINGS**

OUTCOMES

O 6 - Health Promotion			
ize the nursing process and a broad kno	owledge base to maximize h	nealth.	
Status	Target	Actual Result	Difference Score
Planning Stage	60.00%	%	%
MEASURES			·
- NURS 2400 ATI Comprehensive Pre-	dictor		
ATI Comprehensive Predictor- RN			
Measure Type	Target	Actual Result	Difference Score
Exam	71.00%	%	%
CRITERIA			
1 - NURS 2400 ATI Comprehensive P and Maintenance	redictor score at or above n	ational group mean on ATI s	sub score Health Promotion
NURS 2400 ATI Comprehensive Pred Maintenance	ictor score at or above natio	nal group mean on ATI sub	score Health Promotion ar
Criteria Type	Target	Actual Result	Difference Score
Benchmark	71.00%	%	%
Numeric Type:Percent	Target Value:71.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
the state of the s			
FINDINGS MEASURES			
FINDINGS			
FINDINGS MEASURES 2 - Mountain Measurement Health Prom	otion and Maintenance		
FINDINGS MEASURES 2 - Mountain Measurement Health Prom	otion and Maintenance	Actual Result	Difference Score
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion	otion and Maintenance on and Maintenance		
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam	otion and Maintenance on and Maintenance Target	Actual Result	Difference Score
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam CRITERIA	otion and Maintenance on and Maintenance Target 49.00%	Actual Result	Difference Score %
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam CRITERIA 1 - Mountain Measurement Health Promotion	otion and Maintenance on and Maintenance Target 49.00% omotion and Maintenance gr	Actual Result % oup score at or above passi	Difference Score %
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam CRITERIA 1 - Mountain Measurement Health Promotion CRITERIA	otion and Maintenance on and Maintenance Target 49.00% motion and Maintenance group	Actual Result % oup score at or above passion score at or above passing	Difference Score % ing level
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam CRITERIA 1 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Criteria Type	otion and Maintenance In and Maintenance Target 49.00% In and Maintenance group Ition and Maintenance group Target	Actual Result % oup score at or above passion score at or above passing Actual Result	Difference Score % ing level level Difference Score
FINDINGS MEASURES 2 - Mountain Measurement Health Promotion Mountain Measurement Health Promotion Measure Type Exam CRITERIA 1 - Mountain Measurement Health Promotion CRITERIA	otion and Maintenance on and Maintenance Target 49.00% motion and Maintenance group	Actual Result % oup score at or above passion score at or above passing	Difference Score % ing level

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Program Members

Brown, Heidi

Courses	
	Sequence
NURS_1100 - PROF NURS CARE HLTH PRMTN	1
NURS_1115 - PROF NURS CARE HP LAB	2
NURS_1510 - NURSE ASSISTANT	3
NURS_1511 - NURSE ASSISTANT LAB	4
NURS_2300 - PROF NURS CARE ACUTE ILLNESS	5
NURS_2315 - PROF NRS ACUTE ILNS LAB	6
NURS_2900 - ADV FIELD WORK EXPERIENCE	7
NURS_1200 - PRF NRSNG CRE CHRNC ILLNESS	8
NURS_2400 - PROF NRS COMPLEX ILLNESS	9

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

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Program Detail Report Performing Arts Program Description Mission Statement Program Learning Outcomes **Target Actual Result Difference Score** 74.17% 0.00% -74.17% Student Learning Outcomes **Actual Result Difference Score Target** 72.22% 76.19% 3.97% **OUTCOMES** SLO 2 - Develop musical literacy Data no longer being collected as degree/program has been discontinued. **Status Target Actual Result Difference Score** 88.33% % Planning Stage % **MEASURES** 1 - two embeded exam questions two embeded exam questions **Measure Type Actual Result Difference Score Target** N/A 65.00% % % CRITERIA 1 - two embeded exam questions 65% of students answer both questions correctly Criteria Type **Actual Result Difference Score Target** 65.00% % Benchmark Numeric Type:Percent Target Value:65.00% Actual Value:% Difference Value:% Sample Size:0 Met:0.00 Not Met:0 % Met:% **FINDINGS**

Target

Actual Result

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Measure Type

MEASURES

2 - Piano Proficency

Piano Proficency

Difference Score

	i rogram Detan	Keport	
N/A	100.00%	%	%
CRITERIA			
- Piano Proficency			
00% of the students will pass with	a 85%		
Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%
Numeric Type:Percent	Target Value:100.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			
MEASURES			
Juries			
es			
Measure Type	Target	Actual Result	Difference Score
N/A	100.00%	%	%
- Juries 00% of the students will pass with Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%
Numeric Type:Percent	Target Value:100.00%	Actual Value:%	Difference Value:%
Sample Size:0 FINDINGS OUTCOMES 3 - Develop and apply a foundation	Met:0.00 of building techniques and des	Not Met:0	% Met:%
no longer being collected as degre	e/program have been discontin	ued.	
Status	Target	Actual Result	Difference Score
Planning Stage	58.33%	%	%
MEASURES			
Embedded exam questions			
ge Craft course includes two embe		ons ask students to reada	scale ruler, and identify
idard and the milled dimensions of	lumber		
ndard and the milled dimensions of Measure Type	Target	Actual Result	Difference Score

CRITERIA 1 - Embedded exam questions 65% of students answer both questions correctly **Criteria Type Actual Result Difference Score Target** Benchmark 65.00% % % Numeric Type:Percent Target Value:65.00% Actual Value:% Difference Value:% Sample Size:0 Met:0.00 Not Met:0 % Met:% **FINDINGS MEASURES** 2 - Portfolio review Students present a portfolio of their work in the field of technical theatre. This portfolio review will be held every semester in the Theater Practicum class. **Actual Result Measure Type Target Difference Score** N/A % % % **CRITERIA** 1 - Portfolio review show 40% growth from initial portfolio marking **Criteria Type Target Actual Result Difference Score** Benchmark 40.00% % % Numeric Type:Percent Target Value:40.00% Actual Value:% Difference Value:% Sample Size:0 Met:0.00 Not Met:0 % Met:% **FINDINGS MEASURES** 3 - Calling lighting and sound cues Calling lighting and sound cues for the stage management class final. **Measure Type Actual Result Difference Score Target** N/A % % % CRITERIA 1 - Calling lighting and sound cues 70% of the students will miss 5 or less cues when running their scene. **Criteria Type Actual Result** Difference Score **Target** Benchmark 70.00% % % Numeric Type:Percent Target Value:70.00% Actual Value:% Difference Value:% Sample Size:0 Met:0.00 Not Met:0 % Met:%

FINDINGS

OUTCOMES

SLO 4 - Physically and vocally communicate content

Students will physically and vocally communicate content using the appropriate structure and energy to discover the form of many performance pieces

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	76.19%	6.19%

MEASURES

1 - THEA 1700 Perform a Shakespeare

Data no longer being collected as the outcome has been combined with measure 2.

Measure Type	Target	Actual Result	Difference Score
Presentation	70.00%	%	%

CRITERIA

1 - THEA 1700 Perform a Shakespeare

70% of students will score 50 points or higher out of 60 points.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

MEASURES

2 - Perform Song or Monologue

Perform a musical theatre song and/or monologue demonstrating appropriate acting transition (slate), characterization, voice/singing technique and expression, movement, and complete execution.

Measure Type	Target	Actual Result	Difference Score
Presentation	70.00%	76.19%	6.19%

CRITERIA

Musical Theatre Criteria

70% of students will score 3.32 on a 4.00 scale (NIE rubric for musical theatre song performance).

Sample Size:21	Met:16.00	Not Met:5	% Met:76.19%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.19%	Difference Value:6.19%
Benchmark	70.00%	76.19%	6.19%
Criteria Type	Target	Actual Result	Difference Score

FINDINGS				
Date: 5/11/2022	Course: VOICE FOR TH	IE ACTOR		
Class:2022 SPRING-6861-TThCramer, Stephen				
Measure Type	Target	Actual Result	Difference Score	
Presentation	70.00%	76.19%	6.19%	
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.19%	Difference Value: 6.19%	
Numeric Type:Percent	Target Value:16	Actual Value:5	Difference Value: 76.19%	

OUTCOMES

PLO 1 - Apply dance terminology and physical technique

Data no longer being collected as the degree/program has been discontinued.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	0.00%	-80.00%

MEASURES

1 - Proficiency Exams

Proficiency Exams from: DANC 1420, DANC 1450, and DANC 2480

Measure Type	Target	Actual Result	Difference Score
Exam	80.00%	0.00%	-80.00%

CRITERIA

1 - Proficiency Exams 80% of students will get 80% or better.

Proficiency Exams from: DANC 1420, DANC 1450, and DANC 2480

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	0.00%	-80.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:0.00%	Difference Value:-80.00%

FINDINGS

Date: 5/11/2022

Data no longer be collected as degree/program have been discontinued.

Measure Type	Target	Actual Result	Difference Score
Exam	80.00%	0.00%	-80.00%
Numeric Type:Percent	Target Value:80.00%	Actual Value:0.00%	Difference Value: -80.00%

OUTCOMES

PLO 2 - Provide a variety of artistic offerings

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Data no longer being collected as past data reinforces our audience support of our program offerings, and we are not learning anything new.

Status	Target	Actual Result	Difference Score
Planning Stage	67.78%	%	%
MEASURES			
Track and report ticket sales			
ack and report ticket sales for all thea	atre and dance performances,	and conduct a headcount f	or all musical performance
Measure Type	Target	Actual Result	Difference Score
N/A	53.33%	%	%
CRITERIA			
1 - Track and report ticket sales			
35% fill rate for musicals			
Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	%	%
Numeric Type:Percent	Target Value:85.00%	Actual Value:%	Difference Value:%
FINDINGS			
2 - Track and report ticket sales			
50% fill rate for Dance and Plays			
Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%
FINDINGS			
3 - Track and report ticket sales			
25% fill rate for Music Events			
Criteria Type	Target	Actual Result	Difference Score
Benchmark	25.00%	%	%
Numeric Type:Percent	Target Value:25.00%	Actual Value:%	Difference Value:%
FINDINGS			
MEASURES			
List of recent program graduates			
ist of recent program graduates will be four-year institutions and whether the			ne if students are transferr
Measure Type	Target	Actual Result	Difference Score
N/A	50.00%	%	%

CRITERIA 1 - List of recent program graduates Ten year running average of 50% of graduates trasfer to a 4 year institution and 40% of those completed bachelor's degrees Criteria Type **Actual Result Difference Score Target** Benchmark 50.00% % Numeric Type:Percent Target Value:50.00% Actual Value:% Difference Value:% **FINDINGS** 2 - List of recent program graduates Ten year running average of 50% of graduates trasfer to a 4 year institution and 40% of those completed bachelor's degrees **Actual Result Difference Score Criteria Type Target** Benchmark 40.00% % % Numeric Type:Percent Target Value:40.00% Actual Value:% Difference Value:% **FINDINGS MEASURES** 3 - YouTube hits on Show Trailers YouTube hits on Show Trailers **Measure Type Difference Score Target Actual Result** N/A % % 100.00% CRITERIA Social media following YouTube hits for three shows: 100 Instagram followers: 100 Facebook followers: 1000 **Criteria Type Actual Result Difference Score Target** 0.00% 0.00% -100.00% Benchmark Numeric Type:Number Target Value:100.00 Actual Value:NaN Difference Value: NaN **FINDINGS** 1 - YouTube hits on Show Trailers Maintain or exceed the 2016-2017 year as a baseline. 6575 Criteria Type **Target Actual Result Difference Score** Benchmark 0.00% 0.00% -100.00% Target Value:1.00 Actual Value:NaN Difference Value: NaN Numeric Type:Number **FINDINGS**

Program Members

Delora, Eric

Courses	
Course Title	Sequence
THEA_1100 - ACTING	1
THEA_1115 - PLAY SCRIPT ANALYSIS	2
THEA_1430 - MODERN DANCE I/I	3
THEA_1450 - TAP DANCE I	4
THEA_2100 - ACTING II	5
THEA_2185 - PERIOD STYLES	6
THEA_2220 - STAGECRAFT	7
THEA_2252 - DRAFTING FOR DESIGN	8
THEA_2410 - BALLET II/I	9
THEA_2450 - TAP DANCE II	10
THEA_2471 - THEA & DANCE PRACT I	11
THEA_2480 - JAZZ DANCE II	12
THEA_2495 - WORKSHOPS IN THEATRE	13
THEA_2971 - TECHNICAL THEATRE INTERNSHIP	14
THEA_2972 - THEATRE MANAGEMENT INTERNSHIP	15
THEA_2973 - REHEARSAL ACCOMPANIST INTRNSH	16
THEA_1700 - VOICE FOR THE ACTOR	17
MUSC_2071 - APPLIED MUSIC GUITAR	18
MUSC_2073 - APPLIED MUSIC PIANO	19
MUSC_2074 - APPLIED MUSIC VOICE	20
MUSC_2075 - APPLIED MUSIC STRINGS	21
MUSC_2076 - APPLIED MUSIC BRASS	22
MUSC_2077 - APPLIED MUSIC WOODWINDS	23
MUSC_2078 - APPLIED MUSIC PERCUSSION	24
MUSC_2395 - PIANO PROFICIENCY	25
MUSC_2040 - WRITTEN THEORY IV	26

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

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Political Science

Program Description

Mission Statement

Student Learning Outcomes		
Target	Actual Result	Difference Score
40.00%	%	%

OUTCOMES

SLO 1 - Demonstrate the ability to analyze and evaluate the formal and informal principles, processes and st

Students will be able to demonstrate the ability to analyze and evaluate the formal and informal principles, processes and structures of political societies and systems.

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

CRITERIA

1 - POLS 1000 proficiency pre-test

Students will show 10% improvement from pre-test to post-test questions 1-20.

	Criteria Type		Target	Actual Resu	ılt	Difference Score
	Benchmark		10.00%	17.40%		7.40%
	Numeric Type:Percen	t	Target Value:10.00%	Actual Value:17	.40%	Difference Value:7.40%
	Sample Size:0		Met:0.00	Not Met:0		% Met:17.40%
	FINDINGS					
С	Date: 5/18/2022	Course	AMER & WYO GOVERN	MENT		
		Class:2021 FALL-5223-MWAnderson, Bruce				

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	17.40%	7.40%
Numeric Type:Percent	Target Value:10.00%	Actual Value:17.40%	Difference Value: 7.40%

				•		
Numeric Type:Percent	Tar	get Value:0	Actı	ual Value:0	D	ifference Value: 17.4%
MEASURES						
POLS 1000 proficiency post-	test					
DLS 1000 proficiency post-tes mpare knowledge accrued du			.S 1000 cou	rses at beginning a	and end	of course to measure and
Measure Type		Targe	et	Actual Resu	ult	Difference Score
N/A		70.00	%	%		%
CRITERIA						
2 - POLS 1000 proficiency po	st-test					
'0% of students will score at		5 (15/20) correct	on post-tes	t.		
Criteria Type		Targe	t	Actual Resu	lt	Difference Score
Benchmark		70.00%		62.60%		-7.40%
Numeric Type:Percer	it	Target Value:	70.00%			Difference Value:-7.40%
Sample Size:0		Met:0.0	00	Not Met:0		% Met:62.60%
FINDINGS						
Date: 5/18/2022	Course	: AMER & WYO	GOVERNM	IENT		
	Class:2	021 FALL-5223-	·wwAndei	son, Bruce		
Measure Type		Target	Act	ual Result		Difference Score
N/A		70.00%		62.60%		-7.40%
Numeric Type:Percent	Target	Value:70.00%	Actual	Value:62.60%	Di	fference Value: -7.40%
Numeric Type:Percent	Tar	get Value:0	Actı	ual Value:0	D	ifference Value: 62.6%
OUTCOMES						
2 - Demonstrate knowledge o	of the hist	orical social and	cultural co	ntexts		
ents will be able to demonstra	ate knowle	edge of the histo	rical social	and cultural contex	cts on loc	cal, national and global lev
Status		Target		Actual Resul	lt	Difference Score

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

CRITERIA 1 - POLS 1000 proficiency pre-test Students will show 10% improvement from pre-test to post-test questions 21-35. **Actual Result Criteria Type Target Difference Score** Benchmark 10.00% 13.20% 3.20% Numeric Type:Percent Target Value:10.00% Actual Value:13.20% Difference Value:3.20% Sample Size:0 Met:0.00 Not Met:0 % Met:13.20% **FINDINGS** Date: 5/18/2022 Course: AMER & WYO GOVERNMENT Class:2022 SPRING-6790-MW--Anderson, Bruce **Actual Result Difference Score Measure Type Target** N/A 10.00% 13.20% 3.20% Numeric Type:Percent Target Value:10.00% Actual Value:13.20% Difference Value: 3.20% Numeric Type:Percent Target Value:0 Actual Value:0 Difference Value: 13.2% **MEASURES** 2 - POLS 1000 proficiency post-test POLS 1000 proficiency post-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course. **Measure Type Target Actual Result Difference Score** % N/A 70.00% % CRITERIA 2 - POLS 1000 proficiency post-test 70% of students will score at least 75% (11/15) correct on post-test questions 21-35. Criteria Type **Actual Result Difference Score Target** 58.50% -11.50% Benchmark 70.00% Numeric Type:Percent Target Value:70.00% Actual Value:58.50% Difference Value:-11.50% Sample Size:0 Met:0.00 Not Met:0 % Met:58.50% **FINDINGS** Date: 5/18/2022 Course: AMER & WYO GOVERNMENT Class:2021 FALL-5223-MW--Anderson, Bruce **Measure Type Target Actual Result Difference Score**

N/A	70.00%	58.50%	-11.50%
Numeric Type:Percent	Target Value:70.00%	Actual Value:58.50%	Difference Value: -11.50%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 58.5%

OUTCOMES

SLO 3 - Demonstrate knowledge of the relationships

Students will be able to demonstrate knowledge of the relationships among individuals, groups and institutions, as integral parts of democratic society.

Status	Target	Actual Result	Difference Score
Planning Stage	40.00%	%	%

MEASURES

1 - POLS 1000 proficiency pre-test

POLS 1000 proficiency pre-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	%	%

CRITERIA

1 - POLS 1000 proficiency pre-test

Students will show 10% improvement from pre-test to post-test questions 36-50.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	18.10%	8.10%
Numeric Type:Percent	Target Value:10.00%	Actual Value:18.10%	Difference Value:8.10%
Sample Size:0	Met:0.00	Not Met:0	% Met:18.10%

FINDINGS

Date: 5/18/2022 Course: AMER & WYO GOVERNMENT

Class:2021 FALL-5223-MW--Anderson, Bruce

Measure Type	Target	Actual Result	Difference Score
N/A	10.00%	18.10%	8.10%
Numeric Type:Percent	Target Value:10.00%	Actual Value:18.10%	Difference Value: 8.10%
Numeric Type:Percent	Target Value:0	Actual Value:0	Difference Value: 18.1%

MEASURES

2 - POLS 1000 proficiency post-test

POLS 1000 proficiency post-test: Administered in all POLS 1000 courses at beginning and end of course to measure and compare knowledge accrued during the course.

Measure Type	Target	Actual Result	Difference Score
--------------	--------	---------------	------------------

N/A	70.00	%	%		%
CRITERIA					
- POLS 1000 proficiency po	st-test				
0% of students will score at I	east 75% (11/15) correct	on post-test	questions 36-50.		
Criteria Type	Targe	t	Actual Result	Di	fference Score
Benchmark	70.00%	6	55.20%		-14.80%
Numeric Type:Percen	t Target Value:	70.00%	Actual Value:55.20	% Differ	ence Value:-14.80%
Sample Size:0	Met:0.0	0	Not Met:0		% Met:55.20%
Sample Size:0 FINDINGS	Met:0.0	0	Not Met:0		% Met:55.20%
	Met:0.0 Course: AMER & WYO				% Met:55.20%
FINDINGS		GOVERNMI	ENT		% Met:55.20%
FINDINGS	Course: AMER & WYO	GOVERNMI	ENT		% Met:55.20%
FINDINGS	Course: AMER & WYO	GOVERNMI 90-MWAnd	ENT		% Met:55.20%
FINDINGS Date: 5/18/2022	Course: AMER & WYO Class:2022 SPRING-67	GOVERNMI 90-MWAnd Actu	ENT derson, Bruce	Differe	
FINDINGS Date: 5/18/2022 Measure Type	Course: AMER & WYO Class:2022 SPRING-67 Target	GOVERNMI 90-MWAnd Actu 5	ENT derson, Bruce al Result	Differe	ence Score

Program Members

Anderson, Bruce

Courses	
	Sequence
POLS_1000 - AMER & WYO GOVERNMENT	1
POLS_1200 - NON-WESTERN POLITICAL CULTURES	2
POLS_2000 - CURRENT ISSUES IN AMER GOVT	3

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Visual Arts

Program Description

Mission Statement

Student Learning Outcomes				
Target	Actual Result	Difference Score		
70.00%	74.97%	4.97%		

OUTCOMES

SLO1 - Students will develop technical competence in manipulating artistic mediums.

Students will develop technical competence in manipulating artistic mediums.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	64.29%	-5.71%

MEASURES

1 - Assessments and projects within ART 1005

Assessments and projects within ART 1005

Criteria Type

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	64.29%	-5.71%

CRITERIA

1 - 70% of students who complete ART 1005 will receive a B or better

70% of students who complete ART 1005 will receive a B or better

Benchmark	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value:-5.71%
Sample Size:14	Met:9.00	Not Met:5	% Met:64.29%

Actual Result

FINDINGS

Date: 5/11/2022 Course: DRAWING I

Class:2021 FALL-4580-MW--Muldowney, Jacob

Target

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value: -5.71%
Numeric Type:Percent	Target Value:9	Actual Value:5	Difference Value: 64.29%

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Difference Score

OUTCOMES

SLO2 - Students will understand the visual elements and principles of design.

Students will understand the visual elements and principles of design. This includes intentionally, and successfully, incorporating them into their own artwork.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	70.61%	0.61%

MEASURES

1 - ART 1110 Abstract Compositions Puzzles Assignment

Abstract Compositions Puzzles Assignment

Criteria Type

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	64.29%	-5.71%

Actual Result

Difference Score

CRITERIA

1 - 70% of students in ART 1110 will receive a B or better in Abstract Composition Puzzles Assignment

Target

70% of students in ART 1110 will receive a B or better in Abstract Composition Puzzles Assignment

Benchmark	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value:-5.71%
Sample Size:14	Met:9.00	Not Met:5	% Met:64.29%

FINDINGS

Date: 5/11/2022 Course: DESIGN: 2D

Class:2021 FALL-4582-M--Muldowney, Jacob

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	64.29%	-5.71%
Numeric Type:Percent	Target Value:70.00%	Actual Value:64.29%	Difference Value: -5.71%
Numeric Type:Percent	Target Value:9	Actual Value:5	Difference Value: 64.29%

MEASURES

2 - ART 1130 Abstract Compositions Puzzles Assignment

ART 1130 Abstract Compositions Puzzles Assignment

Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	76.92%	6.92%

CRITERIA

1 - 70% of students in ART 1130 will receive a B or better in Abstract Composition Puzzles

70% of students in ART 1130 will receive a B or better in Abstract Composition Puzzles

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	_	•	
Criteria Type	Target	Actual Re	sult Difference Score
Benchmark	70.00%	76.92%	6.92%
Numeric Type:Percen	t Target Value:	70.00% Actual Value:	76.92% Difference Value:6.92%
Sample Size:13	Met:10.0	00 Not Met	:3 % Met:76.92%
FINDINGS			
Date: 5/11/2022	Course: DESIGN: COLO	DR .	
	Class:2022 SPRING-62	13-MMuldowney, Jacob	
Measure Type	Target	Actual Result	Difference Score
Assignment	70.00%	76.92%	6.92%
Numeric Type:Percent	Target Value:70.00%	Actual Value:76.92%	Difference Value: 6.92%
Numeric Type:Percent	Target Value:10	Actual Value:3	Difference Value: 76.92%

OUTCOMES

SLO3 - Students will demonstrate an understanding of the history of art.

Students will demonstrate an understanding of the history of art. This includes understanding the basic chronology of art history, the philosophies behind major historical art movements, and recognizing the styles of major artists and movements.

Status	Target	Actual Result	Difference Score
Planning Stage	70.00%	90.00%	20.00%

MEASURES

1 - DISCONTINUED: ART 2020 End of Semester Survey

ART 2020 End of Semester Survey

See Use of Results for information regarding the measure change.

Measure Type	Target	Actual Result	Difference Score
Survey	70.00%	%	%

CRITERIA

1 - Question 1: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to Question 1 of the End of Semester Survey

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to Question 1 of the End of Semester Survey: "How confident do you feel in your understanding of the chronology of the art movements discussed this semester (i.e., the order in which they occurred)?

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

2 - Question 2: 70% of students in ART 2020 will respond "Very Confident" or "Somewhat confident" to question 2 of the end of semester survey.

70% of students in ART 2020 will respond "Very Confident" or "Somewhat confident" to question 2 of the end of semester survey: "How confident do you feel in your understanding of the philosophies or ideas behind the major art movements discussed this semester?"

	Criteria Type	Target	Actual Result	Difference Score
	Benchmark	70.00%	%	%
Comple Size O Motio OO Not Motio O (Motio)	Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size.0 Met.0.00 Not Met:0 % Met:%	Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

3 - Question 5: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 5 of the end of semester survey.

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 5 of the end of semester survey: "For the art movements we discussed in class this semester, how confident do you feel in your ability to recognize what movement an artwork belongs to based on its style?"

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

4 - Question 6: 70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 6 of the end of semester survey.

70% of students in ART 2020 will respond "Very confident" or "Somewhat confident" to question 6 of the end of semester survey.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%

FINDINGS

MEASURES

2 - ART 2010 Art History I Final Exam Questions

ART 2010 Art History I. Four Final Exam Questions

Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	90.00%	20.00%

CRITERIA

1 - Question 1, Testing Knowledge of Art Materials

70% of students will answer the following question correctly:

The Minoans used the _____ fresco technique on their wall murals.

Criteria Type	Targe	et	Actual Resu	lt	Difference Score
Benchmark	70.00	%	80.00%		10.00%
Numeric Type:Percent	t Target Value	:70.00%	Actual Value:80.	00%	Difference Value:10.00%
Sample Size:5	Met:4.	00	Not Met:2		% Met:80.00%
FINDINGS					
Date: 5/12/2022	Course: ART HISTOR	/ I			
			an lanaifan		
	Class:2021 FALL-4587	-ubeachi	er, Jenniler		
Measure Type	Target	Ac	tual Result		Difference Score
Exam	70.00%		80.00%		10.00%
Numeric Type:Percent	Target Value:70.00%	Actua	ıl Value:80.00%	Di	ifference Value: 10.00%
Numeric Type:Percent	Target Value:4	Ac	tual Value:1		Difference Value: 80%
he time period between 1495 Criteria Type	and 1520 in Italy is kno Targe		Actual Resu	I.	D:#* C
				It	Difference Score
Benchmark	70.00	%	100.00%		30.00%
Numeric Type:Percent	70.00° t Target Value	% :70.00%	100.00% Actual Value:100		30.00% Difference Value:30.00%
	70.00	% :70.00%	100.00%		30.00%
Numeric Type:Percent Sample Size:5 FINDINGS	70.00 t Target Value Met:5.	% :70.00% 00	100.00% Actual Value:100		30.00% Difference Value:30.00%
Numeric Type:Percent Sample Size:5	70.00° t Target Value	% :70.00% 00	100.00% Actual Value:100		30.00% Difference Value:30.00%
Numeric Type:Percent Sample Size:5 FINDINGS	70.00 t Target Value Met:5.	% :70.00% 00	100.00% Actual Value:100 Not Met:2		30.00% Difference Value:30.00%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022	Target Value Met:5. Course: ART HISTORY Class:2021 FALL-4587	% :70.00% 00 / I -0Beachl	100.00% Actual Value:100 Not Met:2 er, Jennifer		30.00% Difference Value:30.00% % Met:100.00%
Numeric Type:Percent Sample Size:5 FINDINGS	70.00° t Target Value Met:5. Course: ART HISTOR	% :70.00% 00 / I -0Beachl	100.00% Actual Value:100 Not Met:2		30.00% Difference Value:30.00%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type	Target Value Met:5. Course: ART HISTORY Class:2021 FALL-4587	% :70.00% 00 / I -0Beachl	100.00% Actual Value:100 Not Met:2 er, Jennifer	.00%	30.00% Difference Value:30.00% % Met:100.00% Difference Score
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam	Target Value Met:5. Course: ART HISTORY Class:2021 FALL-4587 Target 70.00%	%:70.00% 00 / I -0Beachl Actual	100.00% Actual Value:100 Not Met:2 er, Jennifer etual Result 100.00%	.00% Di	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Target Value Met:5. Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:70.00% Target Value:5	% :70.00% 00 / I -0BeachI Accordance Actual	Actual Value:100 Not Met:2 er, Jennifer etual Result 100.00% Value:100.00% etual Value:0	.00% Di	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent	Target Value Met:5. Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:70.00% Target Value:5	% :70.00% 00 / I -0Beachl Actual Actual	Actual Value:100 Not Met:2 er, Jennifer etual Result 100.00% Value:100.00% etual Value:0	.00% Di	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent - Question 3, Testing Knowled 0% of students will answer the	Target Value: Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:70.00% Target Value:5 edge of Art Movement P e following question cor	% :70.00% 00 / I -0Beachl Actual Actual Actual Actual Actual Actual Actual Actual	Actual Value:100 Not Met:2 er, Jennifer etual Result 100.00% Value:100.00% etual Value:0	.00% Di	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00% Difference Value: 100%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent - Question 3, Testing Knowled 0% of students will answer the Which of the following reveals	Target Value: Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:5 edge of Art Movement Pue following question corthe Classical legacy that	%:70.00% 00 / I -0Beachl Actual	Actual Value:100 Not Met:2 er, Jennifer etual Result 100.00% Value:100.00% etual Value:0	.00%	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00% Difference Value: 100%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent - Question 3, Testing Knowled 0% of students will answer the	Target Value: Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:70.00% Target Value:5 edge of Art Movement P e following question cor	% :70.00% 00 (1 -0Beachl Actual Actual Actual Actual tillosophies rectly: t can be forest	and in Carolingian m	.00%	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00% Difference Value: 100%
Numeric Type:Percent Sample Size:5 FINDINGS Date: 5/12/2022 Measure Type Exam Numeric Type:Percent Numeric Type:Percent - Question 3, Testing Knowled 0% of students will answer the Which of the following reveals Criteria Type	Target Value: Course: ART HISTORY Class:2021 FALL-4587 Target 70.00% Target Value:5 edge of Art Movement P e following question cor the Classical legacy tha Target 70.009	% :70.00% 00 / I -0Beachl Actual A	er, Jennifer etual Result 100.00% Value:100.00% etual Value:0 aund in Carolingian mactual Resul	.00% Di E	30.00% Difference Value:30.00% Met:100.00% Difference Score 30.00% ifference Value: 30.00% Difference Value: 100% pt illumination? Difference Score

Date: 5/12/2022	Course: ART HISTORY		
	0Beachler, Jennifer		
Measure Type	Target	Actual Result	Difference Score
Exam	70.00%	100.00%	30.00%
Numeric Type:Percent	Target Value:70.00%	Actual Value:100.00%	Difference Value: 30.00%
Numeric Type:Percent	Target Value:5	Actual Value:0	Difference Value: 100%

70% of students will answer the following question correctly:

Exam

Numeric Type:Percent

Numeric Type:Percent

Slide identification of Michelangelo Buonarroti, Creation of Adam, detail of the Sistine Chapel, Vatican City, Rome, Italy, 1511-1512

Criteria Type	Targe	et Actual Res	sult Difference Score
Benchmark	70.00	80.00%	10.00%
Numeric Type:Percer	nt Target Value	e:70.00% Actual Value:8	30.00% Difference Value:10.00%
Sample Size:5	Met:4.	.00 Not Met:	2 % Met:80.00%
FINDINGS			
Date: 5/12/2022	Course: ART HISTORY Class:2021 FALL-4587		
Measure Type	Target	Actual Result	Difference Score

80.00%

Actual Value:80.00%

Actual Value:1

10.00%

Difference Value: 10.00%

Difference Value: 80%

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70.00%

Target Value:70.00%

Target Value:4

Program Members

Muldowney, Jacob

Courses	
Course Title	Sequence
ART_1005 - DRAWING I	1
ART_1110 - DESIGN: 2D	2
ART_1150 - PHOTOGRAPHY I	3
ART_1178 - DIGITAL IMAGING I	4
ART_1310 - SCULPTURE I	5
ART_2010 - ART HISTORY I	6
ART_2210 - PAINTING I	7
ART_2410 - CERAMICS I	8
ART_2420 - CERAMICS II	9
ART_2430 - CERAMICS III	10
ART_2440 - CERAMICS IV	11
ART_2445 - CERAMIC STUDIO	12
ART_2020 - ART HISTORY II	13
ART_1000 - GENERAL ART	14
ART_2488 - SPEC PROJS IN METAL ARTS	15
ART_2120 - GRAPHIC DESIGN I	16
ART_1120 - DESIGN: 3D	17
ART_1130 - DESIGN: COLOR	18
ART_2005 - DRAWING II	19
ART_2220 - PAINTING II	20
ART_2483 - SPEC PROJS IN PRINTMAKING	21
ART_1160 - PHOTOGRAPHY II	22
ART_1250 - WATER BASED MEDIA I	23
ART_2090 - PRINTMAKING I	24
ART_2495 - WORKSHOPS IN ART:	25

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

- No Standards to Display

Welding

Program Description

Mission Statement

Program Learning Outcomes					
Target	Actual Result	Difference Score			
80.00%	%	%			
Student Learning Outcomes					
Target	Actual Result	Difference Score			
72.50%	%	%			

OUTCOMES

SLO 1 - Applying technical schematics to real-world application.

Applying technical schematics to real-world application.

Status	Target	Actual Result	Difference Score
Planning Stage	75.00%	%	%

MEASURES

1 - Welding schematic

WELD 2540 and WELD 2670: Students will be given a welding schematic and be required to build a finished product. Assessment flow chart.

Measure Type	Target	Actual Result	Difference Score
N/A	75.00%	%	%

CRITERIA

1 - Welding schematic

75% of students will be able to apply the schematic using the appropriate tools to successfully complete the project.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%
Numeric Type:Percent	Target Value:75.00%	Actual Value:%	Difference Value:%
Sample Size:0	Met:0.00	Not Met:0	% Met:%
FINDINGS			

Print Date: Wednesday, September 21, 2022

OUTCOMES

\circ	\sim		1000		-4:		
SL	\cup \angle	- L	use a	ı systema	auc and	saie	approach

Use a systematic and safe approach to identify the weld discontinuities and defects, and make modifications to welding techniques.

	Target	Actual Result	Difference Score	
Planning Stage	70.00%	%	%	
MEASURES				
Meet with advisory council				
et with advisory council on a semi-a	nnual basis and administer inc	lustry feedback survey		
Measure Type	Measure Type Target Actual Result Differ			
N/A	90.00%	%	%	
CRITERIA				
- Meet with advisory council				
0% positive feedback rating from in	dustry partners regarding the o	on-the-job safety attitude o	f Western graduates	
Criteria Type	Target	Actual Result	Difference Score	
Benchmark	90.00%	%	%	
Numeric Type:Percent	Target Value:90.00%	Actual Value:%	Difference Value:%	
Sample Size:0	Met:0.00	Not Met:0	% Met:%	
FINDINGS				
MEASURES				
Fillet Weld Break Test				
LD 1755: Every student must comp	lete a Fillet Weld Break Test			
Measure Type	Target	Actual Result	Difference Score	
Measure Type N/A	Target 50.00%	Actual Result %	Difference Score %	
N/A CRITERIA				
N/A CRITERIA - Fillet Weld Break Test	50.00%			
N/A CRITERIA - Fillet Weld Break Test	50.00%			
N/A CRITERIA - Fillet Weld Break Test 0% students will get 10/10 of the Fi	50.00% llet Weld Break Test.	%	%	
N/A CRITERIA - Fillet Weld Break Test 0% students will get 10/10 of the Fi Criteria Type	50.00% Ilet Weld Break Test. Target	% Actual Result	% Difference Score	

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OUTCOMES

PLO 1 - G	raduate	employment.	
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Graduates from the Welding program obtain gainful employment.

Status	Target	Actual Result	Difference Score
Planning Stage	80.00%	%	%

MEASURES

1 - Meet with advisory council

Meet with advisory council on a semi-annual basis and administer industry feedback survey, to determine where graduates are employed.

Measure Type	Target	Actual Result	Difference Score
N/A	80.00%	%	%

CRITERIA

1 - Meet with advisory council

80% of advisory council members are hiring Western graduates.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%

Numeric Type:Percent Target Value:80.00% Actual Value:% Difference Value:%

FINDINGS

MEASURES

2 - Graduate exit survey

Students will be sent the graduate exit survey. Text message service survey.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

MEASURES

3 - Develop a Memorandum of Understanding

Develop a Memorandum of Understanding (MOU) with Department of Workforce Service.

Measure Type	Target	Actual Result	Difference Score
N/A	%	%	%

Program Members

Mannikko, Jake

Courses	
	Sequence
WELD_1710 - OXYACETYLENE WELDING	1
WELD_1715 - OXYACETYLENE CUTTING	2
WELD_1755 - SHIELDED METAL ARC WELDING	3
WELD_1760 - ADV. SHIELD METAL ARC WELDING	4
WELD_1770 - GAS METAL ARC WELDING	5
WELD_1774 - GAS METAL ARC WELDING - PIPE	6
WELD_1776 - FLUX CORED ARC WELDING- PIPE	7
WELD_1780 - GAS TUNGSTEN ARC WELD-PLATE	8
WELD_1840 - GROOVE WELDING PLATE	9
WELD_1860 - WELDING FABRICATION	10
WELD_1950 - SMAW STAINLESS STEEL BASIC	11
WELD_1960 - SUBMERGED ARC WELDING	12
WELD_2510 - PIPE WELD I:SCHEDULE 40	13
WELD_2520 - PIPE WELD II:SCHED 80 PIPE	14
WELD_2530 - DOWNHILL PIPE WELDING	15
WELD_2540 - PIPE LAYOUT AND FABRICATION	16
WELD_2630 - WELDING FOR THE ARTS I	17
WELD_2635 - WELDING FOR THE ARTS II	18
WELD_2650 - GAS TUNGSTEN ARC WELDING-PIPE	19
WELD_2660 - STAINLESS STEEL PIPE WELDING	20
WELD_2810 - CERTIFICATION TEST TRAINING	21

Program Goals

No Program Goals to Display

Planning Units

No Planning Units to Display

Associated Objectives

No Objectives to Display

Associated Standards

4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

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